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# **DISABILITY-FRIENDLY BARRIER-FREE ENVIRONMENT POLICY**

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## **Introduction**

Al Jamia Arts and Science College, Perinthalmanna, is committed to creating an inclusive and accessible environment for all college community members, including those with disabilities. This policy outlines our dedication to providing a barrier-free campus that accommodates the needs of individuals with disabilities.

## **Objectives**

The primary objectives of this policy are:

**Accessibility:** Ensure that all facilities, services, and programs the college offers are accessible to individuals with disabilities. **Compliance with Legal Standards:** Adhere to local and international regulations and guidelines for accessibility and disability accommodation.

## **Specific Measures**

### **1. Infrastructure and Facilities**

**Accessible Entrances:** Ensure that all entrances to buildings are wheelchair-accessible and equipped with ramps or lifts. **Accessible Parking:** Designate parking spaces close to entrances for individuals with disabilities. **Elevators and Lifts:** Install and maintain elevators or lifts in multi-story buildings for accessibility between floors.

### **2. Restrooms**

**Accessible Restrooms:** Provide accessible restrooms equipped with appropriate fixtures and grab bars.

### **3. Classroom and Learning Spaces**

**Adaptive Equipment:** Ensure that classrooms are equipped with adaptive technology and tools to support students with disabilities.

**Flexible Seating:** Provide adjustable seating arrangements to accommodate different mobility needs.

### **4. Information and Communication**

**Accessible Materials:** Ensure that all printed and online materials are available in accessible formats, such as Braille, large print, and digital formats compatible with screen readers.

**Signage:** Install clear, visible, and tactile signage to guide individuals with disabilities around the campus.

### **5. Communication Assistance**

**Sign Language Interpreters:** Provide sign language interpreters for individuals who are deaf or hard of hearing, as needed.

**Assistive Listening Devices:** Offer assistive listening devices in auditoriums and lecture halls.

### **6. Emergency Evacuation**

**Evacuation Plans:** Develop and communicate clear evacuation plans tailored to the needs of individuals with disabilities.

### **7. Training and Sensitization**

Disability Sensitization: Conduct training programs for faculty, staff, and students to raise awareness and enhance understanding of disability-related issues.

### **EXAM POLICY**

The institution will make reasonable changes to the educational plan and assessment framework to meet the needs of students with disabilities. The guidelines and regulations have been issued by the examination department for use in exams.

### **ACCESS AUDIT**

- ❖ Facilities are available for employees and students.
- ❖ Ramps and toilets.
- ❖ Facilities are provided from time to time as per government rules.
- ❖ Disability sensitization sessions are part of the student and employee induction program.
- ❖ Faculty members are trained to assist people with disabilities, including pupil with learning disabilities.
- ❖ The institution has a disabled-friendly, barrier-free environment. The college provides a barrier-free environment where people with disabilities can move about safely and freely and use the facilities within the built environment. The environment supports the independent functioning of individuals so that they can participate without assistance in everyday activities within the campus. Buildings, places, and transportation systems are made barrier-free with the following amenities.

### **RAMP**

Ramp rails, an inclined plane, are built in addition to staircases in all the blocks. The ramps are carefully designed as per specifications to be used by differently abled people.

## **SIGNBOARDS**

Signboards ensure the disabled people are familiar with the road and path.

## **PERSONAL ASSISTANCE**

The reception counter provides human assistance with all necessary information to the differently abled people.

## **SCRIBES**

The institution provides scribes for students who have a disability that restricts the handwriting on the basis of guidelines for scribes working in examinations.



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