

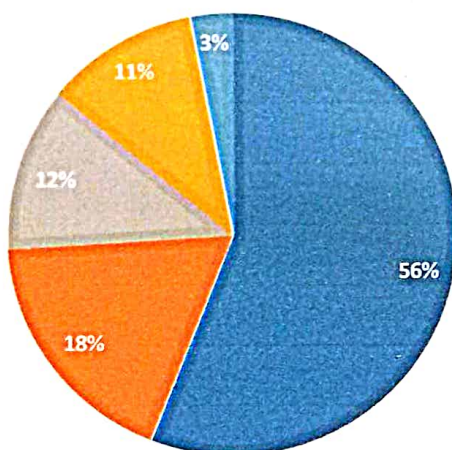


STUDENTS FEEDBACK ANALYSIS 2021-22

2021-2022(Q1)

How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill

Excellent	Very Good	Good	Average	Below Average
56%	18%	12%	11%	3%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have provided positive feedback on how the modules and objectives of the syllabus enhance their academic knowledge and skills. A majority, 56%, rated the syllabus as "Excellent," while 18% rated it as "Very Good" and 12% as "Good." This indicates that most students find the syllabus highly beneficial. Only 11% rated it as "Average" and a minimal 3% as "Below Average," suggesting that while the overall impact is positive, there is still a small area for improvement.

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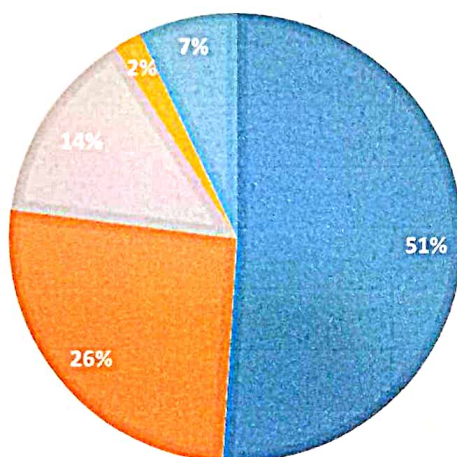
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2021-2022(Q2)

How far the classroom infrastructure supporting to gain academic knowledge based on syllabus

Excellent	Very Good	Good	Average	Below Average
51%	26%	14%	2%	7%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have expressed positive feedback regarding the classroom infrastructure's support in gaining academic knowledge based on the syllabus. A majority, 51%, rated the infrastructure as "Excellent," while 26% rated it as "Very Good" and 14% as "Good." This indicates that the infrastructure is generally well-received and supportive. Only 2% rated it as "Average" and 7% as "Below Average," suggesting that while the overall impact is favorable, there is a small area that may benefit from improvements.



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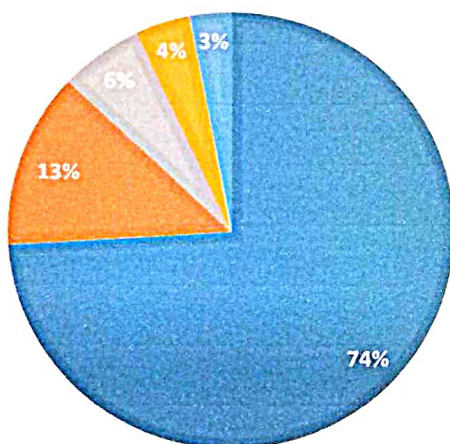
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2021-2022(Q3)

How the internal evaluation process effective to achieve competency skills and self-assessment for individuals

Excellent	Very Good	Good	Average	Below Average
74%	13%	6%	4%	3%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have overwhelmingly positive feedback regarding the effectiveness of the internal evaluation process in achieving competency skills and self-assessment. A significant majority, 74%, rated the process as "Excellent," while 13% rated it as "Very Good" and 6% as "Good." This indicates that the internal evaluation process is highly effective for most students. Only 4% rated it as "Average" and a minimal 3% as "Below Average," suggesting that while the overall impact is extremely favorable, there is still a small area that may need improvement.

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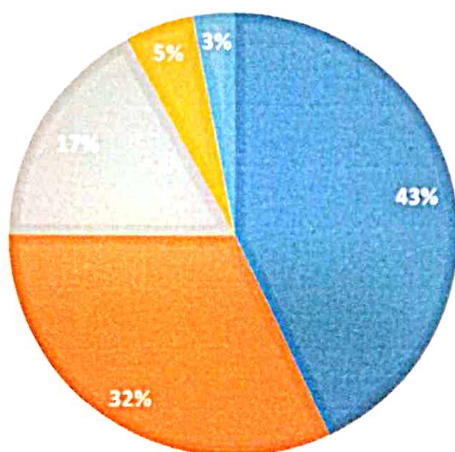
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2021-2022(Q4)

How far does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus

Excellent	Very Good	Good	Average	Below Average
43%	32%	17%	5%	3%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have provided positive feedback on the course and curriculum's provision of academic-related seminars, workshops, conferences, and industrial visits. 43% of students rated these offerings as "Excellent," while 32% rated them as "Very Good" and 17% as "Good." This shows that a substantial majority find these activities beneficial in enhancing their creativity and knowledge both within and beyond the syllabus. Only 5% rated it as "Average" and 3% as "Below Average," indicating that while the overall impact is favorable, there is a small area that could be improved.


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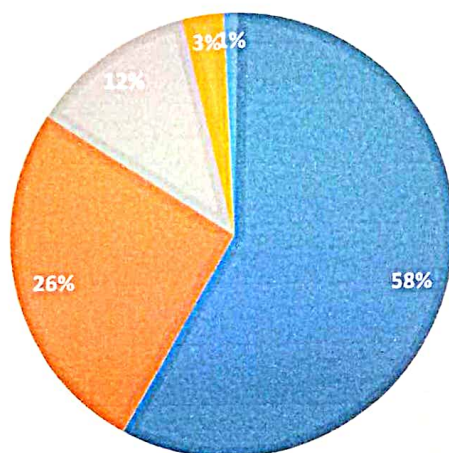

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2021-2022(Q5)

Relevance of E-resources, library and other facilities of the college for your learning enrichment

Excellent	Very Good	Good	Average	Below Average
58%	26%	12%	3%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have given highly positive feedback on the relevance of e-resources, the library, and other facilities of the college for their learning enrichment. A significant majority, 58%, rated these resources as "Excellent," while 26% rated them as "Very Good" and 12% as "Good." This indicates that the majority of students find these facilities highly beneficial for their learning. Only 3% rated them as "Average" and a minimal 1% as "Below Average," suggesting that while the overall impact is very favorable, there is a small area for potential improvement.

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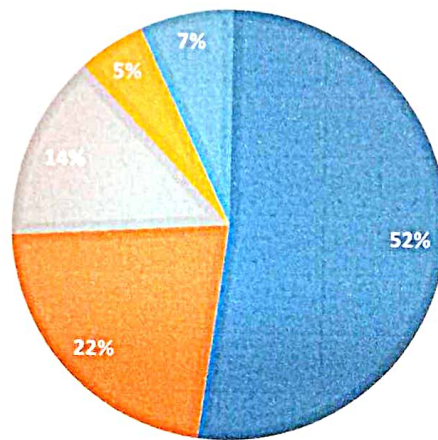
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2021-2022(Q6)

How far the class room communication does stimulate your thinking and learning

Excellent	Very Good	Good	Average	Below Average
52%	22%	14%	5%	7%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have provided positive feedback on the role of classroom communication in stimulating their thinking and learning. 52% rated it as "Excellent," indicating a strong impact, while 22% rated it as "Very Good" and 14% as "Good." This suggests that a majority of students find classroom communication highly effective. However, 5% rated it as "Average" and 7% as "Below Average," highlighting that there is room for improvement in how communication stimulates learning for a small portion of the students.

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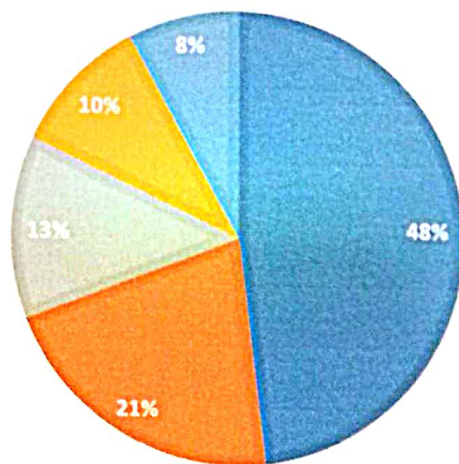
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2021-2022(Q7)

How much the curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics

Excellent	Very Good	Good	Average	Below Average
48%	21%	13%	10%	8%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have rated the curriculum's effectiveness in addressing human values, environmental and ecological sustainability, gender discrimination, and professional ethics positively. 48% rated it as "Excellent," indicating significant impact, while 21% rated it as "Very Good" and 13% as "Good." This reflects that the curriculum effectively promotes thoughtful consideration of these important issues for a majority of students. However, 10% rated it as "Average" and 8% as "Below Average," suggesting that there is some room for enhancement in how the curriculum addresses these critical topics.

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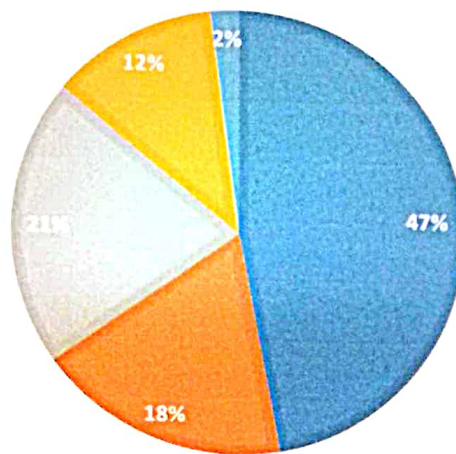
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2021-2022(Q8)

Adequacy of additional skill acquisition for every student along with regular course

Excellent	Very Good	Good	Average	Below Average
47%	18%	21%	12%	2%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have generally positive feedback on the adequacy of additional skill acquisition provided alongside the regular course. 47% rated it as "Excellent," while 18% rated it as "Very Good" and 21% as "Good." This indicates that nearly half of the students find the additional skills acquired to be highly satisfactory. However, 12% rated it as "Average" and only 2% as "Below Average," suggesting that while most students are satisfied, there is a small area where improvements could be made in the skill acquisition process.

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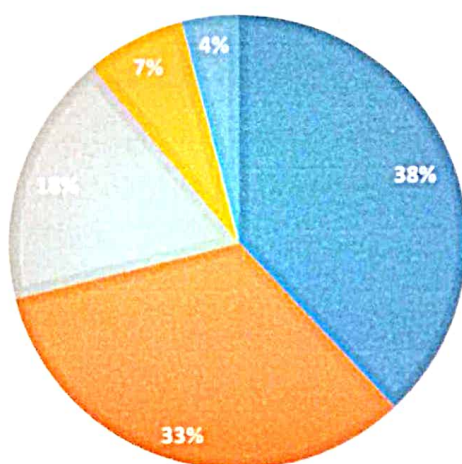
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2021-20223(Q9)

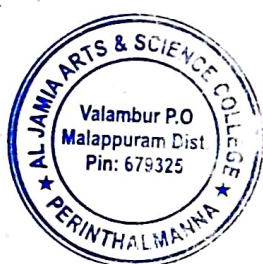
Overall experiences about the curriculum				
Excellent	Very Good	Good	Average	Below Average
38%	33%	18%	7%	4%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

Students have provided a diverse range of feedback on their overall experiences with the curriculum. 38% rated their experience as "Excellent," reflecting a high level of satisfaction, while 33% rated it as "Very Good" and 18% as "Good," indicating that most students find the curriculum effective and well-designed. However, 7% rated it as "Average" and 4% as "Below Average," suggesting that there are areas for improvement to enhance the experience for a small proportion of students.

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