



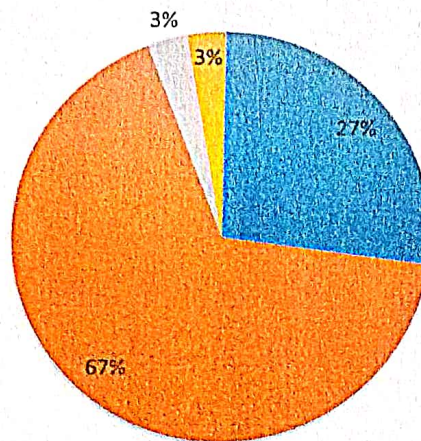
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ALUMNI FEEDBACK ANALYSIS 2022-2023

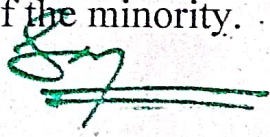
2022-2023(Q1)			
Relevance of Curriculum for your future jobs and aspirations			
EXCELLENT	GOOD	FAIR	POOR
27%	67%	3%	3%

Chart Title

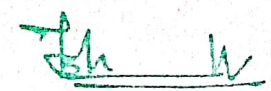


■ EXCELLENT ■ GOOD ■ FAIR ■ POOR

The survey results indicate a predominantly positive perception of the curriculum's relevance to future jobs and aspirations, with 67% rating it as "Good" and 27% as "Excellent." This suggests that the majority of respondents feel the curriculum effectively prepares them for their career goals. However, a small fraction, 6%, view the curriculum as "Fair" or "Poor," indicating that a few individuals believe it could be improved to better align with their aspirations. Overall, while the feedback is largely favorable, there remains room for enhancement to address the concerns of the minority.


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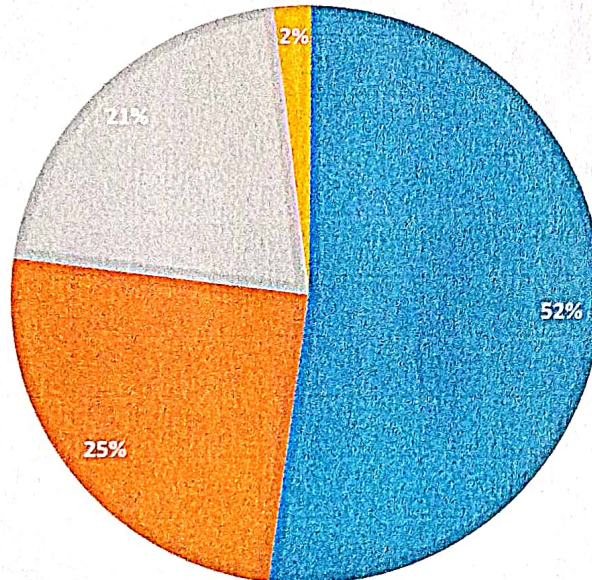
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2022-2023(Q2)

Opportunity for self-learning

EXCELLENT	GOOD	FAIR	POOR
52%	25%	21%	2%

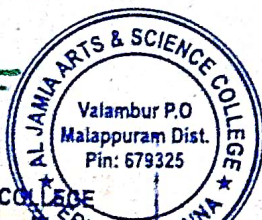
■ EXCELLENT ■ GOOD ■ FAIR ■ POOR



The survey results show that 52% of respondents rate the opportunity for self-learning as "Excellent," and 25% as "Good," indicating a strong overall satisfaction with the available self-learning opportunities. However, 21% view these opportunities as "Fair," suggesting that a significant portion of individuals feel there is room for improvement. Only 2% consider the opportunities as "Poor," which highlights that while most respondents find the self-learning options satisfactory, a notable minority feels they could be more effective. This suggests a generally positive view tempered by some concerns about the adequacy of self-learning opportunities.

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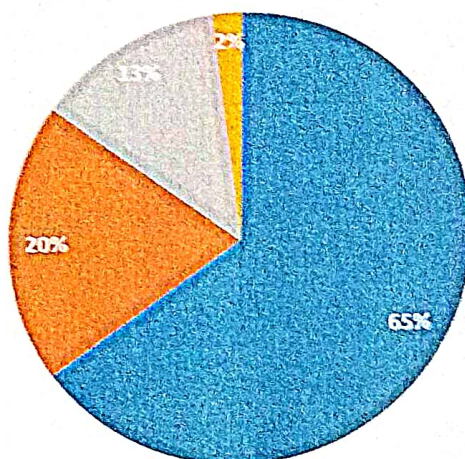
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2022-2023(Q3)

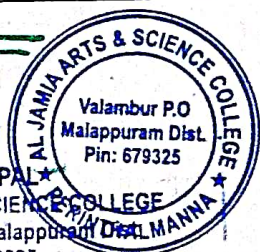
Ability to manage time and resources			
EXCELLENT	GOOD	FAIR	POOR
65%	20%	13%	2%



■ EXCELLENT ■ GOOD ■ FAIR ■ POOR

The survey results reveal that 65% of respondents rate their ability to manage time and resources as "Excellent," and 20% as "Good," reflecting a strong overall confidence in these skills. However, 13% view their ability to manage time and resources as "Fair," indicating that while many feel proficient, a notable portion experiences challenges in this area. Only 2% rate their ability as "Poor," suggesting that most individuals are managing well, though there is a significant minority who might benefit from additional support or resources. Overall, the data indicates high satisfaction with time and resource management, tempered by some areas needing improvement.

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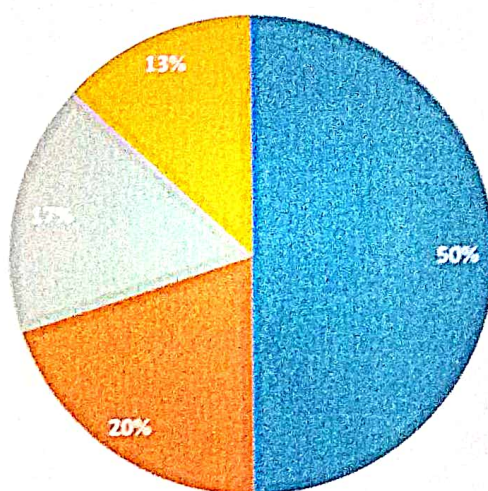


2022-2023(Q4)

Developing ICT and communication skills

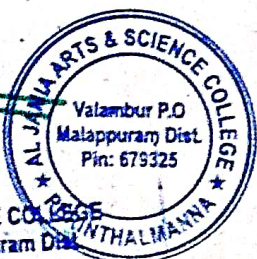
EXCELLENT	GOOD	FAIR	POOR
50%	20%	17%	13%

■ EXCELLENT ■ GOOD ■ FAIR ■ POOR



The survey results indicate that 50% of respondents view the development of ICT and communication skills as "Excellent," and 20% as "Good," suggesting that half of the respondents are very satisfied with their progress in these areas, while another fifth find it satisfactory. However, 17% rate it as "Fair," and 13% as "Poor," highlighting that a combined 30% feel there is significant room for improvement in ICT and communication skills development. This mixed feedback suggests that while many are content with their skills development, a notable portion of respondents believes that current efforts are insufficient and may need enhancement.

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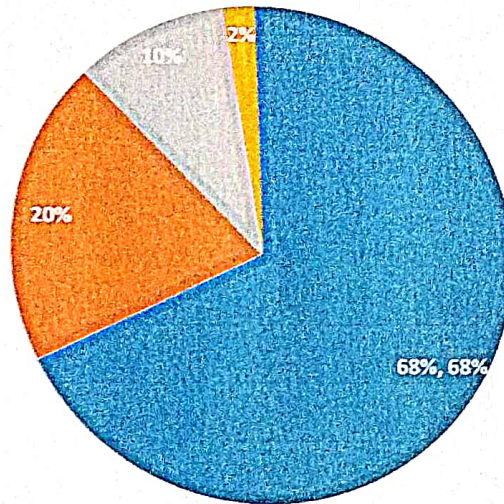
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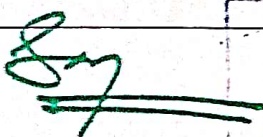
2022-2023(Q5)

Involvement in social activities			
EXCELLENT	GOOD	FAIR	POOR
68%	20%	10%	2%

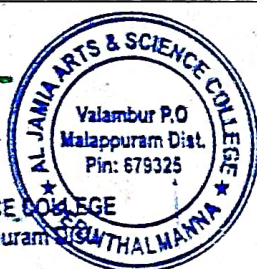
■ EXCELLENT ■ GOOD ■ FAIR ■ POOR

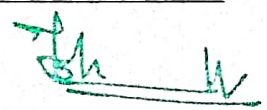


The survey results show that 68% of respondents rate their involvement in social activities as "Excellent," and 20% as "Good," indicating a high level of satisfaction with their engagement in social activities. Only 10% view their involvement as "Fair," and a minimal 2% consider it "Poor," suggesting that most individuals feel very positively about their social engagement, with only a small minority experiencing dissatisfaction. Overall, the data reflects strong approval of social activity involvement, with very few respondents indicating significant issues.



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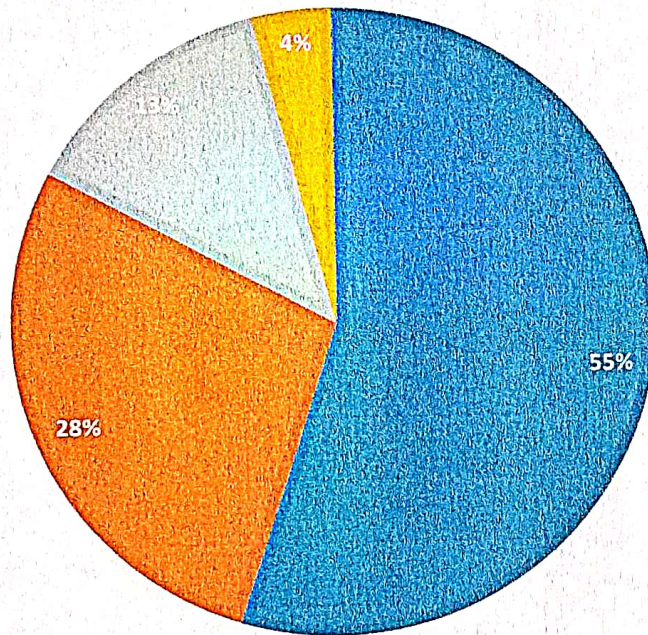


2022-2023(Q6)

Ability to link theory to practice in real-life situations

EXCELLENT	GOOD	FAIR	POOR
55%	28%	13%	4%

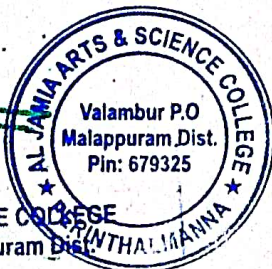
■ EXCELLENT ■ GOOD ■ FAIR ■ POOR



The survey results indicate that 55% of respondents rate their ability to link theory to practice in real-life situations as "Excellent," and 28% as "Good," reflecting a strong overall confidence in applying theoretical knowledge practically. However, 13% view this ability as "Fair," and 4% as "Poor," suggesting that while most respondents feel proficient in bridging theory and practice, there is a notable minority who struggle with this integration. This data highlights a general satisfaction with practical application of theory, yet also points to areas where improvements could enhance the connection between theoretical learning and real-world application.

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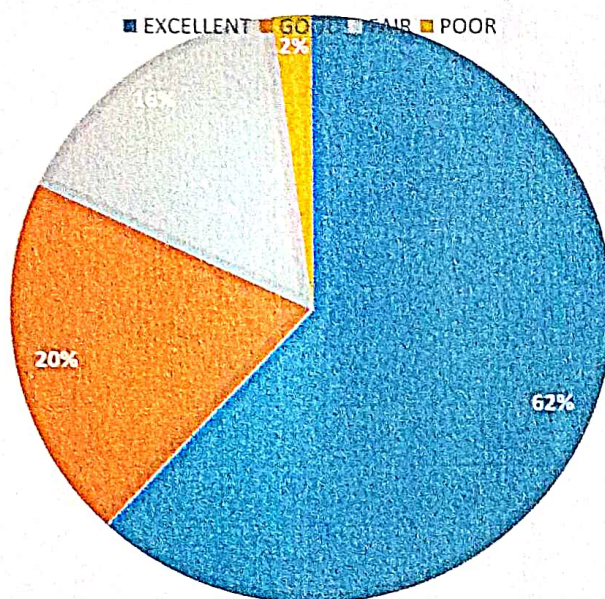
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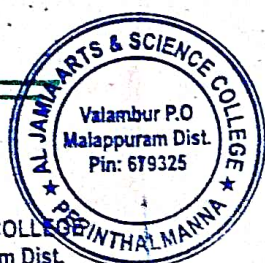
2022-2023(Q7)

How far the academic performance in the college supported your development?

EXCELLENT	GOOD	FAIR	POOR
62%	20%	16%	2%



The survey results reveal that 62% of respondents believe their academic performance in college has "Excellent" support for their development, and 20% rate it as "Good," indicating a strong overall perception of academic support. However, 16% consider the support as "Fair," and 2% as "Poor," suggesting that while the majority find the academic performance beneficial to their development, a small segment feels that the support could be improved. Overall, the feedback indicates a positive view of the role of academic performance in development, with only a few respondents expressing significant concerns.



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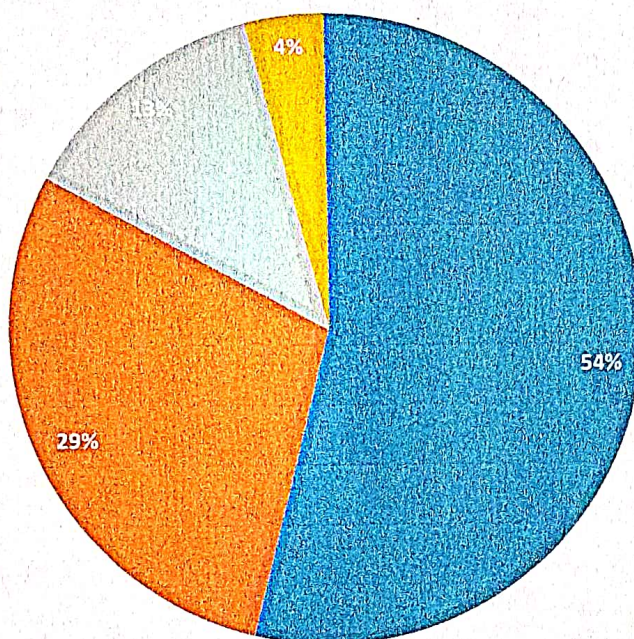


2022-2023(Q8)

How far it helped you to develop your character and skills?

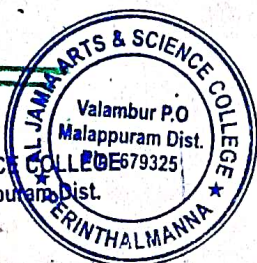
EXCELLENT	GOOD	FAIR	POOR
54%	29%	13%	4%

■ EXCELLENT ■ GOOD ■ FAIR ■ POOR



The survey results show that 54% of respondents feel that their college experience has "Excellent" support for developing their character and skills, and 29% rate it as "Good," reflecting a strong overall impact. However, 13% view this support as "Fair," and 4% as "Poor," indicating that while the majority see substantial benefits in personal and skill development, a significant minority feel the impact is less robust. This data highlights a general satisfaction with character and skills development through college, though there is room for improvement to address the concerns of those who feel the support is inadequate.

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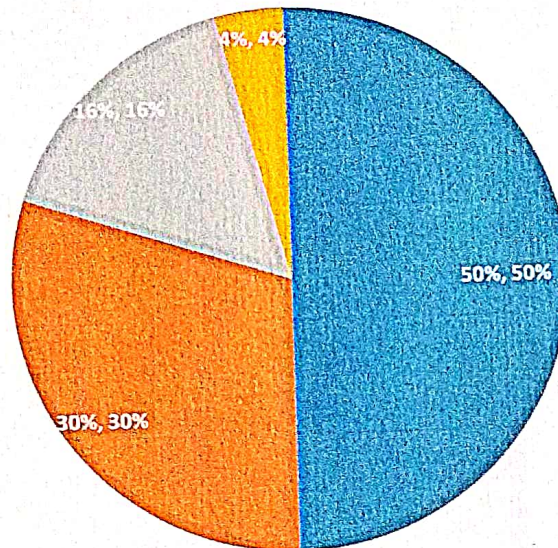
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2022-2023(Q9)

Ability to work in a team			
EXCELLENT	GOOD	FAIR	POOR
50%	30%	16%	4%

■ EXCELLENT ■ GOOD ■ FAIR ■ POOR



The survey results reveal that 50% of respondents rate their ability to work in a team as "Excellent," and 30% as "Good," demonstrating a solid overall satisfaction with teamwork skills. However, 16% rate this ability as "Fair," and 4% as "Poor," indicating that while a majority feel confident in their teamwork abilities, a notable minority experience challenges in this area. This suggests that although teamwork skills are generally well-developed among respondents, there is a need for continued focus and support to address the needs of those who may struggle with effective team collaboration.

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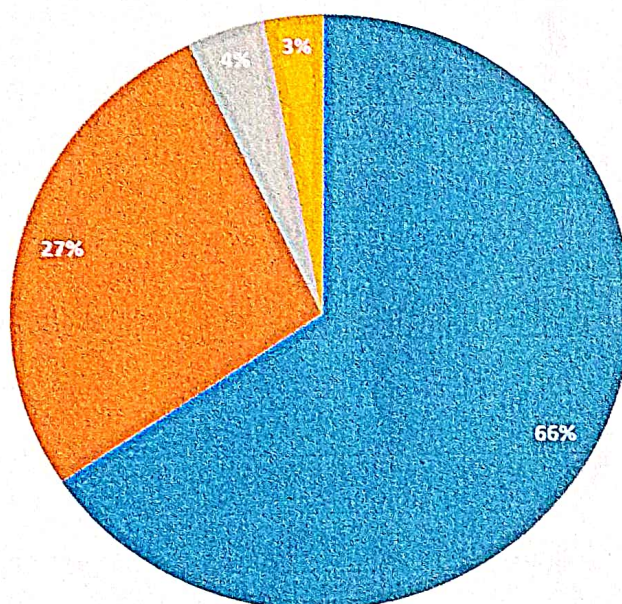
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2022-2023(Q10)

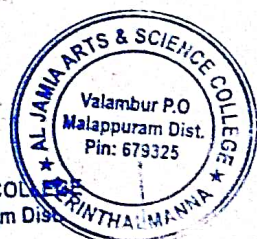
Helps to fulfil or complete academic knowledge			
EXCELLENT	GOOD	FAIR	POOR
66%	27%	4%	3%

■ EXCELLENT ■ GOOD ■ FAIR ■ POOR



The survey results indicate that 66% of respondents believe their academic experience has "Excellent" support in fulfilling or completing their academic knowledge, with 27% rating it as "Good." This reflects a strong overall satisfaction with the educational support provided. However, 4% consider the support as "Fair," and 3% as "Poor," suggesting that while the majority are very satisfied, a small proportion feel that their academic needs are not fully met. Overall, the data highlights a positive assessment of academic support with only a few respondents expressing concerns about its adequacy.

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