

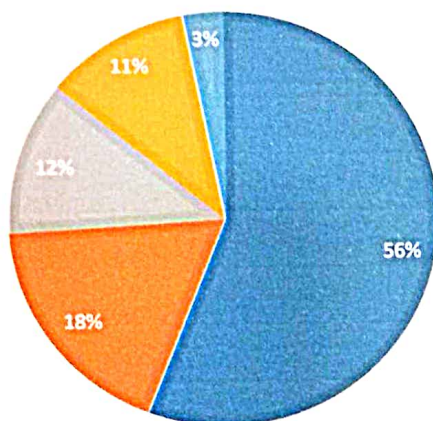


STUDENTS FEEDBACK ANALYSIS 2020-21

2020-21 (Q1)

How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill

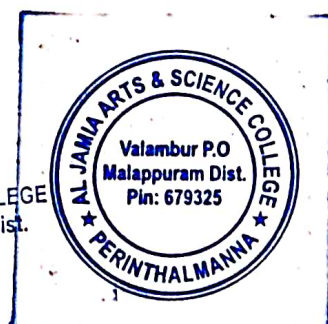
Excellent	Very Good	Good	Average	Below Average
56%	18%	12%	11%	3%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have provided positive feedback on how the modules and objectives of the syllabus enhance their academic knowledge and skills. A majority, 56%, rated the syllabus as "Excellent," while 18% rated it as "Very Good" and 12% as "Good." This indicates that most students find the syllabus highly beneficial. Only 11% rated it as "Average" and a minimal 3% as "Below Average," suggesting that while the overall impact is positive, there is still a small area for improvement.

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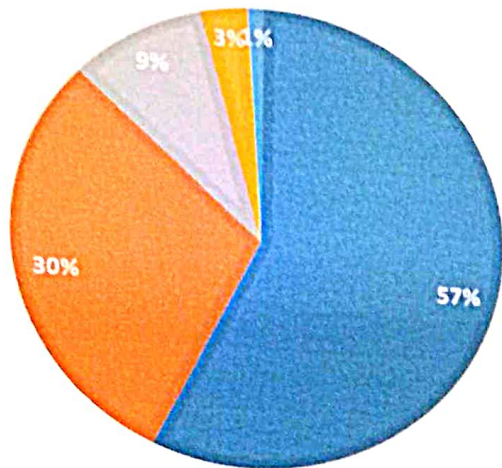
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2020-2021 (Q2)

How far the classroom infrastructure supporting to gain academic knowledge based on syllabus

Excellent	Very Good	Good	Average	Below Average
57%	30%	9%	3%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have given favorable feedback on the classroom infrastructure's role in supporting their academic knowledge based on the syllabus. A significant 57% rated the infrastructure as "Excellent," indicating strong satisfaction with its effectiveness. Additionally, 30% rated it as "Very Good," and 9% as "Good," reflecting that most students find the infrastructure highly supportive. Only 3% rated it as "Average" and 1% as "Below Average," suggesting that while the majority view the infrastructure positively, there is a small area for potential improvement.

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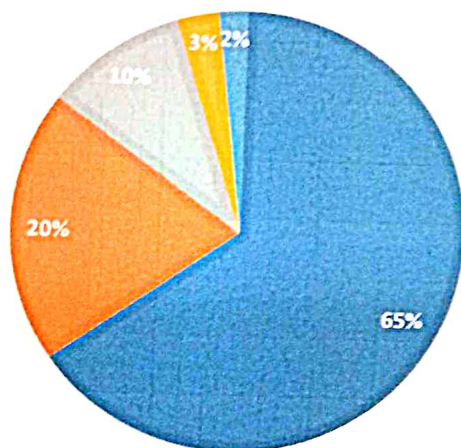
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2020-2021 (Q3)

How the internal evaluation process effective to achieve competency skills and self-assessment for individuals

Excellent	Very Good	Good	Average	Below Average
65%	20%	10%	3%	2%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The feedback on the internal evaluation process indicates strong approval for its effectiveness in developing competency skills and self-assessment. An impressive 65% of students rated it as "Excellent," highlighting its significant impact. Additionally, 20% rated it as "Very Good," and 10% as "Good," showing that a large majority find the process beneficial. Only 3% rated it as "Average" and 2% as "Below Average," suggesting that while the overall feedback is highly positive, there remains a small opportunity for enhancement.

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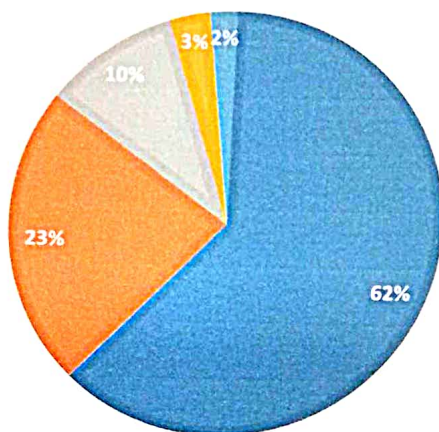
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2020-2021 (Q4)

How far does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus

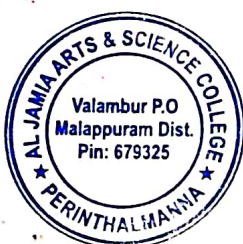
Excellent	Very Good	Good	Average	Below Average
62%	23%	10%	3%	2%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have rated the course and curriculum's provision of academic-related seminars, workshops, conferences, and industrial visits very positively. A substantial 62% of students rated these opportunities as "Excellent," indicating a high level of satisfaction with how they enhance creativity and knowledge. Additionally, 23% rated them as "Very Good" and 10% as "Good," showing that most students find these activities valuable. Only 3% rated it as "Average" and 2% as "Below Average," suggesting that while the majority appreciate these offerings, there is a minor area for potential improvement.

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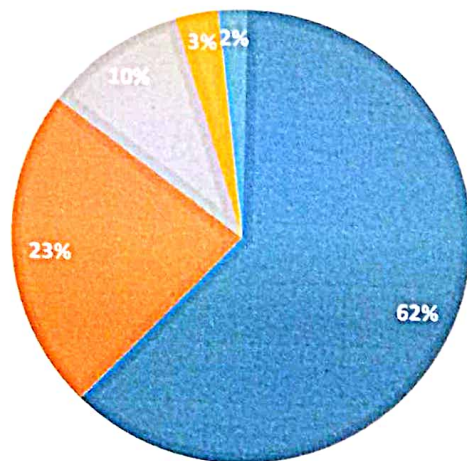
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2020-2021 (Q5)

Relevance of E-resources, library and other facilities of the college for your learning enrichment

Excellent	Very Good	Good	Average	Below Average
62%	23%	10%	3%	2%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have given highly positive feedback regarding the relevance of e-resources, the library, and other college facilities for their learning enrichment. A notable 62% rated these resources as "Excellent," reflecting their significant impact on students' academic growth. Additionally, 23% rated them as "Very Good" and 10% as "Good," indicating that most students find these facilities highly beneficial. Only 3% rated them as "Average" and 2% as "Below Average," suggesting that while the overall response is very favorable, there is a small area where improvements could be made.

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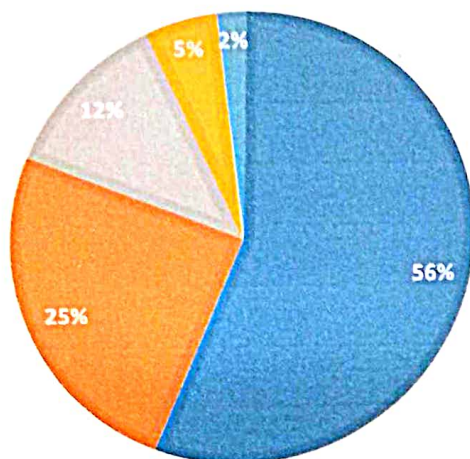
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2020-2021 (Q6)

How far the class room communication does stimulate your thinking and learning

Excellent	Very Good	Good	Average	Below Average
56%	25%	12%	5%	2%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have generally positive feedback on the role of classroom communication in stimulating their thinking and learning. A significant 56% rated it as "Excellent," indicating that a majority find it highly effective. Additionally, 25% rated it as "Very Good" and 12% as "Good," showing that most students benefit from the communication in their learning process. Only 5% rated it as "Average" and 2% as "Below Average," suggesting that while the overall response is strong, there is a small area for potential improvement in how communication stimulates learning.

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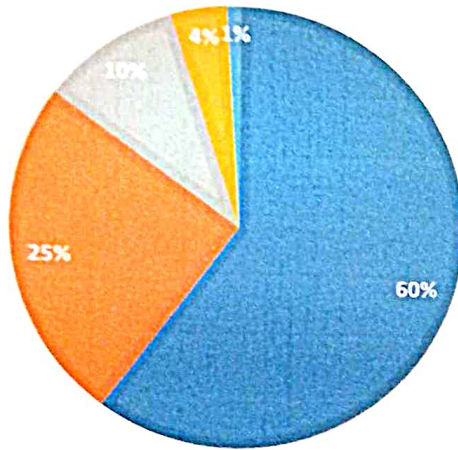
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2020-2021 (Q7)

How much the curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics

Excellent	Very Good	Good	Average	Below Average
60%	25%	10%	4%	1%



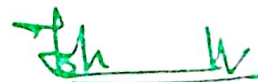
■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have expressed strong approval of the curriculum's focus on human values, environmental and ecological sustainability, gender discrimination, and professional ethics. A substantial 60% rated the curriculum as "Excellent" in this regard, reflecting its significant impact. Additionally, 25% rated it as "Very Good" and 10% as "Good," indicating that a majority find these aspects well-integrated and impactful. Only 4% rated it as "Average" and a minimal 1% as "Below Average," suggesting that while the overall feedback is highly positive, there is a small opportunity for enhancement in addressing these critical topics.


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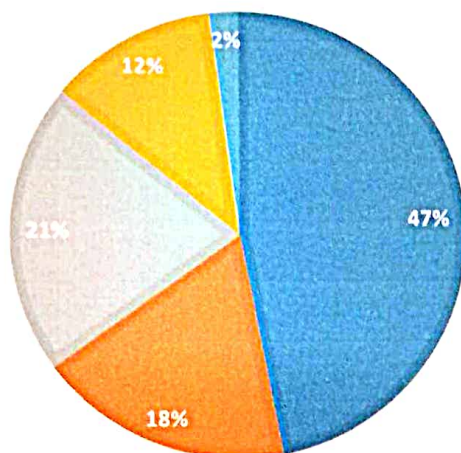
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2020-2021 (Q8)

Adequacy of additional skill acquisition for every student along with regular course

Excellent	Very Good	Good	Average	Below Average
47%	18%	21%	12%	2%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have provided a range of feedback on the adequacy of additional skill acquisition offered alongside the regular course. 47% rated it as "Excellent," indicating a strong level of satisfaction with the skills acquired. Additionally, 18% rated it as "Very Good" and 21% as "Good," reflecting that a significant portion of students find the additional skill acquisition beneficial. However, 12% rated it as "Average" and 2% as "Below Average," suggesting that while the majority find the additional skills valuable, there is a small percentage of students who feel there is room for improvement.

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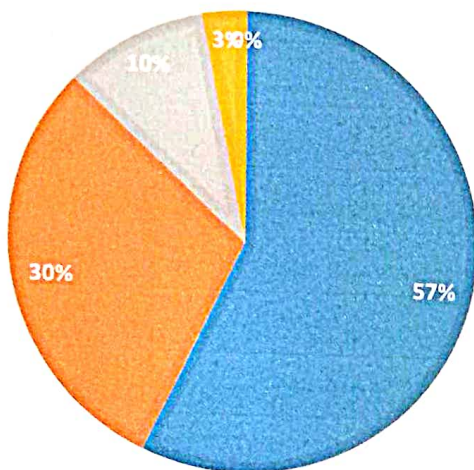
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2020-2021 (Q9)

Overall experiences about the curriculum

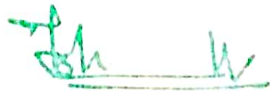
Excellent	Very Good	Good	Average	Below Average
57%	30%	10%	3%	0%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have shared largely positive feedback about their overall experiences with the curriculum. A significant 57% rated their experience as "Excellent," highlighting a strong level of satisfaction. Additionally, 30% rated it as "Very Good" and 10% as "Good," indicating that a majority find the curriculum effective and engaging. Only 3% rated it as "Average," and none rated it as "Below Average," suggesting that the overall response is very favorable and there is minimal dissatisfaction..




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