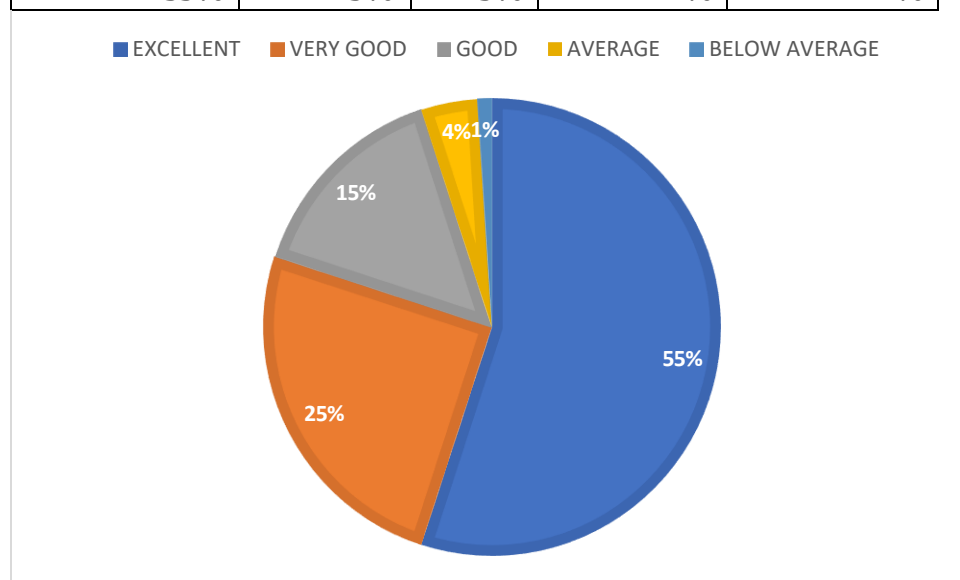


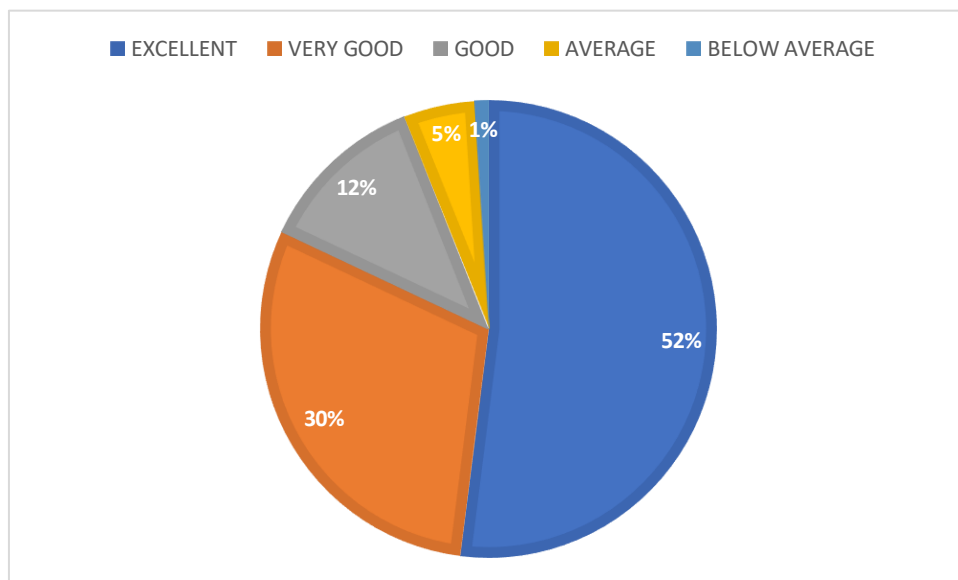
ALUMNI FEEDBACK ANALYSIS 2021-22

2021-22 (Q1)				
Curriculum content				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
55%	25%	15%	4%	1%

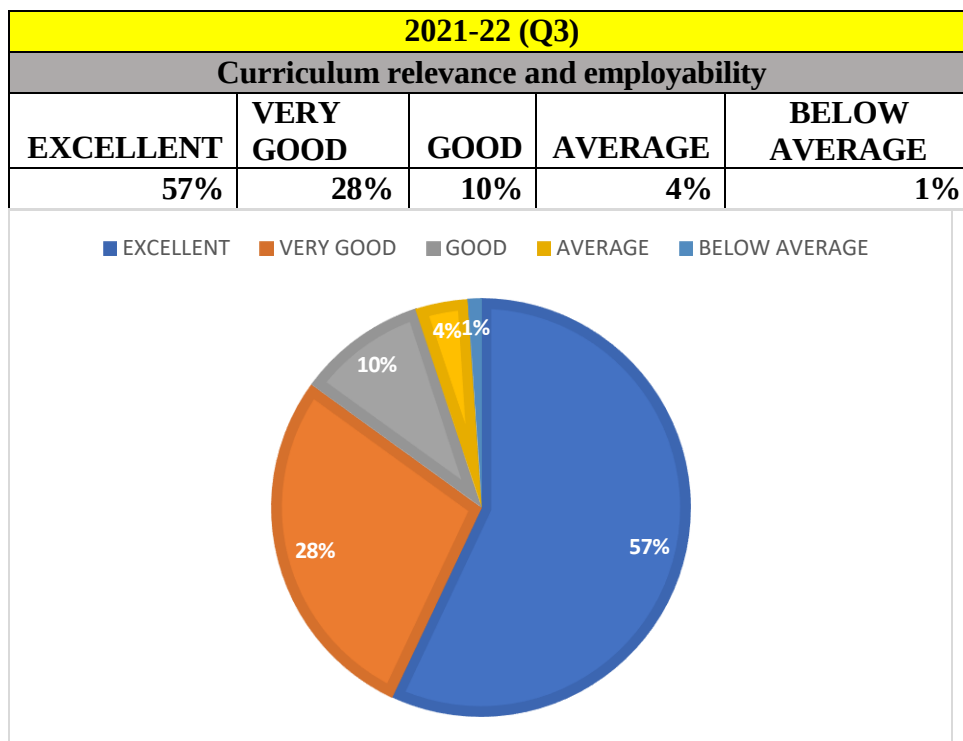


The recent alumni survey revealed a predominantly positive reception regarding the curriculum content. A significant 55% of respondents rated it as excellent, highlighting a strong overall satisfaction with the program's quality. Additionally, 25% of alumni considered the curriculum to be very good, indicating that a large majority found it effective. However, 15% rated it as good, suggesting room for improvement. Only 4% viewed the curriculum as average, and a mere 1% felt it was below average. This feedback suggests that while most alumni are highly satisfied, there are still opportunities to enhance the curriculum further.

2021-22 (Q2)				
Syllabus is updated as per the current scenario				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
52%	30%	12%	5%	1%

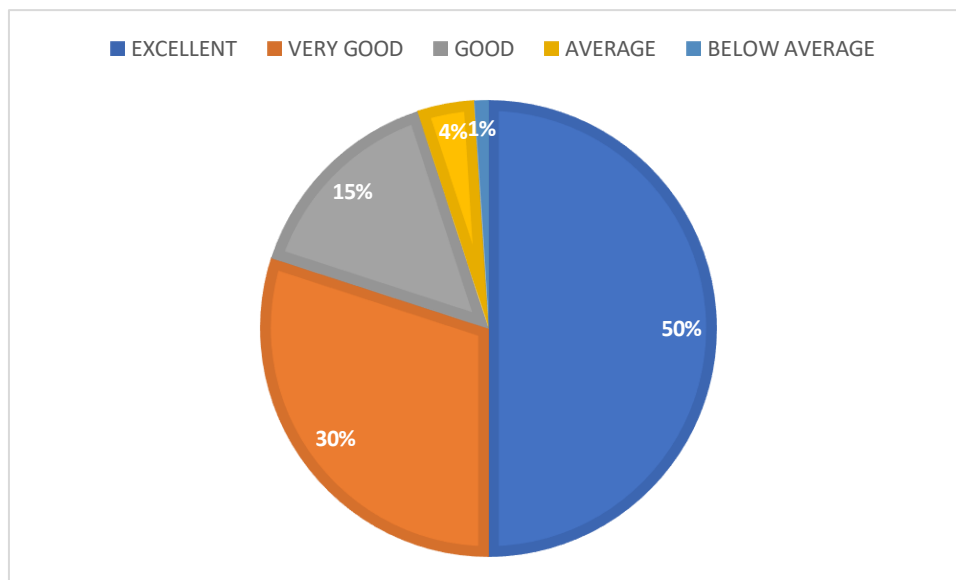


The alumni feedback on the syllabus update reveals a strong approval of its relevance to current trends. A notable 52% of respondents rated the syllabus as excellent, underscoring a high level of satisfaction with its modernity and applicability. An additional 30% rated it as very good, indicating broad support for its alignment with current industry standards. However, 12% of alumni considered it good, suggesting that while generally positive, there is some room for further enhancements. Only 5% rated it as average, and just 1% deemed it below average. This suggests that while the syllabus is largely well-received, continuous updates and improvements could further enhance its effectiveness.



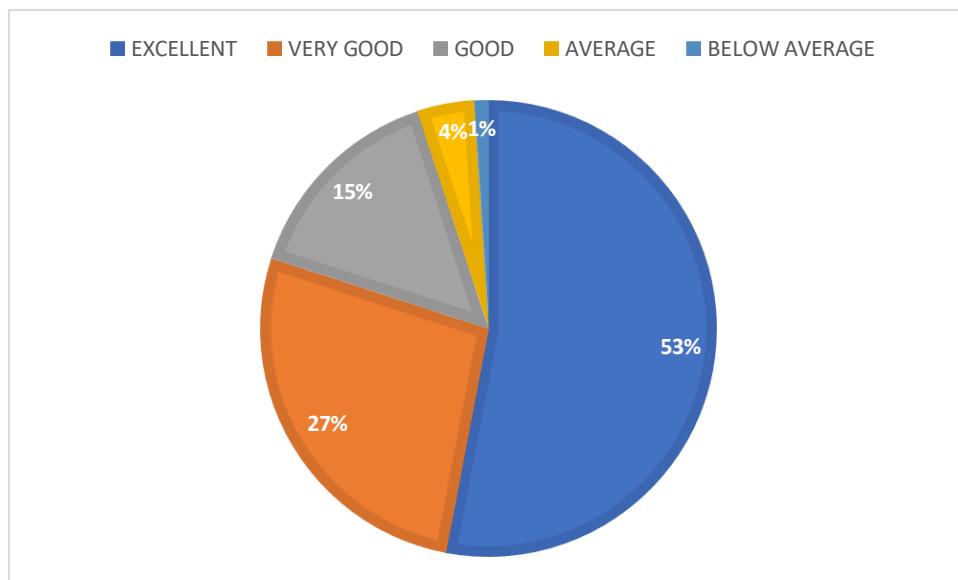
The feedback on curriculum relevance and its impact on employability is highly positive. An impressive 57% of alumni rated it as excellent, indicating that the curriculum is effectively preparing students for the job market. Additionally, 28% rated it as very good, further reflecting strong satisfaction with its relevance. Meanwhile, 10% considered it good, suggesting that while the curriculum is largely beneficial, there is still potential for refinement. Only 4% rated it as average, and a minimal 1% found it below average. This data highlights that the curriculum is generally well-aligned with employability needs, though there are opportunities for ongoing improvement to maximize its impact.

2021-22 (Q4)				
Curriculum has global standard				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
50%	30%	15%	4%	1%

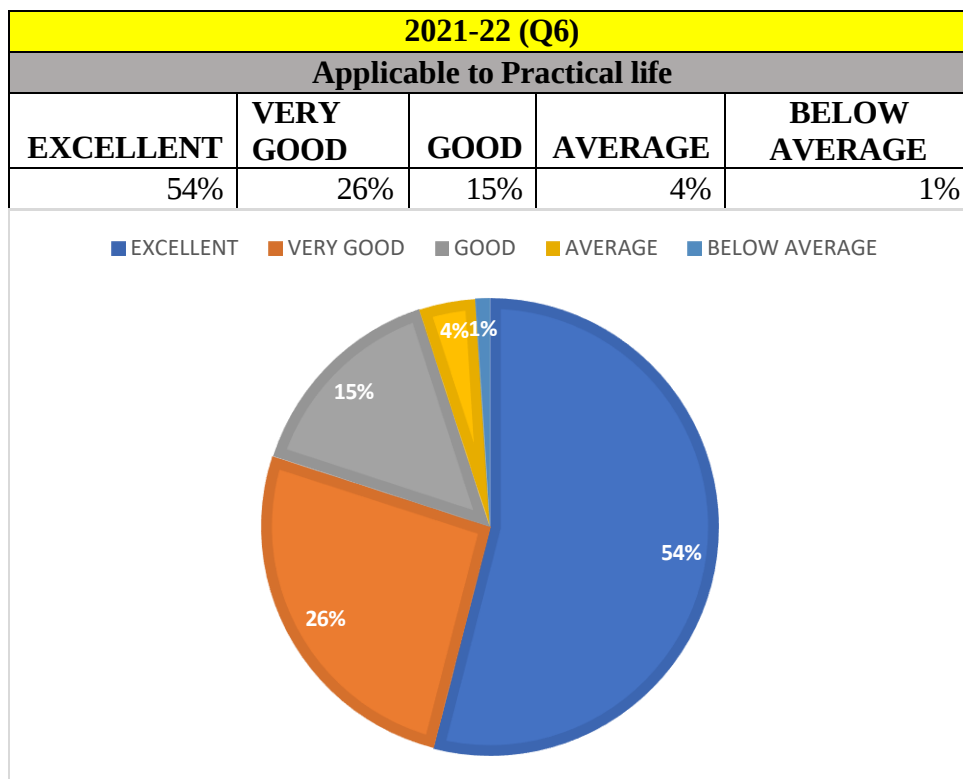


The assessment of the curriculum's alignment with global standards shows a predominantly positive response. Half of the alumni rated it as excellent, demonstrating strong approval of its adherence to international benchmarks. Additionally, 30% rated it as very good, reflecting a high level of satisfaction with its global relevance. While 15% rated it as good, indicating general approval with room for enhancement, only 4% viewed it as average and a minimal 1% considered it below average. This feedback suggests that the curriculum largely meets global standards, though continuous efforts to align with evolving international trends could further strengthen its global standing.

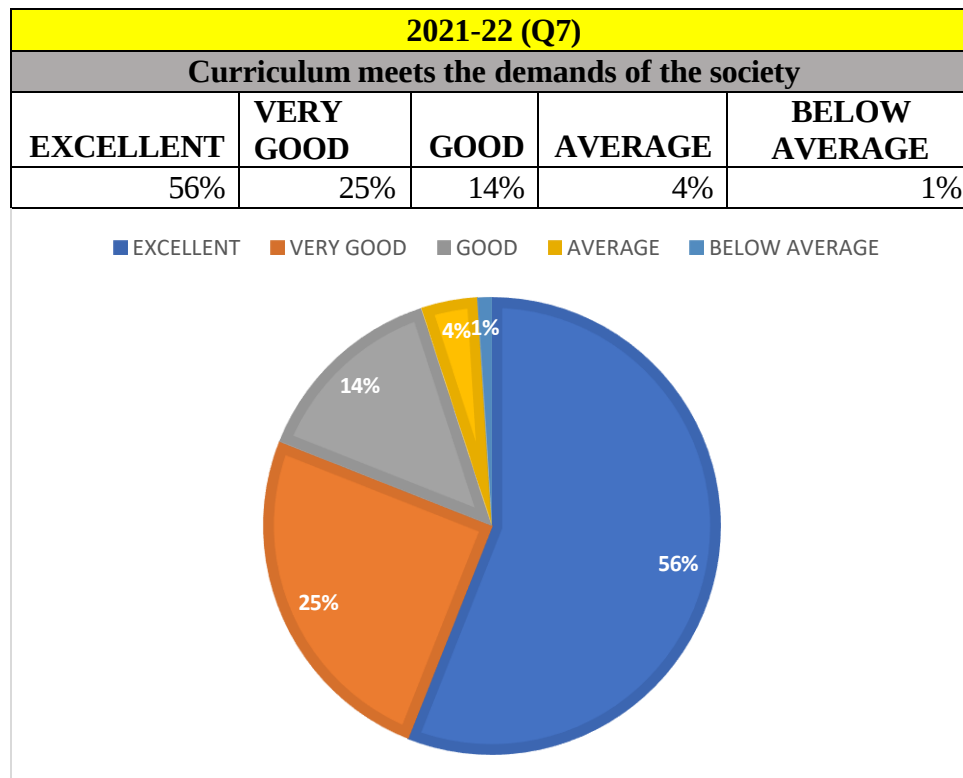
2021-22 (Q5)				
Flexible and Understandable to everyone				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
53%	27%	15%	4%	1%



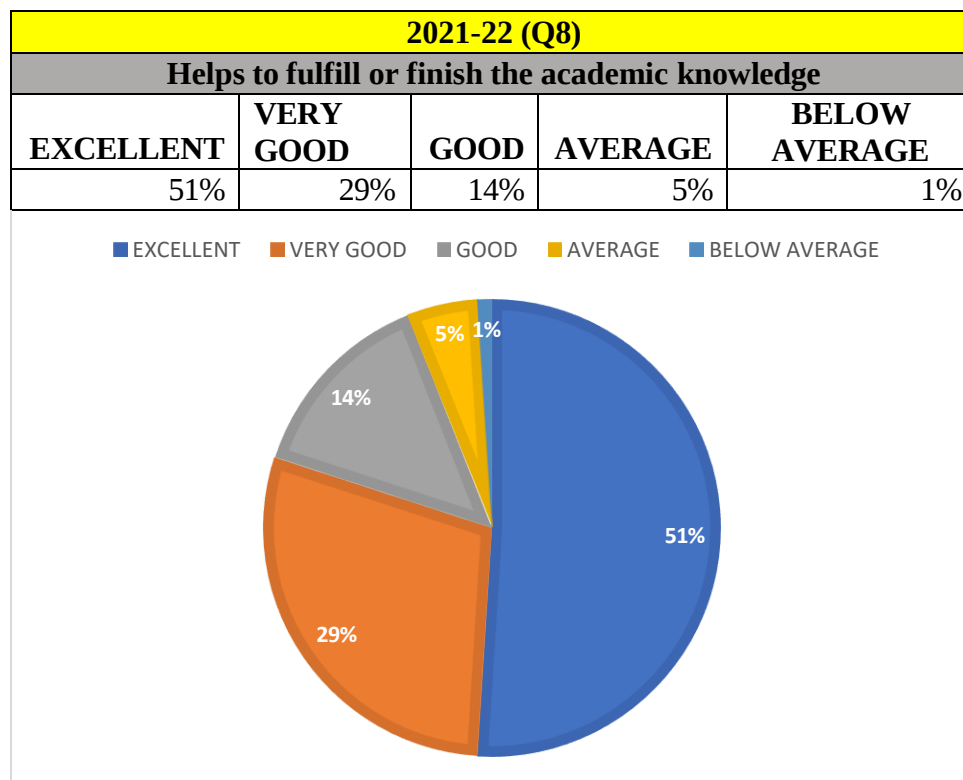
The evaluation of the curriculum's alignment with global standards reveals strong overall approval. A substantial 53% of alumni rated it as excellent, indicating that the curriculum is highly regarded for meeting international benchmarks. An additional 27% found it very good, showing broad satisfaction with its global relevance. Meanwhile, 15% considered it good, suggesting that while the curriculum is generally effective, there are opportunities for further improvement. Only 4% rated it as average, and a mere 1% viewed it as below average. This feedback highlights that the curriculum is largely successful in adhering to global standards, with some room for enhancement to maintain and improve its international standing.



The assessment of the curriculum's applicability to practical life is highly favorable. A notable 54% of alumni rated it as excellent, reflecting a strong perception of its real-world relevance. Additionally, 26% rated it as very good, indicating that the majority find the curriculum effectively geared towards practical application. While 15% considered it good, suggesting general effectiveness with some room for enhancement, only 4% rated it as average, and a minimal 1% found it below average. This feedback highlights that the curriculum is largely successful in bridging theoretical knowledge with practical skills, though ongoing refinement could further enhance its practical applicability.



The evaluation of the curriculum's ability to meet societal demands is notably positive. A substantial 56% of alumni rated it as excellent, indicating strong alignment with the evolving needs of society. An additional 25% rated it as very good, reflecting broad approval of its responsiveness to societal requirements. Meanwhile, 14% considered it good, suggesting that while the curriculum generally addresses societal demands, there is room for improvement. Only 4% rated it as average, and a minimal 1% viewed it as below average. This feedback underscores that the curriculum is largely effective in meeting societal needs, with opportunities for continuous adaptation to ensure it remains relevant.



The feedback on how well the curriculum helps fulfill or complete academic knowledge is generally positive. A robust 51% of alumni rated it as excellent, suggesting that the curriculum effectively enhances and consolidates academic understanding. Additionally, 29% rated it as very good, indicating strong satisfaction with its role in completing academic knowledge. Meanwhile, 14% considered it good, reflecting a positive overall impact with some potential for improvement. Only 5% rated it as average, and just 1% found it below average. This response highlights that the curriculum is largely successful in advancing academic knowledge, though there remains room for enhancement to further support students' educational achievements.