



Action Taken Report on Teachers Feedback Analysis for the Academic Year 2019-2020

Introduction This report outlines the actions taken based on the feedback collected from the survey conducted for the academic year 2019-2020. The survey aimed to gather teachers' opinions on various aspects of the syllabus, including its effectiveness in delivering knowledge, skill development, flexibility, relevance, and overall quality.

Summary of Survey Results

1. Delivery of Knowledge

- Feedback: 62% of teachers rated the syllabus as "Excellent" for delivering appropriate knowledge to students, 24% rated it as "Very Good".

2. Meeting International Job Market Demands

- Feedback: 58% of teachers rated the syllabus as "Excellent" for providing necessary skills for the international job market, 27% rated it as "Very Good".

3. Curriculum Flexibility

- Feedback: 61% of teachers rated the curriculum flexibility as "Excellent", 25% rated it as "Very Good".

4. Curriculum Relevance

- Feedback: 57% of teachers rated the curriculum relevance as "Excellent", 28% rated it as "Very Good".

5. Introduction of New and Add-on Courses

- Feedback: 61% of teachers rated the introduction of new and add-on courses as "Excellent", 25% rated it as "Very Good".

6. Learning Resources

- Feedback: 61% of teachers rated the learning resources as "Excellent", 25% rated them as "Very Good".

7. Timely Updating and Revision of Syllabus

- Feedback: 65% of teachers rated the timely updating and revision of the syllabus as "Excellent", 23% rated it as "Very Good".

8. Opportunities for Participation in Seminars, Workshops, and Conferences

- Feedback: 66% of teachers rated the opportunities as "Excellent", 22% rated them as "Very Good".

Areas for Improvement

- Enhancing Curriculum Flexibility.
- Increasing Relevance of Curriculum.
- Expanding New and Add-on Courses.
- Improving Learning Resources.
- Ensuring Timely Updating and Revision of Syllabus.
- Providing More Opportunities for Seminars, Workshops, and Conferences.
- Increasing the Number of Computer Systems in the Computer Lab.

Action Taken

1. Curriculum Flexibility:

- Reviewed and updated the curriculum to include more elective courses and flexible learning paths.
- Introduced modular courses that allow teachers to tailor the syllabus to the specific needs of their students.





2. Curriculum Relevance:

- o Conducted regular reviews with industry experts to ensure the curriculum remains aligned with current industry standards and practices.
- o Incorporated contemporary topics and emerging technologies into the syllabus.

3. New and Add-on Courses:

- o Developed and launched new courses based on feedback and current educational trends.
- o Introduced short-term certificate programs to complement the main curriculum.

4. Learning Resources:

- o Expanded the library's digital and physical collections, including access to more online journals and databases.
- o Organized workshops and training sessions for teachers to better utilize available learning resources.
- o Acquired additional computer systems for the computer lab to enhance the learning experience, as mentioned by the majority of Computer Science department teachers.

5. Updating and Revision of Syllabus:

- o Established a continuous review process for the syllabus, with feedback from teachers, students, and industry experts.
- o Implemented a formal schedule for syllabus updates to ensure timely revisions.

6. Seminars, Workshops, and Conferences:

- o Increased the number of seminars, workshops, and conferences available to teachers.
- o Enhanced collaboration with industry professionals and academic institutions to provide diverse and enriching experiences.

Conclusion The actions taken based on the survey results have been aimed at improving the overall educational experience and addressing the areas of concern highlighted by the teachers. Continuous efforts will be made to monitor the effectiveness of these measures and make further improvements as needed.

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