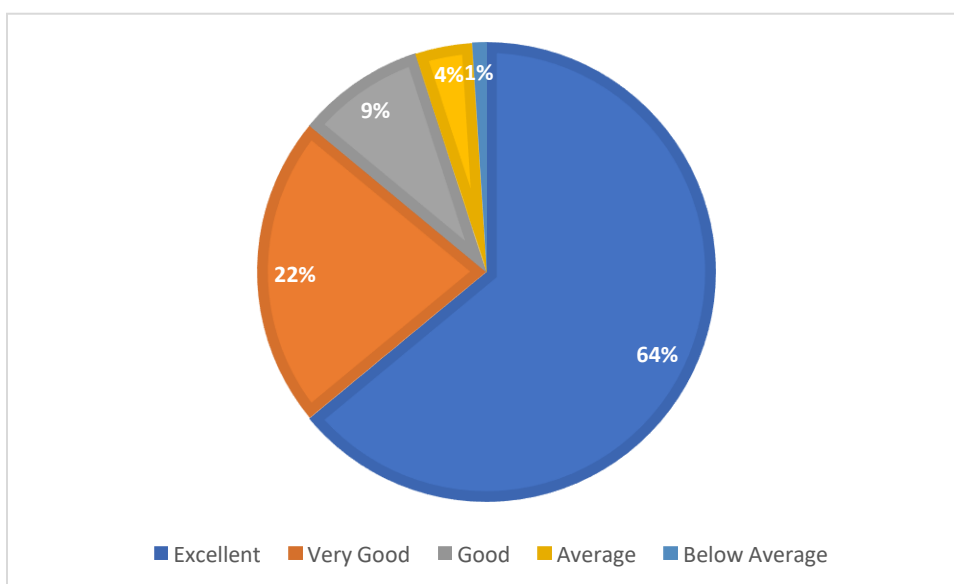


STUDENTS FEEDBACK ANALYSIS 2019-20

2019-2020 (Q1)

How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill

Excellent	Very Good	Good	Average	Below Average
64%	22%	9%	4%	1%



The feedback on the modules and objectives of the syllabus indicates a high level of satisfaction among students. A notable 64% of students rated the syllabus as "Excellent," reflecting its significant impact on enhancing their academic knowledge and skills. Additionally, 22% found it "Very Good," and 9% rated it as "Good," demonstrating that a majority feel well-supported by the curriculum. Only 4% rated it as "Average," and a minimal 1% as "Below Average," suggesting that while most students are positively impacted, there is a slight area for potential improvement.



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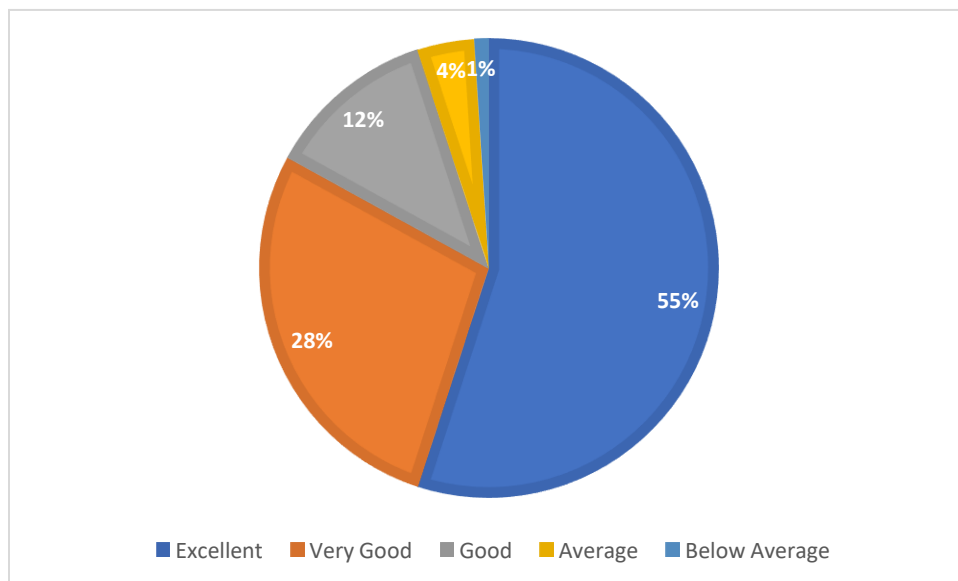
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2019-2020 (Q2)

How far the classroom infrastructure supporting to gain academic knowledge based on syllabus

Excellent	Very Good	Good	Average	Below Average
55%	28%	12%	4%	1%



Students generally view the classroom infrastructure positively, with 55% rating it as "Excellent," indicating strong support for their academic pursuits. An additional 28% rated it as "Very Good," and 12% as "Good," showing that most students find the infrastructure conducive to learning. Only 4% rated it as "Average," and 1% as "Below Average," suggesting that while the majority of students benefit from the infrastructure, there is a minor need for enhancement to fully meet all students' needs.

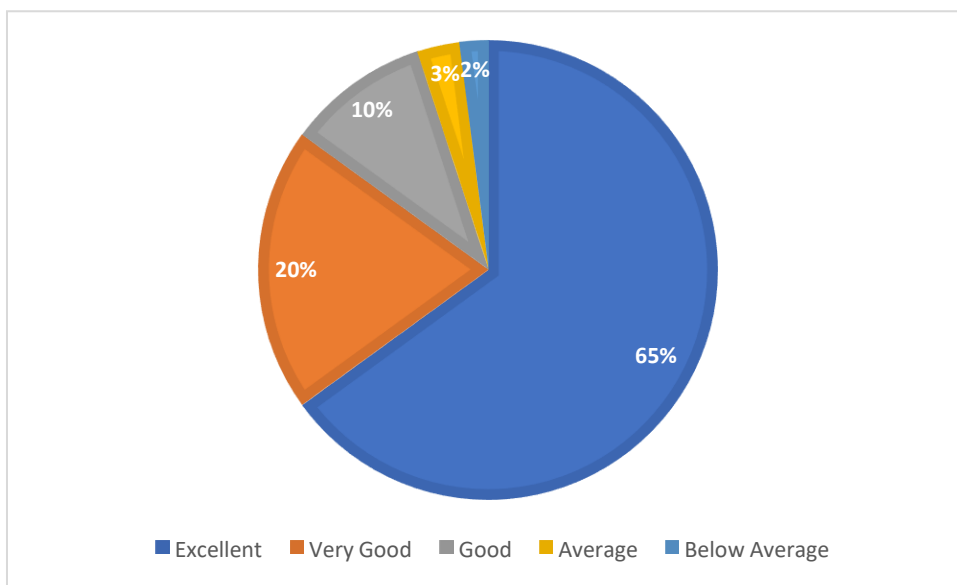


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2019-2020 (Q3)

How the internal evaluation process effective to achieve competency skills and self-assessment for individuals

Excellent	Very Good	Good	Average	Below Average
65%	20%	10%	3%	2%



Students generally view the classroom infrastructure positively, with 55% rating it as "Excellent," indicating strong support for their academic pursuits. An additional 28% rated it as "Very Good," and 12% as "Good," showing that most students find the infrastructure conducive to learning. Only 4% rated it as "Average," and 1% as "Below Average," suggesting that while the majority of students benefit from the infrastructure, there is a minor need for enhancement to fully meet all students' needs.



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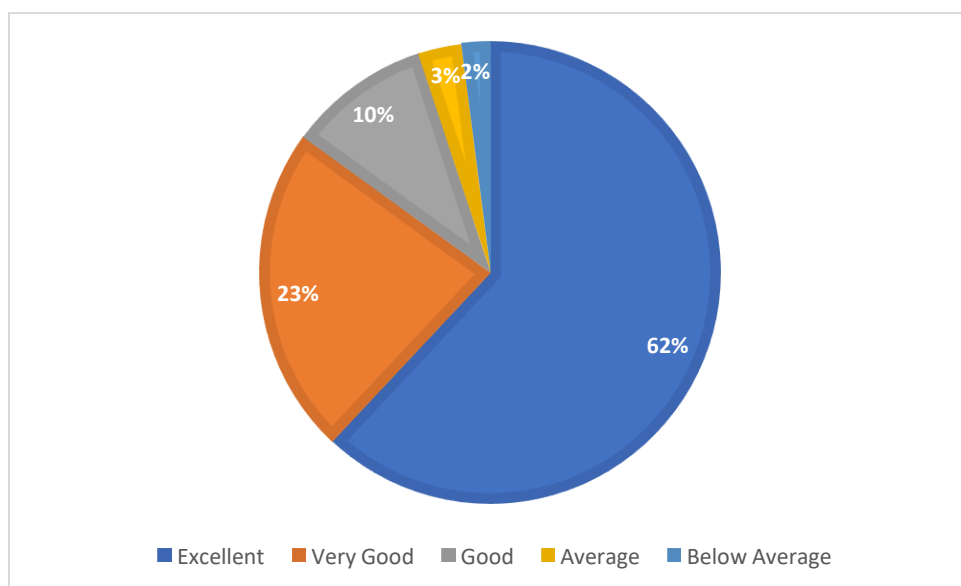
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2019-2020 (Q4)

How far does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus

Excellent	Very Good	Good	Average	Below Average
62%	23%	10%	3%	2%



The feedback on the course and curriculum's offerings of seminars, workshops, conferences, and industrial visits is very positive. 62% of students rated these opportunities as "Excellent," highlighting their significant contribution to enhancing creativity and knowledge. Additionally, 23% found them "Very Good," and 10% rated them as "Good," indicating a strong overall satisfaction. Only 3% rated them as "Average," and 2% as "Below Average," suggesting that while the majority find these activities valuable, there is a small area for potential improvement.



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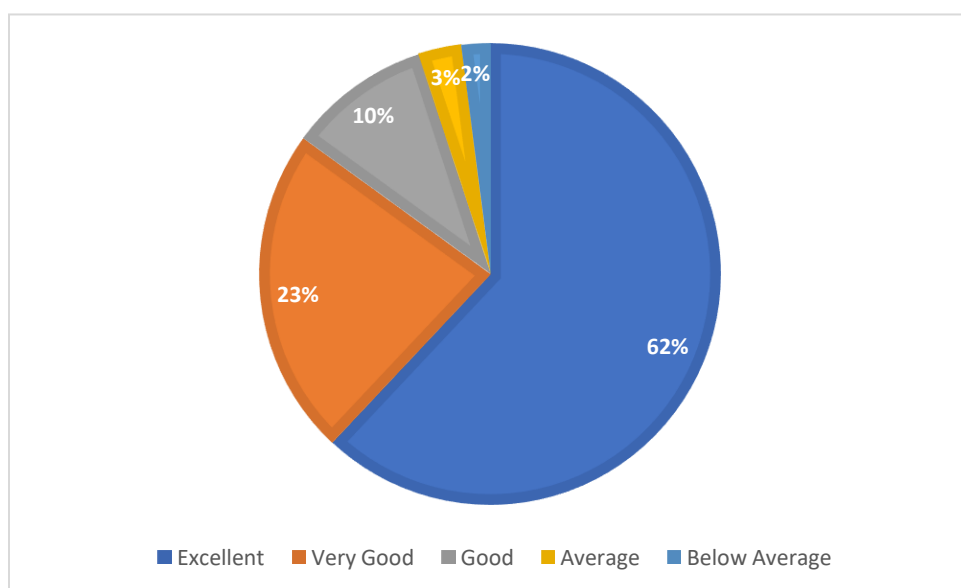
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2019-2020 (Q5)

Relevance of E-resources, library and other facilities of the college for your learning enrichment

Excellent	Very Good	Good	Average	Below Average
62%	23%	10%	3%	2%



The e-resources, library, and other facilities of the college are highly valued by students. A substantial 62% rated these resources as "Excellent," reflecting their significant role in enhancing learning enrichment. Additionally, 23% found them "Very Good," and 10% rated them as "Good," indicating widespread satisfaction. Only 3% rated them as "Average," and 2% as "Below Average," suggesting that while the majority benefit from these facilities, there is a minor scope for improvement to meet all students' needs effectively.

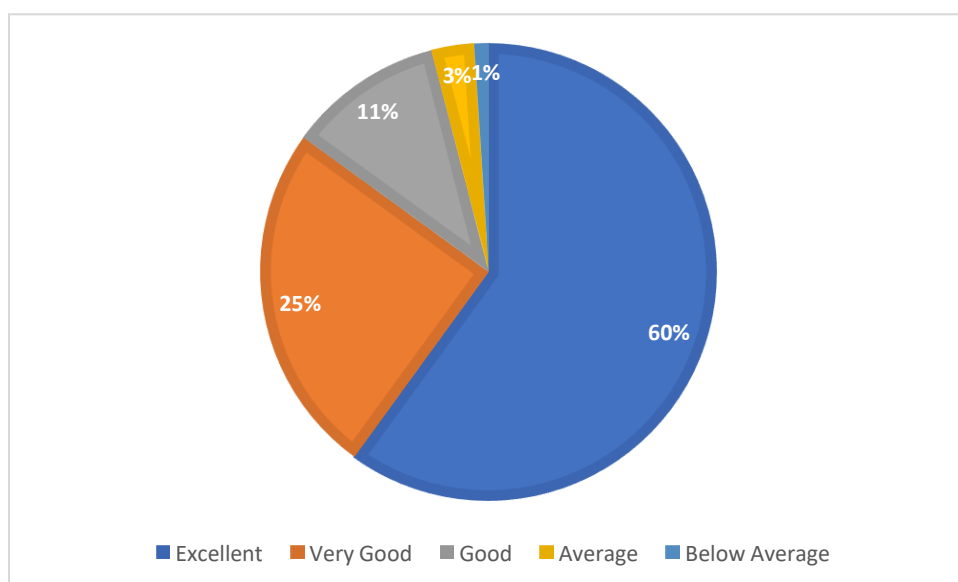


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2019-2020 (Q6)

How far the class room communication does stimulate your thinking and learning

Excellent	Very Good	Good	Average	Below Average
60%	25%	11%	3%	1%



Classroom communication is highly effective in stimulating students' thinking and learning, with 60% of students rating it as "Excellent." This reflects the significant impact of communication on their academic engagement. Additionally, 25% found it "Very Good," and 11% rated it as "Good," showing a strong overall positive response. Only 3% rated it as "Average," and a minimal 1% as "Below Average," indicating that while most students are positively affected, there is a small area for potential enhancement in communication strategies.



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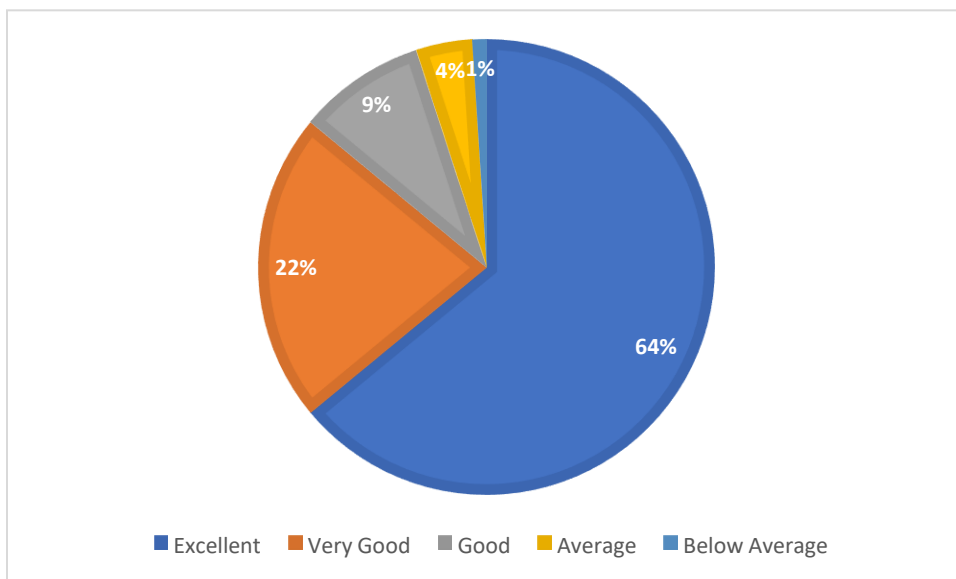
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2019-2020 (Q7)

How much the curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics

Excellent	Very Good	Good	Average	Below Average
60%	25%	10%	4%	1%



The curriculum is highly regarded for its emphasis on critical issues such as human values, environmental and ecological sustainability, gender discrimination, and professional ethics. A strong 60% of students rated it as "Excellent," reflecting its substantial impact in fostering awareness and understanding of these important topics. Additionally, 25% rated it as "Very Good," and 10% found it "Good," indicating a broad satisfaction with the curriculum's approach. Only 4% rated it as "Average," and 1% as "Below Average," suggesting that while most students find the curriculum effective in these areas, there is a minor opportunity for further enhancement.

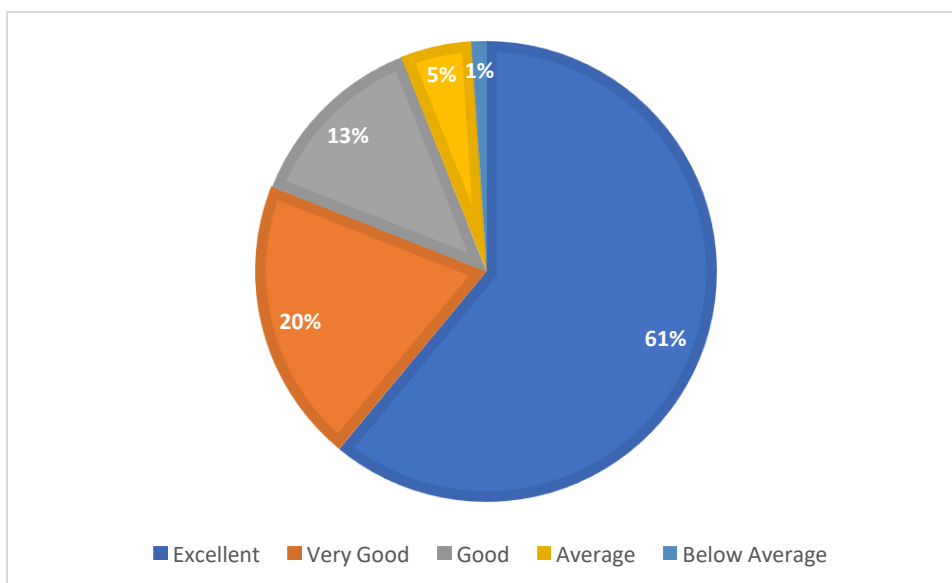


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2019-2020 (Q8)

Adequacy of additional skill acquisition for every student along with regular course

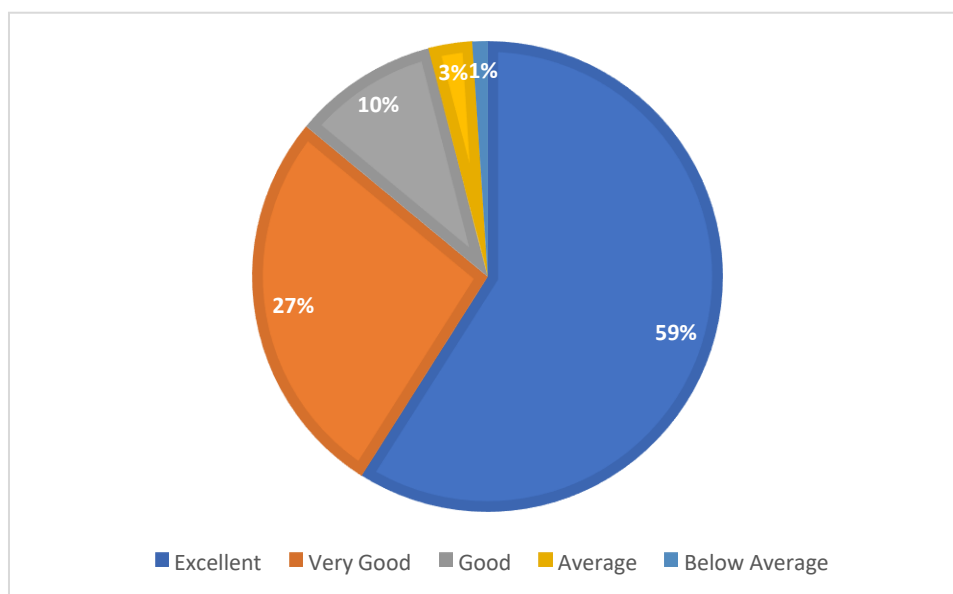
Excellent	Very Good	Good	Average	Below Average
61%	20%	13%	5%	1%



The provision of additional skill acquisition alongside the regular course is seen as highly beneficial by students. A notable 61% rated it as "Excellent," highlighting the effectiveness of these supplementary skills in enhancing their education. Furthermore, 20% found it "Very Good," and 13% rated it as "Good," indicating strong overall satisfaction. Only 5% rated it as "Average," and a minimal 1% as "Below Average," suggesting that while most students appreciate the additional skill opportunities, there is a small area for potential improvement in meeting all students' needs.

2019-2020 (Q9)

Overall experiences about the curriculum				
Excellent	Very Good	Good	Average	Below Average
59%	27%	10%	3%	1%



Overall, students have a positive experience with the curriculum. A substantial 59% rated it as "Excellent," reflecting a high level of satisfaction with the curriculum's effectiveness. Additionally, 27% found it "Very Good," and 10% rated it as "Good," indicating broad approval. Only 3% rated it as "Average," and 1% as "Below Average," suggesting that while the majority are very pleased with the curriculum, there is a minor opportunity for further enhancement to ensure even greater satisfaction among all students.