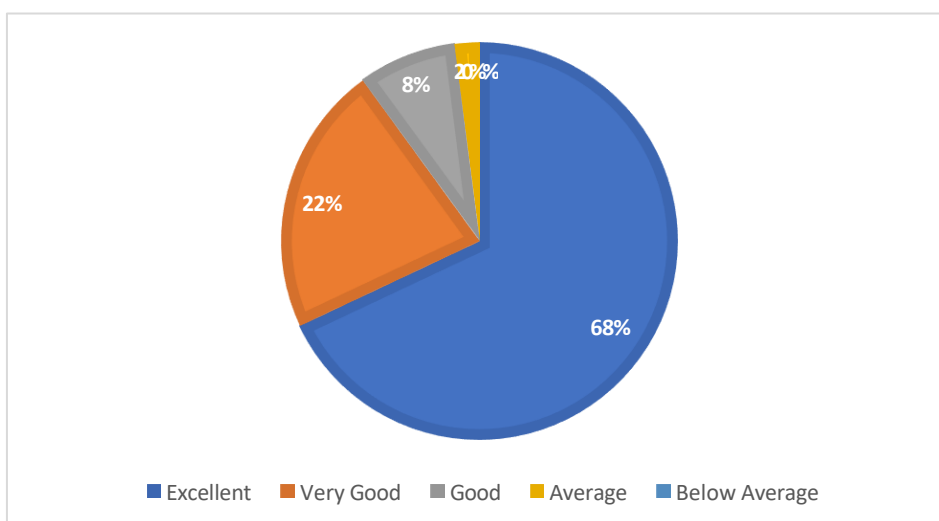


STUDENTS FEEDBACK ANALYSIS 2018-2019

2018-2019 (Q1)

How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill

Excellent	Very Good	Good	Average	Below Average
68%	22%	8%	2%	0%



The feedback on how the modules and objectives of the syllabus contribute to improving academic knowledge and skills is highly positive. An impressive 68% of students rated this aspect as "Excellent," highlighting the strong impact of the curriculum in enhancing their learning experience. Additionally, 22% of students found it "Very Good," indicating a high level of satisfaction overall. Only 8% of students rated it as "Good," with minimal feedback in the "Average" and "Below Average" categories. This suggests that the majority of students feel that the syllabus is effectively designed to support their academic growth and skills development.



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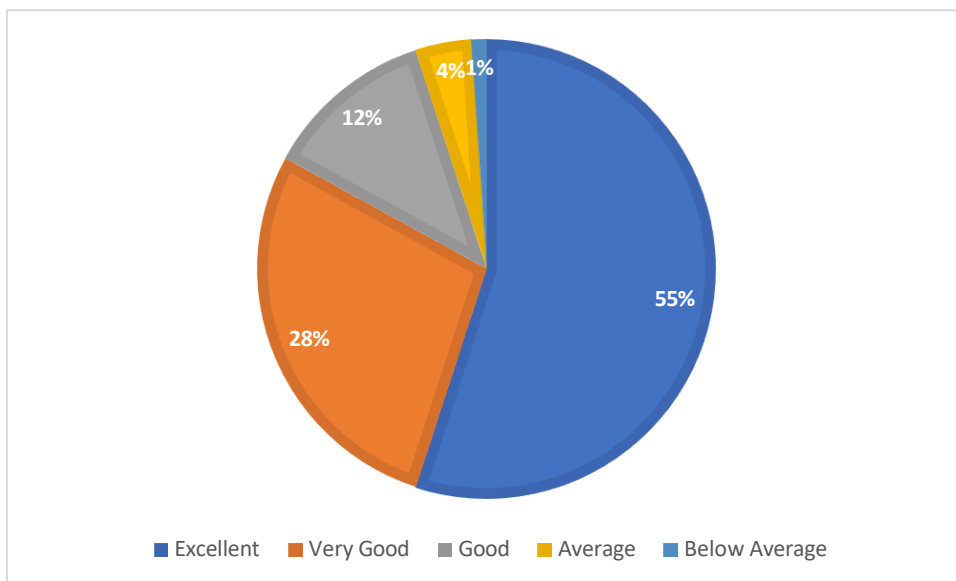
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2018-2019 (Q2)

How far the classroom infrastructure supporting to gain academic knowledge based on syllabus

Excellent	Very Good	Good	Average	Below Average
55%	28%	12%	4%	1%



Students generally view the classroom infrastructure positively, with 55% rating it as "Excellent," indicating strong support for their academic pursuits. An additional 28% rated it as "Very Good," and 12% as "Good," showing that most students find the infrastructure conducive to learning. Only 4% rated it as "Average," and 1% as "Below Average," suggesting that while the majority of students benefit from the infrastructure, there is a minor need for enhancement to fully meet all students' needs.



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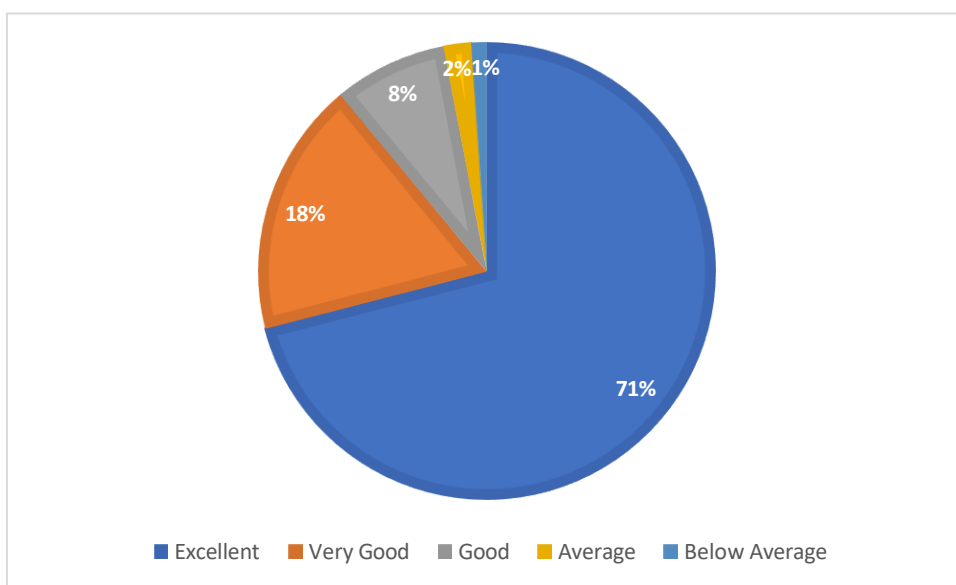
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2018-2019 (Q3)

How the internal evaluation process effective to achieve competency skills and self-assessment for individuals

Excellent	Very Good	Good	Average	Below Average
71%	18%	8%	2%	1%



The feedback on the effectiveness of the internal evaluation process in achieving competency skills and self-assessment is exceptionally favorable. A substantial 71% of students rated the process as "Excellent," reflecting a strong belief in its role in fostering individual skills and self-assessment. Furthermore, 18% of students found it "Very Good," underscoring broad satisfaction with its effectiveness. Only 8% rated it as "Good," while the remaining responses were minimal, with just 2% in the "Average" category and 1% in "Below Average." This data indicates that the internal evaluation process is highly valued for its contribution to developing competency and facilitating personal assessment among students.



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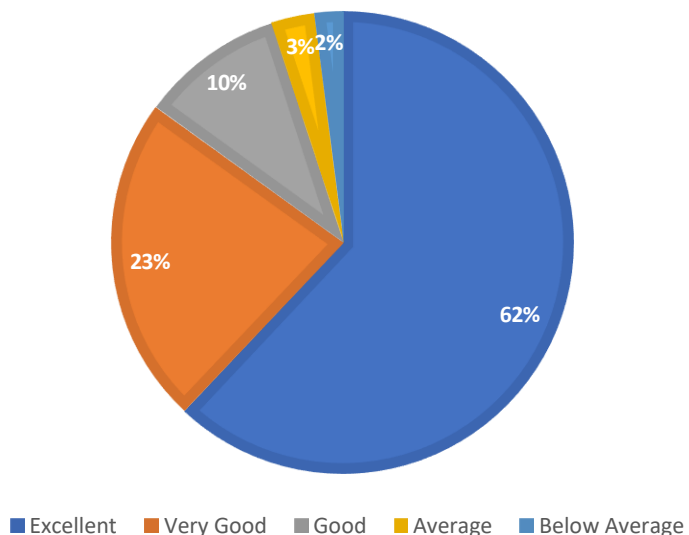
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2018-2019 (Q4)

How far does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus

Excellent	Very Good	Good	Average	Below Average
62%	23%	10%	3%	2%



The feedback on the course and curriculum's offerings of seminars, workshops, conferences, and industrial visits is very positive. 62% of students rated these opportunities as "Excellent," highlighting their significant contribution to enhancing creativity and knowledge. Additionally, 23% found them "Very Good," and 10% rated them as "Good," indicating a strong overall satisfaction. Only 3% rated them as "Average," and 2% as "Below Average," suggesting that while the majority find these activities valuable, there is a small area for potential improvement.



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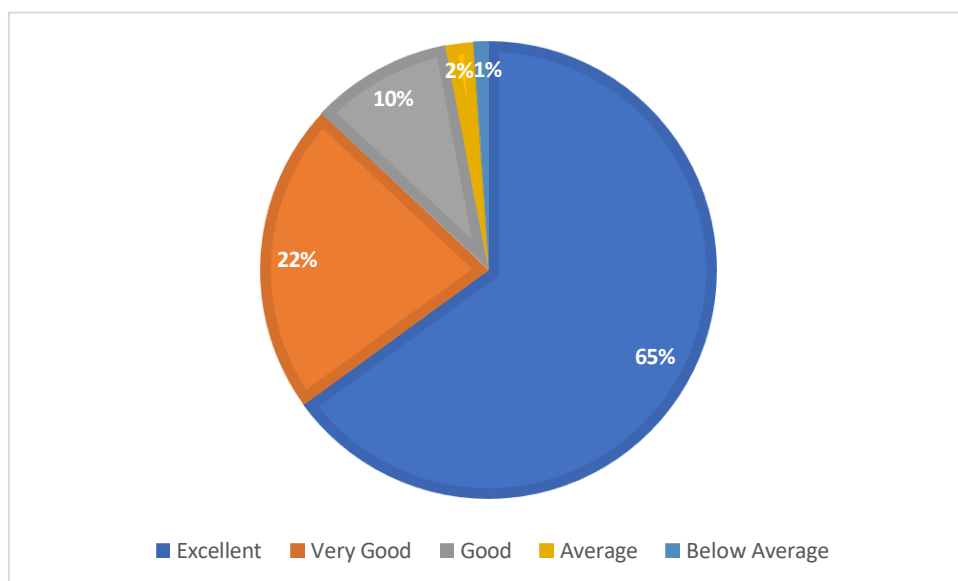
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2018-2019 (Q5)

Relevance of E-resources, library and other facilities of the college for your learning enrichment

Excellent	Very Good	Good	Average	Below Average
65%	22%	10%	2%	1%



The feedback regarding the relevance of E-resources, library, and other facilities for learning enrichment is very positive. A notable 65% of students rated these resources as "Excellent," indicating that they significantly enhance their learning experience. Additionally, 22% of students found them "Very Good," suggesting a strong overall satisfaction with the facilities provided. Only 10% rated them as "Good," while just 2% felt they were "Average," and 1% rated them as "Below Average." This reflects a general consensus that the college's resources are highly effective in supporting and enriching students' academic endeavors.



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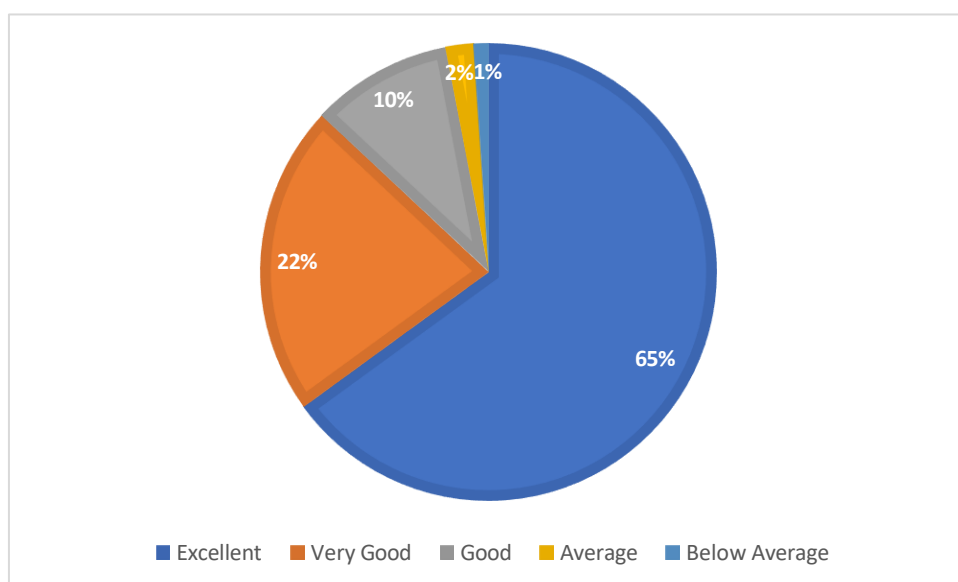
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2018-2019 (Q6)

How far the class room communication does stimulate your thinking and learning

Excellent	Very Good	Good	Average	Below Average
60%	25%	11%	3%	1%



Classroom communication is highly effective in stimulating students' thinking and learning, with 60% of students rating it as "Excellent." This reflects the significant impact of communication on their academic engagement. Additionally, 25% found it "Very Good," and 11% rated it as "Good," showing a strong overall positive response. Only 3% rated it as "Average," and a minimal 1% as "Below Average," indicating that while most students are positively affected, there is a small area for potential enhancement in communication strategies.



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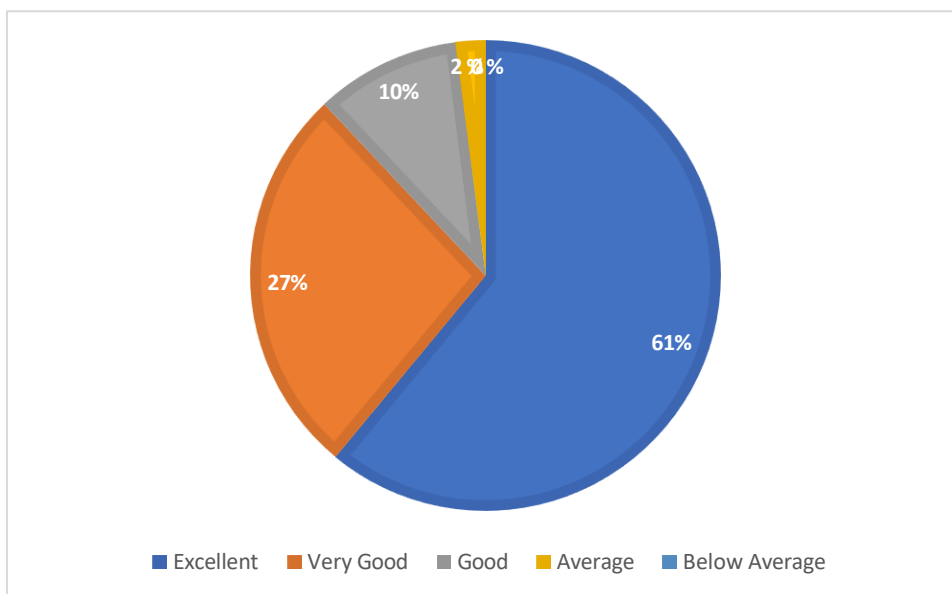
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2018-2019 (Q7)

How much the curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics

Excellent	Very Good	Good	Average	Below Average
61%	27%	10%	2%	0%

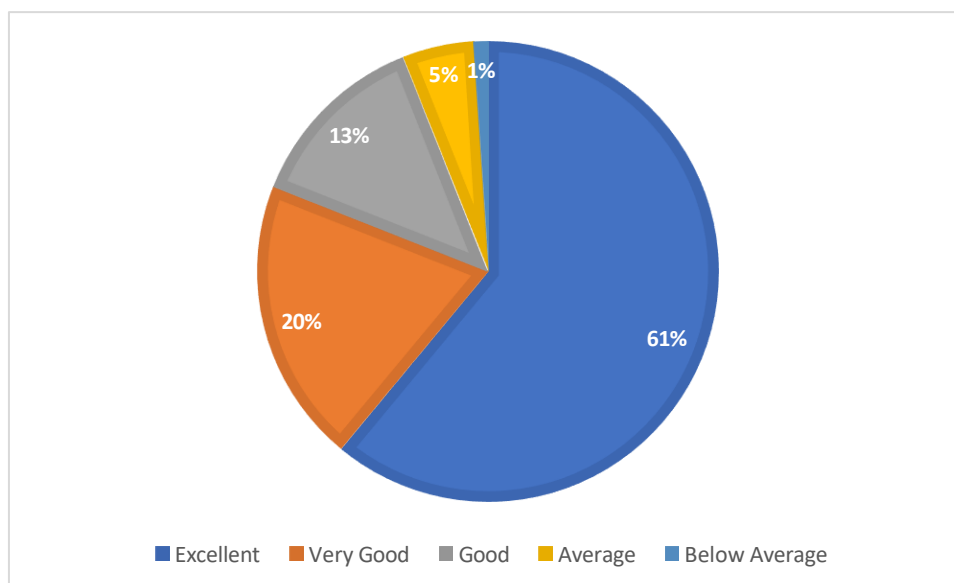


The feedback on how much the curriculum helps students reflect on human values, environmental and ecological sustainability, gender discrimination, and professional ethics is very encouraging. A significant 61% of students rated it as "Excellent," indicating that the curriculum effectively addresses these critical areas. Additionally, 27% of students found it "Very Good," showing strong approval of its approach. Only 10% rated it as "Good," with minimal feedback in the "Average" category and none in "Below Average." This suggests that the curriculum is highly regarded for its emphasis on these important ethical and social issues, contributing positively to students' awareness and understanding.

2018-2019 (Q8)

Adequacy of additional skill acquisition for every student along with regular course

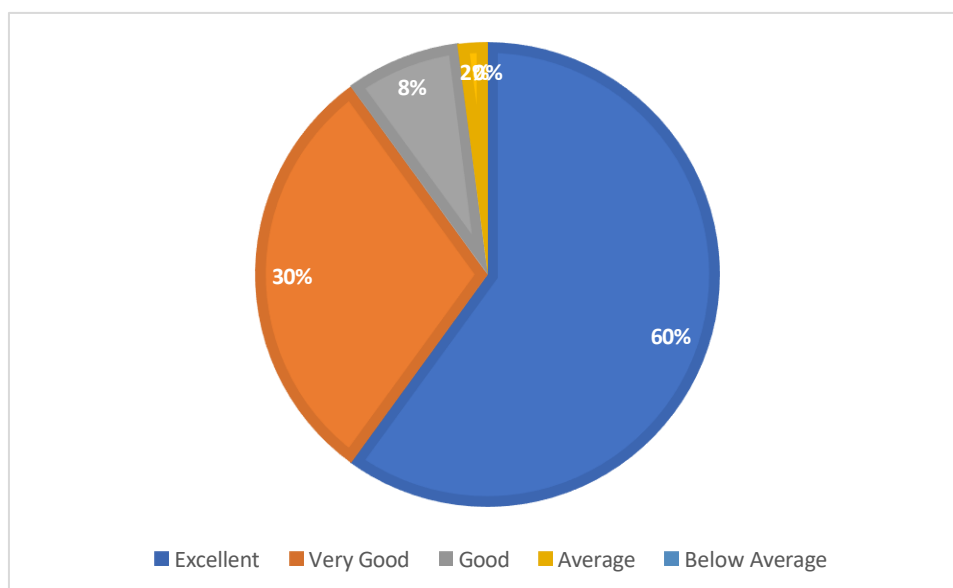
Excellent	Very Good	Good	Average	Below Average
61%	20%	13%	5%	1%



The provision of additional skill acquisition alongside the regular course is seen as highly beneficial by students. A notable 61% rated it as "Excellent," highlighting the effectiveness of these supplementary skills in enhancing their education. Furthermore, 20% found it "Very Good," and 13% rated it as "Good," indicating strong overall satisfaction. Only 5% rated it as "Average," and a minimal 1% as "Below Average," suggesting that while most students appreciate the additional skill opportunities, there is a small area for potential improvement in meeting all students' needs.

2018-2019 (Q9)

Overall experiences about the curriculum				
Excellent	Very Good	Good	Average	Below Average
60%	30%	8%	2%	0%



The overall feedback on the curriculum is highly positive. A robust 60% of students rated their experience as "Excellent," indicating a high level of satisfaction with the curriculum. Additionally, 30% of students considered it "Very Good," reflecting strong approval. Only 8% rated it as "Good," with just 2% giving it an "Average" rating. No students rated it as "Below Average." This feedback underscores that the majority of students find the curriculum to be highly effective and satisfactory in meeting their educational needs.