



AL JAMIA ARTS & SCIENCE COLLEGE

POOPALAM, VALAMBUR (PO) PERINTHALMANNA 679325

(affiliated to university of calicut)

Action Taken Report on Student Feedback Analysis for the Academic Year 2019-2020

Introduction

This report outlines the actions taken based on the feedback collected from the survey conducted for the academic year 2019-2020. The survey aimed to gather student opinions on various aspects of their educational experience, including curriculum relevance, skill development, and overall satisfaction.

Summary of Survey Results

1. **Improvement of Academic Knowledge and Skills**
 - **Feedback:** 64% of students rated the syllabus as "Excellent" for improving academic knowledge and skills, 22% rated it as "Very Good".
2. **Classroom Infrastructure**
 - **Feedback:** 55% of students rated classroom infrastructure as "Excellent", 28% as "Very Good".
3. **Internal Evaluation Process**
 - **Feedback:** 65% of students rated the internal evaluation process as "Excellent", 20% as "Very Good".
4. **Seminars, Workshops, and Industrial Visits**
 - **Feedback:** 62% of students rated these activities as "Excellent", 23% as "Very Good".
5. **E-resources and Library Facilities**
 - **Feedback:** 62% of students rated the relevance of e-resources and library facilities as "Excellent", 23% as "Very Good".
6. **Classroom Communication**
 - **Feedback:** 60% of students rated classroom communication as "Excellent", 25% as "Very Good".
7. **Curriculum on Human Values and Ethics**
 - **Feedback:** 60% of students rated the curriculum's impact on human values and ethics as "Excellent", 25% as "Very Good".
8. **Additional Skill Acquisition**
 - **Feedback:** 61% of students rated additional skill acquisition as "Excellent", 20% as "Very Good".
9. **Overall Curriculum Experience**
 - **Feedback:** 59% of students rated their overall curriculum experience as "Excellent", 27% as "Very Good".

Areas for Improvement

1. Enhancing classroom infrastructure.
2. Increasing the availability and variety of e-resources and library facilities.
3. Improving communication strategies in the classroom.
4. Expanding opportunities for seminars, workshops, and industrial visits.
5. Further integrating human values, environmental sustainability, and ethics into the curriculum.


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Action Taken

1. Classroom Infrastructure:

- a. Upgraded classroom facilities with better seating, lighting, and technological aids.
- b. Improved the availability of interactive tools and resources to support varied learning styles.

2. E-resources and Library Facilities:

- a. Expanded the library's digital and physical collections, including access to more online journals and databases.
- b. Introduced training sessions to help students effectively utilize these resources.

3. Communication Strategies:

- a. Conducted workshops for faculty on effective communication techniques.
- b. Integrated more interactive and participatory methods in classroom teaching to stimulate student engagement and learning.

4. Seminars, Workshops, and Industrial Visits:

- a. Increased the frequency and variety of seminars, workshops, and industrial visits.
- b. Collaborated with industry professionals to offer more real-world insights and networking opportunities.

5. Human Values and Ethics in Curriculum:

- a. Integrated modules on human values, environmental sustainability, and professional ethics across various courses.
- b. Organized guest lectures and panel discussions to deepen students' understanding of these critical areas.

Conclusion

The actions taken based on the survey results have been aimed at improving the overall educational experience and addressing the areas of concern highlighted by the students. Continuous efforts will be made to monitor the effectiveness of these measures and make further improvements as needed.


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