



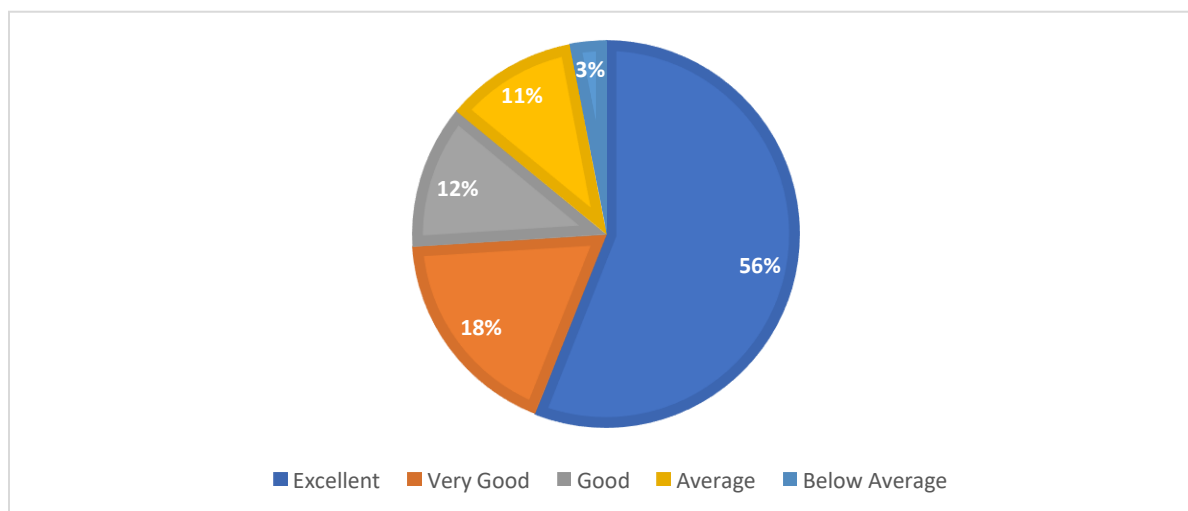
## TEACHERS FEEDBACK ANALYSIS 2022-23

### Part-1 Academic Performance

#### 2022-2023(Q1)

How would you rate the students overall understanding of the course material?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 56%       | 18%       | 12%  | 11%     | 3%            |



The majority (56%) of teachers rate their overall understanding of the course material as excellent, indicating a strong grasp of the content. A significant portion (18%) considers their understanding to be very good, suggesting a high level of confidence in their comprehension. However, a smaller group (12%) views their understanding as good, and an even smaller percentage (11%) rate it as average. Only a minimal fraction (3%) report a below-average understanding of the material.

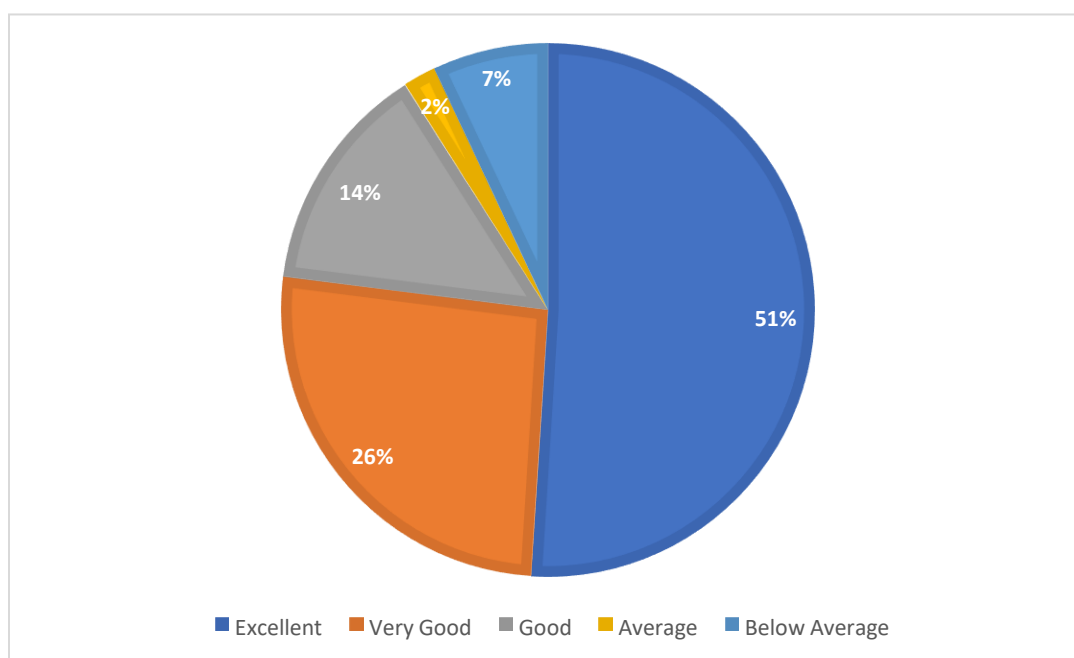
The feedback suggests that while most teachers feel confident in their understanding, there is room to support those who rate their understanding as average or below average. Providing additional resources or professional development opportunities could enhance their grasp of the material and improve overall teaching effectiveness.



## 2022-2023(Q2)

Your opinion about the relevance and flexibility of the academic programs in the institution?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 51%       | 26%       | 14%  | 2%      | 7%            |



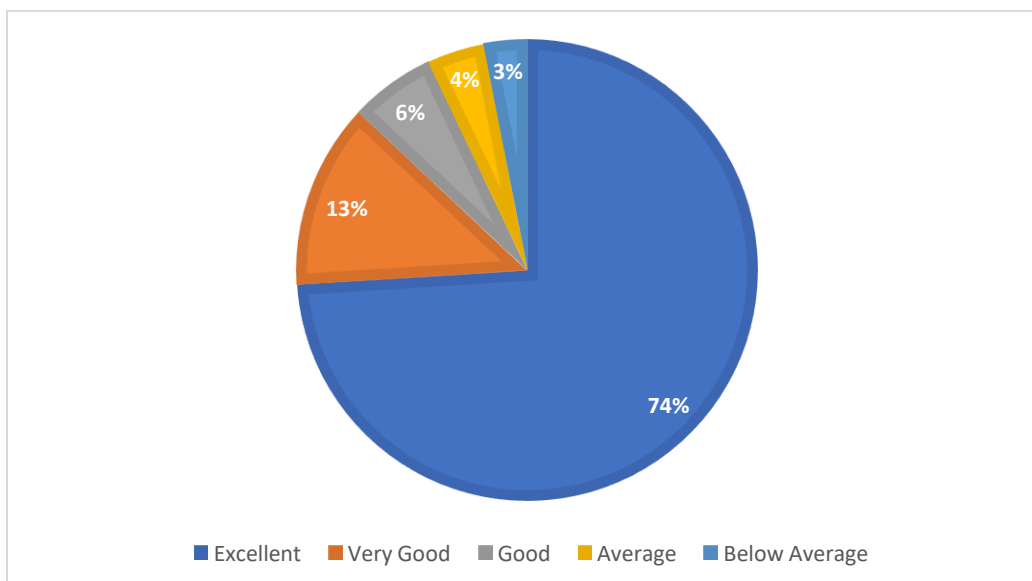
Most teachers (51%) rate the relevance and flexibility of the academic programs as excellent, showing strong approval of their applicability and adaptability. A significant portion (26%) considers them very good, while 14% rate them as good. Only a small fraction find them average (2%) or below average (7%). This feedback indicates general satisfaction with the programs, but addressing the concerns of those with lower ratings could further enhance their effectiveness and alignment with institutional goals.



## 2022-2023(Q3)

How far the curriculum proves beneficial to students and supports higher learning?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 74%       | 13%       | 6%   | 4%      | 3%            |



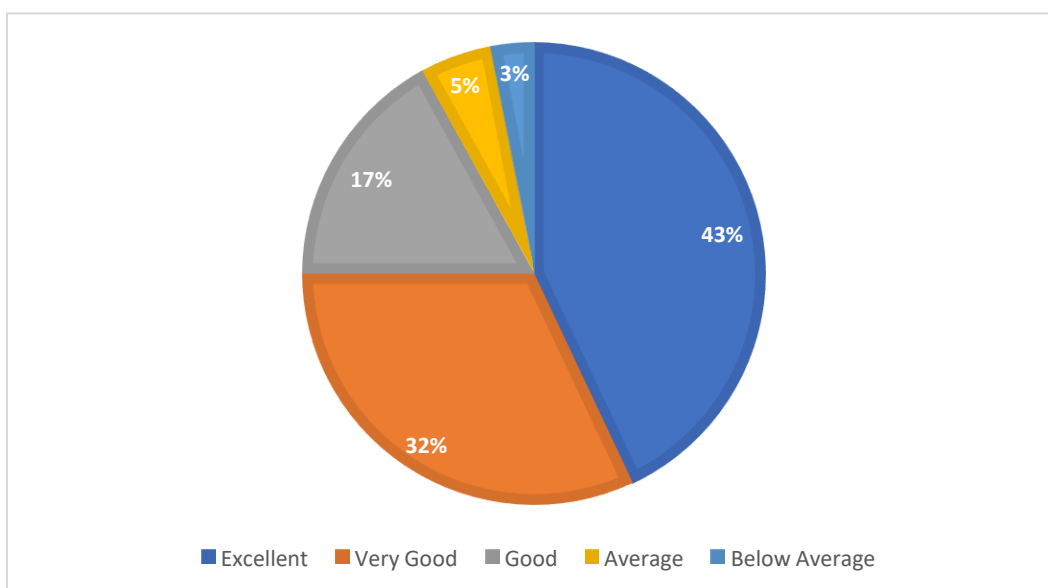
The majority (74%) of teachers find the curriculum to be excellent in terms of benefiting students and supporting higher learning, reflecting a strong endorsement of its effectiveness. A notable percentage (13%) view it as very good, while a smaller group (6%) rate it as good. Only a small fraction find it average (4%) or below average (3%). This feedback indicates widespread approval of the curriculum's role in supporting student success and higher learning, with only minor areas needing improvement to address the few lower ratings.



## 2022-2023(Q4)

How far the syllabus supports skill development and enrichment among students?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 43%       | 32%       | 17%  | 5%      | 3%            |



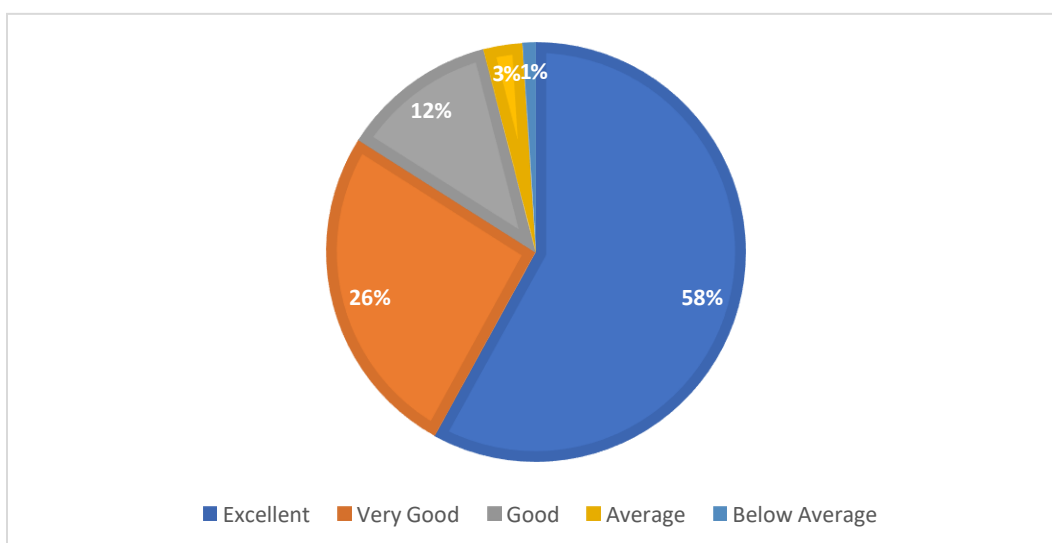
Nearly half (43%) of teachers rate the syllabus as excellent in supporting skill development and enrichment among students, reflecting a strong positive assessment. A substantial portion (32%) considers it very good, while 17% rate it as good. A smaller group finds it average (5%) or below average (3%). This feedback highlights general approval of the syllabus's effectiveness in fostering skills and enrichment, with a few areas that may benefit from further enhancement to address the lower ratings.



## 2022-2023(Q5)

How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 58%       | 26%       | 12%  | 3%      | 1%            |



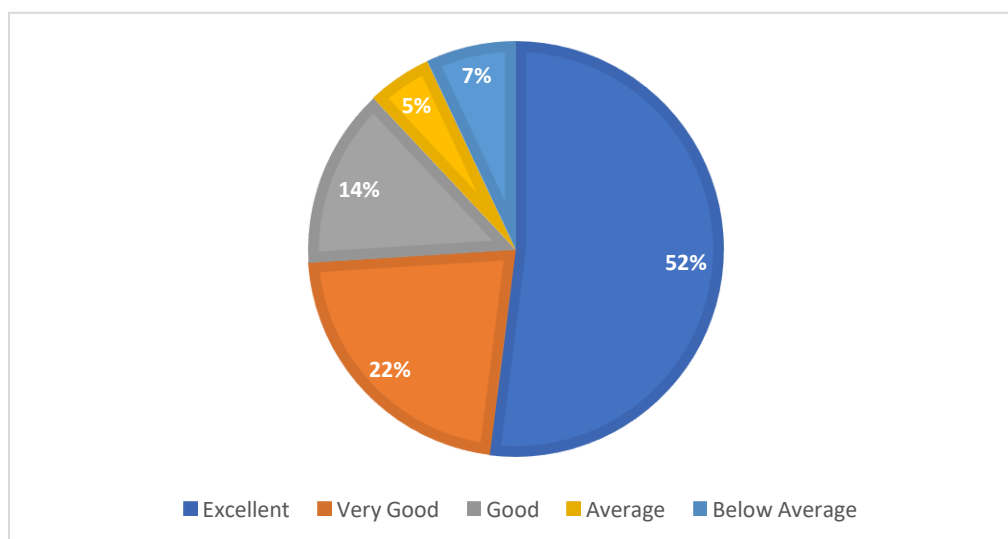
The majority (58%) of teachers believe that the objectives and modules of the syllabus excel in delivering appropriate knowledge to students, indicating a strong alignment with educational goals. A significant portion (26%) rates them as very good, while 12% consider them good. Only a small fraction find them average (3%) or below average (1%). This feedback underscores a high level of satisfaction with the syllabus's effectiveness in imparting knowledge, with only minor concerns needing attention to further refine the educational content.



## 2022-2023(Q6)

Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 52%       | 22%       | 14%  | 5%      | 7%            |



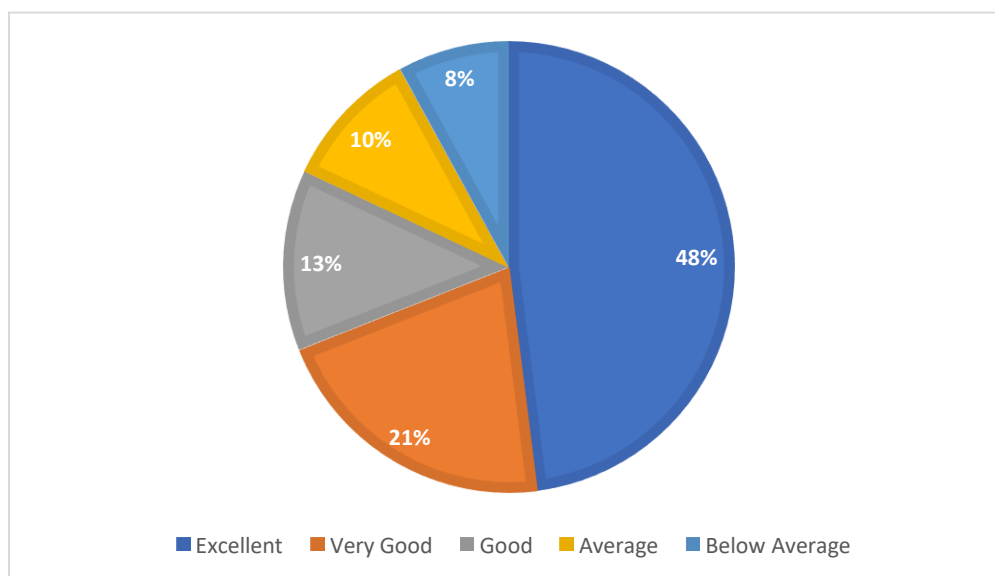
Over half (52%) of teachers rate the syllabus content as excellent in equipping students with the skills needed for the international job market, demonstrating strong approval of its relevance. A notable portion (22%) view it as very good, while 14% consider it good. A smaller group rates it as average (5%) or below average (7%). This feedback indicates general confidence in the syllabus's ability to prepare students for global employment, with a few areas identified for potential improvement to better meet market demands.



## 2022-2023(Q7)

### How far is the curriculum flexible?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 48%       | 21%       | 13%  | 10%     | 8%            |

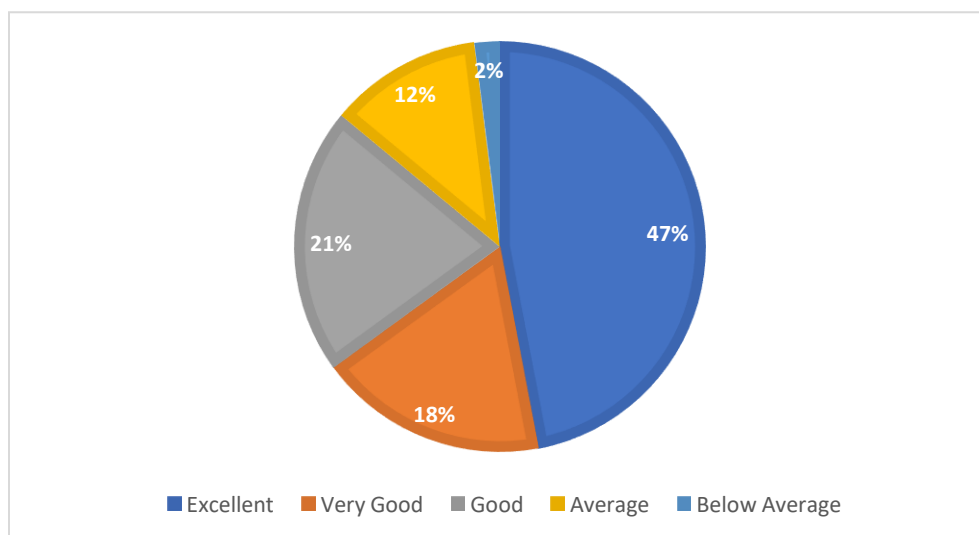


Nearly half (48%) of teachers consider the curriculum to be excellent in terms of flexibility, reflecting strong approval of its adaptability. A significant portion (21%) rate it as very good, while 13% find it good. However, 10% view it as average and 8% rate it as below average. This feedback indicates that while many teachers appreciate the curriculum's flexibility, there is room for improvement to address the concerns of those who find it less adaptable.



## 2022-2023(Q8)

| Introduction of new add on courses? |           |      |         |               |
|-------------------------------------|-----------|------|---------|---------------|
| Excellent                           | Very Good | Good | Average | Below Average |
| 47%                                 | 18%       | 21%  | 12%     | 2%            |



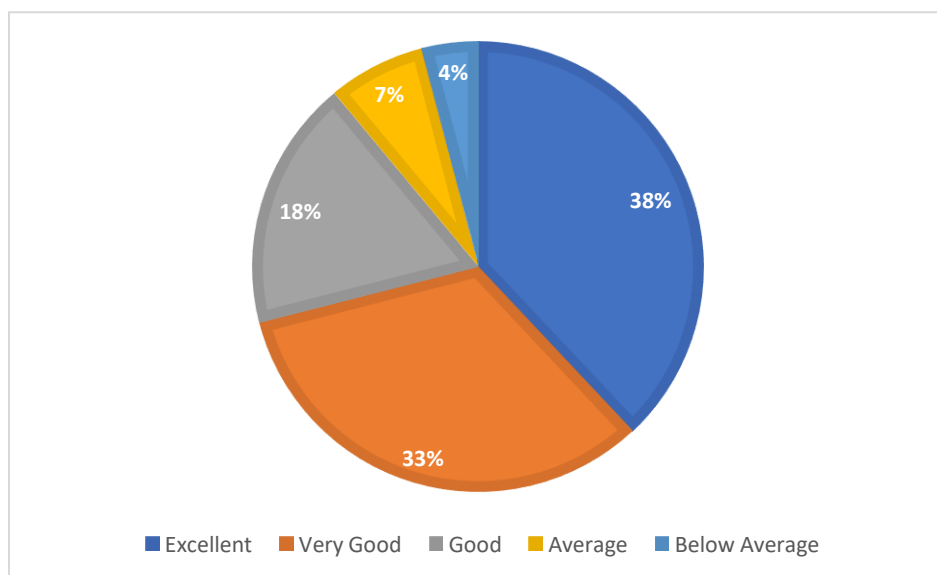
Almost half (47%) of teachers rate the introduction of new add-on courses as excellent, indicating a strong positive view on their value. An additional 18% consider these courses very good, and 21% rate them as good. A smaller percentage (12%) find them average, while only 2% view them as below average. This feedback suggests overall satisfaction with the new add-on courses, though there is potential to address the concerns of those who rate them as average to further enhance their effectiveness.



## 2022-2023(Q9)

### Timely updation and revision of the syllabus?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 38%       | 33%       | 18%  | 7%      | 4%            |



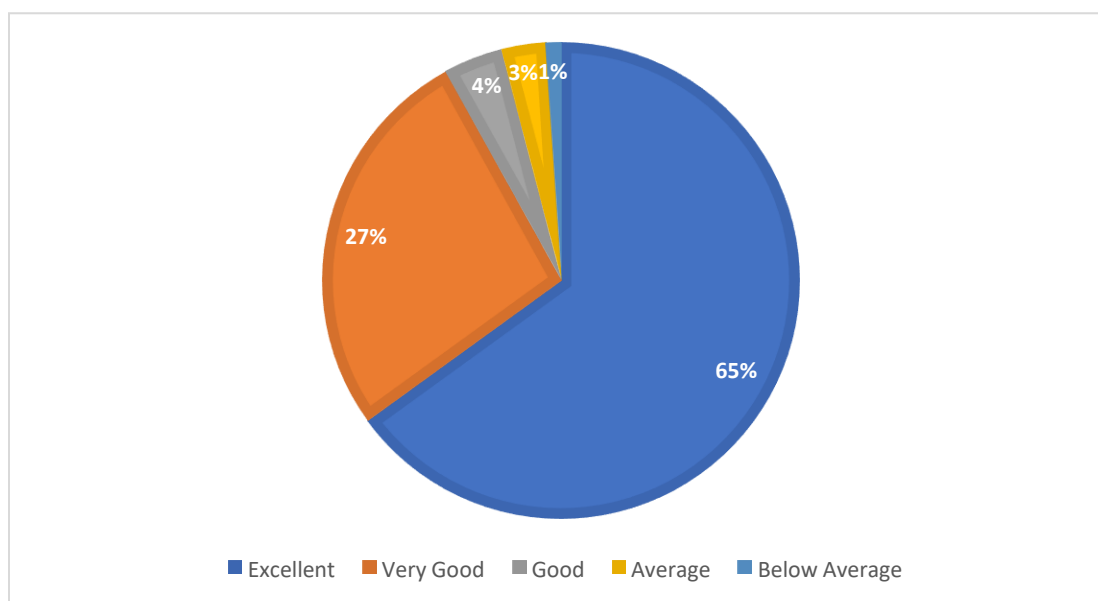
A significant portion of teachers (38%) rate the timely updation and revision of the syllabus as excellent, reflecting strong approval of its currency and relevance. Another 33% view it as very good, while 18% consider it good. However, 7% find it average and 4% rate it as below average. This feedback highlights overall satisfaction with the syllabus updates, with a few areas identified for improvement to address the concerns of those who find the revisions less timely.



## 2022-2023(Q10)

### Opportunities to participate in seminars, workshops and conferences ?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 65%       | 27%       | 4%   | 3%      | 1%            |



The majority (65%) of teachers rate opportunities to participate in seminars, workshops, and conferences as excellent, indicating high satisfaction with the availability and quality of these professional development activities. An additional 27% consider these opportunities very good, while only 4% rate them as good. A small percentage find them average (3%) or below average (1%). This feedback reflects strong approval of the professional development opportunities provided, with only minor concerns among a few teachers that could be addressed to enhance overall participation.

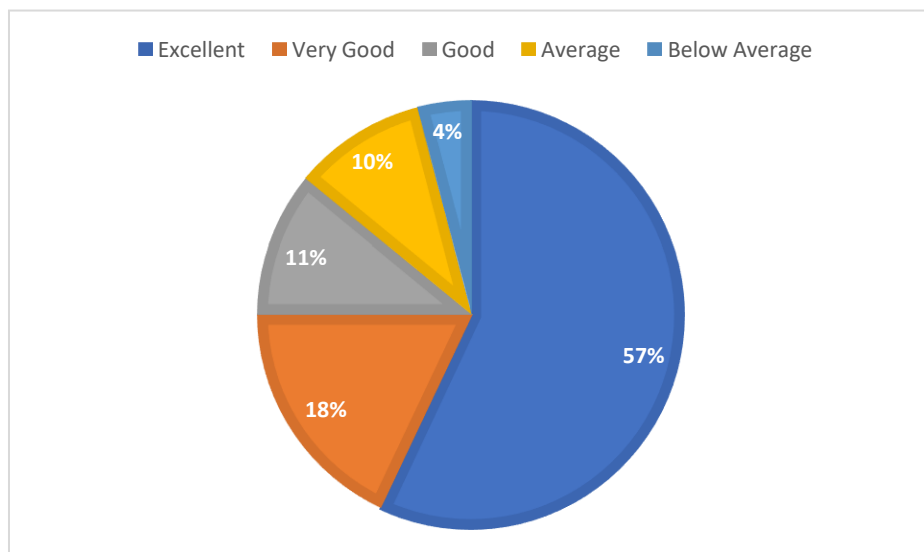


## 2022-2023(Q11)

### Part-2 Ambience of College

In your opinion, how conducive is the college environment for effective teaching and learning?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 57%       | 18%       | 11%  | 10%     | 4%            |



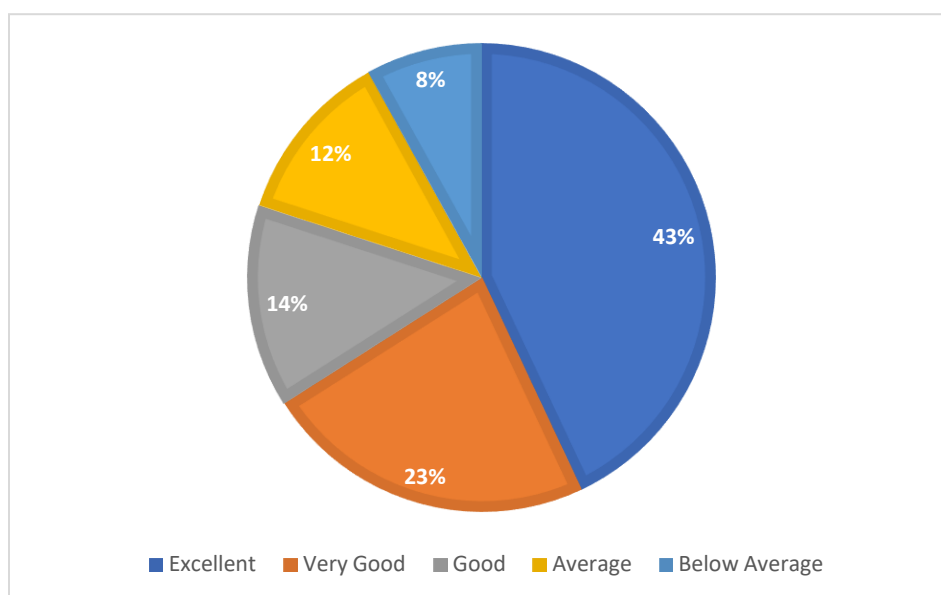
The majority (57%) of teachers find the college environment to be excellent for effective teaching and learning, indicating a strong endorsement of its conduciveness. An additional 18% rate the environment as very good, while 11% consider it good. A smaller proportion rate it as average (10%) or below average (4%). This feedback suggests a generally positive view of the college environment's support for teaching and learning, with a few areas identified for improvement to address the concerns of those who find it less conducive.



## 2022-2023(Q12)

Your view on the aspects of greenery and eco-friendly nature of the campus?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 43%       | 23%       | 14%  | 12%     | 8%            |



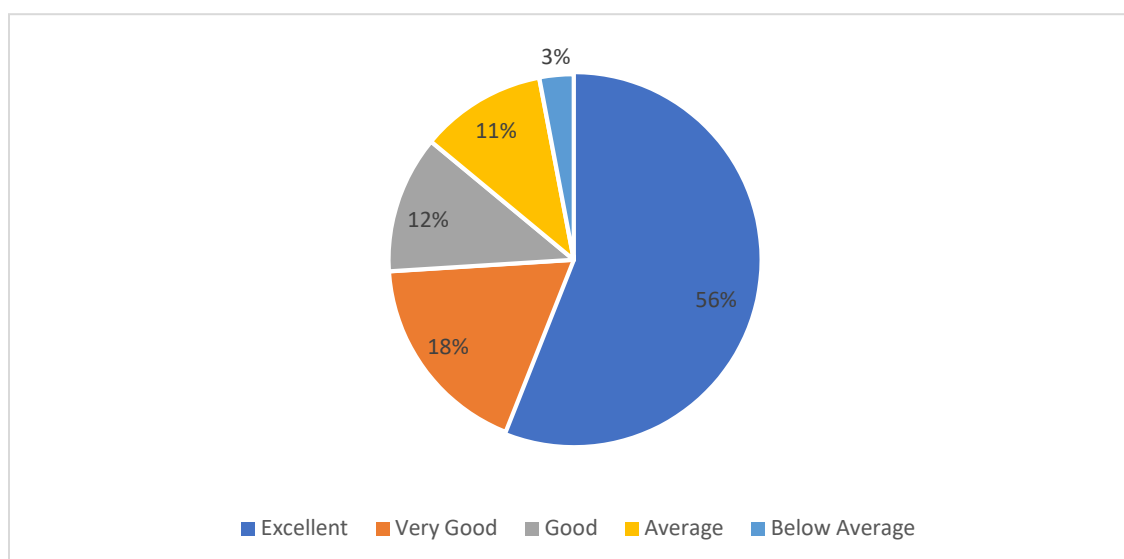
Nearly half (43%) of teachers rate the aspects of greenery and the eco-friendly nature of the campus as excellent, reflecting strong approval of the campus's environmental quality. An additional 23% consider these aspects very good, while 14% find them good. A smaller group rates them as average (12%) or below average (8%). This feedback indicates a generally positive view of the campus's green initiatives, with some opportunities to enhance its eco-friendly features to address the concerns of those with lower ratings.



## 2022-2023(Q13)

How satisfied are you with the recreational facilities provided on the campus?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 56%       | 18%       | 12%  | 11%     | 3%            |



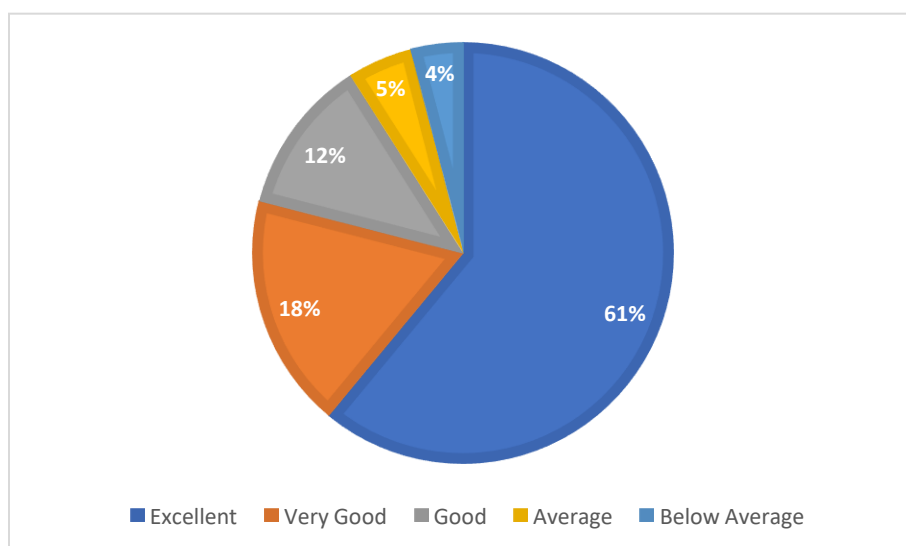
The majority (56%) of teachers are highly satisfied with the recreational facilities provided on the campus, rating them as excellent. An additional 18% consider these facilities very good, while 12% rate them as good. A smaller percentage find them average (11%) and only 3% rate them as below average. This feedback reflects strong approval of the recreational amenities, with only a few areas needing attention to further enhance satisfaction among those with lower ratings.



## 2022-2023(Q14)

Do you believe that the college ambience positively impacts the motivation and morale of both students and faculty?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 61%       | 18%       | 12%  | 5%      | 4%            |



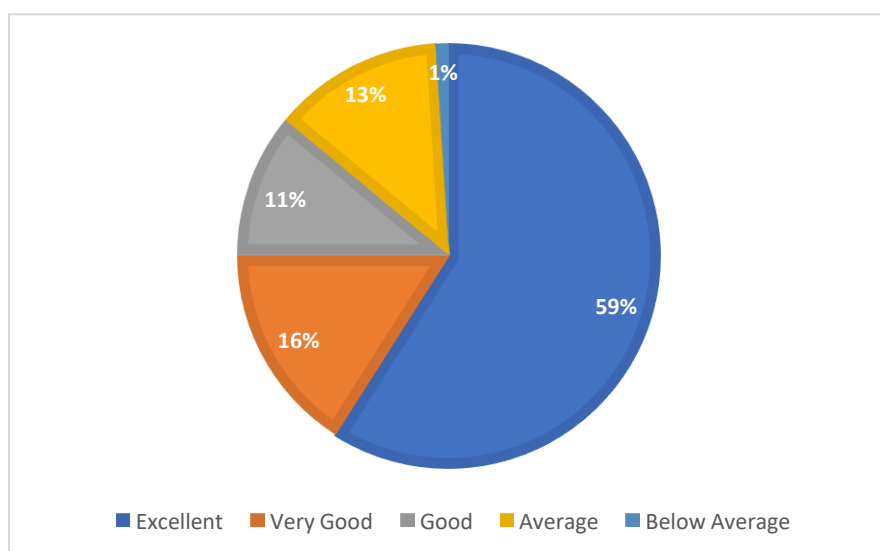
A significant majority (61%) of teachers believe that the college ambience has an excellent impact on the motivation and morale of both students and faculty, reflecting strong approval of the environment. An additional 18% rate the impact as very good, while 12% consider it good. A smaller proportion view it as average (5%) and 4% find it below average. This feedback highlights a generally positive view of the college ambience's effect on motivation and morale, with minor areas for potential enhancement to address the concerns of those with lower ratings.



## 2022-2023(Q15)

How far the college provides library resources, ICT facilities and technical support for effective teaching-learning process?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 59%       | 16%       | 11%  | 13%     | 1%            |



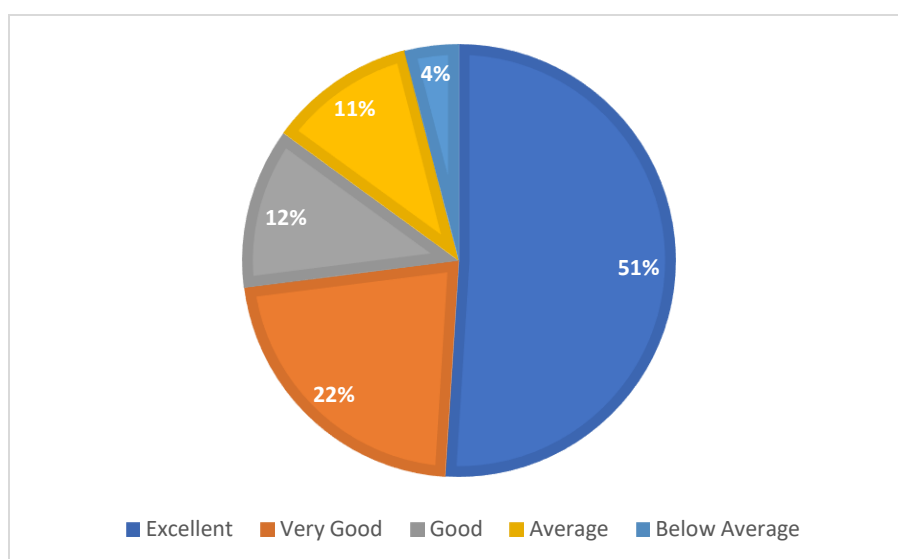
A substantial majority (59%) of teachers rate the college's provision of library resources, ICT facilities, and technical support for the teaching-learning process as excellent, indicating a high level of satisfaction with these resources. An additional 16% view these provisions as very good, while 11% consider them good. A smaller group finds them average (13%) and only 1% rate them as below average. This feedback reflects strong approval of the college's support in these areas, with only minor concerns to address to further enhance the effectiveness of teaching and learning resources.



## 2022-2023(Q16)

Does the college provide adequate support and resources for teacher enrichment and further growth?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 51%       | 22%       | 12%  | 11%     | 4%            |



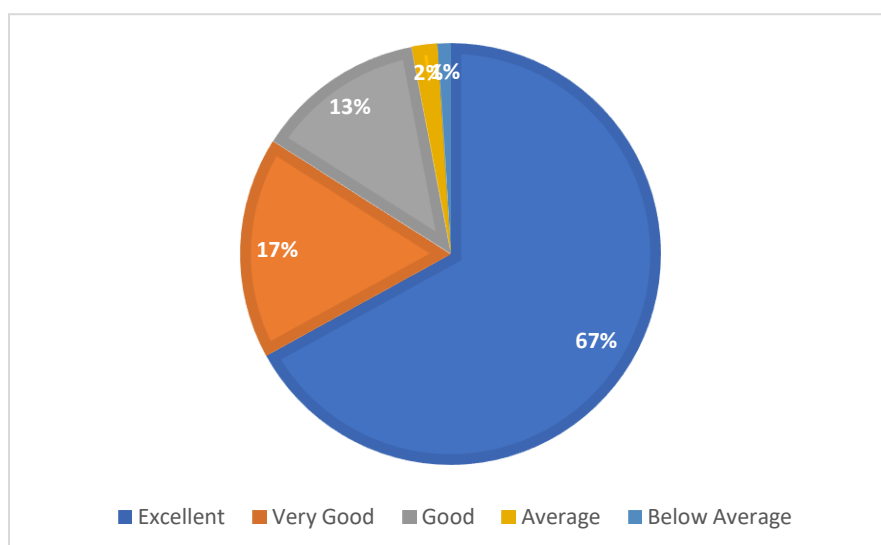
The majority (51%) of teachers rate the college's support and resources for teacher enrichment and further growth as excellent, reflecting strong satisfaction with the opportunities provided. An additional 22% view these supports as very good, while 12% consider them good. A smaller proportion find them average (11%) and 4% rate them as below average. This feedback highlights a generally positive perception of the college's commitment to teacher development, with some areas identified for improvement to better meet the needs of those who feel support could be enhanced.



## 2022-2023(Q17)

Your opinion on cleanliness, hygiene and sanitation facilities for teachers in the campus?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 67%       | 17%       | 13%  | 2%      | 1%            |



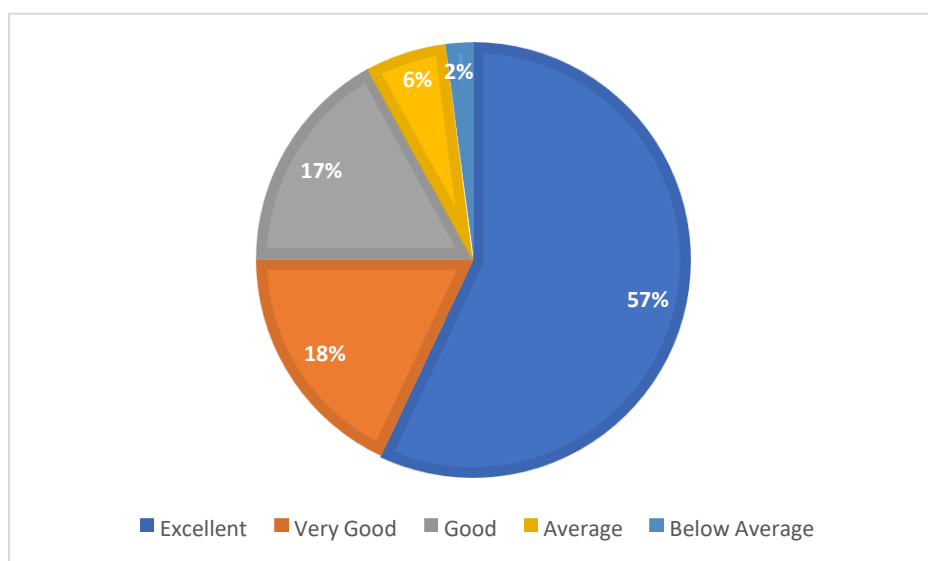
A significant majority (67%) of teachers rate the cleanliness, hygiene, and sanitation facilities for teachers on campus as excellent, indicating high satisfaction with these aspects. An additional 17% view them as very good, while 13% consider them good. Only a small fraction find them average (2%) or below average (1%). This feedback reflects strong approval of the campus facilities' maintenance and hygiene standards, with only minor concerns to address for further improvement.



## 2022-2023(Q18)

How far are the infrastructure facilities in the departments, labs and library comfortable and adequate?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 57%       | 18%       | 17%  | 6%      | 2%            |



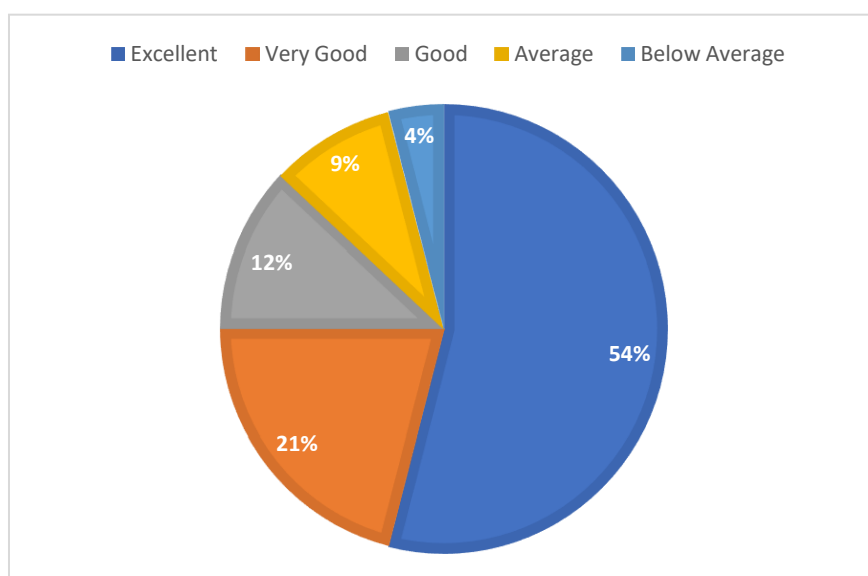
The majority (57%) of teachers rate the infrastructure facilities in the departments, labs, and library as excellent, reflecting strong satisfaction with their comfort and adequacy. An additional 18% consider these facilities very good, while 17% rate them as good. A smaller group finds them average (6%) and only 2% rate them as below average. This feedback indicates a generally positive perception of the infrastructure's suitability, with minor areas identified for potential enhancement to address the concerns of those with lower ratings.



## 2022-2023(Q19)

How effective is the system of college supportive in completing the syllabus and portions on time?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 54%       | 21%       | 12%  | 9%      | 4%            |



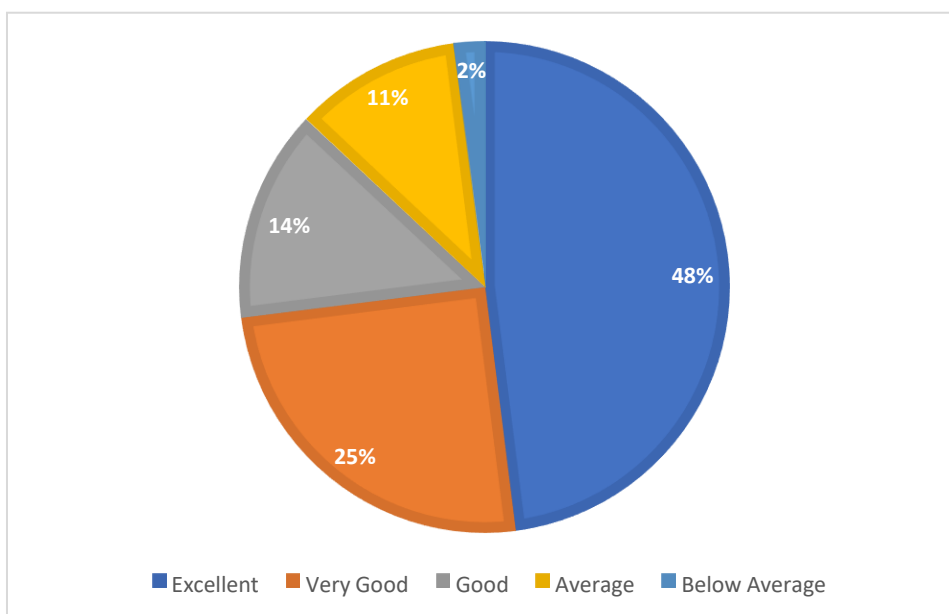
The majority (54%) of teachers rate the college's support system for completing the syllabus and portions on time as excellent, reflecting a strong approval of its effectiveness. An additional 21% view it as very good, while 12% consider it good. A smaller group finds it average (9%) and 4% rate it as below average. This feedback highlights general satisfaction with the support provided for timely syllabus completion, with a few areas identified for improvement to better address the concerns of those with lower ratings.



## 2022-2023(Q20)

How would you rate the overall ambience of the college?

| Excellent | Very Good | Good | Average | Below Average |
|-----------|-----------|------|---------|---------------|
| 48%       | 25%       | 14%  | 11%     | 2%            |



Nearly half (48%) of teachers rate the overall ambience of the college as excellent, reflecting a high level of satisfaction with the campus environment. An additional 25% consider the ambience very good, while 14% find it good. A smaller percentage view it as average (11%) and only 2% rate it as below average. This feedback indicates a generally positive perception of the college's atmosphere, with only minor areas identified for potential enhancement to further improve the overall experience.