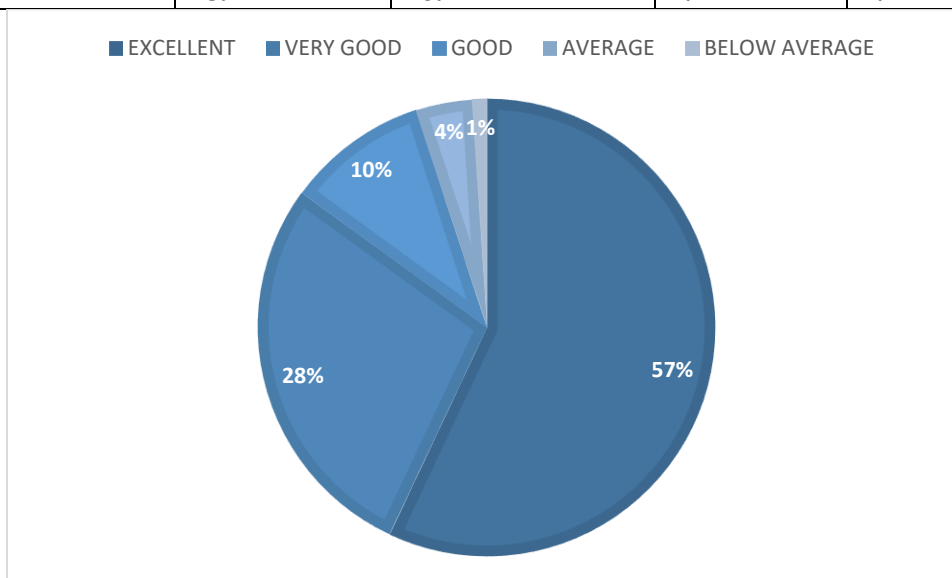


TEACHERS FEEDBACK ANALYSIS

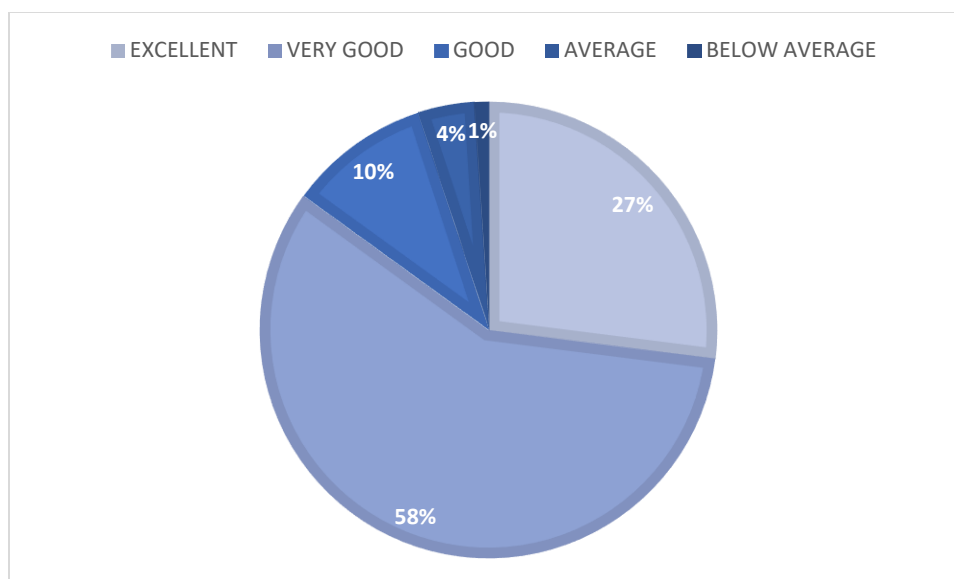
2021-22

2021-22(Q1)				
How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
57%	28%	10%	4%	1%



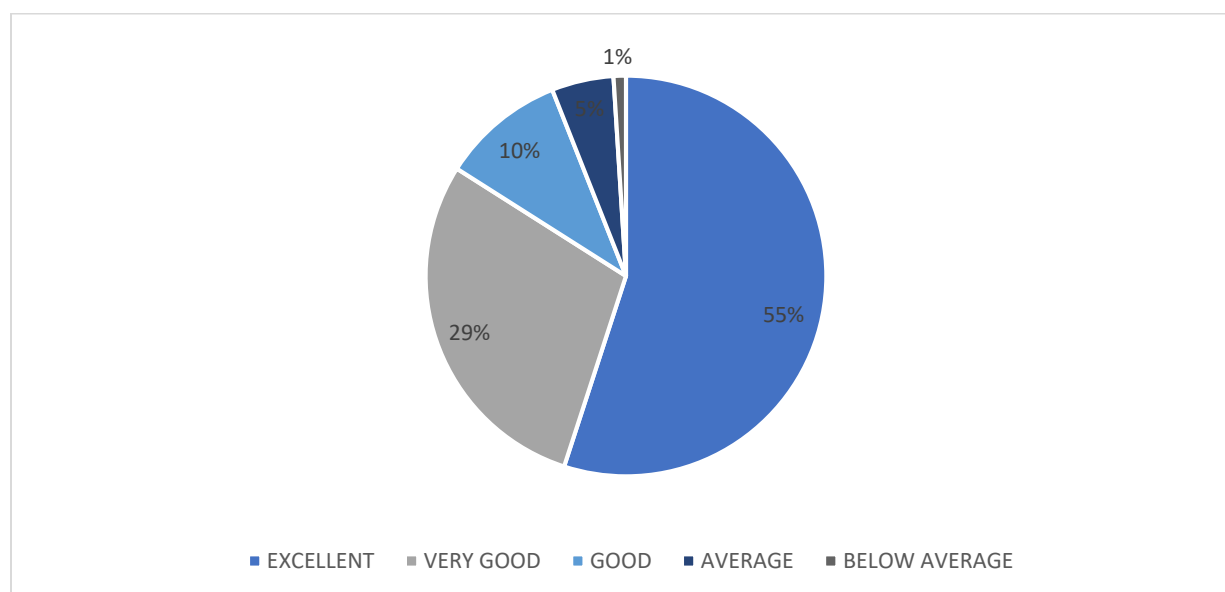
The feedback from teachers on how well the objectives and modules of the syllabus deliver appropriate knowledge to students is highly favorable. A substantial 57% of teachers rated the effectiveness as excellent, reflecting a strong belief in the syllabus's capacity to provide relevant and comprehensive knowledge. Additionally, 28% rated it as very good, indicating significant satisfaction with the syllabus's ability to meet educational objectives. Meanwhile, 10% considered it good, suggesting that while the syllabus is generally effective, there is still some potential for refinement. Only 4% rated it as average, and a minimal 1% found it below average. This feedback highlights that the syllabus is largely successful in delivering appropriate knowledge, with opportunities for minor adjustments to further enhance its impact.

2021-22(Q2)				
Does the content of the syllabus offer sufficient skill to meet the demand of the international job market				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
27%	58%	10%	4%	1%



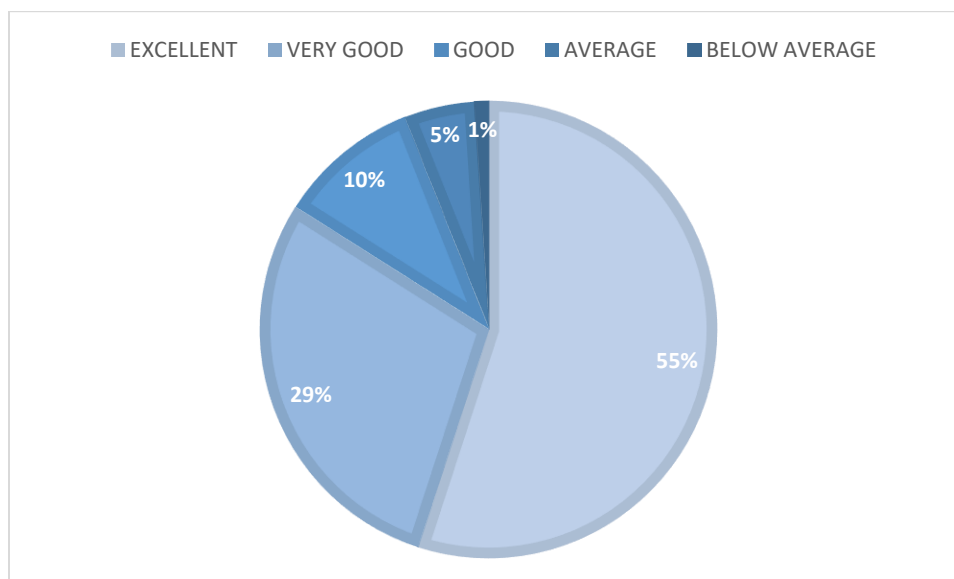
The feedback on whether the syllabus content provides sufficient skills to meet the demands of the international job market shows a strong overall endorsement. A notable 58% of teachers rated the syllabus as very good, reflecting significant satisfaction with its alignment to global job market requirements. Additionally, 27% rated it as excellent, indicating high confidence in the syllabus's effectiveness in preparing students for international careers. Meanwhile, 10% considered it good, suggesting general adequacy with some room for improvement. Only 4% rated it as average, and a minimal 1% found it below average. This response highlights that the syllabus is generally well-regarded for equipping students with relevant skills for the global job market, with opportunities for further enhancement to better meet international demands.

2021-22(Q3)				
How far the curriculum flexible				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
55%	29%	10%	5%	1%



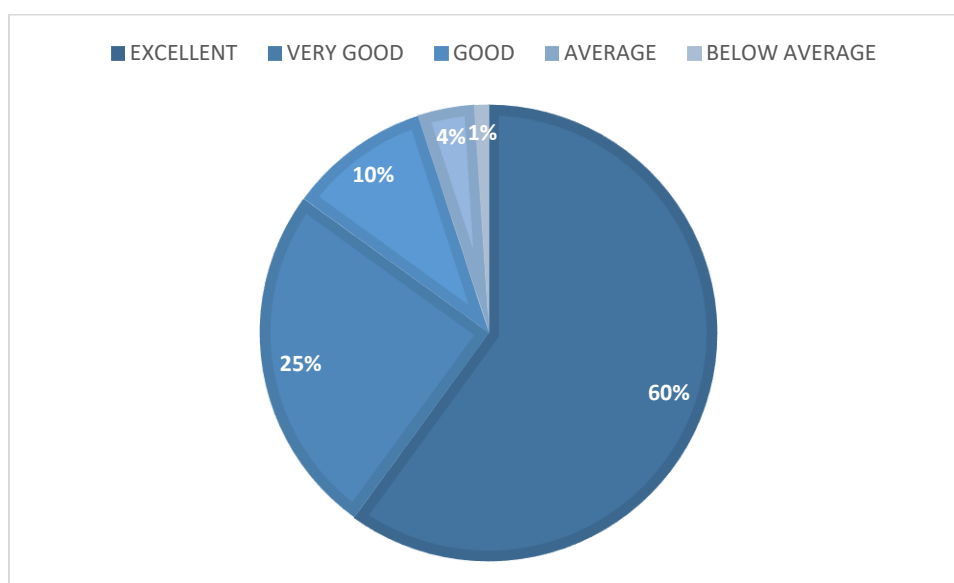
The feedback on the flexibility of the curriculum is largely positive. A significant 55% of teachers rated it as excellent, reflecting strong approval of its adaptability and responsiveness to diverse needs. Additionally, 29% rated it as very good, indicating substantial satisfaction with its overall flexibility. Meanwhile, 10% considered it good, suggesting that while the curriculum is generally flexible, there is still some room for improvement. Only 5% rated it as average, and a minimal 1% found it below average. This response underscores that the curriculum is effectively flexible, with opportunities for minor adjustments to further enhance its adaptability.

2021-22(Q3)				
How far the curriculum flexible				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
55%	29%	10%	5%	1%



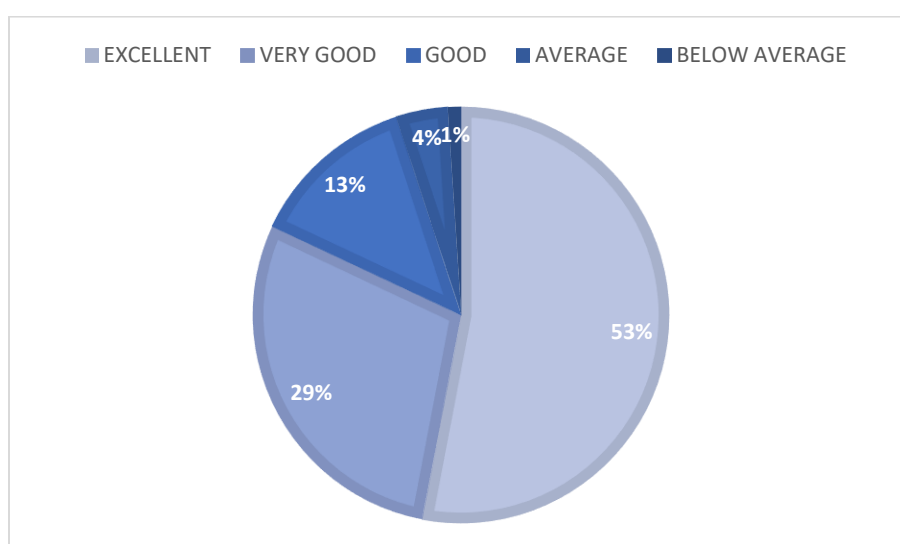
The feedback on the curriculum's flexibility is predominantly positive. A significant 55% of teachers rated it as excellent, reflecting strong approval of its adaptability and capacity to meet diverse educational needs. Additionally, 29% rated it as very good, indicating substantial satisfaction with its overall flexibility. Meanwhile, 10% considered it good, suggesting that while the curriculum is generally flexible, there is some potential for improvement. Only 5% rated it as average, and a minimal 1% found it below average. This feedback underscores that the curriculum is largely effective in accommodating varying requirements, with opportunities for minor enhancements to further boost its adaptability.

2021-22(Q4)				
curriculum relevance				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
60%	25%	10%	4%	1%



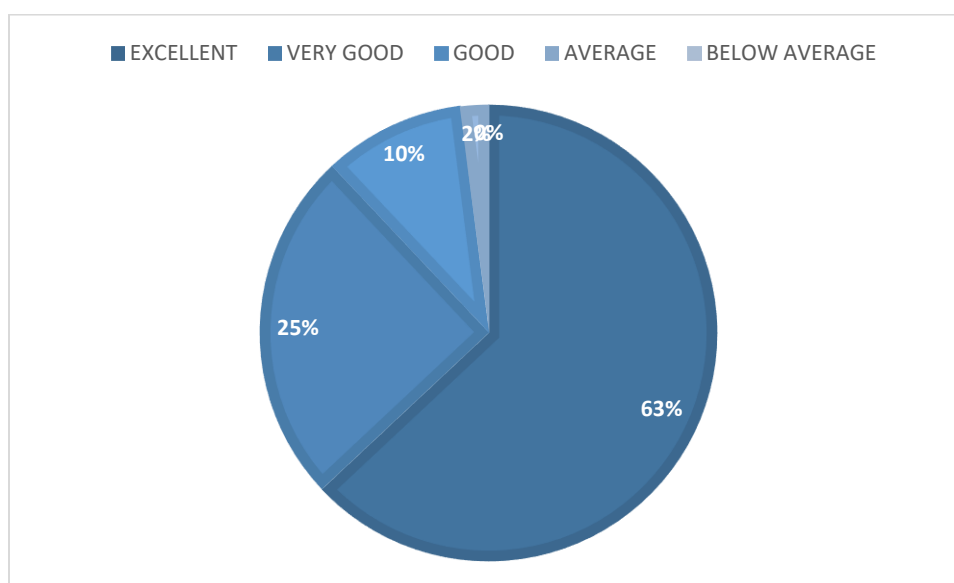
The feedback on curriculum relevance is highly positive. An impressive 60% of teachers rated it as excellent, indicating a strong endorsement of its alignment with current educational and industry needs. Additionally, 25% rated it as very good, reflecting broad satisfaction with its relevance. Meanwhile, 10% considered it good, suggesting that while the curriculum is generally effective, there is still some room for improvement. Only 4% rated it as average, and just 1% found it below average. This response highlights that the curriculum is largely well-regarded for its relevance, with opportunities for minor refinements to further enhance its alignment with evolving needs.

2021-22(Q5)				
Introduction of new and add on courses				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
56%	25%	15%	4%	0%



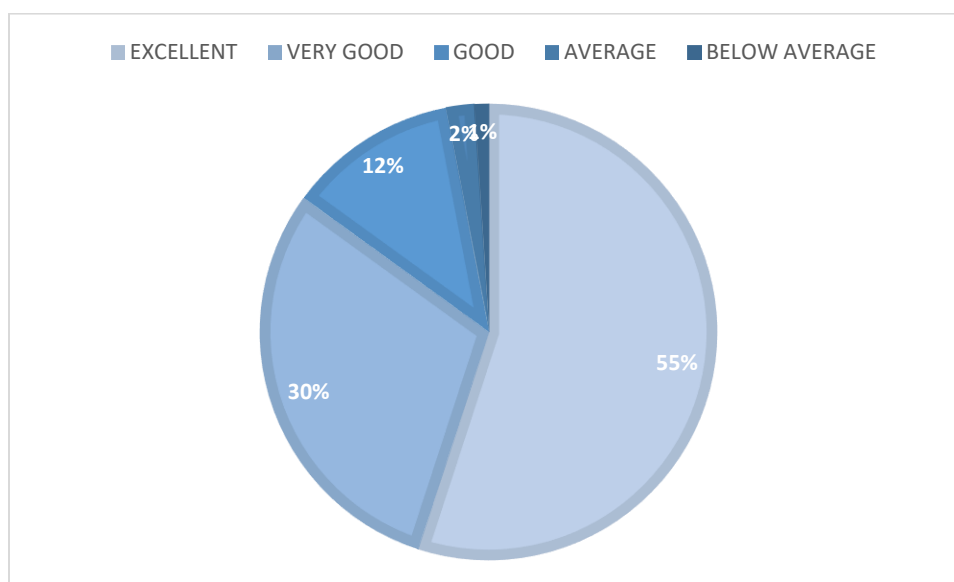
The feedback on the introduction of new and add-on courses is largely favorable. A notable 56% of teachers rated the initiative as excellent, indicating strong approval of the relevance and quality of these additional offerings. Additionally, 25% rated it as very good, reflecting significant satisfaction with the new courses and their integration. Meanwhile, 15% considered the additions good, suggesting general effectiveness with some room for enhancement. Only 4% rated it as average, and no teachers rated it as below average. This response highlights that the introduction of new and add-on courses is well-regarded and effective, with opportunities for further refinement to maximize their impact.

2021-22(Q6)				
Learning Resources				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
63%	25%	10%	2%	0%



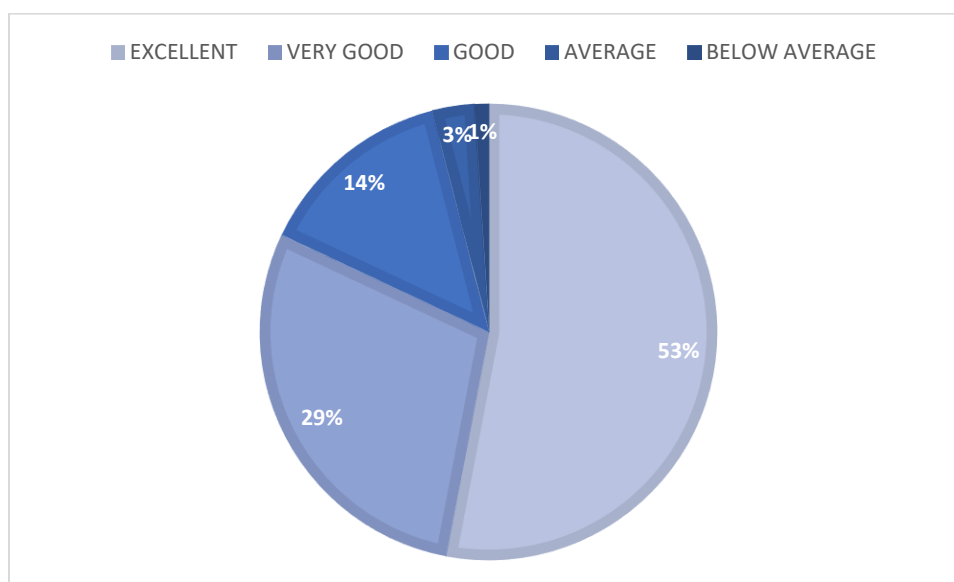
The feedback on learning resources is overwhelmingly positive. A significant 63% of teachers rated the resources as excellent, reflecting a high level of satisfaction with their quality and effectiveness. Additionally, 25% rated them as very good, indicating strong approval and general contentment. Meanwhile, 10% considered the resources good, suggesting overall adequacy with some potential for enhancement. Only 2% rated them as average, and none rated them as below average. This response underscores that the learning resources are highly regarded and effective, with opportunities for minor improvements to ensure continued excellence.

2021-22(Q7)				
Timely updating and revision of syllabus				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
55%	30%	12%	2%	1%



The feedback on the timely updating and revision of the syllabus is largely positive. A substantial 55% of teachers rated it as excellent, indicating strong approval of the responsiveness and relevance of the syllabus updates. Additionally, 30% rated it as very good, reflecting significant satisfaction with the frequency and effectiveness of revisions. Meanwhile, 12% considered it good, suggesting general adequacy with some room for improvement. Only 2% rated it as average, and 1% found it below average. This feedback highlights that the process for updating and revising the syllabus is generally effective and well-regarded, with opportunities for minor refinements to further enhance its timeliness and relevance.

2021-22(Q8)				
Opportunities to participate in seminar, workshops, Conferences				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
53%	29%	14%	3%	1%



The feedback on opportunities to participate in seminars, workshops, and conferences is notably positive. A significant 53% of teachers rated these opportunities as excellent, reflecting strong approval of the availability and quality of such professional development activities. Additionally, 29% rated them as very good, indicating substantial satisfaction with the range and effectiveness of these opportunities. Meanwhile, 14% considered them good, suggesting general adequacy with some room for enhancement. Only 3% rated them as average, and just 1% found them below average. This response highlights that the opportunities for professional development are well-regarded and largely effective, with room for minor improvements to further enrich the experience.



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