



Action Taken Report on Teachers Feedback Analysis for the Academic Year 2021-2022

Introduction

This report details the actions taken based on the feedback from the teacher survey for the academic year 2021-2022. The survey assessed various aspects of the syllabus, including its effectiveness, flexibility, relevance, and support for professional development.

Summary of Survey Results

1. **Delivery of Knowledge:** 57% "Excellent", 28% "Very Good", 10% "Good".
2. **Meeting International Job Market Demands:** 27% "Excellent", 58% "Very Good", 10% "Good".
3. **Curriculum Flexibility:** 55% "Excellent", 29% "Very Good", 10% "Good".
4. **Curriculum Relevance:** 60% "Excellent", 25% "Very Good", 10% "Good".
5. **Introduction of New and Add-on Courses:** 56% "Excellent", 25% "Very Good", 15% "Good".
6. **Learning Resources:** 63% "Excellent", 25% "Very Good", 10% "Good".
7. **Timely Updating and Revision of Syllabus:** 55% "Excellent", 30% "Very Good", 12% "Good".
8. **Opportunities for Seminars, Workshops, and Conferences:** 53% "Excellent", 29% "Very Good", 14% "Good".

Areas for Improvement

1. Enhance Curriculum Flexibility.
2. Increase Curriculum Relevance.
3. Expand New and Add-on Courses.
4. Improve Learning Resources.
5. Ensure Timely Syllabus Updates.
6. Provide More Professional Development Opportunities.

Action Taken

1. Curriculum Flexibility

- **Actions:**
 - Introduced additional elective options and modular course formats to accommodate diverse student needs.
 - Updated existing modules to increase adaptability.

2. Curriculum Relevance

- **Actions:**
 - Engaged industry experts to review and update curriculum content regularly.
 - Integrated new trends and technologies into the syllabus.





3. New and Add-on Courses

- **Actions:**
 - Developed and launched new courses based on feedback and emerging academic trends.
 - Enhanced the catalog of add-on courses to address various interests.

4. Learning Resources

- **Actions:**
 - Expanded the library's digital and physical resources, including additional e-books and online journals.
 - Upgraded facilities with new equipment to support a better learning environment.

5. Timely Syllabus Updates

- **Actions:**
 - Implemented a formal review schedule to ensure the syllabus is updated regularly.
 - Established a feedback loop with teachers for continuous syllabus improvement.

6. Professional Development Opportunities

- **Actions:**
 - Increased the number of seminars, workshops, and conferences available.
 - Partnered with leading institutions to offer more diverse professional development programs.

Conclusion

The actions taken address the feedback received, focusing on enhancing curriculum flexibility, relevance, and resource availability. Continuous assessment will ensure these measures effectively meet educational needs and support professional development. Further refinements will be made as necessary to maintain and improve overall satisfaction.

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