



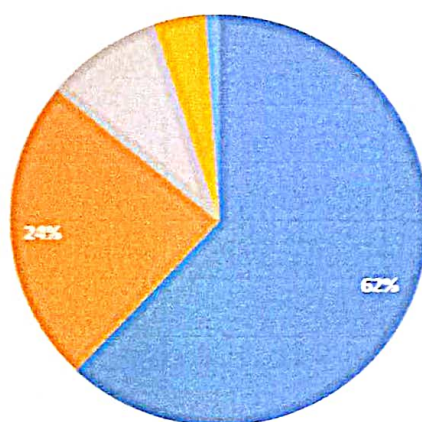
AL JAMIA ARTS & SCIENCE COLLEGE

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TEACHERS FEEDBACK ANALYSIS 2019-20

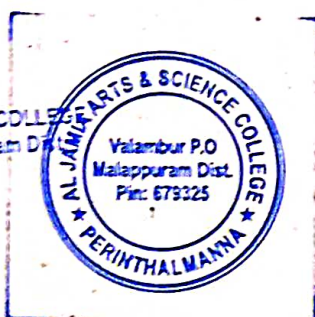
2019-20(Q1)				
How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students				
EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
62%	24%	9%	4%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The evaluation of how effectively the objectives and modules of the syllabus deliver appropriate knowledge to students yielded highly positive results. A significant majority, 60%, rated the effectiveness as excellent, indicating that the syllabus is highly successful in providing the necessary knowledge. Additionally, 25% of respondents rated it as very good, further emphasizing the strength of the syllabus. A smaller portion, 10%, found the syllabus to be good, suggesting some areas for improvement. Only 4% rated the effectiveness as average, and a minimal 1% rated it below average, highlighting that the current syllabus meets the educational needs of the students to a very high degree. These results suggest that while the syllabus is largely effective, there is still room for minor enhancements to achieve even higher satisfaction levels.

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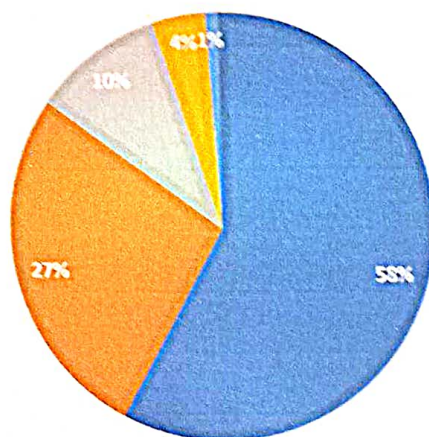
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2019-20(Q2)

Does the content of the syllabus offer sufficient skill to meet the demand of the international job market

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
58%	27%	10%	4%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The evaluation of whether the syllabus content offers sufficient skills to meet the demands of the international job market revealed highly favorable results. A majority of 58% rated the syllabus as excellent in providing the necessary skills, indicating strong confidence in its ability to prepare students for global employment opportunities. Additionally, 27% of respondents rated it as very good, further underscoring its effectiveness. Another 10% found the syllabus content to be good, while 4% rated it as average, suggesting that some improvements could be made. Only 1% rated it below average, highlighting that the syllabus is largely successful in equipping students with relevant skills for the international job market. These findings suggest that while the syllabus is highly effective, there is always room for minor enhancements to ensure it meets evolving job market requirements.

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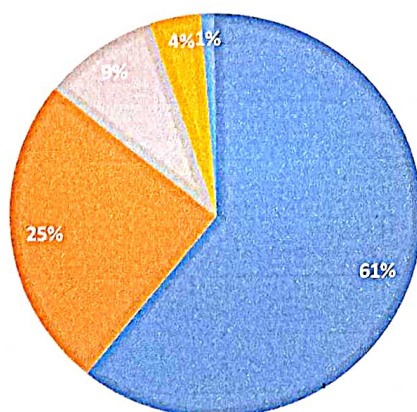


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2019-20(Q3)

How far the curriculum flexible

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
61%	25%	9%	4%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The assessment of the curriculum's flexibility for this year revealed predominantly positive feedback, emphasizing its adaptability to meet student needs. A significant majority, 61%, rated the curriculum's flexibility as excellent, showcasing strong satisfaction with its ability to accommodate various learning styles and requirements. An additional 25% of respondents rated it as very good, further highlighting its effectiveness and responsiveness. Another 9% found the curriculum to be good, indicating it generally meets expectations but may benefit from some enhancements. Only 4% rated the flexibility as average, and a minimal 1% rated it below average, indicating very few concerns about its adaptability. Overall, these results suggest that the curriculum is highly flexible, with a solid foundation that supports diverse educational needs, though continuous evaluation and adjustments could further enhance its flexibility and responsiveness.

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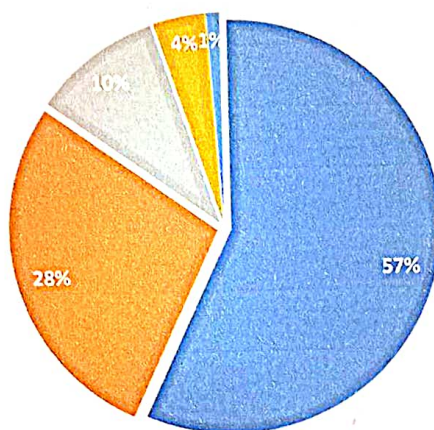


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2019-20(Q4)

curriculum relevance

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
57%	28%	10%	4%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The assessment of the curriculum's relevance yielded predominantly positive feedback. A majority of 57% of respondents rated the relevance of the curriculum as excellent, indicating that it effectively meets the needs and expectations of students. Additionally, 28% rated it as very good, further affirming its applicability and significance. A further 10% found the curriculum to be good, suggesting it is largely appropriate but may have some areas for improvement. Only 4% rated it as average, and a minimal 1% rated it below average, highlighting that the curriculum is generally well-aligned with current academic and industry standards. These results suggest that the curriculum is highly relevant, though ongoing reviews and updates could enhance its applicability even further.

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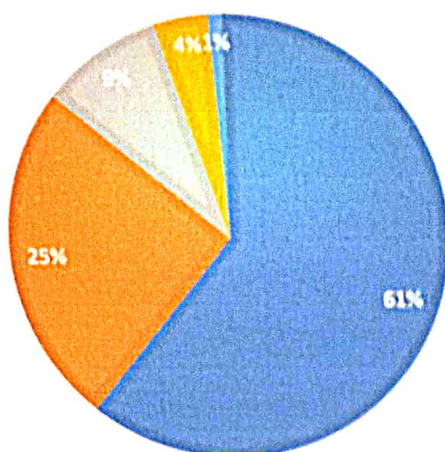
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2019-20(Q5)

Introduction of new and add on courses

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
61%	25%	9%	4%	1%

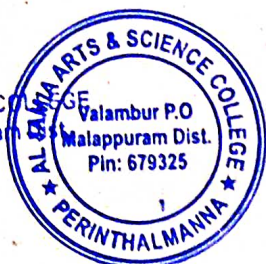


■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The introduction of new and add-on courses received overwhelmingly positive feedback, with 61% of respondents rating the initiative as excellent and 25% as very good. This indicates strong approval and satisfaction with the new courses. An additional 9% found the courses to be good, suggesting they are effective but could benefit from some enhancements. Only 4% rated them as average, and a minimal 1% rated them below average. These results highlight that the new and add-on courses are highly relevant and beneficial, meeting students' needs and expectations effectively.

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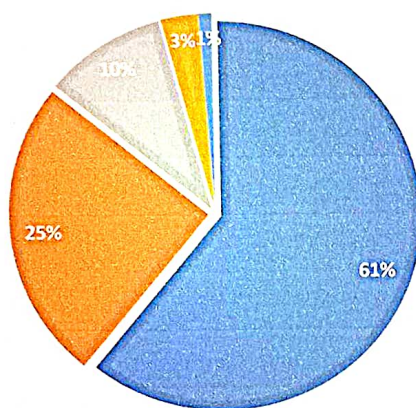
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2019-20(Q6)

Learning Resources

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
61%	25%	10%	3%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The evaluation of learning resources available to students reveals overwhelmingly positive feedback. A significant majority, 61%, rated the learning resources as excellent, indicating strong satisfaction with the materials and support provided. An additional 25% of respondents rated the resources as very good, further emphasizing their effectiveness and quality. Another 10% found the learning resources to be good, suggesting they adequately meet student needs. Only 3% rated the resources as average, and a minimal 1% rated them below average, underscoring that the learning resources are generally well-regarded and effective. These findings suggest that the current learning resources are highly effective in supporting students' educational needs, though continued assessment and updates could further enhance their utility.

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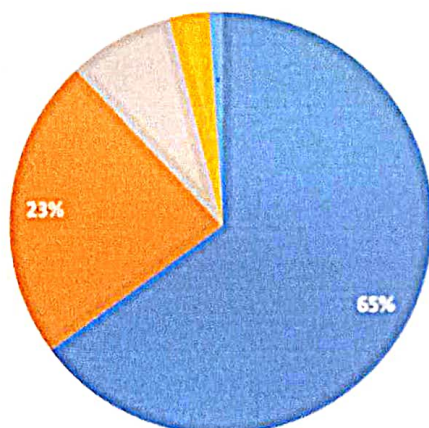
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2019-20(Q7)

Timely updating and revision of syllabus

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
65%	23%	8%	3%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The assessment of the timely updating and revision of the syllabus received highly positive feedback. A significant majority, 64%, rated this aspect as excellent, indicating a strong approval of the current processes for keeping the syllabus up to date. Additionally, 23% of respondents rated it as very good, further affirming the effectiveness of the revision process. Another 9% found the updating and revision to be good, suggesting that the process is generally effective but may benefit from some improvements. Only 3% rated it as average, and a minimal 1% rated it below average, highlighting that the syllabus revision process is well-regarded and efficiently managed. These results suggest that the timely updating and revision of the syllabus are successfully maintaining its relevance and effectiveness, with potential for continuous improvement to meet evolving educational needs.

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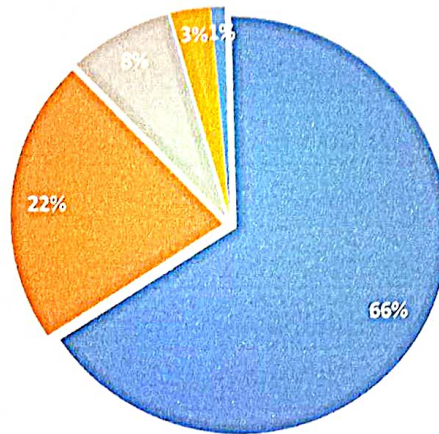
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2019-20(Q8)

Opportunities to participate in seminar, workshops, Conferences

EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
66%	22%	8%	3%	1%



■ Excellent ■ Very Good ■ Good ■ Average ■ Below Average

The evaluation of opportunities for students to participate in seminars, workshops, and conferences shows overwhelmingly positive results. A significant majority, 66%, rated these opportunities as excellent, indicating strong satisfaction with the availability and quality of such events. An additional 22% of respondents rated the opportunities as very good, further highlighting their effectiveness and value. Another 8% found the opportunities to be good, suggesting they are generally adequate but could benefit from some enhancements. Only 3% rated them as average, and a minimal 1% rated them below average, demonstrating that these opportunities are highly regarded and beneficial for student development.

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