



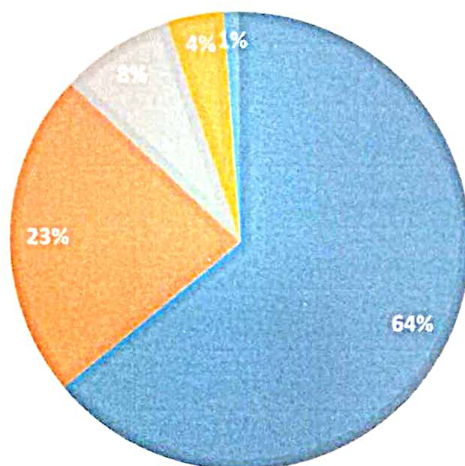
AL JAMIA ARTS & SCIENCE COLLEGE

POOPALAM, VALAMBUR (PO) PERINTHALMANNA 679325

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TEACHERS FEEDBACK ANALYSIS 2018-19

2018-19(Q1)				
How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
64%	23%	8%	4%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The evaluation of how effectively the objectives and modules of the syllabus deliver appropriate knowledge to students for the current year shows highly positive results. A significant 64% of respondents rated the effectiveness as excellent, demonstrating strong satisfaction with the syllabus. Additionally, 23% rated it as very good, further underscoring its success in providing necessary knowledge. Another 8% found the syllabus to be good, indicating it generally meets expectations with some areas for improvement. Only 4% rated it as average, and a minimal 1% rated it below average. These results suggest that the syllabus is highly effective in delivering appropriate knowledge, with minor scope for enhancements to achieve even higher satisfaction levels.

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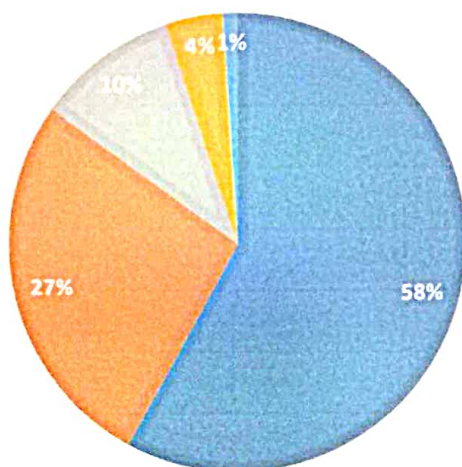
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2018-19(Q2)

Does the content of the syllabus offer sufficient skill to meet the demand of the international job market

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
58%	27%	10%	4%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The evaluation of whether the syllabus content offers sufficient skills to meet the demands of the international job market revealed highly favorable results. A majority of 58% rated the syllabus as excellent in providing the necessary skills, indicating strong confidence in its ability to prepare students for global employment opportunities. Additionally, 27% of respondents rated it as very good, further underscoring its effectiveness. Another 10% found the syllabus content to be good, while 4% rated it as average, suggesting that some improvements could be made. Only 1% rated it below average, highlighting that the syllabus is largely successful in equipping students with relevant skills for the international job market. These findings suggest that while the syllabus is highly effective, there is always room for minor enhancements to ensure it meets evolving job market requirements.

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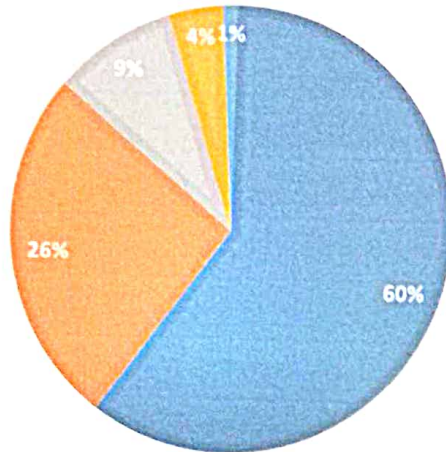
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2018-19(Q3)

How far the curriculum flexible

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
60%	26%	9%	4%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The assessment of the curriculum's flexibility revealed highly positive feedback. A significant 60% of respondents rated the curriculum's flexibility as excellent, indicating strong satisfaction with its adaptability to various student needs. An additional 26% rated it as very good, further emphasizing its effectiveness in accommodating different learning styles and requirements. Another 9% found the curriculum to be good, suggesting it is generally effective but may benefit from some improvements. Only 4% rated it as average, and a minimal 1% rated it below average. These results highlight that the curriculum is largely flexible, effectively supporting diverse educational needs with potential for minor enhancements.

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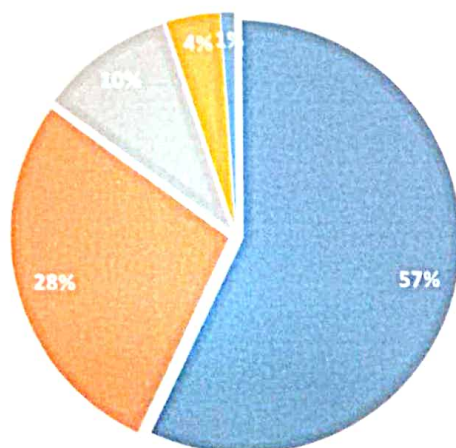
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2018-19(Q4)

curriculum relevance

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
57%	28%	10%	4%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The assessment of the curriculum's relevance yielded predominantly positive feedback. A majority of 57% of respondents rated the relevance of the curriculum as excellent, indicating that it effectively meets the needs and expectations of students. Additionally, 28% rated it as very good, further affirming its applicability and significance. A further 10% found the curriculum to be good, suggesting it is largely appropriate but may have some areas for improvement. Only 4% rated it as average, and a minimal 1% rated it below average, highlighting that the curriculum is generally well-aligned with current academic and industry standards. These results suggest that the curriculum is highly relevant, though ongoing reviews and updates could enhance its applicability even further.

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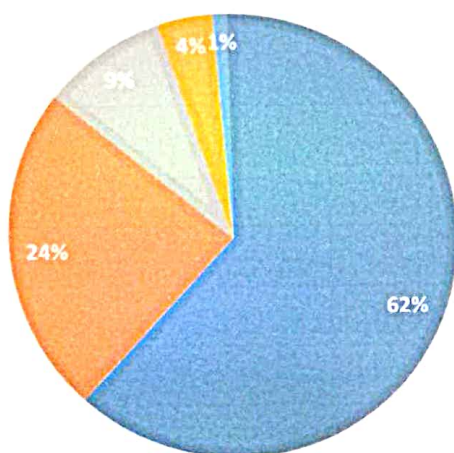
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2018-19(Q5)

Introduction of new and add on courses

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
62%	24%	9%	4%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The introduction of new and add-on courses received highly positive feedback. A significant 62% of respondents rated the initiative as excellent, indicating strong approval and satisfaction with the new courses. Additionally, 24% rated the courses as very good, further highlighting their positive impact. Another 9% found the courses to be good, suggesting they are generally effective with some room for improvement. Only 4% rated them as average, and a minimal 1% rated them below average.

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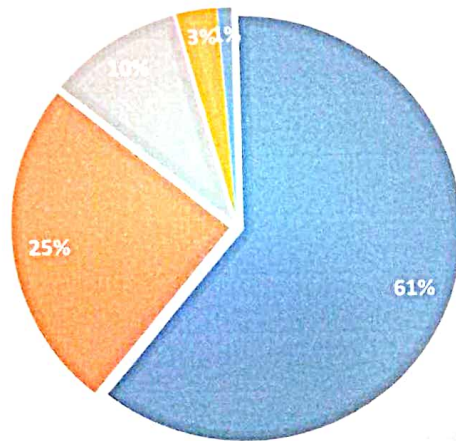
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2018-19(Q6)

Learning Resources

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
61%	25%	10%	3%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The evaluation of learning resources available to students reveals overwhelmingly positive feedback. A significant majority, 61%, rated the learning resources as excellent, indicating strong satisfaction with the materials and support provided. An additional 25% of respondents rated the resources as very good, further emphasizing their effectiveness and quality. Another 10% found the learning resources to be good, suggesting they adequately meet student needs. Only 3% rated the resources as average, and a minimal 1% rated them below average, underscoring that the learning resources are generally well-regarded and effective. These findings suggest that the current learning resources are highly effective in supporting students' educational needs, though continued assessment and updates could further enhance their utility.

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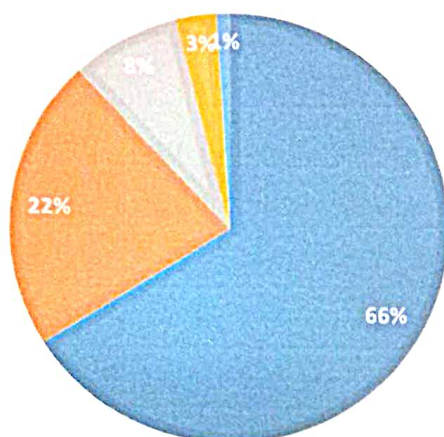


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2018-19(Q7)

Timely updating and revision of syllabus

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
66%	22%	8%	3%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The evaluation of the timely updating and revision of the syllabus shows overwhelmingly positive feedback. A significant 66% of respondents rated this aspect as excellent, indicating strong approval and satisfaction with the current processes for keeping the syllabus up to date. Additionally, 22% rated the updating and revision process as very good, further affirming its effectiveness. Another 8% found it to be good, suggesting that while generally effective, there may still be some areas for improvement. Only 3% rated the process as average, and a minimal 1% rated it below average. These results highlight that the syllabus is effectively and promptly updated, ensuring its continued relevance and alignment with educational standards and needs.

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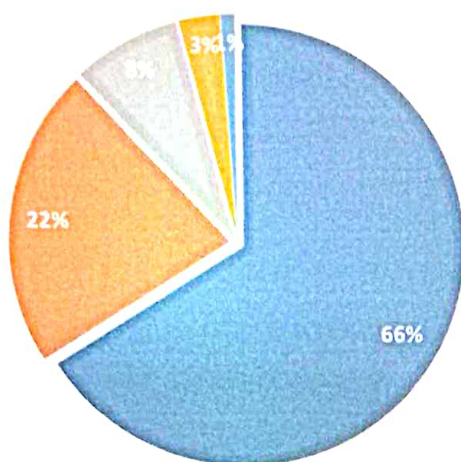
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2018-19(Q8)

Opportunities to participate in seminar, workshops, Conferences

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
66%	22%	8%	3%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The evaluation of opportunities for students to participate in seminars, workshops, and conferences shows overwhelmingly positive results. A significant majority, 66%, rated these opportunities as excellent, indicating strong satisfaction with the availability and quality of such events. An additional 22% of respondents rated the opportunities as very good, further highlighting their effectiveness and value. Another 8% found the opportunities to be good, suggesting they are generally adequate but could benefit from some enhancements. Only 3% rated them as average, and a minimal 1% rated them below average, demonstrating that these opportunities are highly regarded and beneficial for student development.

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