



UNIVERSITY OF CALICUT

Abstract

General and Academic IV- Faculty of Humanities- Scheme and Syllabus of BA Islamic Studies Honours Programme -in tune with the CUFYUGP Regulations 2024, with effect from 2024 Admission onwards - Approved-Subject to ratification by the Academic Council-Implemented- Orders Issued

G & A - IV - B

U.O.No. 9582/2024/Admn

Dated, Calicut University.P.O, 19.06.2024

*Read:-*1.U.O.No. 3103/2024/Admn dated 22.02.2024.

2.Minutes of the meeting of the Board of Studies in Islamic Studies SB held on 14.05.2024 .

3.Remarks of the Dean, Faculty of Humanities dated 22.05.2024.

4. Orders of the Vice Chancellor in the file of even No and dated 26.05.2024.

ORDER

1. The Regulations of the Calicut University Four Year UG Programmes (CUFYUGP Regulations 2024) for Affiliated Colleges, has been implemented with effect from 2024 admission onwards, vide paper read as (1) above.
2. The meeting of the Board of Studies in Islamic Studies SB held on 14.05.2024, vide paper read as (2) above, has approved the scheme and syllabus of the B.A. Islamic Studies Honours programme in tune with CUFYUGP Regulations 2024 with effect from 2024 Admission onwards.
3. The Dean, Faculty of Humanities vide paper read as (3) above, has approved the minutes of the meeting of the Board of Studies in Islamic Studies SB held on 14.05.2024.
4. Under these circumstances, considering the urgency, the Vice Chancellor has approved the minutes of the meeting of the Board of Studies in Islamic Studies SB held on 14.05.2024 and has accorded sanction to implement the scheme and syllabus of the B.A. Islamic Studies Honours programme in tune with CUFYUGP Regulations 2024 with effect from 2024 Admission onwards, subject to ratification by the Academic Council.
5. The scheme and syllabus of the B.A. Islamic Studies Honours programme in tune with CUFYUGP Regulations 2024 is thus implemented with effect from 2024 Admission onwards.
6. Orders are issued accordingly. (Syllabus appended)

Ajayakumar T.K

Assistant Registrar

To

1.The Principals of all Affiliated Colleges 2. Deputy Registrar, CDOE

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Section Officer

UNIVERSITY OF CALICUT

B.A. ISLAMIC STUDIES HONOURS

(MAJOR, MINOR AND GENERAL FOUNDATION COURSES)

SYLLABUS

w.e.f. 2024 admission onwards

(CUFYUGP Regulations 2024)

B.A. ISLAMIC STUDIES HONOURS

(MAJOR, MINOR AND GENERAL FOUNDATION COURSES)

SYLLABUS

PROGRAMME OUTCOMES (PO):

At the end of the graduate programme at Calicut University, a student would:

PO1	Knowledge Acquisition: Demonstrate a profound understanding of knowledge trends and their impact on the chosen discipline of study.
PO2	Communication, Collaboration, Inclusiveness, and Leadership: Become a team player who drives positive change through effective communication, collaborative acumen, transformative leadership, and a dedication to inclusivity.
PO3	Professional Skills: Demonstrate professional skills to navigate diverse career paths with confidence and adaptability.
PO4	Digital Intelligence: Demonstrate proficiency in varied digital and technological tools to understand and interact with the digital world, thus effectively processing complex information.
PO5	Scientific Awareness and Critical Thinking: Emerge as an innovative problem-solver and impactful mediator, applying scientific understanding and critical thinking to address challenges and advance sustainable solutions.
PO6	Human Values, Professional Ethics, and Societal and Environmental Responsibility: Become a responsible leader, characterized by an unwavering commitment to human values, ethical conduct, and a fervent dedication to the well-being of society and the environment.
PO7	Research, Innovation, and Entrepreneurship: Emerge as a researcher and entrepreneurial leader, forging collaborative partnerships with industry, academia, and communities to contribute enduring solutions for local, regional, and global development.

PROGRAMME SPECIFIC OUTCOMES (PSO):

At the end of the B.A Islamic Studies programme at Calicut University, a student would:

PSO1	Understand the art forms of Islam and thus familiarize the cultural and social dimensions of Islam, including the diversity of Muslim societies, customs, and practices across different regions and time periods.
PSO2	Engage with ethical questions and dilemmas within the context of Islamic teachings, demonstrating an understanding of moral values and ethical principles derived from Islamic sources.
PSO3	Develop the ability to critically evaluate data related to Islamic studies, analyze complex issues within Islamic thought and practice, and construct well-reasoned arguments based on evidence.
PSO4	Cultivate an appreciation for religious diversity and develop the skills necessary for
	constructive dialogue and engagement with people of other faiths or worldviews.

PSO5	Demonstrate proficiency in conducting independent research, synthesizing information from diverse sources, and presenting their findings in clear and coherent written form.
PSO6	Able to communicate effectively about Islamic studies topics in both oral and written formats, including public presentations, academic papers, and discussions.
PSO7	Prepare for a wide range of career paths, including academia, education, leadership, social work, journalism, and public service, with a commitment to lifelong learning and personal growth.

**MINIMUM CREDIT REQUIREMENTS OF THE DIFFERENT PATHWAYS
IN THE THREE-YEAR PROGRAMME IN CUFYUGP**

Sl. No .	Academic Pathway	Major	Minor/ Other Disciplines	Foundation Courses AEC: 4 MDC: 3 SEC: 3 VAC: 3	Intern -ship	Total Credits	Example
		Each course has 4 credits		Each course has 3 credits			
1	Single Major (A)	68 (17 courses)	24 (6 courses)	39 (13 courses)	2	133	Major: ISLAMIC STUDIES+ six courses in different disciplines in different combinations
2	Major (A) with Multiple Disciplines (B, C)	68 (17 courses)	12 + 12 (3 + 3 = 6 courses)	39 (13 courses)	2	133	Major: ISLAMIC STUDIES+ six courses in different disciplines in different combinations
3	Major (A) with Minor (B)	68 (17 courses)	24 (6 courses)	39 (13 courses)	2	133	Major: ISLAMIC STUDIES+ Minor: Islamic Economics, Banking, Political thought etc.
4	Major (A) with	68	24	39 (13	2	133	Major: Islamic

	Vocational Minor (B)	(17 courses)	(6 courses)	courses)			Studies
5	Double Major (A, B)	A: 48 (12 courses) B: 44 (11 courses)	- The 24 credits in the Minor stream are distributed between the two Majors. 2 MDC, 2 SEC, 2 VAC and the Internship should be in Major A. Total credits in Major A should be $48 + 20 = 68$ (50% of 133) 1 MDC, 1 SEC and 1 VAC should be in Major B. Total credits in Major B should be $44 + 9 = 53$ (40% of 133)	12 + 18 + 9	2	133	Islamic Studies, Islamic History

B.A. ISLAMIC STUDIES PROGRAMME

COURSE STRUCTURE FOR PATHWAYS 1 – 4

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

4. Major with Vocational Minor

Se me ster	Course Code	Course Title	Total Hours	Hours/ Week	Credits	Marks		
						Inter nal	Exter nal	Total
1	ISL1CJ101/ ISL1MN100	Core Course 1- in Major: INTRODUCTION TO ISLAMIC STUDIES	60	4	4	30	70	100
		Minor Course 1:	60/ 75	4/ 5	4	30	70	100
		Minor Course 2:	60/ 75	4/ 5	4	30	70	100
	ENG1FA 101(1B)	Ability Enhancement Course 1– English	60	4	3	25	50	75
		Ability Enhancement Course 2 – Additional Language	45	3	3	25	50	75
		Multi-Disciplinary Course 1 – Other than Major	45	3	3	25	50	75
		Total		22/24	21			525

2	ISL2CJ101/ ISL2MN100	Core Course 2 in Major: PROPHET AS SOCIAL MENTOR	60	4	4	30	70	100
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		Minor Course 3:	60/ 75	4/ 5	4	30	70	100
		Minor Course 4	60/ 75	4/ 5	4	30	70	100
	ENG2FA 103(1B)	Ability Enhancement Course 3– English	60	4	3	25	50	75
		Ability Enhancement Course 4 – Additional Language	45	3	3	25	50	75
		Multi-Disciplinary Course 2 – Other than Major	45	3	3	25	50	75
		Total		22/24	21			525
3	ISL3CJ201	Core Course 3 in Major: UNDERSTANDING ISLAM AND ISLAMIC SCIENCES	60	4	4	30	70	100
	ISL3CJ202/ ISL3MN200	Core Course 4 in Major: PIOUS CALIPHATE AS ISLAMIC POLITICAL PARADIGM	60	4	4	30	70	100
		Minor Course 5:	60/ 75	4/ 5	4	30	70	100
		Minor Course 6:	60/ 75	4/ 5	4	30	70	100
		Multi-Disciplinary Course 3: Kerala Knowledge System	45	3	3	25	50	75
	ENG3FV 108(1B)	Value-Added Course 1 – English	45	3	3	25	50	75
		Total		22/24	22			550
4	ISL4CJ203	Core Course 5 in Major: UMAYYADS OF DAMASCUS	60	4	4	30	70	100
	ISL4CJ204	Core Course 6 in Major: MAJOR WORLD RELIGIONS	60	4	4	30	70	100
	ISL4CJ205	Core Course 7 in Major: DEVELOPMENT OF ISLAMIC STUDIES IN KERALA	60	4	4	30	70	100
	ENG4FV 109(1B)	Value-Added Course 2 – English	45	3	3	25	50	75

		Value-Added Course 3 – Additional Language	45	3	3	25	50	75
	ENG4FS 111(1B)	Skill Enhancement Course 1 – English	60	4	3	25	50	75
		Total		22	21			525

5	ISL5CJ301	Core Course 8 in Major: SELECTED RULERS OF ABBASIDS	60	4	4	30	70	100
	ISL5CJ302	Core Course 9 in Major: PETTY DYNASTIES IN THE ISLAMIC WORLD	60	4	4	30	70	100
	ISL5CJ303	Core Course 10 in Major: ISLAMIC JURISPRUDENCE	60	4	4	30	70	100
		Elective Course 1 in Major:	60	4	4	30	70	100
		Elective Course 2 in Major:	60	4	4	30	70	100
		Skill Enhancement Course 2:	45	3	3	25	50	75
		Total		23	23			575
6	ISL6CJ304/ ISL8MN304	Cor Course 11 in Major: INTELLECTUAL TRENDS OF ISLAM	60	4	4	30	70	100
	ISL6CJ305/ ISL8MN305	Core Course 12 in Major: MUSLIM REFORMATION: CHALLENGES AND TRANSFORMATIONS	60	4	4	30	70	100
	ISL6CJ306/ ISL8MN306	Core Course 13 in Major: HISTORY OF MEDIEVAL INDIA	60	4	4	30	70	100
		Elective Course 3 in Major:	60	4	4	30	70	100
		Elective Course 4 in Major:	60	4	4	30	70	100

	ISL6FS113	Skill Enhancement Course 3: PROFICIENCY IN DIGITAL ARCHIVING TECHNIQUES	45	3	3	25	50	75
	ISL6CJ349	Internship in Major (Credit for internship to be awarded only at the end of Semester 6)	60		2	50	-	50
		TOTAL		25	25			625
Total Credits for Three Years					133			3325

7	ISL7CJ401	Core Course 14 in Major: GULF MIGRATION: FROM KERALA'S SHORES TO A GLOBALIZED WORLD	60	4	4	30	70	100
	ISL7CJ402	Core Course 15 in Major: ARCHITECTURAL MARVELS OF ISLAMIC CIVILIZATION	60	4	4	30	70	100
	ISL7CJ403	Core Course 16 in Major: ALTERNATIVE ECONOMIC SYSTEM IN ISLAM	60	4	4	30	70	100
	ISL7CJ404	Core Course 17 in Major: SCIENTIFIC LEGACY OF ISLAM	60	4	4	30	70	100
	ISL7CJ405	Core Course 18 in Major: PRE-ISLAMIC ARABIAN SOCIETY AND CULTURE	60	4	4	30	70	100
		Total		20	20			500
8	ISL8CJ406/ ISL8MN406	Core Course 19 in Major: PRINCIPLES OF ISLAMIC LEGISLATION	60	4	4	30	70	100
	ISL8CJ407/ ISL8MN407	Core Course 20 in Major: ISLAMIC POLITICAL THOUGHT	60	4	4	30	70	100
	ISL8CJ408/ ISL8MN408	Core Course 21 in Major: RESEARCH IN ISLAMIC STUDIES	60	4	4	30	70	100
	OR (instead of Core Courses 19 to 21 in Major)							

ISL8CJ449	Project	360	12*	12	90	210.	300
OR (instead of Core Courses 19 – 21 in Major)							
ISL8CJ499	Research Project (in Honours with Research programme)	360	12*	12	90	210	300
	Elective Course 5 in Major/Minor Course 7	60	4	4	30	70	100
	Elective Course 6 in Major:/Minor Course 8	60	4	4	30	70	100
	Elective Course 8 in Major / Minor Course 9 / Major Course in any Other Discipline	60	4	4	30	70	100
OR (instead of Elective Course 7 in Major, in the case of Honours with Research Programme)							
ISL8CJ489	RESEARCH METHODOLOGY AND ETHICS	60	4	4	30	70	100
	Total		25	24			600
Total Credits for Four Years				177			4425

*The teacher should have 12 hrs/week of engagement (the hours corresponding to the three core courses) in the guidance of the project(s) in Honours programme and Honours with Research programme ,while each student should have 24 hrs/week of engagement in the project work . Total hours are given based on the student's engagement.

CREDIT DISTRIBUTION FOR PATHWAYS 1 – 4

1. Single Major 2. Major with Multiple Disciplines 3. Major with Minor 4. Major with Vocational Minor

Semester	Major Courses	Minor Courses	General Foundation Courses	Internship/ Project	Total
1	4	4 + 4	3 + 3 + 3	-	21
2	4	4 + 4	3 + 3 + 3	-	21
3	4 + 4	4 + 4	3 + 3	-	22
4	4 + 4 + 4	-	3 + 3 + 3	-	21
5	4 + 4 + 4 + 4 + 4	-	3	-	23

6	4 + 4 + 4 + 4 + 4	-	3	2		25
Total for Three Years	68	24	39	2		133
7	4 + 4 + 4 + 4 + 4	-	-	-		20
8	4 + 4 + 4	4 + 4 + 4	-	8* / 12**		24
* Instead of two Major courses; ** instead of three Major courses						
Total for Four Years	88 + 12 = 100	36	39	2		177

DISTRIBUTION OF MAJOR COURSES IN ISLAMIC STUDIES FOR PATHWAYS 14

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

4. Major with Vocational Minor

Semester	Course Code	Course Title	Hours/Week	Credits
1	ISL1CJ101/ ISL1MN100	Core Course 1- in Major: INTRODUCTION TO ISLAMIC STUDIES	4	4
2	ISL2CJ101/ ISL2MN100	Core Course 2 in Major:PROPHET AS SOCIAL MENTOR	4	4

3	ISL3CJ201	Core Course 3 in Major: UNDERSTANDING ISLAM AND ISLAMIC SCIENCES	4	4
	ISL3CJ202/ ISL3MN200	Core Course 4 in Major: PIOUS CALIPHATE AS ISLAMIC POLITICAL PARADIGM	4	4
4	ISL4CJ203	Core Course 5 in Major: UMAYYADS OF DAMASCUS	4	4
	ISL4CJ204	Core Course 6 in Major: MAJOR WORLD RELIGIONS	4	4
	ISL4CJ205	Core Course 7 in Major: DEVELOPMENT OF ISLAMIC STUDIES IN KERALA	4	4

5	ISL5CJ301	Core Course 8 in Major: SELECTED RULERS OF ABBASIDS	4	4
	ISL5CJ302	Core Course 9 in Major: PETTY DYNASTIES IN THE ISLAMIC WORLD	4	4
	ISL5CJ303	Core Course 10 in Major: ISLAMIC JURISPRUDENCE	4	4
		Elective Course 1 in Major:	4	4
		Elective Course 2 in Major:	4	4
6	ISL6CJ304/ ISL8MN304	Core Course 11 in Major: INTELLECTUAL TRENDS OF ISLAM	4	4
	ISL6CJ305/ ISL8MN305	Core Course 12 in Major: MUSLIM REFORMATION: CHALLENGES AND TRANSFORMATIONS	4	4
	ISL6CJ306/ ISL8MN306	Core Course 13 in Major: HISTORY OF MEDIEVAL INDIA	4	4

		Elective Course 3 in Major:	4	4
		Elective Course 4 in Major:	4	4
	ISL6CJ349	Internship in Major (Credit for internship to be awarded only at the end of Semester 6)		2
7	ISL7CJ401	Core Course 14 in Major: GULF MIGRATION: FROM KERALA'S SHORES TO A GLOBALIZED WORLD	4	4
	ISL7CJ402	Core Course 15 in Major: ARCHITECTURAL MARVELS OF ISLAMIC CIVILIZATION	4	4

	ISL7CJ403	Core Course 16 in Major: ALTERNATIVE ECONOMIC SYSTEM IN ISLAM	4	4
	ISL7CJ404	Core Course 17 in Major: SCIENTIFIC LEGACY OF ISLAM	4	4
	ISL7CJ405	Core Course 18 in Major: PRE-ISLAMIC ARABIAN SOCIETY AND CULTURE	4	4
8	ISL8CJ406/ ISL8MN406	Core Course 19 in Major: PRINCIPLES OF ISLAMIC LEGISLATION	4	4
	ISL8CJ407/ ISL8MN407	Core Course 20 in Major: ISLAMIC POLITICAL THOUGHT	4	4
	ISL8CJ408/ ISL8MN408	Core Course 21 in Major: RESEARCH IN ISLAMIC STUDIES	4	4
	OR (instead of Core Courses 19 to 21 in Major)			
	ISL8CJ449	Project	12	12
	OR (instead of Core Courses 19 to 21 in Major)			
	ISL8CJ499	Research Project (in Honours with Research programme)	12	12
		Elective Course 5 in Major/Minor 7	4	4
		Elective Course 6 in Major:/Minor 8	4	4
		Elective Course 7 in Major / Minor Course 9 / Major Course in any Other Discipline	4	4
	OR (instead of Elective Course 7 in Major, in the case of Honours with Research Programme)			
	ISL8CJ489	RESEARCH METHODOLOGY AND ETHICS	4	4
		Total		114

CREDIT DISTRIBUTION FOR PATHWAYS 1 – 4

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

4. Major with Vocational Minor

Semester	Major Courses	Minor Courses	General Foundation Courses	Internship/Project		Total
1	4	4 + 4	3 + 3 + 3	-		21
2	4	4 + 4	3 + 3 + 3	-		21
3	4 + 4	4 + 4	3 + 3	-		22
4	4 + 4 + 4	-	3 + 3 + 3	-		21
5	4 + 4 + 4 + 4 + 4	-	3	-		23
6	4 + 4 + 4 + 4 + 4	-	3	2		25
Total for Three Years	68	24	39	2		133
7	4 + 4 + 4 + 4 + 4	-	-	-		20
8	4 + 4 + 4	4 + 4 + 4	-	8* / 12**		24
* Instead of two Major courses; ** instead of three Major courses						
Total for Four Years	88 + 12 = 100	36	39	2		177

ELECTIVE COURSES IN ISLAMIC STUDIES

Sl. No.	Course Code	Title	Semester	Total Hrs	Hrs/Week	Credits	Marks		
							Internal	External	Total
1	ISL5EJ301	ISLAM IN EUROPE	5	60	4	4	30	70	100
2	ISL5EJ302	CULTURE AND HISTORY OF OTTOMAN PERIOD	5	60	4	4	30	70	100
3	ISL5EJ303	HUMAN RIGHTS IN ISLAM	5	60	4	4	30	70	100
4	ISL5EJ304	MEDIA IN THE GLOBALIZED WORLD	5	60	4	4	30	70	100

1	ISL6EJ301	TASAWWUF	6	60	4	4	30	70	100
2	ISL6EJ302	GENDER STUDIES: NEW TRENDS AND DIMENSIONS	6	60	4	4	30	70	100
3	ISL6EJ303	DIASPORA ISSUES IN POST COLD WAR MUSLIM WORLD	6	60	4	4	30	70	100
4	ISL6EJ304	CONTEMPORARY MIDDLE EAST CRISIS OF PALESTINE	6	60	4	4	30	70	100
1	ISL8EJ 401	MUSEOLOGY IN ISLAMIC STUDIES	8	60	4	4	30	70	100
2	ISL8EJ402	CONTEMPORARY ARAB WORLD	8	60	4	4	30	70	100
3	ISL8EJ403	ANTI-COLONIAL RESISTANCE OF KERALA MUSLIMS	60	4	4	4	30	70	100
4	ISL8EJ404	RESEARCH METHODOLOGY	60	4	4	4	30	70	100

DISTRIBUTION OF GENERAL FOUNDATION COURSES IN ISLAMIC STUDIES

Sem ester	Course Code	Course Title	Total Hour s	Hour s/ Week	Cre dits	Marks		Total
						Inter nal	Exter nal	
1	ISL1FM105	Multi-Disciplinary Course 1- MUSLIM LIFE IN MALAYALAM LITERATURE	45	3	3	25	50	75
2	ISL2FM106	Multi-Disciplinary Course II- ENVIRONMENTAL PERCEPTIONS OF ISLAM.	45	3	3	25	50	75
3	ISL3FV108	Value Added Course I:	45	3	3	25	50	75

		ETHICAL GUIDELINES OF TRADE AND COMMERCE IN ISLAM						
4	ISL4FV110	Value Added Course II: STRUCTURE AND FUNCTIONS OF MADINIAN STATE OF PROPHET MUHAMMAD	45	3	3	25	50	75
5	ISL5FS112	Skill Enhancement Course I: E-TOURISM AND ISLAMIC HERITAGE SITES	45	3	3	25	50	75
6	ISL6FS113	Skill Enhancement Course II: PROFICIENCY IN DIGITAL ARCHIVING TECHNIQUES	45	3	3	25	50	75

GROUPING OF MINOR COURSES IN ISLAMIC STUDIES

The minor courses given below should not be offered to students who have taken Islamic Studies as the major discipline. They should be offered to students from other major discipline only.

Group No.	Sl. No.	Course Code	Title	Seme ster	Total Hrs	Hrs/ Week	Cre dits	Marks		
								Inte rnal	Exte rnal	Total
1	1	ISL1MN101	EXPLORING ART FORMS OF ISLAM	1	60	4	4	30	70	100
	2	ISL2MN101	STRUCTURE AND FUNCTIONS OF MADINIAN STATE OF PROPHET MUHAMMAD	2	60	4	4	30	70	100
	3	ISL3MN201	MAJOR WORLD RELIGIONS	3	60	4	4	30	70	100
2	1	ISL1MN102	EXCERPTS FROM THE ISLAMIC HERITAGE OF KERALA	1	60	4	4	30	70	100

	2	ISL2MN102	THE MUSLIM LIFE IN MALAYALAM LITERATURE	2	60	4	4	30	70	100
	3	ISL3MN202	ETHICAL GUIDELINES OF TRADE AND COMMERCE IN ISLAM	3	60	4	4	30	70	100

- (i). Students in Single Major pathway can choose course/courses from any of the Minor/ Vocational Minor groups offered by a discipline other than their Major discipline.
- (ii). Students in Major with Multiple Disciplines pathway can choose as one of the multiple disciplines, all the three courses from any one of the Minor groups offered by any discipline other than their Major discipline.
- (iii). Students in Major with Minor pathway can choose all the courses from any two Minor groups offered by any discipline other than their Major Discipline . If the students choose any two Minor groups in Islamic History as given above, then the title of the Minor will be **Islamic Studies**.
- (iv). Students in Major with Vocational Minor pathway can choose all the courses from any two Vocational Minor groups offered by any discipline other than their Major discipline.

COURSE STRUCTURE FOR BATCH A1(B2) IN PATHWAY 5: DOUBLE MAJOR

A1: 68 credits in Islamic Studies (Major A)

B1: 68 credits in Major B

A2: 53 credits in Islamic Studies (Major A)

B2: 53 credits in Major B

The combinations available to the students: (A1 & B2), (B1 & A2)

Note: Unless the batch is specified, the course is for all the students of the class

Seme ster	Course Code	Course Title	Total Hours	Hours/ Week	Credits	Marks		
						Inter nal	Exter nal	Total
1	ISL1CJ101/ ISL1MN100	Core Course 1 in Major Islamic Studies – INTRODUCTION TO ISLAMIC STUDIES	60	4	4	30	70	100
	BBB1CJ 101	Core Course 1 in Major B –	60/ 75	4/ 5	4	30	70	100

	ISL1CJ102/ ISL2CJ101*/ ISL2MN100*	Core Course 2 in Major Islamic Studies: PROPHET AS SOCIAL MENTOR (For A1 Batch only)	60	4	4	30	70	100
	ENG1FA 101(1B)	Ability Enhancement Course 1 – English	60	4	3	25	50	75
		Ability Enhancement Course 2 – Additional Language	45	3	3	25	50	75
	ISL1FM105	Multi-Disciplinary Course 1- MUSLIM LIFE IN MALAYALAM LITERATURE	45	3	3	25	50	75
		Total		22/24	21			525
2	ISL2CJ102 / ISL 3CJ201*	Core Course 3 in Major Islamic Studies: UNDERSTANDING ISLAM AND ISLAMIC SCIENCES	60	4	4	30	70	100
	BBB2CJ 101	Core Course 2 in Major B –	60/ 75	4/ 5	4	30	70	100
	BBB2CJ 102 / BBB1CJ 102	Core Course 3 in Major B – (for batch B2 only)	60/ 75	4/ 5	4	30	70	100
	ENG2FA 103(1B)	Ability Enhancement Course 3 – English	60	4	3	25	50	75
		Ability Enhancement Course 4 – Additional Language	45	3	3	25	50	75

	ISL2FM106	Multi-Disciplinary Course II- ENVIRONMENTAL PERCEPTIONS OF ISLAM.	45	3	3	25	50	75
		Total		22/24	21			525
3	ISL3CJ202/ ISL3MN200	Core Course 4 in Major Islamic Studies: PIOUS CALIPHATE AS ISLAMIC POLITICAL PARADIGM	60	4	4	30	70	100
	ISL3CJ203/ ISL4CJ203*	Core Course 5 in Major Islamic Studies: UMAYYADS OF DAMASCUS	60	4	4	30	70	100

	BBB3CJ 201	Core Course 4 in Major B	60/ 75	4/ 5	4	30	70	100
	BBB3CJ 202	Core Course 5 in Major B	60/ 75	4/ 5	4	30	70	100
	BBB3FM 106 / BBB2FM 106	Multi-Disciplinary Course 1 in B —	45	3	3	25	50	75
	ISL3FV108	Value Added Course I: ETHICAL GUIDELINES OF TRADE AND COMMERCE IN ISLAM	45	3	3	25	50	75
		Total		22-24	22			550
4	ISL4CJ204	Core Course 6 in Major Islamic Studies: MAJOR WORLD RELIGIONS	60	4	4	30	70	100
		Core Course 6 in Major B	60/ 75	4/ 5	4	30	70	100
	ISL4CJ205	Core Course 7 in Major Islamic Studies: DEVELOPMENT OF ISLAMIC STUDIES IN KERALA	60	4	4	30	70	100
	ISL4FV110	Value Added Course II: STRUCTURE AND FUNCTIONS OF MADINIAN STATE OF PROPHET MUHAMMAD	45	3	3	25	50	75
	BBB4FV 110	Value-Added Course 1 in B –	45	3	3	25	50	75
	ISL4FS112/ ISL5FS112*	Skill Enhancement Course I: E-TOURISM AND ISLAMIC HERITAGE SITES	45	3	3	25	50	75

		Total		21-22	21			525
5	ISL5CJ301	Core Course 8 in Major Islamic Studies: SELECTED RULERS OF ABBASIDS	60	4	4	30	70	100

		Core Course 7 in Major B –	60/ 75	4/ 5	4	30	70	100
	ISL5CJ302	Core Course 9 in Major Islamic Studies: PETTY DYNASTIES IN THE ISLAMIC WORLD	60	4	4	30	70	100
		Elective Course 1 in Major Islamic Studies:	60	4	4	30	70	100
		Elective Course 1 in Major B	60	4	4	30	70	100
	BBB5FS 112 / BBB4FS 112	Skill Enhancement Course 1 in B	45	3	3	25	50	75
		Total		23-24	23			575
	ISL6CJ304/ ISL8MN304	Core Course 10 in Major Islamic Studies: INTELLECTUAL TRENDS OF ISLAM	60	4	4	30	70	100
		Core Course 8 in Major B –	60/ 75	4/ 5	4	30	70	100
		Core Course 9 in Major B – (for batch B2 only)	60	4	4	30	70	100
		Elective Course 2 in Major Islamic Studies:	60	4	4	30	70	100
		Elective Course 2 in Major B	60	4	4	30	70	100
	ISL6FS113	Skill Enhancement Course 2 PROFICIENCY IN DIGITAL ARCHIVING TECHNIQUES (for batch A1 only)	45	3	3	25	50	75
	ISL6CJ349	Internship in Islamic Studies (Credit for internship to be awarded only at the end of Semester 6)	60		2	50	-	50
		Total		23-24	25			625

Total Credits for Three Years	133			3325
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For batch A1(B2), the course structure in semesters 7 and 8 is the same as for pathways 1 – 4, except that the number of the core and elective courses is in continuation of the number of courses in the two categories completed at the end of semester 6.

*The course code of the same course as used for the pathways 1 – 4

CREDIT DISTRIBUTION FOR BATCH A1(B2) IN PATHWAY 5: DOUBLE MAJOR

Semester	Major Courses in Islamic Studies	General Foundation Courses in Islamic Studies	Internship/ Project in Islamic Studies	Major Courses in B	General Foundation Courses in B		AEC	Total
1	4 + 4	3	-	4	-		3 + 3	21
2	4	3	-	4 + 4	-		3 + 3	21
3	4 + 4	3	-	4 + 4	3		-	22
4	4 + 4	3 + 3	-	4	3		-	21
5	4 + 4 + 4	-	-	4 + 4	3		-	23
6	4 + 4	3	2	4 + 4 + 4	-		-	25
Total for Three Years	48	18	2	44	9		12	133
	68			53			12	133
	Major Courses in Islamic Studies	Minor Courses						
7	4 + 4 + 4 + 4 + 4	-			-		-	20
8	4 + 4 + 4	4 + 4 + 4	8* / 12**		-		-	24
	* Instead of two Major courses; ** instead of three Major courses							
Total for Four Years	88 + 12 = 100	12						177

COURSE STRUCTURE FOR BATCH B1(A2) IN PATHWAY 5: DOUBLE MAJOR

A1: 68 credits in Islamic Studies (Major A)

B1: 68 credits in Major B

A2: 53 credits in Islamic Studies (Major A) B2: 53 credits in Major B

The combinations available to the students: (A1 & B2), (B1 & A2)

Note: Unless the batch is specified, the course is for all the students of the class

Seme ster	Course Code	Course Title	Total Hours	Hours/ Week	Credits	Marks		
						Inter nal	Exter nal	Total
1	ISL1CJ101/ ISL1MN100	Core Course 1 in Major Islamic Studies – INTRODUCTION TO ISLAMIC STUDIES	60	4	4	30	70	100
		Core Course 1 in Major B –	60/ 75	4/ 5	4	30	70	100
		Core Course 2 in Major B – (for batch B1 only)	60/ 75	4/ 5	4	30	70	100
	ENG1FA 101(1B)	Ability Enhancement Course 1 – English	60	4	3	25	50	75
		Ability Enhancement Course 2 – Additional Language	45	3	3	25	50	75
	BBB1FM 105	Multi-Disciplinary Course 1 in B –	45	3	3	25	50	75
		Total		23 – 25	21			525
2	ISL2CJ101/ ISL2MN100	Core Course 2 in Major Islamic Studies: PROPHET AS SOCIAL MENTOR	60	4	4	30	70	100
	BBB2CJ 101	Core Course 3 in Major B –	60/ 75	4/ 5	4	30	70	100
	ISL2CJ102/ ISL 3CJ201*	Core Course 3 in Major Islamic Studies: UNDERSTANDING ISLAM AND ISLAMIC SCIENCES (for Batch B-2 Only)	60	4	4	30	70	100
	ENG2FA103 (1B)	Ability Enhancement Course 3 – English	60	4	3	25	50	75
		Ability Enhancement Course	45	3	3	25	50	75

		4 – Additional Language						
	ISL2FM106	Multi-Disciplinary Course 1- ENVIRONMENTAL PERCEPTIONS OF ISLAM	45	3	3	25	50	75
		Total		22/23	21			525
3	ISL3CJ202/ ISL3MN200	Core Course 4 in Major Islamic Studies: PIOUS CALIPHATE AS ISLAMIC POLITICAL PARADIGM	60	4	4	30	70	100

	ISL3CJ203/ ISL4CJ203*	Core Course 5 in Major Islamic Studies: UMAYYADS OF DAMASCUS	60	4	4	30	70	100
		Core Course 4 in Major B	60/ 75	4/ 5	4	30	70	100
		Core Course 5 in Major B	60/ 75	4/ 5	4	30	70	100
	BBB3FM 106 / BBB2FM 106	Multi-Disciplinary Course 2 in B –	45	3	3	25	50	75
	BBB3FV 108	Value-Added Course 1 in B – (for batch B1 only)	45	3	3	25	50	75
		Total		23 – 25	22			550
4	ISL4CJ204	Core Course 6 in Major Islamic Studies : MAJOR WORLD RELIGIONS	60	4	4	30	70	100
		Core Course 6 in Major B	60/ 75	4/ 5	4	30	70	100
		Core Course 7 in Major B – (for batch B1 only)	60/ 75	4/ 5	4	30	70	100
	ISL4FV110	Value Added Course I: STRUCTURE AND FUNCTIONS OF MADINIAN STATE OF PROPHET MUHAMMAD	45	3	3	25	50	75

	BBB4FV 110	Value-Added Course 2 in B –	45	3	3	25	50	75
	ISL4FS112/ ISL5FS112*	Skill Enhancement Course I: E-TOURISM AND ISLAMIC HERITAGE SITES	45	3	3	25	50	75
		Total		22 – 24	21			525
5	ISL5CJ301	Core Course 7 in Major Islamic Studies : SELECTED RULERS OF ABBASIDS	60	4	4	30	70	100
		Core Course 8 in Major B –	60/ 75	4/ 5	4	30	70	100
		Core Course 9 in Major B – (for batch B1 only)	60	4	4	30	70	100
		Elective Course 1 in Major Islamic Studies :	60	4	4	30	70	100
		Elective Course 1 in Major B	60	4	4	30	70	100
	BBB5FS 112 / BBB4FS 112	Skill Enhancement Course 1 in B	45	3	3	25	50	75
		Total		24/ 25	23			575
6	ISL6CJ304/ ISL8MN304	Core Course 8 in Major: INTELLECTUAL TRENDS OF ISLAM	60	4	4	30	70	100
		Core Course 10 in Major B –	60/ 75	4/ 5	4	30	70	100
	ISL6CJ305/ ISL8MN305	Core Course 9 in Major: MUSLIM REFORMATION : CHALLENGES AND TRANSFORMATIONS	60	4	4	30	70	100

		Elective Course 2 in Major Islamic Studies)	60	4	4	30	70	100
		Elective Course 2 in Major B	60	4	4	30	70	100
	BBB6FS 113	Skill Enhancement Course 2 in B – (for batch B1 only)	45	3	3	25	50	75
	BBB6CJ 349	Internship in Major B (Credit for internship to be awarded only at the end of Semester 6)	60		2	50	-	50
		Total		24/ 25	25			625
Total Credits for Three Years						133		3325
To continue to study Islamic Studies in semesters 7 and 8, batch B1(A2) needs to earn additional 15 credits in Islamic Studies to make the total credits of 68. Suppose this condition is achieved, and the student of batch B1(A2) proceeds to the next semesters to study Islamic Studies. The course structure in semesters 7 and 8 is the same as for pathways 1 – 4, except that the number of the core and elective courses is in continuation of the number of courses in the two categories completed at the end of semester 6, taking into account the number of courses in Islamic Studies taken online to earn the additional 15 credits.								

*The course code of the same course as used for the pathways 1 – 4

CREDIT DISTRIBUTION FOR BATCH B1(A2) IN PATHWAY 5: DOUBLE MAJOR

Semester	Major Courses in B	General Foundation Courses in B	Internship/ Project in B	Major Courses in Islamic Studies	General Foundation Courses in Islamic Studies	AEC	Total
1	4 + 4	3	-	4	-	3 + 3	21
2	4	-	-	4 + 4	3	3 + 3	21
3	4 + 4	3 + 3	-	4 + 4	-	-	22
4	4 + 4	3	-	4	3 + 3	-	21
5	4 + 4 + 4	3	-	4 + 4	-	-	23

6	4 + 4	3	2	4 + 4 + 4	-		-	25
Total for Three Years	48	18	2	44	9		12	133
	68			53			12	133
	Major Courses in B	Minor Courses						
7	4 + 4 + 4 + 4 + 4	-			-		-	20
8	4 + 4 + 4	4 + 4 + 4	8* / 12**		-		-	24
	* Instead of two Major courses; ** instead of three Major courses							
Total for Four Years	88 + 12 = 100	12						177

EVALUATION SCHEME

- The evaluation scheme for each course contains two parts: internal evaluation (about 30%) and external evaluation (about 70%). Each of the Major and Minor courses is of 4-credits. It is evaluated for 100 marks, out of which 30 marks is from internal evaluation and 70 marks, from external evaluation. Each of the General Foundation course is of 3-credits. It is evaluated for 75 marks, out of which 25 marks is from internal evaluation and 50 marks, from external evaluation.
- The 4-credit courses (Major and Minor courses) are of two types: (i) courses with only theory and (ii) courses with 3-credit theory and 1-credit practical.
 - In 4-credit courses with only theory component, out of the total 5 modules of the syllabus, one open-ended module with 20% content is designed by the faculty member teaching that course, and it is internally evaluated for 10 marks. The internal evaluation of the remaining 4 theory modules is for 20 marks.
 - In 4-credit courses with 3-credit theory and 1-credit practical components, out of the total 5 modules of the syllabus, 4 modules are for theory and the fifth

module is for practical. The practical component is internally evaluated for 20 marks. The internal evaluation of the 4 theory modules is for 10 marks.

3. All the 3-credit courses (General Foundational Courses) in Islamic Studies are with only theory component. Out of the total 5 modules of the syllabus, one open-ended module with 20% content is designed by the faculty member teaching that course, and it is internally evaluated for 5 marks. The internal evaluation of the remaining 4 theory modules is for 20 marks.
4. The Students can write the external examinations of Islamic Studies either completely in English or in Malayalam.

Sl. No.	Nature of the Course		Internal Evaluation in Marks (about 30% of the total)		External Exam on 4 modules (Marks)	Total Marks
			Open-ended module / Practical	On the other 4 modules		
1	4-credit course	only theory (5 modules)	10	20	70	100
2	4-credit course	Theory (4 modules) + Practical	20	10	70	100
3	3-credit course	only theory (5 modules)	5	20	50	75

1. MAJOR AND MINOR COURSES

1.1. INTERNAL EVALUATION OF THEORY COMPONENT

Sl. No.	Components of Internal Evaluation of Theory Part of a Major / Minor Course		Internal Marks for the Theory Part of a Major / Minor Course of 4-credits					
			Theory Only			Theory + Practical		
			4 Theory Modules	Open-ended Module		4 Theory Modules	Practical	
1	Test paper/		10	4		5	-	
	Mid-semester Exam							
2	Seminar/ Viva/ Quiz		6	4		3	-	
3	Assignment		4	2		2	-	
			20	10		10		20*
		Tot al		30				

*Refer the table in section 1.2 for the evaluation of practical component

1.2. EVALUATION OF PRACTICAL COMPONENT

The evaluation of practical component in Major and Minor courses is completely by internal evaluation.

- Continuous evaluation of practical by the teacher-in-charge shall carry a weightage of 50%.
- The end-semester practical examination and viva-voce, and the evaluation of practical records shall be conducted by the teacher in-charge and an internal examiner appointed by the Department Council.
- The process of continuous evaluation of practical courses shall be completed before 10 days from the commencement of the end-semester examination.
- Those who passed in continuous evaluation alone will be permitted to appear for the end-semester examination and viva-voce.

The scheme of continuous evaluation and the end-semester examination and viva-voce of practical component shall be as given below:

Sl. No.	Evaluation of Practical Component of Credit-1 in a Major / Minor Course	Marks for Practical	Weightage
1	Continuous evaluation of practical/ exercise performed in practical classes by the students	10	50%
2	End-semester examination and viva-voce to be conducted by teacher-in-charge along with an additional examiner arranged internally by the Department Council	7	35%
3	Evaluation of the Practical records submitted for the end semester viva-voce examination by the teacherin-charge and additional examiner	3	15%
Total Marks		20	

1.3. EXTERNAL EVALUATION OF THEORY COMPONENT

External evaluation carries 70% marks. Examinations will be conducted at the end of each semester. Individual questions are evaluated in marks and the total marks are converted into grades by the University based on 10-point grading system (refer section 5).

PATTERN OF QUESTION PAPER FOR MAJOR AND MINOR COURSES

Duration	Type	Total No. of Questions	No. of Questions to be Answered	Marks for Each Question	Ceiling of Marks
2 Hours	Short Answer	10	8 – 10	3	24
	Paragraph/ Problem	8	6 – 8	6	36
	Essay	2	1	10	10
				Total Marks	70

2. INTERNSHIP

- All students should undergo Internship of 2-credits during the first six semesters in a firm, industry or organization, or training in labs with faculty and researchers of their own institution or other Higher Educational Institutions (HEIs) or research institutions.
- Internship can be for enhancing the employability of the student or for developing the research aptitude.
- Internship can involve hands-on training on a particular skill/ equipment/ software. It can be a short project on a specific problem or area. Attending seminars or workshops related to an area of learning or skill can be a component of Internship.
- A faculty member/ scientist/ instructor of the respective institution, where the student does the Internship, should be the supervisor of the Internship.

2.1. GUIDELINES FOR INTERNSHIP

1. Internship can be in Islamic Studies or allied disciplines.
2. There should be minimum 60 hrs. of engagement from the student in the Internship.
3. Summer vacations and other holidays can be used for completing the Internship.
4. In BSc. Islamic Studies (Honours) programme, institute/ industry visit or study tour is a requirement for the completion of Internship. Visit to minimum one national research institute, research laboratory and place of scientific importance should be part of the study tour. A brief report of the study tour has to be submitted with photos and analysis.
5. The students should make regular and detailed entries in to a personal log book through the period of Internship. The log book will be a record of the progress of the Internship and the time spent on the work, and it will be useful in writing the final report. It may contain experimental conditions and results, ideas, mathematical expressions, rough work and calculation, computer file names etc. All entries should

be dated. The Internship supervisor should periodically examine and countersign the log book.

6. The log book and the typed report must be submitted at the end of the Internship.
7. The institution at which the Internship will be carried out should be prior-approved by the Department Council of the college where the student has enrolled for the UG (Honours) programme.

2.2. EVALUATION OF INTERNSHIP

- The evaluation of Internship shall be done internally through continuous assessment mode by a committee internally constituted by the Department Council of the college where the student has enrolled for the UG (Honours) programme.
- The credits and marks for the Internship will be awarded only at the end of semester 6.
- The scheme of continuous evaluation and the end-semester viva-voce examination based on the submitted report shall be as given below:

Sl. No.	Components of Evaluation of Internship		Marks for Internship 2 Credits	Weightage
1	Continuous evaluation of internship through interim presentations and reports by the committee internally constituted by the Department Council	Acquisition of skill set	10	40%
2		Interim Presentation and Viva-voce	5	
3		Punctuality and Log Book	5	
4	Report of Institute Visit/ Study Tour		5	10%
5	End-semester viva-voce examination to be conducted by the committee internally	Quality of the work	6	35%
6		Presentation of the work	5	

3. PROJECT

3.1. PROJECT IN HONOURS PROGRAMME

- In Honours programme, the student has the option to do a Project of 8-credits instead of two Core Courses in Major in semester 8.
- The Project can be done in the same institution or any other higher educational institution (HEI) or research centre.
- A faculty member of the respective institution, where the student does the Project,

7	constituted by the Department Council	Viva-voce	6	
8	Evaluation of the day-to-day records, the report of internship supervisor, and final report submitted for the end semester viva-voce examination before the committee internally constituted by the Department Council		8	15%
	Total Marks		50	

should be the supervisor of the Project.

3.2. PROJECT IN HONOURS WITH RESEARCH PROGRAMME

- Students who secure 75% marks and above (equivalently, CGPA 7.5 and above) cumulatively in the first six semesters are eligible to get selected to Honours with Research stream in the fourth year.
- In Honours with Research programme, the student has to do a mandatory Research Project of 12-credits in semester 8.
- The approved research centres of University of Calicut or any other university/ HEI can offer the Honours with Research programme. The departments in the affiliated colleges under University of Calicut, which are not the approved research centres of the University, should get prior approval from the University to offer the Honours with Research programme. Such departments should have minimum one faculty member with Ph.D., and they should also have the necessary infrastructure to offer Honours with Research programme.
- A faculty member of the University/ College with a Ph.D. degree can supervise the research project of the students who have enrolled for Honours with Research. One such faculty member can supervise maximum four students in Honours with Research stream.

3.3. GUIDELINES FOR THE PROJECT IN HONOURS PROGRAMME AND HONOURS WITH RESEARCH PROGRAMME

1. Project can be in Islamic Studies or allied disciplines.
2. Project should be done individually.
3. Project work can be of experimental/ theoretical/ computational in nature.
4. There should be minimum 240 hrs. of engagement from the student in the Project work in Honours programme.

5. There should be minimum 360 hrs. of engagement from the student in the Project work in Honours with Research programme.
6. The various steps in project works are the following:
 - Wide review of a topic.
 - Investigation on a problem in systematic way using appropriate techniques.
 - Systematic recording of the work.
 - Reporting the results with interpretation in a standard documented form.
 - Presenting the results before the examiners.
7. During the Project the students should make regular and detailed entries in to a personal log book through the period of investigation. The log book will be a record of the progress of the Project and the time spent on the work, and it will be useful in writing the final report. It may contain experimental conditions and results, ideas, mathematical expressions, rough work and calculation, computer file names etc. All entries should be dated. The Project supervisor should periodically examine and countersign the log book.
8. The log book and the typed report must be submitted at the end of the Project. A copy of the report should be kept for reference at the department. A soft copy of the report too should be submitted, to be sent to the external examiner in advance.
9. It is desirable, but not mandatory, to publish the results of the Project in a peer reviewed journal.
10. The project report shall have an undertaking from the student and a certificate from the research supervisor for originality of the work, stating that there is no plagiarism, and that the work has not been submitted for the award of any other degree/ diploma in the same institution or any other institution.
11. The project proposal, institution at which the project is being carried out, and the project supervisor should be prior-approved by the Department Council of the college where the student has enrolled for the UG (Honours) programme.

3.4. EVALUATION OF PROJECT

- The evaluation of Project will be conducted at the end of the eighth semester by both internal and external modes.
- The Project in Honours programme will be evaluated for 200 marks. Out of this, 60 marks is from internal evaluation and 140 marks, from external evaluation.

- The Project in Honours with Research programme will be evaluated for 300 marks. Out of this, 90 marks is from internal evaluation and 210 marks, from external evaluation.
- The internal evaluation of the Project work shall be done through continuous assessment mode by a committee internally constituted by the Department Council of the college where the student has enrolled for the UG (Honours) programme. 30% of the weightage shall be given through this mode.
- The remaining 70% shall be awarded by the external examiner appointed by the University.
- The scheme of continuous evaluation and the end-semester viva-voce of the Project shall be as given below:

Components of Evaluation of Project	Marks for the Research Project (Honours with Research)	Marks for the Optional Project (Honours)	Weightage
	12 Credits	8 Credits	
Continuous evaluation of project work through interim presentations and reports by the committee internally constituted by the Department Council	90	60	30%
End-semester viva-voce examination to be conducted by the external examiner appointed by the university	150	100	50%
Evaluation of the day-to-day records and project report submitted for the end-semester viva-voce examination conducted by the external examiner	60	40	20%
Total Marks	300	200	

INTERNAL EVALUATION OF PROJECT

Sl. No	Components of Evaluation of Project	Marks for the Research Project (Honours with Research programme) 12 credits	Marks for the Optional Project (Honours programme) 8 credits
1	Skill in doing project work	30	20
2	Interim Presentation and Viva-Voce	20	15
3	Punctuality and Log book	20	15

4	Scheme/ Organization of Project Report	20	10
	Total Marks	90	60

EXTERNAL EVALUATION OF PROJECT

Sl. No	Components of Evaluation of Project	Marks for the Research Project (Honours with Research programme) 12 credits	Marks for the Optional Project (Honours programme) 8 credits
1	Content and relevance of the Project, Methodology, Quality of analysis, and Innovations of Research	50	40
2	Presentation of the Project	50	30
3	Project Report (typed copy), Log Book and References	60	40
4	Viva-Voce	50	30
	Total Marks	210	140

4. GENERAL FOUNDATION COURSES

- ☐ All the General Foundation Courses (3-credits) in Islamic Studies are with only theory component.

4.1. INTERNAL EVALUATION

Sl. No.	Components of Internal Evaluation of a General Foundation Course in Islamic Studies	Internal Marks of a General Foundation Course of 3-credits in Islamic Studies	
		4 Theory Modules	Open-ended Module
1	Test paper/ Mid-semester Exam	10	2
2	Seminar/ Viva/ Quiz	6	2
3	Assignment	4	1
		20	5
	Total	25	

4.2. EXTERNAL EVALUATION

External evaluation carries about 70% marks. Examinations will be conducted at the end of each semester. Individual questions are evaluated in marks and the total marks are converted into grades by the University based on 10-point grading system (refer section 5).

PATTERN OF QUESTION PAPER FOR GENERAL FOUNDATION COURSES

Duration	Type	Total No. of Questions	No. of Questions to be Answered	Marks for Each Question	Ceiling of Marks
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1.5 Hours	Short Answer	10	8 – 10	2	16
	Paragraph/ Problem	5	4 – 5	6	24
	Essay	2	1	10	10
				Total Marks	50

5. LETTER GRADES AND GRADE POINTS

- Mark system is followed for evaluating each question.
- For each course in the semester letter grade and grade point are introduced in 10-point indirect grading system as per guidelines given below.
- The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester.
- The Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study.
- Only the weighted grade point based on marks obtained shall be displayed on the grade card issued to the students.

LETTER GRADES AND GRADE POINTS

Sl. No.	Percentage of Marks (Internal & External Put Together)	Description	Letter Grade	Grade Point	Range of Grade Points	Class
1	95% and above	Outstanding	O	10	9.50 – 10	First Class with Distinction
2	Above 85% and below 95%	Excellent	A+	9	8.50 – 9.49	
3	75% to below 85%	Very Good	A	8	7.50 – 8.49	
4	65% to below 75%	Good	B+	7	6.50 – 7.49	First Class
5	55% to below 65%	Above Average	B	6	5.50 – 6.49	
6	45% to below 55%	Average	C	5	4.50 – 5.49	Second Class
7	35% to below 45% aggregate (internal and external put together) with a minimum of 30% in external valuation	Pass	P	4	3.50 – 4.49	Third Class
8	Below an aggregate of 35% or below 30% in external evaluation	Fail	F	0	0 – 3.49	Fail
9	Not attending the examination	Absent	Ab	0	0	Fail

- When students take audit courses, they will be given Pass (P) or Fail (F) grade without any credits.

- The successful completion of all the courses and capstone components prescribed for the three-year or four-year programme with 'P' grade shall be the minimum requirement for the award of UG Degree or UG Degree (Honours) or UG Degree (Honours with Research), as the case may be.

5.1. COMPUTATION OF SGPA AND CGPA

- The following method shall be used to compute the Semester Grade Point Average (SGPA):

The SGPA equals the product of the number of credits (C_i) with the grade points (G_i) scored by a student in each course in a semester, summed over all the courses taken by a student in the semester, and then divided by the total number of credits of all the courses taken by the student in the semester,

$$\text{i.e. SGPA } (S_i) = \sum_i (C_i \times G_i) / \sum_i (C_i)$$

where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course in the given semester. Credit Point of a course is the value obtained by multiplying the credit (C_i) of the course by the grade point (G_i) of the course.

ILLUSTRATION – COMPUTATION OF SGPA

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit x Grade)
I	Course 1	3	A	8	3 x 8 = 24
I	Course 2	4	B+	7	4 x 7 = 28
I	Course 3	3	B	6	3 x 6 = 18
I	Course 4	3	O	10	3 x 10 = 30
I	Course 5	3	C	5	3 x 5 = 15
I	Course 6	4	B	6	4 x 6 = 24
	Total	20			139
	SGPA				139/20 = 6.950

- The Cumulative Grade Point Average (CGPA) of the student shall be calculated at the end of a programme. The CGPA of a student determines the overall academic level of the student in a programme and is the criterion for ranking the students.

CGPA for the three-year programme in CUFYUGP shall be calculated by the following formula.

CGPA for the four-year programme in CUFYUGP shall be calculated by the following formula.

- The SGPA and CGPA shall be rounded off to three decimal points and reported in the transcripts.
- Based on the above letter grades, grade points, SGPA and CGPA, the University shall issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

MAJOR COURSES

**SEMESTER I
MAJOR I**

Program	BA ISLAMIC STUDIES				
Course Code	ISL1CJ101/ISL1MN100				
Course Title	INTRODUCTION TO ISLAMIC STUDIES				
Type of Course	MAJOR				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Higher Secondary Level				
Course Summary	The course explores the meaning and characteristics of Islamic Studies as an academic discipline. Unveiling the six articles of faith and the five pillars of Islam, this course provides a deeper understanding of Muslim practices, ethics, and the concept of Islamic law (Sharia). It also delves into the artistic expressions, social structures, and intellectual contributions of Islamic civilization throughout history. The course will explore the relationship between Islamic studies and social sciences, examining its academic standing and evolution over time. Furthermore, it traces the				

	historical development of Islamic scholarship, encountering major branches of thought and the contributions of prominent Islamic scholars.
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Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Upon completing this course, students will be able to understand how the discipline interconnects with social science	U	C	Provide group discussion
CO2	Students will be able to define Islamic Studies	Ap	P	Practical Assignment / Observation of Practical Skills
CO3	The course will explore the depth and philosophy of Islamic Studies.	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	The course aims to enhance students' self-esteem	U	C	Instructor-created exams / Home Assignments
CO5	Students will gain the ability to identify the differences between traditional and modern Islamic Studies trends	U	C	Seminar
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Mod	Un	Content	Hrs
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Module	Unit		
I	Gateway to Islamic Studies		10
	1	Meaning of Islamic Studies	2
	2	Definitions	3
	3	Major Characteristics	3
	4	Scope of Islamic Studies as an academic discipline	2
II	Islamic Studies as an Academic Discipline		10
	5	Relation between Islamic Studies and Social Science	3
	6	Key Words and Basic Concepts of Islamic Studies	3
	7	Discourses in Islamic Studies	2
	8	Academic Relevance of Islamic Studies	2
III	Historical Development of Islamic Studies		20
	9	Origin and Development of Islamic Sciences, Quran, Hadith, Fiqh, Tasawwuf, Ilm al-Kalam	3
	10	Eminent Scholars and Their Contributions: Imam Ghazzali, Ibn Rushd and Ibn Khaldun	3
	11	The development of methodologies for studying Islamic texts and traditions	2
	12	The emergence of Western scholarship on Islam during colonial expansion	3
	13	Prominent Orientalists and their approaches to studying Islam	3
	14	Chairs, Departments and Institutes of Islamic Studies in Major Universities	3
	15	The emergence of new methodologies and interdisciplinary approaches	3
IV	Major Branches & Eminent Scholars		8
	18	<i>Ilm Tafsir</i> - Al-Tabari <i>Ilm al Hadith</i> - Imam Bukhari	3
	19	<i>Ilm al-Fiqh</i> - Imam Shafi <i>Ilm al-Tasawwuf</i> - Sheikh Abdul Qadir Jeelani	3

	20	<i>Ilm al-Kalam-</i> Abu al Hasan al-Ash‘ari	2
V	Open Ended Module: Collect videos and photos		12
	1	Preparation of a video presentation related with the Introduction of institutes and departments of Islamic Studies in various universities Listing of journals in Islamic studies An article review focus on the relevance of Islamic studies Preparation of a Bibliographical index in Islamic Studies	12

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1			2				1					
CO 2	2											
CO 3		2							2			
CO 4					2						2	
CO 5	1							1				

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / Learning materials

1. Brown, J. A. C. (2009). *What is Islamic Studies?*. Wiley-Blackwell.
2. Cornell, V. J. (Ed.). (2006). *Muslims in the Modern World*. Oxford University Press.
3. Crone, P. (2004). *God's Caliph: Religious Authority in the First Centuries of Islam*. Cambridge University Press.
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5. Gibb, H. A. R., Kramers, J. H., Lévi-Provençal, E., Schacht, J., & Shorter, A. (Eds.). (1960). *The Encyclopaedia of Islam: New edition*. Brill.
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7. Hodgson, M. G. S. (1974). *The venture of Islam: Conscience and History in a World Civilization*. University of Chicago Press.
8. Lewis, B. (1986). *The Middle East: A Brief History*. Charles Scribner's Sons.
9. Madelung, W. (1997). *The Succession to Muhammad: A Study of the Early Caliphate*. Cambridge University Press

10. Melchert, C. (Ed.). (2000). *The Formation of the Islamic World: Ninth-Twelfth Centuries*. Cambridge University Press.
11. Nasr, S. H. (2008). *Islamic Science and Its Contribution to the World*. The Islamic Foundation.
12. Robinson, C. F. (2004). *Islamic Civilization*. Blackwell Publishing.
13. Schacht, J. (1964). *An Introduction to Islamic law*. Clarendon Press.
14. Trimingham, J. S. (1998). *The Sufi Way of life: Islam's Esoteric Dimension*. State University of New York Press.
15. Turner, B. S. (2003). *Islam: Critical Concepts in Religious Studies*. Routledge.
16. Winter, T. (2001). *Classical Islamic Theology*. Cambridge University Press.
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SEMESTER II**MAJOR 2**

Program	BA ISLAMIC STUDIES				
Course Code	ISL2CJ101/ISL2MN100				
Course Title	PROPHET AS SOCIAL MENTOR				
Type of Course	MAJOR				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Higher Secondary Level				
Course Summary	This course aims to explore the life and teachings of Prophet Muhammad as a social mentor. It will delve into his leadership qualities, ethical principles, and transformative impact on society. Through historical analysis and contemporary reflections, students will gain insights into the Prophet's approach to social justice, community building, and interpersonal relationships.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the historical context of 7th-century Arabia and the challenges faced by Prophet Muhammad.	U	F	Provide group discussion

CO2	Understand the core principles of Prophet Muhammad's social teachings.	U	P	Practical Assignment / Observation of Practical Skills
CO3	Examine his leadership in building a cohesive community from diverse backgrounds.	E	P	Seminar Presentation / Group Tutorial Work
CO4	Explore how he addressed social issues like poverty, gender disparities and tribal conflicts.	An	C	Instructor-created exams / Home Assignments
CO5	Understand the relevance of Prophet Muhammad's social guidance in contemporary society.	U	F	Seminar
1. CO6	Analyze the leadership qualities demonstrated by the Prophet in various social contexts.	An	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Biographical Sketch of Prophet		15
	1	Lineage and family background- Makkah in the 7th century: social, economic, and religious background	3
	2	Early life of Prophet Muhammad- Prophethood	4
	3	Formation of Muslim Community at Makkah- Challenges and Sacrifices- Hijrah	4
	4	Genesis of the Islamic Commonwealth at Madinah- Major	4

		battles and Results	
II	Prophet as a Social Reformer		10
	5	Socialisation of Tribal Groups	3
	6	Custodian of Orphans and Downtrodden- Protection and Social Security of Women- Life with Khadeeja	3
	7	Efforts for the Abolition of Slavery- Protection of Weak and Poor	2
	8	Farewell Sermon and Declaration of Human Rights	2
III	Prophet as a Leader		15
	9	Leadership Qualities- Strategic acumen and ability to make sound decisions.Exemplary character and commitment to ethical principles.- Arbitration- Hilful Fudul- Re-installation of Hajarul Aswad	4
	10	Building Consensus and Resolving Conflicts- The importance of consultation (Shura) in decision-making. Establishing clear guidelines and principles for conflict resolution.	3
	11	Madina Charter: A Political Manifesto of Madina	3
	12	Significance of the treaty of Hudaibiyya	2
	13	Prophet as an administrator, Military Leader and Statesman	3
IV	Achievements of the Prophet		8
	14	Human Equality, Fraternity, Social Amity	2
	15	His influence on Islamic political thought and governance.	2
	16	Building alliances and establishing diplomatic relations.	2
	17	Principles for leadership in contemporary society.	2

V	Open Ended Module:		12
	1	Analysis of biographical sketches of the Prophet	12

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1							2				
CO 2			2						3			
CO 3		2					2					
CO 4		2								2		
CO 5	1										2	
CO 6				2				2				

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. Armstrong, K. (2018). Muhammad: A Biography of the Prophet. HarperOne.
2. Blank, P. (2014). Muhammad: A Prophet for All Humanity. Oxford University Press.
3. Brown, J. A. (2014). Muhammad and the Making of the Islamic World. Oxford University Press.
4. Cook, M. (2014). Muhammad and the Arab Conquests: Historical Accounts and Critical Reassessments. Oxford University Press.
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6. Hadith Bukhari, M. (1996). Sahih al-Bukhari (M. Khan, Trans.). Al-Sahib Publishing & Distribution.
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8. Lewis, B. (2002). What Went Wrong? The Clash Between Islam and Modernity in the Middle East. Oxford University Press.
9. Ma'ani, H. U. (2016). Muhammad: Man and Messenger. Oxford University Press.
10. Mernissi, F. (1992). Beyond the Veil: Male-Female Dynamics in Modern Muslim Society. Addison-Wesley Publishing Company.
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13. Nasr, S. H. (2006). *A Concise History of Islam*. Oxford University Press.
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18. Spellberg, D. A. (1994). *Politics, Gender, and Islam: Historical Roots of a Modern Debate*. University of California Press.
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23. Williams, J. D. (2002). *The Illustrated Guide to Islam*. Oxford University Press.
24. Wolper, H. (2009). *Muhammad and the Course of Islam*. Oxford University Press.
25. Zaid, A. M. (2006). *Muhammad and the Quran: An Introduction to the Sources of Islam*. Oxford University Press.

SEMESTER III

MAJOR 3

Programme	BA Islamic Studies				
Course Code	ISL3CJ201				
Course Title	Understanding Islam and Islamic Sciences				
Type of Course	Major				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Foundation Courses				
Course Summary	This Course mainly deals with Islam and its knowledge forms and focuses on the general concept of Islam, beliefs and dogmas. This Course mainly focuses on the fundamental principles of Islam. Finally, it describes science of Quran, Hadith studies, Fiqh studies and other areas of basic concept of Islamic ideology.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the fundamental concept of Islam and its impact on general world.	U	C	Group Discussion / Book Reading
CO2	Analyze the Quran and its identities in Muslim societies.	An	F	Assignment / Seminar
CO3	Examine the Hadith studies, Islamic norms and practices.	An	F	Seminar Presentation / Group Tutorial Work
CO4	Understanding how Islamic legal frameworks (fiqh) have addressed the current issues	U	C	Class discussion/Teacher-Students interaction

	throughout world and history.			
CO5	Critically evaluate contemporary debates on Islam and its real teachings.	Ev	P	Teacher-Student Interaction / Assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Islam and its fundamental principles		11
	1	Islam: meaning and concept	2
	2	Principles and fundamental teachings	3
	3	Five Pillars of Islam	3
	4	Six articles of faith	3
II	Sciences of Holy Quran (<i>Ulum-al-Quran</i>)		15
	5	Holy Quran: meaning and definition	2
	6	Science of recitation (<i>Ilm al Tajwid</i>)	2
	7	<i>Tafsir</i> : definition and development of <i>Tafsir</i> literature	3
	8	Classical <i>Tafsirs</i> : Ibn Abbas, Tabari, Razi, and Ibn Kathir	4
	9	Modern Tafsir: <i>Tafsir-al-Manar</i> , <i>Tafhim-al-Quran</i> , <i>Fi Dilal al Quran</i> , and <i>Tadabbur-e-Quran</i>	4
III	Hadith Studies		16
	10	<i>Hadith</i> : Meaning and Definitions	2
	11	<i>Sanad</i> and <i>Matn</i> : Technical Significance	2
	12	Categories of <i>Hadith</i> : <i>Sahih</i> , <i>Hasan</i> and <i>Dhaif</i>	2
	13	Major Hadith compilations: <i>Al-Muwatta</i> and <i>Al-Sihah-al-Sittah</i>	4
	14	Short biography of Imam Malik, Imam Bukhari, and Imam Muslim	4
	15	Major interpretations of <i>Hadith</i> (<i>Sharah</i>): <i>Fath al-Bari</i> , <i>Sharh Muslim</i>	2
IV	Fiqh Studies		15
	16	<i>Fiqh</i> : Meaning and Definition	2
	17	Difference between <i>Fiqh</i> and <i>Shariah</i>	2
	18	Sources of <i>Fiqh</i> : <i>Quran</i> , <i>Sunnah</i> , <i>Ijma</i> , and <i>Qiyas</i>	4
	19	Four major schools of Islamic Jurisprudence: Hanafi, Maliki, Shafi,	5

		and Hanbali	
	20	Shi'a Schools of Jurisprudence: Ja'fari	2
V	Open Ended Module		3
	21	Open Discussion	3

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1											
CO 2	1											
CO 3		1										
CO 4		1										
CO 5	1											

Assessment Rubrics:

- Assignment/ Group Discussion / Seminar/Debate/Group Tutorial Work/Book Reading/ Teacher-Students Interaction
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

Sources and Learning Materials

1. Hamidullah, M. (1980). Introduction to Islam. Kuwait: Apex.
2. Nasr, S. H. (1966). Ideals and Realities of Islam. United Kingdom: Allen & Unwin.

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14. Alwani, T. J. F., ‘Alwānī, Ṭ. J. F., Al-Shikh-Ali, A. S., DeLorenzo, Y. T., Al-Shaikh-Ali, A. S. (2003). *Source Methodology in Islamic Jurisprudence: Usul Al Figh Al Islami*. United Kingdom: International Institute of Islamic Thought.
15. Motzki, H. (2002). *The origins of Islamic jurisprudence: Meccan Fiqh before the classical schools*. Boston: Brill.
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19. Quṭb, S. (2006). *Basic Principles of the Islamic Worldview*. United States: Islamic Publications International.

MAJOR 4

Program	BA ISLAMIC STUDIES				
Course Code	ISL3CJ202/ISL3MN200				
Course Title	PIOUS CALIPHATE AS ISLAMIC POLITICAL PARADIGM				
Type of Course	MAJOR				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Foundation Courses				
Course Summary	This course provides an in-depth examination of the Pious Caliphate, focusing on the reigns of the first four Caliphs in Islamic history: Abu Bakr, Umar, Uthman, and Ali. Students explore the political, social, and religious aspects of the early Islamic state, examining the challenges faced, reforms implemented, and expansion of the Islamic empire during this period. Through a combination of historical study, analysis of primary sources, and critical discussions, students gain a comprehensive understanding of the foundational era of Islamic governance.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of Khilafat in Islam, focusing on its significance as the political and religious leadership after Prophet Muhammad.	U	F	Instructor-created exams / Home Assignments/Seminar
CO2	Discuss and analyse emergence of Hazret Abu Bakr as the successor of Prophet Muhammed and the early challenges faced by the Muslims.	U	F	Instructor-created exams / Home Assignments/Seminar

CO3	Analyse the contribution of Hazret Umar by assessing his administrative reforms and innovations.	U	F	Instructor-created exams / Home Assignments/Seminar
CO4	Evaluate the factors influenced for the collection, compilation and standardisation of Quran during the pious Caliphate and assess the challenges faced by them.	An	F,C	Instructor-created exams / Home Assignments/Seminar
CO5	Comprehend the later challenges faced by Uthman and Ali, which led to the overpowering of Umayyads.	An	F	Instructor-created exams / Home Assignments/Seminar
CO6	Develop critical thinking skills by evaluating historical events, decisions made by Pious Caliphs, and their impact on early Islamic history.	Ap,C	M	Instructor-created exams / Home Assignments/Seminar
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	The Commencement of the Caliphate		11
	1.	<i>Al-Khilafah</i> : Context	1
	2.	Abu Bakr: A Brief Profile	1
	3.	Election	2
	4.	Administrative Measures	2
	5.	The Challenges- Apostasy Movement and Riddah Wars.	2
	6.	War with Persians and Romans	2
	7.	His achievements- The compilation of Qur'an	1
II	Umar as a Reformer		16

	8.	Umar: Early Life	3
	9.	Mode of election	2
	10.	Reforms: <i>Shurah- Baithul Mal</i> - Qazi- Introduction of Hijrah Calendar- Pension System-Census- Prison-Diwan	4
	11.	Expansion: Conquest of Persia- Syria and Egypt	4
	12.	Formation of Major Cities: Basra, Kufah, Fustat	3
III	Hazrat Uthman		14
	13.	Uthman: A Brief Life Sketch	3
	14.	Accession to the Caliphate- His policies and achievements	3
	15.	Standardisation of the Copies of Quran	3
	16.	Formation of Muslim Navy	2
	17.	Allegations and Assassination	3
IV	Hazrat Ali		14
	18.	Early Life and Services	3
	19.	Battle of Jamal and Battle of Siffin: Reasons and Results	4
	20.	Emergence of Kharijites- Assassination of Ali	2
	21.	Scholarship and Achievements	3
V	Open Ended Module		
	1	Open Discussion	5

Books Recommended

- Cambridge history of Islam
- Din.A.A, The Umayyad Caliphate, London 1971
- S. AtharHussain, The Glorious Caliphate, Academy of Islamic Research and publications, Lucknow, 1974
- Encyclopedia of Islam. New Edition. Vol. I
- Ameer Ali, History of the Saracens
- Sir William Muir. Annals of the early Caliphates
- Hitti. P.K, History of the Arabs., London 1953
- Lewis, W., The Arabs in History, New York. 1960

- Sir T. W. Arnold., The Caliphate
- Philip K Hitti, The Arabs: Short History, London 1953

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	2					2				1	2
CO 2		3					2					3
CO 3	2	3									2	2
CO 4		2	3									3
CO 5		3					1				2	
CO 6			2		3						3	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓

CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

SEMESTER IV**MAJOR 5**

PROGRAMME	BA ISLAMIC STUDIES				
COURSE CODE	ISL4CJ203				
COURSE TITLE	UMAYYADS OF DAMASCUS				
TYPE OF COURSE	MAJOR				
SEMESTER	IV				
academic level	200-299				
course details	cre dit	lecture per week	tutorial per week	practical per week	total hours
	4	4	-	-	60
pre- requisites	Qualified Foundation Courses				
course summary	The goal of this program is to provide students with a fresh perspective of the Umayyad rulers made significant achievements during their rule in Damascus, which was the capital of Umayyad caliphate from 661 to 750 AD. This course is designed to give students to understand the achievements of Umayyad rulers, provide fundamental acquirement about Umayyad dynasty after the pious caliphate. Through this study students were able to designed the region of the Umayyad empire and its program of Arabisation were responsible for spreading Islam and the Arabic language over a vast area. this course is intended to understand the first great Muslim dynasty to rule the empire of the caliphate, reflecting traditional Muslim disapproval of the first secular Arab kingdom of the world.				

course outcomes (co):

CO	CO STATEMENT	COGNIT IVE LEVEL *	KNOWLE DGE CATEGO RY#	EVALUATION TOOLS USED
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CO1	Understand the establishment of Umayyad dynasty in Arabia after the rule of Khulafa ul rashidun.	U	C	group discussion
CO2	Identifying the Umayyad's expanded their empire, which making it one of the largest empires in Islamic world.	E	F	practical assignment / observation of practical skills
CO3	To assess the efficient administrative system that allowed them to govern their vast empire effectively.	An	F	seminar presentation / group tutorial work
CO4	Estimate the reinstatement of Khilafath policies of Umar II	U	C	instructor-created exams / home assignments
co5	Evaluate they patronised the art and sciences contributing to the flourishing of Islamic civilisation.	U	F	seminar
co6	Analyse the Umayyad caliphate played a crucial rule in the spread of Islam as their conquests brought large victories of tracks of territory under Islamic rule.	E	C	presentation /exam
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

DETAILED SYLLABUS:

MODU LE	UNI T	CONTENT	HR S
I	RISE OF Umayyad's TO POWER		10
	1	origin of Umayyads-Mu`awiyah-his state policy -Administration- accession of Yazid- Battle of Karbala	2
	2	Transforming caliphate into kingship	3
	3	His state policy-administration	3
	4	accession of Yazid and battle of Karbala	2

II	EXPANSION OF UMAYYAD EMPIRE		10
	5	Abdulmalik-his policies	3
	6	administrative reforms of Abdul Malik	3
	7	al-Walid1-expansion of the empire into central Asia-Sind and Spain	3
	8	Sulayman bin Abdul Malik	1
III	REINSTATEMENT OF KHILAFATH		19
	9	Umar II -his religious policy	3
	10	Administration	2
	11	character and achievements	2
	12	Hisham bin Marwan	3
	13	Decline of the empire	3
IV	CONTRIBUTIONS OF UMAYYADS		8
	14	Administration	3
	15	Advancements in various fields such as literature, architecture and philosophy.	2
	16	Economic Position	2
	17	City of Damascus	1
V	Open Ended Module:		12
	1	Group assignment: debate the administrative changes brought about by Muawiyah as the first king in Islam.	12

MAPPING OF COS TO ASSESSMENT RUBRICS :

	INTERNAL EXAM	ASSIGNMENT	PROJECT EVALUATION	END SEMESTER EXAMINATIONS
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

MAPPING OF COS WITH PSOS AND POS :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO3	PO4	PO5	PO 6
	✓											
		✓										
			✓			✓						
				✓								
					✓							

CO 1	1						1					
CO 2	2							1				
CO 3		1					1					
CO 4		1						1				
CO 5	1						1					
CO 6	2							1				

correlation levels:

level	Correlation
-	Nil
1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

Quiz / assignment/ quiz/ discussion / seminar

Midterm exam

Programming assignments (20%)

Final exam (70%)

Sources/Learning Materials

1. Philip K Hitty ,History of the Arabs
2. Prof. Masudul Hassan , History of Islam vol. 1
3. K Ali , A study of Islamic history
4. Carl Brockelmann , History of Islamic people
5. William Mongory , A short history of Islam
6. N S Hussain ,The science and the civilization in Islam
7. Syed Amir Ali , A short history of Islam

MAJOR 6

Program	BA ISLAMIC STUDIES				
Course Code	ISL4CJ204				
Course Title	Major World Religions				
Type of Course	MAJOR				
Semester	IV				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Foundation Courses				
Course Summary	Major world Religions encompass a diverse range of believes, practices and traditions followed by billions of people globally. This course provide a student to understand the various religions shaped their cultures societies and individuals across the world, contributing to the diversity of human spiritual experience. Through this study the learners learned each religion has its own beliefs scriptures, practices and way of worship that are central to its followers life.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the importance of major world Religions in Indian culture.	U	C	Provide group discussion
CO2	Recognising the religious diversity and cultural pluralism	Ap	P	Practical Assignment

				/ Observation of Practical Skills
CO3	Understanding the general knowledge of various religions	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Evaluating the social religious political and economic	U	C	Instructor-created exams / Home Assignments
CO5	Condition of India and importance of various religions.	U	C	Seminar
CO6	To analyse the various cultures of different religions	Ap	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Concept of Religion		10
	1	Historical Background of Religion	2
	2	Philosophy of Religion	4
	3	Major Theories	4
II	Hinduism		8

	5	Concept of God, Dharma, Purushartha, Karma, Moksha.	3
	6	Sankara Charya and Swami Vivekananda.	3
	7	Scriptures and teachings: Veda and Upanishads	2
III	Jainism, Buddhism and Sikhism		16
	8	Mahaveer-life and teaching	4
	9	Digambara and Swetambaras	2
	10	Life and teachings of Gautama Buddha	4
	11	Hinayana and Mahayana	2
	12	Concept of God in Sikhism, Guru Nanak and his Teachings	4
IV	Judaism, Christianity and Islam		8
	13	Judaism–Moses, Core Tenets, Torah	3
	14	Christianity- Life and teachings of Jesus Christ, Trinity, New Testament	3
	15	Islam- Basic Principles and Teachings, Prophet Muhammad	2
V	Open Ended Module:		12
	16	Field Visit- Pilgrim Centres and Shrines	12

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
C O 1	1											
C O 2	2											
C O 3		1										

C O 4		1										
C O 5	1											
C O 6	2											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO	✓			✓

2				
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources/ Learning materials

- The Cambridge history of Judaism. .
- Britannica encyclopaedia of world Religions.
- Paul Johnson, A history of Christianity.
- World religions Buddhism.
- Encyclopaedia of Religions, James Hastings.

MAJOR 7

Program	BA ISLAMIC STUDIES				
Course Code	ISL4CJ205				
Course Title	DEVELOPMENT OF ISLAMIC STUDIES IN KERALA				
Type of Course	MAJOR				
Semester	IV				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified the foundation courses				
Course Summary	This course delves into the rich history and evolution of Islamic Studies within the unique context of Kerala, India. It explores the diverse institutions, scholarly traditions, intellectual movements, and contemporary trends that have shaped the study and understanding of Islam in the region. It focuses on the development of Dars (traditional Islamic schools), Madrasas (religious institutions), and the emergence of modern Islamic colleges in Kerala. This paper explore the contributions of prominent scholars, theological schools, and intellectual movements that have influenced Islamic thought and scholarship in Kerala.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Identify significant historical events and socio-political factors that influenced the trajectory of Islamic scholarship in the region	R	C	Provide group discussion
CO2	Interpret the key ideas and arguments presented in prominent works of Islamic scholarship from Kerala	U	P	Practical Assignment / Observation of Practical Skills

CO3	Compare and contrast different schools of thought and interpretations within the field of Islamic Studies in Kerala	Ap	M	Seminar Presentation / Group Tutorial Work
CO4	Analyze the impact of Islamic Studies on the social, cultural, and political development of Muslim communities in Kerala	An	C	Instructor-created exams / Home Assignments
CO5	Formulate critical arguments about the role and relevance of Islamic Studies in contemporary Kerala society	E	F	Seminar
CO6	Contribute to the ongoing dialogue and scholarship on Islamic Studies by engaging with contemporary issues and challenges	C	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Islamic Studies		8
	1	Concept of <i>ilm</i> and its kinds in Islam- Islamic Sciences: the Quran, <i>ilm al-Tafsir</i> , <i>ilm al-Hadith</i> , <i>ilm al-Fiqh</i> , <i>ilm al-Tasawwuf</i> , <i>ilm al-Kalam</i>	8
II	Religious Education in Kerala		9
	5	Evolution of Islamic Learning- <i>Kudiyoth</i> , <i>Othupalli</i>	3
	6	Early Mosques and Religious Seminaris (<i>Dars</i>): Thanur, Chaliyam, Kuttichira	3
	7	Academic Reforms of Makhdums of Ponnani, Curriculum	3
III	Early Scholars and their Contributions		22
	9	Sheikh Zainudheen Makhdum al-Kabir	4
	10	Sheikh Zainudheen Makhdum al-Saghir	4
	11	Sheikh Abd al-Aziz Makhdum	2
	12	Qazi Muhammad	2

	13	Ahmad Koya Shaliyathi	2
	14	Chalilakath Kunjahammad Haji and Madrasa movement	4
	15	Konkanaveettil Ibrahim Musliyar	2
	16	K.M. Moulavi	2
IV	Islamic Studies in the Modern Scenario		12
	18	Factors Responsible for the Development of Islamic Studies, Islamic Reformation, Formation of Religious Organisations, Gulfboom, Islamic institutions and Publishing bureaus	3
	19	Contemporary Agencies of Islamic Learning: Arabic Colleges: Dar al-'Uloom, Vazhakkad- Rawdat al-Uloom, Farook College- Madinat al-'Uloom Arabic College, Pulikkal- Jamia Nadwiyya, Edavanna- Sunniyya Arabic College, Chennamangalloor	3
	20	Shari'at Colleges: Jamia Nooriya Arabiya, Pattikkad- Jamia Sa'diyya Arabiyya, Kalanad- Markazu al-Saqafat al-Sunniyya, Karanthur- Jamia Wahabiya Arabiya, Wandoor	3
	21	Da'wa Colleges: Darul Huda, Chemmad- Al Jamia Al-Islamiya, Santhapuram- Wafi Institutions	3
V	Open Ended Module:		9
	1	Field Visit: Chairs and Departments of Islamic Studies in various universities of Kerala	9

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1							2				
CO 2			2						3			
CO 3		2					2					
CO 4		2								2		

CO 5	1										2	
CO 6				2				2				

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. Ahmed, A. (2000). *Islamic Renaissance in South Asia (Kerala)*. Oxford University Press.
2. Basheer, K.T.(2015) *Development of Islamic Education in Kerala: A Historical Perspective*. Crescent Publications.
3. Cheriyaadathil, M. (2012). *Islamic Cultural Heritage in Kerala*. Aligarh Muslim University Press.
4. Farooq, M. (2010). *Evolution of Islamic Thought in Kerala*. Dar Al- Kutub Publishing.
5. Habeeb, M. (2005). *Modern Trends in Islamic Education in Kerala*. Dar Al- Kitab Press

6. Ibrahim, K. P. (2018). *Contributions of Kerala to Islamic Studies*. University of Calicut Press.
7. Jamal, A. M. (2011). *History of Islamic Scholarship in Kerala*. Dar Al- Fikr Publishers.
8. Kareem, K. M. (2008). *Islamic Studies in Kerala: An Analytical Study*. Dar al- Arqam Press.
9. Koya, P. A. (2014). *Islamic Philosophy in Kerala: A Critical Analysis*. Crescent Publications.
10. Mahboob, A. (2016). *Integration of Islamic Studies in Kerala's Educational System*. Dar Al- Hikmah Publishing.
11. Majeed, A. (2003). *Socio-Economic Impact of Islamic Teachings in Kerala*. Dar Al- Madaris Press.
12. Malik, F. (2007). *Role of Sufism in the Development of Islamic Thought in Kerala*. Dar Al- Kalam Publishers.
13. Manzoor, S. (2019). *Challenges and Prospects of Islamic Studies in Kerala*. University of Kerala Press.
14. Mustafa, K. (2017). *Comparative Study of Islamic Studies Curricula in Kerala*. Dar Al- Salam Press.
15. Naqvi, S. H. (2009). *Globalization and Islamic Education in Kerala*. Dar Al- Tarbiyah Publishers.
16. Rahman, M. A. (2014). *Interfaith Dialogue and Islamic Studies in Kerala*. Dar Al- Adab Press.
17. Rasheed, M. S. (2006). *Women's Education and Islamic Studies in Kerala*. Dar Al-Tawhid Publishing.
18. Sabir, A. R. (2012). *Islamic Movements and Kerala Society*. Dar Al- Hikmah Publishers.
19. Sahir, F. A. (2018). *Role of Islamic Institutions in Kerala's Cultural Development*. Dar Al- Risalah Press.
20. Tharayil, S. M. (2015). *Contribution of Kerala Muslims to Islamic Scholarship*. Dar Al- Bashair Publishers.
21. Umar, A. M. (2002). *Islamic Studies Curriculum Development in Kerala*. Dar Al- Jameela Press.

**SEMESTER V
MAJOR 8**

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL5CJ301				
COURSE TITLE	SELECTED RULERS OF ABBASIDS				
TYPE OF COURSE	MAJOR				
SEMESTER	V				
ACADEMIC LEVEL	300-399				
course details	cre dit	lecture per week	tutorial per week	practic al per week	total hours
	4	4	-	-	60
pre- requisites	Qualified Intermediate Course				
course summary	This course draws on diverse perspectives about the Abbasids who ruled from Baghdad, had an unbroken line of caliphs for over three centuries. The students understand the advancement of Abbasids in the field of Algebra, Geometry, Chemistry, Biology, Medicine and Astronomy. Through this paper the students understand the glories and scientific contributions of Abbasids. This course also provides their patronage of science and philosophy notably the translation movement of Greek philosophical and scientific works into Arabic. established the Bayt al-Hikma (house of wisdom) in Baghdad, a major centre of learning and scholarship. This course is cavernous to understand the Abbasid era is often referred to as the golden age of Islam, marked by advancement in various fields of knowledge and cultural flourishing.				

course outcomes (co):

CO	CO STATEMENT	COGNITIVE LEVEL*	KNOWLEDGE CATEGORY#	EVALUATION TOOLS USED
CO 1	Identify the Abbasiya rulers and their administration in Arabia.	U	c	provide group discussion
CO2	Recognize scientific, literary and architectural contributions of Abbasids towards the modern world.	Ap	p	practical assignment / observation of practical skills
CO3	Evaluate the contributions of Abbasids on the collection and compilation of Hadis and developments of fiqh during the period.	Ap	p	seminar presentation / group tutorial work
CO4	Examine and realize the significance of the administrative systems of Abbasids.	U	c	instructor-created exams / home assignments
CO5	Analyze the each rulers made significant contributions and faced unique challenges during their reigns, shaping the course of the Abbasid dynasty and its legacy in Islamic history.	U	c	seminar
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

DETAILED SYLLABUS:

MOD ULE	UN IT	CONTENT	HR S
I	ORIGIN AND DEVELOPMENT OF THE ABBASIDS:		10
	1	The Abbasiya propaganda-Abul Abbas Asafa	2
	2	Al Mansoor-establishment of Baghdad and his reforms	3
	3	al Mahdi-Haroon al Rashid-rise and fall of Burmakid	3
	4	Al Ma'mun-Baitul Hikma-Al Musta'sim-invasion of Hulagu-collapse of the Abbasid Khilafath	2
II	INTELLECTUAL HAND-OUTS OF ABBASIDS		10
	5	Development in medicine-philosophy-astronomy-mathematics	3
	6	Geography alchemy-physics	3
	7	History and historiography	2
	8	Development of art and architecture painting calligraphy music and education	2
III	DEVELOPMENT IN MYSTICISM AND DEVELOPMENT OF ALTERED SECTS IN ISLAM		20
	9	Development in mysticism and Fiqh-sihah alsita -	3
	10	four orthodox schools of thought	3
	11	development of different sects in islam:mu'tazila-alasha'rites	2
	12	Sufism-shi'ism	3
	13	Ismailites-Batinites	3
	14	Qaramatians-The assassins	3
IV	PROGRESS OF SOCIETY AND POLITY OF ABBASIDS		8
	15	Abbasid administration	2

	16	central-provincial-judicial-financial-military-postal,	2
	17	Persianization of Abbasid court	2
	18	Islamization of the empire	1
	19	Abbasid society: status of women-family life , economic life: agriculture trade and commerce.	1
V	open ended module: development of multi cultural entity during Abbasids and cultural symbiosis		12
	20	case studies : position of Arab and non Arab during Abbasids Group assignment:. Collect the data about the scientific and literary contributions of Abbasids	12

MAPPING OF COS WITH PSOS AND POS :

	PSO 1	PSO 2	PSO 3	PSO 4	PS O5	PS O6	PO 1	PO 2	PO 3	PO 4	PO 5	P O6
CO 1	1						1					
CO 2	2						1					
CO 3		1					1					
CO 4		1					1					
CO 5	1						1					
CO 6	2						1					

correlation levels:

Level	Correlation
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-	Nil
1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

quiz / assignment/ quiz/ discussion / seminar

midterm exam

programming assignments (20%)

final exam (70%)

SOURCES / LEARNING MATERIALS

- Philip K Hitty ,History of the Arabs
- Prof. Masudul Hassan , History of Islam vol. 1
- K Ali , A study of Islamic history
- Carl Brockelmann , History of Islamic people
- William Mongory , A short history of Islam
- N S Hussain ,The science and the civilization in Islam
- Syed Amir Ali , A short history of Islam

MAPPING OF COS TO ASSESSMENT RUBRICS :

	INTERNAL EXAM	ASSIGNM ENT	PROJECT EVALUATION	END SEMESTER EXAMINATIONS
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

MAJOR 9

Program	BA ISLAMIC STUDIES				
Course Code	ISL5CJ302				
Course Title	PETTY DYNASTIES IN THE ISLAMIC WORLD				
Type of Course	MAJOR				
Semester	V				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Intermediate Level Courses				
Course Summary	This course examines the different petty dynasties who ruled the Islamic World after to the disintegration of the Abbasid Caliphate. The course intends to familiarize the students with broad contours of petty kingdoms and their historical marks in the world Topics to be covered include different dynasties like The Tahirids of Baghdad, The Saffarids of Persia, The Samanids of Transoxiana, The Ghaznawids ,The Buwayhids ,The Seljuqs, The Idrisids, The Aghlabids, The Tulunids,The Ikshidids, The Hamadanids, The Fatimids, The Zangids, The Ayyubids and The Mamluks. This course will include special focus on the literary, Scientific and knowledge revolution occurred during the rule these dynasties. This also covers detailed accounts of the tensions between the Christian world and Islamic dynasties throughout 200 years since 1095 CE to 1291 CE. Shia and Sunni Engagements are also included.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO 1	Student will be able to assess the role of petty dynasties the development of literature, science and technology and knowledge sciences in the medieval Islamic World.	U	C	Provide group discussion
CO 2	Discuss and analyse the socio- political condition of West Asia, North Africa , Central Asia and Transoxiana During 10 th to 13 th century CE.	Ap	P	Practical Assignment / Observation of Practical Skills
CO 3	Student will understand the geopolitical situation of the middle east especially the course of crusades fought between Islamic dynasties and Christian Europe. And also will get aware of the Mongolian invasion on the Muslim world and it's consequences during 13 th century CE.	Ap	P	Seminar Presentation / Group Tutorial Work
CO 4	Student will be able analyse how the rise petty dynasties helped the disintegration of the Abbasid Caliphate.	U	C	Instructor-created exams / Home Assignments
CO 5	Student will learn how dynasties from distinct ethnic back grounds controlled the politics of Islamic world and	U	C	Seminar

	how they managed to rule the population from different religio-ethnic backgrounds.			
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Petty Dynasties in the East		12
	1	The Tahirids of Baghdad- The Saffarids of Persia	3
	2	The Samanids of Transoxiana - The Ghaznawids in Afghanistan.	2
	3	The Buwayhids -The Seljuqs-Tughril- Alp Arslan- Malikshah- Nizam al Mulk	4
	4	Progress in literature, Science and knowledge	3
II	Petty Dynasties in the West		10
	5	The Idrisids-The Aghlabids	2
	6	The Tulunids – Cultural progress – Military, Economic and Administrative reforms.	3
	7	Ikshidids – Hamadanids	2
	8	Literary Progress - Raids in to the land of Romans	3
III	Fathimids in Egypt and North Africa		12
	9	Early Shi'ism and the roots of Isma'ilism - Ismaili Propaganda -The secret network- Rise to power	4
	10	Campaigns and Expansion – Establishment of Caliphate – Decline	4
	11	Society – Military system – Administration – Art and	4

		Architecture - Scientific and Literary Progress -Al-Azhar- The royal Library: Dar al Hikmah	
IV	Petty dynasties during crusades:		12
	12	Seljuks of Syria - First Crusade-The first Latin Principality – Capture of Jerusalem by Christians	3
	13	Second Crusade – the Zengids – Nur al Din al Zengi	2
	14	The Ayyubids – Salahuddin – campaigns and Expansions – Third Crusade – Architecture – Science and Medicine – Education	4
	15	Mamluks – Burjis- Shajarat al Durr the iron lady- Malik Baybars – Defeat of Mongols – Qalawun- Bahri Mamluks – Confrontations of crusaders	3
V	Open Ended Module: Map Survey		14

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
C O 1	1											
C O 2	2											
C O 3		1										
C O 4		1										
C O 5	1											

C O 6	2											
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Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓

CO 5		✓		✓
CO 6			✓	

Sources/learning materials

1. The Arabs : Antony Nutting
2. Spirit of Islam : Sayed Amir Ali
3. A short History of Islam : W M Watt
4. History of the Arabs : P K Hitti
5. The Glimpses of Islamic History : Irfan Faqih
6. History of the Saracens : Sayed Amir Ali
7. The Legacy of Islam : Schatch and Bosworth
8. A Literary History of the Arabs :R A Nicholson
9. History of Islam Vol I and Vol. II : Masudul Hasaan
- 10.**Islam in History : Muhammad Munir

MAJOR 10

Program	BA ISLAMIC STUDIES				
Course Code	ISL5CJ303				
Course Title	ISLAMIC JURISPRUDENCE				
Type of Course	MAJOR				
Semester	V				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified three year graduation				
Course Summary	This course offers a comprehensive study of Islamic jurisprudence, exploring the foundational principles, methodologies, and legal theories that underpin Islamic law. Students will examine the development of Islamic legal thought, the major schools of jurisprudence, and their interpretations of sources such as the Qur'an, Hadith, consensus, and analogy. Through case studies and critical analysis of legal texts, students will gain a deeper understanding of the application of Islamic law in personal, social, and legal contexts.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Demonstrate a thorough understanding of the foundational principles, sources, and methodologies of Islamic jurisprudence (Fiqh), including the Qur'an, Sunnah, consensus, analogy, and juristic preference.	U	C	Provide group discussion
CO2	Critically analyze the historical development of Islamic legal thought,	Ap	P	Practical Assignment

	including the emergence of major schools of jurisprudence (Madhahib) and the evolution of legal theories and methodologies within the Islamic tradition.			/ Observation of Practical Skills
CO3	Evaluate the methodologies of legal interpretation in Islamic jurisprudence, including the application of Usul al-Fiqh (principles of jurisprudence) and legal maxims (Qawa'id al-Fiqh) in deriving legal rulings from primary sources.	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Apply Islamic legal principles and methodologies to analyze contemporary legal issues and challenges, including criminal law, family law, commercial law, and ethical dimensions of Islamic jurisprudence.	U	C	Instructor-created exams / Home Assignments
CO5	Compare and contrast Sunni and Shi'a legal theories and methodologies, recognizing differences in legal reasoning, interpretation, and application among the major schools of Islamic jurisprudence.	U	C	Seminar
CO6	Develop the ability to critically engage with primary legal texts, secondary sources, and legal precedents within Islamic jurisprudence, formulating well-reasoned arguments and interpretations of complex legal issues.	Ap	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Islamic Jurisprudence		10
	1	Definition and scope of Islamic jurisprudence (<i>Fiqh</i>). – Sources of Islamic jurisprudence	2
	2	<i>Quran and Sunnah</i>	3
	3	Ijma (consensus), Qiyas (analogy), Istihsan (juristic preference), Urf (customs)	3
	4	<i>Usul al-Fiqh, Qawa'id al-Fiqh, Maqasid al-Shari'a</i>	2
II	The Evolution of Islamic Jurisprudence		10
	5	Historical development of Islamic legal schools (Madhahib).	3
	6	Major Sunni schools of jurisprudence: Hanafi, Maliki, Shafi'i, and Hanbali.	3
	7	Shi'a schools of jurisprudence: Ja'fari, Zaidi, and Ismaili traditions,	2
	8	Comparison of Sunni and Shi'a legal methodologies.	2
III	Categories of Jurisprudence		20
	9	<i>Fiqh al-Ibadat, Fiqh al-Muamalat, Fiqh al-Usra, Fiqh al-Jinayat, Fiqh al-Awlawiyyat, Fiqh al-Aqalliyat</i>	3
	10	Law of Inheritance: General Characteristics and Mode of Distribution	3
	11	Legal Veridictions: <i>Halal, Haram, Sunnah, Karaha, Mubah</i>	2
IV	Muslim Personal Law in India		8
	18	Context and Content	2
	19	Issues and Controversies: Shabanu Beegam Case, Triple Talaq	2
V	Open Ended Module:		12
	1	Book Review of <i>Fath al-Mueen</i> of Sheikh Zain al-Din Makhdum	12

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1											
CO 2	2											
CO 3		1										
CO 4		1										
CO 5	1											
CO 6	2											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. Hallaq, Wael B. "An Introduction to Islamic Law." Cambridge University Press, 2009.
2. Coulson, Noel J. "A History of Islamic Law." Edinburgh University Press, 1994.
3. Kamali, Mohammad Hashim. "Principles of Islamic Jurisprudence." Islamic Texts Society, 2003.
4. Schacht, Joseph. "The Origins of Muhammadan Jurisprudence." Oxford University Press, 1950.

Additional Resources:

5. Online databases of Islamic legal texts and rulings.
6. Academic journals and articles on contemporary issues in Islamic jurisprudence.
7. Legal case studies and precedents from Islamic courts around the world.

SEMESTER- 6**MAJOR 11**

Program	BA ISLAMIC STUDIES				
Course Code	ISL6CJ304/ ISL8MN304				
Course Title	INTELLECTUAL TRENDS OF ISLAM				
Type of Course	MAJOR				
Semester	VI				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Intermediate Level Course				
Course Summary	This course explores the rich intellectual history of Islam, spanning from the early Islamic period to the modern era. Students will examine key intellectual trends, movements, and figures within the Islamic tradition, focusing on their contributions to philosophy, theology, jurisprudence, science, literature, and arts. Through critical analysis of primary texts and secondary sources, students will gain a deeper understanding of the diverse intellectual heritage of Islam and its relevance to contemporary discourse.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Able to identify and explain major intellectual trends within the Islamic tradition, including philosophy, theology, jurisprudence, science, literature, and arts, and understand their historical contexts.	U	C	Provide group discussion

CO2	Critically analyze the contributions of key Islamic thinkers to various intellectual disciplines, evaluating their theories, arguments, and methodologies, and assessing their impact on Islamic thought and broader intellectual history.	Ap	P	Practical Assignment / Observation of Practical Skills
CO3	Contextualize Islamic intellectual heritage within broader historical, cultural, and social contexts, recognizing the dynamic interaction between Islamic intellectual traditions and other civilizations, religions, and intellectual movements.	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Assess the relevance of Islamic intellectual heritage to contemporary issues, debates, and challenges, recognizing its potential contributions to contemporary intellectual, social, and ethical discourse.	U	C	Instructor-created exams / Home Assignments
CO5	Synthesize diverse perspectives within Islamic intellectual traditions, recognizing the plurality of voices, interpretations, and methodologies within the Islamic intellectual landscape, and understanding the implications of this diversity for contemporary discourse.	U	C	Seminar
CO6	Develop and apply critical thinking skills to analyze primary texts, secondary sources, and scholarly debates within the field of Islamic intellectual history, formulating well-reasoned arguments, and engaging in informed discussions on complex intellectual issues.	Ap	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
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I	Scholastic Philosophy (Ilm al-Kalam)		10
	1	Discourses on <i>aql</i> and <i>wahy</i> centric knowledge	2
	2	School of Ikhwan al-Saffa (The Brethren of Purity), Ash'ari and Mu'tazili schools	3
	3	Debates on theological issues: Free will, divine attributes (<i>dhat</i> , <i>nafs</i> , <i>af'al</i>), <i>Liqa'</i> , <i>khalq al-Quran</i> , predestination	3
	4	Jabariyya, Qadariyya, Murjiyya	2
II	Islamic Philosophers		10
	5	Establishment of Baith al-Hikma and Translation Process,	3
	6	Early Islamic philosophers: Al-Kindi, Al-Farabi, Ibn Sina, Muhammad ibn Zackariya al-Razi	3
	7	The debate between al-Ghazali and Ibn Rushd	2
	8	Ibn Khaldun: Philosophy of History	2
III	Modern Intellectual Trends		20
	9	Responses to Colonial Modernity	3
	10	Reformist and revivalist movements: Wahhabism, Sanusi Movement, Pan-Islamic Movement, Ikhwan al-Muslimun, Jama'at-e-Islami	3
IV	Islam and the West		8
	18	Debate between Islam and the Western world: Secularism, Nationalism and Democracy	2
	19	Edward Said, Alija Izetbegović, Ismail Reja Farooqi	2
V	Open Ended Module		12
	1	Book Review: Edward Said. "Orientalism"	4
	2	Book Review: Alija Izetbegović "Islam and the West".	4
	3	Group Discussion on Contemporary Intellectual challenges	4

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1											
CO 2	2											
CO 3		1										
CO 4		1										
CO 5	1											
CO 6	2											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓

CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. Nasr, Seyyed Hossein. "Islamic Philosophy from Its Origin to the Present: Philosophy in the Land of Prophecy." State University of New York Press, 2006.
2. Rahman, Fazlur. "Major Themes of the Qur'an." University of Chicago Press, 2009.
3. Ernst, Carl W. "Following Muhammad: Rethinking Islam in the Contemporary World." University of North Carolina Press, 2003.
4. Rustom, Mohammed. "The Triumph of Mercy: Philosophy and Scripture in Mulla Sadra." State University of New York Press, 2012.

Additional Resources:

5. Online lectures and videos on Islamic intellectual history.
6. Primary texts and translations of classical Islamic literature.
7. Academic journals and articles on specific topics within Islamic studies.

MAJOR 12

Program	BA ISLAMIC STUDIES				
Course Code	ISL6CJ305/ISL8MN305				
Course Title	Muslim Reformation: Challenges and Transformations				
Type of Course	MAJOR				
Semester	VI				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Intermediate Course Level				
Course Summary	This course provides an in-depth examination of the Muslim reformation and its transformations. The Islamic reformist movements created a historically specific and still enormously influential type of an on Islamic modernity. Islamic reformers laid the foundations for subsequent types of social imaginaries. The collective and individual modern Muslim identities has been constituted in close reference to Islamic traditions.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of Muslim reformation, focusing on its challenges and transformation and the significance	U	F	Instructor-created exams / Home Assignments/Seminar

CO2	Discuss and analyse the course enriches the sociological knowledge of the students by thoughtful the eminent works and contributions of classical Islamic thinkers.	U	F	Instructor-created exams / Home Assignments/Seminar
CO3	Analyse the contribution of Hazret Umar by assessing his administrative reforms and innovations.	U	F	Instructor-created exams / Home Assignments/Seminar
CO4	Evaluate the factors influenced the importance of prominent Muslim figures and movements.	An	F,C	Instructor-created exams / Home Assignments/Seminar
CO5	The course challenged and provided an advanced survey of classical thinkers of organisations like Muslim Brotherhood, <i>Jamath-e- Islami</i> , <i>Ahle Hadith</i> , <i>Thabllege Jamath</i> .	An	F	Instructor-created exams / Home Assignments/Seminar
CO6	Develop critical thinking the basic information about philosophy ideological and concept of modern Muslim reformers.	Ap,C	M	Instructor-created exams / Home Assignments/Seminar

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

- Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Islamic Reform		15
	22.	Definitions and Interpretations of <i>Tajdid</i> in Islamic Thought	3
	23.	Historical context	3
	24.	Early reformers: Ibn Taymiyyah	3
	25.	Muhammad ibn Abd al-Wahhab	3
	26.	Sheikh Ahmad Sirhindi, Shah Waliyullah	3
II	Modernist Approaches to Reform		15
	27.	Islamic modernism/ pan-Islamism as a response to modern challenges, Jamal al-Din al-Afghani, Muhammad Abduh and Rashid Rida	4
	28.	Discourses with secularism, democracy, nationalism	4
	29.	Nationalist movements: Turkey, Egypt, and Iran	4
III	Counter Responses		15
	30.	Critiques of Colonial Modernity	3
	31.	Sunni Response: Hasan al-Banna, Mawdudi, Sayyid Qutb	3
	32.	Shia Response: Ayatullah Khomeini, Ali-	3

		Shariati, Allama Murtasa Mutahhari	
	33.		3
	34.		3
IV	Post-Colonial Discourses		8
	35.	Impact of globalization on Muslim societies, transnational networks, identity politics	3
	36.	Edward Said, Tariq Ramadan, Murad Hofmann, Rashid al-Gannouchi	3
	37.	Post-Islam	2
V	Open Ended Module		
	18	Group Discussion: Students will work in groups to research and present a chosen reform movement, analyzing its goals, methods, and impact.	7

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	2					2				1	2
CO 2		3					2					3
CO 3	2	3									2	2
CO 4		2	3									3
CO 5		3					1				2	
CO			2		3						3	2

6												
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Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Books Recommended

- An-Na'im, Abdullahi Ahmed. *Islam and the Secular State: Negotiating the Future of Sharia*. Harvard University Press, 2008.
- Brown, Nathan J. *The Rule of Law in the Arab World: Courts in Egypt and the Gulf*. Cambridge University Press, 1997.
- Gibb, H.A.R. *Modern Trends in Islam*. Chicago: University of Chicago Press, 1947.
- Hourani, Albert. *Arabic Thought in the Liberal Age*. Cambridge: Cambridge University Press, 1962.
- Jackson, Roy. *Fifty Key Figures in Islam*. New York: Routledge, 2006.
- Mahmood, Saba. *Politics of Piety: The Islamic Revival and the Feminist Subject*. Princeton University Press, 2005.
- Nasr, Seyyed Hossein, and Oliver Leaman. *History of Islamic Philosophy*. London: Routledge, 1996.
- Rahnema, Ali. *Pioneers of Islamic Revival*. London: Zed Books, 2005.
- Ramadan, Tariq. *Radical Reform: Islamic Ethics and Liberation*. Oxford University Press, 2009.
- Watt, W. Montgomery. *Islamic Philosophy and Theology*. Edinburgh: Edinburgh University Press, 1962.

MAJOR 13

Program	BA Islamic Studies				
Course Code	ISL6CJ306/ ISL8MN306				
Course Title	HISTORY OF MEDIEVAL INDIA				
Type of Course	MAJOR				
Semester	VI				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Intermediate Course Level				
Course Summary	This Course mainly deals with culture and heritage of India Maritime relation with Arabs - Invasion of Sindh- M uhammed Bin Qasim - Cultural transformation from Ghore and Gaznis period- Medieval Indian culture-Foundation of Delhi sultanate- Foundation of Mughal Dynasty Babur- Humayun – Noorjahan Junda – Architecture under Shahjahan – Akbar – Din i- Ilahi- Sufism under medieval period – Chisti order - Cultural and religious coexistence				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of heritthe age of Medieval India	U	C	Group Discussion/ Book Reading

CO2	Analyze the historical development of Medieval Rulers	An	F	Assignment / Seminar
CO3	Examine the influence of architectural monuments of medieval India	An	F	Seminar Presentation / Group Tutorial Work
CO4	Understanding how the Difference between Sultanate and Mughal Architecture	U	C	Class discussion/Teacher-Students Interaction
CO5	Critically evaluate the Cultural and religious coexistence in medieval period	Ev	P	Teacher-Student Interaction/Assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Muslim Rule in Medieval India		15
	1	Socio-Political Condition of India at the Arrival of Arabs	5
	2	Invasion of Sindh: Muhammed Bin Qasim	5
	3	Gaznawids and Ghorids– Battle of Tarrains	5
II	Delhi Sultanate		15
	5	Foundation of Delhi Sultanate, Expansion and Consolidation	3
	6	Emergence of New Cities	3
	7	Administrative Reforms of Slaves, Khiljis, Tughlaq, Sayyids, Lodhis	3
	8	Economic Reforms	3
	9	Sufi Activism, Scholarly Contributions	3
III	Mughal Dynasty		16
	10	Battle of Panipat and Foundation of Mughal Dynasty, Babar, Humayun	3
	11	Administrative Reforms of Sur Dynasty	3
	12	Akbar: Cultural Symbiosis	3
	13	Jahangir, Shah Jahan, Aurangzeb	3
	14	Later Mughals	2
	15	Literary Contributions: <i>Tuzuk-e-Babari</i> , <i>Ramacharitha Manasam</i> , <i>Ain-e-Akbar</i> etc.	2

IV	Cultural Significances		8
	16	Painting, Music, Architecture, Calligraphy	4
	17	Public Works and Social Welfare	4
V	Open Ended Module		6
	21	Field Visit of Medieval Indian Monuments	3
	22	Map study	3

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
C O 1	1											
C O 2	1											
C O 3		1										
C O 4		1										
C O 5	1											

Assessment Rubrics:

§ Assignment/ Group Discussion / Seminar/Debate/Group
Tutorial Work/Book

Reading/ Teacher-Students Interaction

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

	Internal Exam	Assignmen t	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2		✓		✓
CO 3	✓			✓
CO 4		✓		✓
CO 5	✓			✓

Books Recommended:-

1. Habibullah ,A B M- The Foundation of Muslim Rule in India
2. Abdul hamid – Muslim Separation in India
3. Athar Ali- Mughal India
4. Chandra, Vipin- Essays on Medieval Indian History.
5. Chopra ,P N- Advanced Study in the History of Medieval India.
6. Khureishi, I H- The Administration of Mughal Empire.
7. Khureishi, I H- The Administration of the Sultanate of Delhi.
8. Islam, R- Sufism in South Asia

**SEMESTER VII
MAJOR 14**

Program	BA ISLAMIC STUDIES				
Course Code	ISL7CJ401				
Course Title	Gulf Migration: From Kerala's Shores to a Globalized World				
Type of Course	MAJOR				
Semester	VII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Higher Level Courses				
Course Summary	Since migrations are part of Human History, this course examines different types of migration occurs in every society. Further the course ensures a detailed study of various aspects Keralites migration to the Gulf countries such as motivational factors, economic impacts, social and cultural influence etc. The core of this course dealt with the cause of Keralites migration to the gulf countries, economic, social and cultural transformation brought by the gulf migration and contemporary aspects. Overall, the course explores the phenomenon of gulf migration from Kerala through different dimensions, analysing its role in post independent societal progress and delineating the challenges faced by migrant labourers.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the types of migration in the world	U	C	Provide group discussion/Assignments
CO2	Evaluate the different motivating factors of Gulf Migration	Ap	P	Group Discussion /Field study
CO3	Examine relationship between Kerala and Gulf countries in the field of socio-economic and Cultural dimensions	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Describe the contemporary educational system between Kerala and Gulf Countries	U	C	Instructor-created exams / Home Assignments
CO5	Analyse the lifestyle between in Kerala and Gulf countries	An	C	Seminar
CO6	Explore the cultural exchange and other challenges faced by the migrants and suggest new approaches to develop cordial relationship	C	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		Introduction to Migration	12
	1	Define Migration and Social Mobility	5
	2	Internal and External Mobility	3
II		Factors of Gulf Migration	12
	3	Socio-Economic Factors	6
	4	Historical context: Unequal Distribution of Land and Wealth- Colonial Encroachment and Malabar Rebellion	6
III		Impacts of Gulf Migration on Kerala Society	14
	5	Economic Progress	4
	6	Upliftment of Standard of Living	4
	7	Infrastructural development	3
	8	Rural and Urban Development	3
IV		Social and Cultural Exchanges	12
	9	Changes in the Family Structure, Joint Family to Nuclear Family	4
	10	Educational Development	4
	11	Arab Cultural Assimilation	4
V		Open Ended Module: Field Study focus on the expatriate families of particular areas.	10

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
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C O 1	1											
C O 2	2											
C O 3		1										
C O 4		1										
C O 5	1											
C O 6	2											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz/ Group Discussion / Seminar Presentation

§ Midterm Exam

§ Case Studies and Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. A. C. K. Nambiar (1995), The Socio-economic Conditions of Gulf Migrants, New Delhi: Commonwealth Publishers
2. Kappadath Parameswara Kannan, Kunniparampil Curien Zachariah, Sebastian Irudaya Rajan (2002), Kerala's Gulf Connection: CDS Studies on International Labour Migration from Kerala State in India, Trivandrum: Centre for Development Studies
3. S. Irudaya Rajan (2020), India Migration Report 2020: Kerala Model of Migration Surveys, New York: Taylor & Francis.
4. Kunniparampil Curien Zachariah, Sebastian Irudaya Rajan (2012), Kerala's Gulf Connection, 1998-2011: Economic and Social Impact of Migration, Hyderabad: Orient Blackswan
5. Kunniparampil Curien Zachariah, Elangikal Thomas Mathew, Sebastian Irudaya Rajan (2003), Dynamics of Migration in Kerala: Dimensions, Differentials, and Consequences, Hyderabad: Orient Blackswan.

6. B A Prakash (1994), Kerala's Economy: Performance, Problems, Prospects, New Delhi: SAGE Publications.
7. Ginu Zacharia Oommen (2014), Gulf Migration and Religion: Interplay of Faith and Prosperity Among Kerala Christians, New Delhi: Nehru Memorial Museum and Library
8. K. C. Zachariah, S. Irudaya Rajan (2015), Researching International Migration: Lessons from the Kerala Experience, New York: Taylor & Francis
9. Prema A Kurien (2002), Kaleidoscopic Ethnicity: International Migration and the Reconstruction of Community Identities in India, New Jersey: Rutgers University Press.
10. Asghar Ali Engineer (1995), Kerala Muslims-A historical perspective, Delhi: Ajanta Publications
11. Joseph K. V (1998), Migration and Economic development of Kerala, Delhi: Mittal Publications.

MAJOR 15

Program	BA ISLAMIC STUDIES				
Course Code	ISL7CJ402				
Course Title	Architectural Marvels of Islamic Civilization				
Type of Course	MAJOR				
Semester	VII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Higher Level Course				
Course Summary	From this course students gain valuable information about Islamic art and design. Also develops a foundation about non western art. Understanding artistic exchanges between the Islamic World and rest of the World				

Course Outcomes (CO):

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	Categorise the distinct features of Islamic architecture	U
CO-2	Differentiate the regional variations in Islamic architecture in the world	R, U
CO-3	Analyse the details of Islamic architecture	An

CO-4	Evaluate the richness of Islamic Culture.	Ap

Detailed Syllabus:

Module	Unit	Content	Hrs
I		Islamic Architecture	10
	1	Origin and Development of Islamic Architecture	4
	2	Islamic Concepts and Approaches to Architecture	3
	3	Salient features of Islamic architecture	3
II		Architectural Diversities	15
	7	Turkish Architecture	3
	8	Persian and Mughal Architecture	3
	9	Islamic Architecture in Andalusia	3
	10	Islamic Architecture in Africa	3
III		Arabian and Central Asian Architecture	15
	11	Central Asian Architecture	5
	12	Arabian Architecture	5
	13	Analysis of architectural responses to local climates, materials, and cultural influences	5
IV		Trends in Islamic Architecture	10
	11	Contemporary Trends	5

	12	Innovation in Islamic Architecture: Sheikh Zayed Grand Mosque, Abu Dhabi- Grand Mosque of Ali in Iraq	5
V	Open Ended Module		10
	14	Virtual Tour/ Direct Visit to Local Islamic Architectural Sites	10

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
C O 1	1											
C O 2	2											
C O 3		1										
C O 4		1										
C O 5	1											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		

Sources / learning materials

1. Robert Hillenbrand, Islamic Art and Architecture

2. Blaire and Bloom, "Pens and Parchment."

3. Oleg Grabar, "The Intermediary of Geometry"

4. Terry Allen, "Aniconism and Figural Representation in Islamic Art"

5. Ira Lapidus. "Art, Architecture, and the Concept of the Caliphate"

6. Richard Ettinghausen, "Arabic Epigraphy: Communication or Symbolic Affirmation."

7. Finbarr Flood. "Between Cult and Culture: Bamiyan, Islamic Iconoclasm, and the Museum,"

8. Doris Behrens-Abouseif. "The Façade of the Aqmar Mosque in the context of Fatimid Ceremonial"

9.Jerrilynn Dodds. “The Great Mosque of Cordoba”

MAJOR 16

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL7CJ403				
COURSE TITLE	ALTERNATIVE ECONOMIC SYSTEM IN ISLAM				
TYPE OF COURSE	MAJOR				
SEMESTER	VII				
ACADEMIC LEVEL	400-499				
course details	cr e d it	lecture per week	tutorial per week	practic al per week	total hours
	4	4	-	-	60
pre-requisites	Qualified Intermediate Level				
course summary	Islamic economics aims to achieve social balance and equal income distribution. it also aims to promote unity, social justice, and moral development. these days, Islamic economics is a widely read and studied subject. because Islamic values and conventional banking are at odds, scholars are working to establish the groundwork for a banking system based on shariah. Islamic economics is firmly based on the sunnah of the prophet and the holy Quran. Islamic economics, in contrast to many other economic theories, is not merely theoretical; the prophet himself founded it in the medina. thus, Islam combines the theoretical framework of the Quran with the prophetic example of establishing a fair economic system.				

course outcomes (co):

co	co statement	cognitiv e	knowledg e	evaluation tools
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		level*	category #	used
co1	Knowledge of basic economic, banking, and finance theories and principles	u	c	provide group discussion
co2	Ability to relate economic theories and concepts to real-world scenarios	ap	p	practical assignment / observation of practical skills
co3	Ability to work as a professional in the area of Islamic banking and finance	ap	p	seminar presentation / group tutorial work
co4	Ability to pursue higher studies and research in academics participation in seminars and live sessions	u	c	instructor-created exams / home assignments
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

Detailed Syllabus:

modul e	Uni t	Content	hrs
I	Introduction to Islamic Finance		10
	1	Overview of Islamic principles and their relevance to finance	2
	2	Distinction between conventional and Islamic banking systems	3
	3	Historical development of Islamic finance	3
	4	The economic problem	2
II	Islamic Financial Contracts		15
	5	Prohibition of riba (interest) and gharar (uncertainty)	3
	6	Principles of fairness and ethical conduct in Islamic finance	3
	7	Economic recession and Islamic solutions	3
	8	Distribution of Wealth in Islam	2
	9	Principles of Islamic Economics	2
	10	Prohibition of Riba	2
III	Overview of key Islamic financial contracts		
	11	Mudarabah (profit-sharing)	
	12	Musharakah (joint venture)	
	13	Murabahah (cost-plus financing)	
	14	Ijarah (leasing)	
	15	Sukuk (Islamic bonds)	
	16	Trade finance (Salam and Istisna)	
	17	Takaful (Islamic insurance) principles and products	
	18	Comparison with conventional financial instruments	
IV	Financial Trends and Developments		
	19	Leading banks in Islamic economic sector	
	20	Emerging trends in Islamic finance	
	21	Innovation and digitalization in Islamic banking	
	22	Opportunities for growth and expansion in the Islamic finance industry	
V	Open Ended Module		
		Survey on emerging Islamic banking sector in Malaysia and Middle East	
		Evaluate challenges to establish Islamic banks in India	

MAPPING OF COS WITH PSOS AND POS :

	PSO 1	PSO 2	PSO 3	PSO 4	PS O5	PS O6	PO 1	PO 2	PO 3	PO 4	PO 5	P O6
CO 1	1											
CO 2	2											
CO 3		1										
CO 4		1										
CO 5	1											
CO 6	2											

correlation levels:

level	Correlation
-	Nil
1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

quiz / assignment/ quiz/ discussion / seminar

midterm exam

programming assignments (20%)

final exam (70%)

mapping of cos to assessment rubrics :

	internal exam	assignment	project evaluation	end semester examinations
co 1	✓			✓
co 2	✓			✓
co 3	✓			✓
co 4		✓		✓
co 5		✓		✓
co 6			✓	

SOURCES / LEARNING MATERIALS

1- Siddiqi, M.N, "economic enterprise in Islam" Lahore, islamic foundation, 1972.

2- al-mubarak, m., "the system of islam: the economy", dar alfikr, beirut, lebanon, 1398 h (1978).

3- al-thumali, a., "economic freedom and the state intervention" a ph.d. dissertation presented to umm al-qura university, makkah, 1405 h (1985).

4- bin eid, mohammad el-gari, "an introduction to the

foundations of the islamic economy", dar hafiz, jeddah,
saudi arabia, 1411 h (1991).

5- al-misri, r.y., "the foundations of islamic economy", dar alqalam (damascus),
al-dar al-shamiyyah (beirut), dar al-bashir (jeddah), saudi arabia 1409 h (1989).

6. Chapra, umer "islam and the economic challenge", the islamic foundation
and the international institute of islamic thought, 1992.

7. khurshid ahmad, "nature and significance of islamic economics" and
mohammad anas zarqa, "methodology of islamic economics", "fiqh and
economics of exchange" see all these articles in lectures on islamic
economics, irti, 1992.

MAJOR 17

Program	BA ISLAMIC STUDIES				
Course Code	ISL7CJ404				
Course Title	SCIENTIFIC LEGACY OF ISLAM				
Type of Course	MAJOR				
Semester	VII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Higher Level Course				
Course Summary	This course examines Muslim Contribution to Science and Technology focusing on Early Muslim empires such as Umayyads, Abbasids and Muslim Spain. The Course go through Golden Age of Islam in the Arab land and outer world. The course familiarizes the students with the Islamic perspective on science and Muslim contributions to science in both the Medieval and Modern periods. It enables the students to distinguish between Science and Scientism and helps to understand the philosophical underpinnings of both Islamic as well as scientific knowledge. Students will explore the contributions of medieval Muslims to various scientific disciplines, including alchemy, chemistry, optics, mechanics, and biology				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
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CO1	Discuss and assess the The “Golden Age” of Medieval Islam	U	C	Provide group discussion
CO2	Discuss and analyze development of Science and Humanities in early medieval Arab world	Ap	P	Practical Assignment / Observation of Practical Skills
CO3	Critically reflect on h Philosophical Basis of Western Sciences	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Discuss and assess medieval Muslim scholars and their contributions	U	C	Instructor-created exams / Home Assignments
CO5	Examine development of knowledge centers in Muslim world	U	C	Seminar
CO6		Ap	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
	t		

I	The Golden Age of Medieval Islam		15
	1	Islam and Science	2
	2	House of Wisdom – Promotion of Knowledge- Intellectual Exercises through translations	7
	3	Development of Secular Sciences	4
	4	Learning centres - libraries- colleges and universities	2
II	Muslim Contribution to Philosophy and Medical Science		15
	5	Philosophical discourses on intellect, knowledge and revelation	4
	6	Philosophical contributions of Al Farabi, Al Kindi, Ibn Rushd, Ibn Tufail and Gazali	5
	7	Muslim Contribution to Medicine	4
	8	Surgery and Ophthalmology	2
III	Physical Sciences		10
	9	Mathematics -Astronomy- Alchemy	10
IV	Scientific Inventions		12
	18	Astrolabes	3
	19	Abbas ibn Firnas – first man to fly	3
	20	Observatories	3
	21	Wind mills- Hydraulic Pumping System- Clock- Marinize Compass	3
V	Activities		8
	22	Book reviews-project making- Documentary Making- Case Studies and Group Presentations- Written assignments.	8

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
C O 1	1											
C O 2	2											
C O 3		1										
C O 4		1										
C O 5	1											
C O 6	2											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium

3	Substantial / High
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Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. Hourani, A. (1978). The Venture of Islam: Conscience and History in a World Civilization.
2. Saliba, G. (2007). Islamic science and the making of the European renaissance. Mit Press.

3. Rajagopal, P. (1993) Indian mathematics and the west. In Ruth Hayhoe (ed) *Knowledge Across Cultures: Universities East and West*, Columbia: Hubei Education Press and OISE Press.
4. Sarton, G. (1927) *Introduction to the History of Science*, Volume 1. Washington: Carnegie Institution of Washington.
5. Turner, R. H. (1995) *Science in Medieval Islam: An Illustrated Introduction*. Austin: University of Texas Press.
6. Von Grunebaum, G. E. (2010). *Medieval Islam: a study in cultural orientation*. University of Chicago Press.
7. Meri, J. (2018). *Routledge Revivals: Medieval Islamic Civilization (2006): An Encyclopedia-Volume I*. Routledge.
8. Ansari, H., & Schmidtke, S. (2017). *Studies in medieval Islamic intellectual traditions (Vol. 7)*. Lockwood Press.
9. Marmura, M. E. (2005). *Medieval Islamic Philosophy and the Classical Tradition*. In *Medieval Philosophy and the Classical Tradition*, Routledge.
10. Rahman, F. (2017). *Islam and modernity: Transformation of an intellectual tradition (Vol. 15)*. University of Chicago Press.
11. Freidenreich, D. M., & Goldstein, M. (Eds.). (2011). *Beyond Religious Borders: Interaction and Intellectual Exchange in the Medieval Islamic World*. University of Pennsylvania Press.
12. Stroumsa, S. (1999). *Freethinkers of Medieval Islam: Ibn Al-Rawāndī, Abū Bakr Al-Rāzī and Their Impact on Islamic Thought (Vol. 35)*. Brill.
13. Aydin, C. (2013). Globalizing the intellectual history of the idea of the “Muslim world”. In *Global Intellectual History*, Columbia University Press.
14. Turner, H. R. (2010). *Science in medieval Islam: an illustrated introduction*. University of Texas Press.
15. Hovannisian, R. G., & Sabagh, G. (Eds.). (1999). *Religion and culture in medieval Islam (Vol. 14)*. Cambridge University Press.

MAJOR 18

PROGRAMME	BA ISLAMIC STUDIES				
COURSE CODE	ISL7CJ405				
COURSE TITLE	PRE-ISLAMIC ARABIAN SOCIETY AND CULTURE				
TYPE OF COURSE	MAJOR				
SEMESTER	VII				
academic level	400 –499				
course details	Credit	lecture per week	tutorial per week	practical per week	total hours
	4	4	-	-	60
pre-requisites	Qualified Higher Course Level				
course summary	This course deals with geographical conditions of Arabia, physical features of the land of Arabia, its climate, flora and fauna. this also included the history of South Arabian kingdoms like the Sabaen kingdom ,the Minaean Kingdom, the Qataban and Hadramawt and the Himyarite kingdom. Another area of the course is the history of petty kingdoms of north and central Arabia like the Nabateans, Palmyrena, the Ghassanids, and the Lakhmids. it also discusses the social political and economic conditions of Arabia on the eve of Islam.				

course outcomes (co):

CO	CO STATEMENT	COGNITIVE LEVEL*	KNOWLEDGE CATEGORY#	EVALUATION TOOLS USED
CO1	placing the geographical conditions of Arabia.	An	c	instructor-created exams / quiz
CO2	Recognizing the south	E	p	practical assignment /

	Arabian kingdoms of pre Islamic Arabia			observation of practical skills
CO3	Analyze the petty kingdoms of north and central Arabia during the pre-Islamic Arabia	An	p	seminar presentation / group tutorial work
CO4	Evaluating the social religious political and economic conditions in pre Islamic Arabia with the development of language and literature	E	c	instructor-created exams / home assignments
CO5	Critically evaluate political condition of pre Islamic Arabia	An	p	one minute reflection writing assignments
CO6	Evaluate the social order of pre Islamic Arabia	Ap	p	report writing
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

detailed syllabus:

MODUL E	UNIT	CONTENT	HRS
I		GEOGRAPHICAL CONDITIONS OF ARABIA	10
	1	Physical features of the land of Arabia	2

	2	Climate-flora and fauna	3
	3	The fertile Crecent	3
	4	Desert life and nomadism	2
II	SOUTH ARABIAN KINGDOMS		10
	5	The Sabaen kingdom	3
	6	The Minaean kingdom	3
	7	The Qataban and Hadramawt	2
	8	The Himyarite kingdom	2
III	PETTY KINGDOMS OF NORTH AND CENTRAL ARABIA.		20
	9	The Nabateans-	2
	10	Palmyrena	3
	11	The Ghassanids	2
	12	The Lakhmids	3
	13	Book review: History of the Arabs (P K Hitti)	3
	14	Book review: A study of Islamic history (K Ali)	3
	15	Book review : The history of Islam (Akbarshah Najeebabadi) pdf	3
	16	Review on the film “ The Message” by Moustapha Akkad	1
IV	CONDITIONS OF ARABIA ON THE EVE OF ISLAM		8
	18	social conditions	2
	19	political life	2
	20	religious life	2
	21	Tribalism	1
	22	importance of poetry	1
V	OPEN ENDED MODULE		12
	1	case studies: compare the social condition of Arabia with other ancient civilisations	
		Exploration and assessment:	

		Group assignment: Collect archives data of ancient Arabian civilisation	
		Report writing on the social and religious condition of pre-Islamic Arabia	

note: the course is divided into five modules, with four having total 22 fixed units and one open-ended module with a variable number of units. there are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). the final exam, however, covers only the 22 units from the fixed modules.

MAPPING OF COS WITH PSOS AND POS :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-	1					
CO 2	2	3	-	-	-	-						
CO 3	-	-	1	-	-	-	1					
CO 4	-	-	2	3	-	-	1					
CO 5	-	1	-	-	-	-	1			1		
CO 6	-	-	-	3	-	-						

correlation levels:

leve l	Correlation
-	Nil

1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

- quiz / assignment/ quiz/ discussion / seminar
- midterm exam
- programming assignments (20%)
- final exam (70%)

mapping of cos to assessment rubrics :

	INTERNAL EXAM	ASSIGNMENT	PROJECT EVALUATION	END SEMESTER EXAMINATIONS
C O 1	✓			✓
C O 2	✓			✓
C O 3	✓			✓
C O 4		✓		✓
C O 5		✓		✓
C O			✓	

6				
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References

1. Philip K Hitty ,History of the Arabs
2. Prof. Masudul Hassan , History of Islam vol. 1
3. K Ali , A study of Islamic history
4. Carl Brockelmann , History of Islamic people
5. William Mongory , A short history of Islam
6. N S Hussain ,The science and the civilization in Islam
7. Syed Amir Ali , A short history of Islam

SEMESTER VIII

MAJOR 19

Program	BA ISLAMIC STUDIES				
Course Code	ISL8CJ406/ISL8MN406				
Course Title	Principles of Islamic Legislation				
Type of Course	MAJOR				
Semester	VIII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites					
Course Summary	This syllabus aims to provide students with a comprehensive understanding of the principles underlying Islamic legislation and their application in various contexts.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic principles of Islamic law	U	F	Instructor-created exams / Home Assignments/Seminar

CO2	Explore the five essential Maqasids in Islam	An	F	Instructor-created exams / Home Assignments/Seminar
CO3	Understand the details of four major Schools			
CO4	Evaluate Various Fiqh Principles and contemporary issues	Ap,C	M	Instructor-created exams / Home Assignments/Seminar
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Sources of Islamic Law		10
	1.	Quran , Sunnah (Hadith)	3
	2.	Ijma (Consensus)	2
	3.	Qiyas (Analogical Reasoning), Ijtihad (Legal Reasoning)	5
II	Objectives of Islamic Shariah		12
	4.	Five essential Maqasids (Al Maqasid al Daruriyyah)	3
	5.	Protection of faith or Religion (Hifd al-Din), Protection of life (Hifd al-Nafs)	3
	6.	Protection of lineage (Hifd al-Nasl), Protection of intellect (Hifd al-'Aql), Protection of property (Hifd al-'Mal)	6
III	Major Schools of Thoughts (Madhhab)		15
	7.	Overview of Sunni and Shia	3
	8.	Jurisprudence and Schools	4
	9.	Hanafi,Maliki and Shai'i	4
	10.	Hanbali and Ja'fari	4

IV	Contemporary issues		13
	11.	Application of Usul -al Fiqh in modern context, legal reform and adaptation	4
	12.	Comparative legal systems: Islamic law and other legal systems	6
	13.	Usul -al Fiqh Principles: Legal issues and contemporary dilemmas	3
V	Open Ended Module- Activities		
	1	Discussions, Project making	10

Books Recommended

- JasserAuda : Maqasid al-Shari'a: A Beginners Guide
- JasserAuda : Maqasid al-Shari'a as Philosophy of Islamic Law: A Systems Approach
- Ibn 'Ashur :IbnAshur: Treatise on Maqasid Al-Shariah
- GamalEldinAttia : Towards Realization of the Higher Intents of Islamic Law: Maqasid Al-Shariah: A Functional Approach
- Muhammad HashimKamali : Maqasid Al-Shariah Made Simple
- Dr. Yusuf al-Qaradawi: Dirasa fi FiqhiMaqasid al-Shari'a: Bayn al-Maqasid al-Kulliyyawa al- Nusus al-Juz'iyya (Arabic)

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3			1		1	2		2			

CO 2	3			2			3		2			
CO 3			2	2		2		2		2		2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓

MAJOR 20

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL8CJ407/ISL8MN407				
COURSE TITLE	ISLAMIC POLITICAL THOUGHT				
TYPE OF COURSE	MAJOR				
SEMESTER	VIII				
ACADEMIC LEVEL	400-499				
course details	Credit	lecture per week	Tutorial per week	practical per week	total hours
	4	4	-	-	60
pre-requisites	Qualified higher level course				
course summary	This syllabus provides a structured overview of key topics and themes in Islamic political thought, covering historical foundations, classical theories, contemporary debates, and practical applications. Depending on the duration and depth of the course, additional readings, case studies, and guest lectures can be incorporated to enrich students' understanding and engagement with the subject matter.				

course outcomes (co):

co	co statement	cognitive level*	knowledge category#	evaluation tools used
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co 1		U	C	provide group discussion
co 2		Ap	P	practical assignment / observation of practical skills
co 3		Ap	P	seminar presentation / group tutorial work
co 4		U	C	instructor-created exams / home assignments
co 5		U	C	seminar
co 6		Ap	P	presentation /exam
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

detailed syllabus:

Module	unit	Content	hrs
I		INTRODUCTION	20
	1	Definition and scope of Islamic political thought	5
	2	Overview of key concepts: Shariah, caliphate, ummah, and shura (consultation)	5
	3	Historical development of Islamic political thought: pre-Islamic Arabia, early Islamic period, and medieval Islamic empires	5

	4	Examination of Quranic principles related to governance, leadership, <i>adl</i> , <i>shura</i> , <i>muhasaba</i>	5
II	Classical Islamic Political Thought		15
	5	Historical evolution of the caliphate from the Rashidun Caliphs to the Ottoman Empire	5
	6	Study of major political theorists and jurists: Al-Farabi, Ibn Sina, Al-Mawardi, Ibn Taymiyyah, and Ibn Khaldun	5
	7	Exploration of concepts such as the ideal ruler (al-Imam al-'Adil), the just state (madinat al-'adl), and the role of law (shariah) in governance	5
III	Modern Islamic Political Thought		10
	8	Impact of colonialism, nationalism, and modernization on Islamic political thought	5
	9	Intellectual contributions of contemporary scholars and activists to Islamic political thought	5
IV	Contemporary Issues in Islamic Political Thought		10
	10	Challenges of implementing Shariah in modern nation-states	3
	11	Globalization, human rights, and pluralism in Islamic political thought	3
	12	Gender, feminism, and Islamic perspectives on women's rights	2
	13	Challenges and prospects for Islamic political thought in the 21st century	2
V	OPEN ENDED MODULE:		5
	14	Group Discussion	5

MAPPING OF COS WITH PSOS AND POS :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
C O 1	1											
C O 2	2											
C O 3		1										
C O 4		1										
C O 5	1											
C O 6	2											

correlation levels:

leve l	Correlation
-	Nil
1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

quiz / assignment/ quiz/ discussion / seminar

midterm exam

programming assignments (20%)

final exam (70%)

mapping of cos to assessment rubrics :

	internal exam	assignment	project evaluation	end semester examinations
co 1	✓			✓
co 2	✓			✓
co 3	✓			✓
co 4		✓		✓
co 5		✓		✓
co 6			✓	

Sources / learning materials

- "The Muqaddimah" by Ibn Khaldun - A seminal work on historiography and sociology, offering insights into the rise and fall of civilizations and the nature of political authority.
- "Al-Farabi's Political Philosophy" - Works such as "The Book of Religion" and "The Virtuous City" provide perspectives on governance, justice, and the ideal state.

- "Al-Mawardi's Al-Ahkam Al-Sultaniyya (The Laws of Islamic Governance)" - A classic treatise on political theory and the duties of rulers in Islamic governance.
- "The Political Thought of Ayatollah Murtaza Mutahhari" by Hamid Dabashi - Explores the political philosophy of the influential Iranian thinker and theologian.
- "Islamic Political Thought: An Introduction" by Gerhard Bowering - Provides an overview of key themes, figures, and debates in Islamic political thought from early Islam to the modern era.
- "The Idea of Justice in Islam" by Majid Khadduri - Examines Islamic perspectives on justice, law, and governance, drawing on classical texts and contemporary interpretations.
- "Political Islam: Context Versus Ideology" by Fred Halliday - Offers a critical analysis of political Islam and its historical context, including the relationship between religion and politics in the Muslim world.
- "Islam and the Secular State: Negotiating the Future of Shari'a" by Abdullahi Ahmed An-Na'im - Explores the compatibility of Islam with secular governance and human rights principles, advocating for a reformed understanding of Shariah in modern societies.

MAJOR 21

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL8CJ408/ISL8MN408				
COURSE TITLE	RESEARCH IN ISLAMIC STUDIES				
TYPE OF COURSE	MAJOR				
SEMESTER	VIII				
ACADEMIC LEVEL	400-499				
COURSE DETAILS	CREDIT	LECTURE PER WEEK	TUTORIAL PER WEEK	PRACTICAL PER WEEK	TOTAL HOURS
	4	4	-	-	60
PRE-REQUISITES	QUALIFIED HIGHER SECONDARY				
COURSE SUMMARY	Course provides students with a comprehensive overview of research methodology and ethics in the social sciences. It covers the fundamental principles, techniques, and ethical considerations involved in designing, conducting, and evaluating research. Through lectures, practical exercises, case studies, and discussions, students will develop the knowledge and skills necessary to undertake rigorous and ethically responsible research in their academic and professional endeavors. This course equips students with the knowledge, skills, and ethical principles necessary to conduct high-quality and ethically responsible research in the social sciences, preparing them for further academic study or professional careers in research-intensive fields.				

COURSE OUTCOMES (CO):

CO	CO STATEMENT	COGNITIVE LEVEL*	KNOWLEDGE CATEGORY#	EVALUATION TOOLS USED
CO 1	understand the research methodology and ethics	U	c	provide group discussion
CO 2	identify the basic and concept of research methodology	Ap	p	practical assignment / observation of practical skills

CO 3	demonstrate a solid understanding of research methods in Islamic Studies	Ap	p	seminar presentation / group tutorial work
CO 4	asses various step of research and ethics	U	c	instructor-created exams / home assignments
CO 5	sharpen students' critical and analytical skills by exposing them to different, even contradictory, points of views and various perspectives of research and publication ethics	U	c	seminar/debate
CO 6	analyse representations of various step of research and different types of research in Islamic Studies	Ap	p	presentation /exam
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

DETAILED SYLLABUS:

MODULE	UNIT	CONTENT	HRS
I		UNDERSTANDING THE BASIC CONCEPT ON RESEARCH METHODOLOGY	10
	1	meaning and importance of research	2
	2	types of research	3
	3	research methods	3
	4	important steps of research	2
II		ANALYSING RESEARCH METHODOLOGY	10
	5	data collection and data analysis	3
	6	types of data (a) primary, secondary and tertiary data. (b) construction and adaptation of instruments, administration of questions and tests, tabulation of data. (c) data organization in spss and excel (d) graphical representation of data	3
	7	analysis of data (a) discussion and interpretation of results. (b) testing of hypothesis: logical and statistical techniques	2
	8	report writing (a) organization of the research report preliminaries, contents of report, bibliography, appendices (b) style manuals (c) criteria for the evaluation	2

		of the research report	
III	Research in Islamic Studies		20
	9	Methodology of Islamic Studies Research	10
	10	Important areas of research in Islamic Studies in contemporary world	3
	11	Major research centres in the East and West	2
	12	Research Centres in Indian Universities	3
IV	Steps of Designing a Research Proposal and a Research Article		8
	13	Elements of a Research Proposal	2
	14	Significance of a good research proposal	2
	15	Parts of a research article	2
	16	Salient features of a best research article	2
	Open Ended Module		12
	17	Prepare a research article	12

MAPPING OF COS WITH PSOS AND POS :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1											
CO2	2											
CO3		1										
CO4		1										
CO5	1											

CO 6	2											
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CORRELATION LEVELS:

LEVEL	CORRELATION
-	NIL
1	SLIGHTLY / LOW
2	MODERATE / MEDIUM
3	SUBSTANTIAL / HIGH

ASSESSMENT RUBRICS:

§ QUIZ / ASSIGNMENT/ QUIZ/ DISCUSSION / SEMINAR

§ MIDTERM EXAM

§ PROGRAMMING ASSIGNMENTS (20%)

§ FINAL EXAM (70%)

MAPPING OF COS TO ASSESSMENT RUBRICS :

	INTERNAL EXAM	ASSIGNMENT	PROJECT EVALUATION	END SEMESTER EXAMINATIONS
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

sources / learning materials

1. research methodology in social sciences: a practical guide – bagchi, kanak kanti
2. research methods in social sciences - sharma, b.a.v
3. methods in social research – goodde and hatte

4. a short introduction to social research- henn, matt; mark weinstein and nick foard
5. research methodology in social sciences - krishnaswami, o.r
6. research methodology: a step by step guide for research, - kumar, renjith
7. research methodology: an introduction – kothari, c.r

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL8CJ489				
COURSE TITLE	RESEARCH METHODOLOGY AND ETHICS				
TYPE OF COURSE	MAJOR				
SEMESTER	VIII				
ACADEMIC LEVEL	400-499				
COURSE DETAILS	CREDIT	LECTURE PER WEEK	TUTORIAL PER WEEK	PRACTICAL PER WEEK	TOTAL HOURS
	4	4	-	-	60
PRE-REQUISITES	Qualified higher course level				
COURSE SUMMARY	Course provides students with a comprehensive overview of research methodology and ethics in the social sciences. it covers the fundamental principles, techniques, and ethical considerations involved in designing, conducting, and evaluating research. through lectures, practical exercises, case studies, and discussions, students will develop the knowledge and skills necessary to undertake rigorous and ethically responsible research in their academic and professional endeavors. this course equips students with the knowledge, skills, and ethical principles necessary to conduct high-quality and ethically responsible research in the social sciences, preparing them for further academic study or professional careers in research-intensive fields.				

COURSE OUTCOMES (CO):

CO	CO STATEMENT	COGNITIVE LEVEL*	KNOWLEDGE CATEGORY#	EVALUATION TOOLS USED
CO 1	understand the research methodology and ethics	u	c	provide group discussion
CO 2	identify the basic and concept of research methodology	ap	p	practical assignment / observation of practical skills
CO	demonstrate a solid understanding of research methods	ap	p	seminar

3				presentation / group tutorial work
CO 4	asses various step of research and ethics	u	c	instructor-created exams / home assignments
CO 5	sharpen students' critical and analytical skills by exposing them to different, even contradictory, points of views and various perspectives of research and publication ethics	u	c	seminar/debate
CO 6	analyse representations of various step of research and different types of research along with step of publication ethics	ap	p	presentation /exam
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

DETAILED SYLLABUS:

MODULE	UNIT	CONTENT	HRS
I		UNDERSTANDING THE BASIC CONCEPT OF RESEARCH METHODOLOGY	10
	1	Meaning and importance of research	2
	2	Types of research	3
	3	Research methods	3
	4	Important steps of research	2
II		RESEARCH METHODOLOGY	10
	5	Data collection and data analysis	3
	6	Types of data (a) primary, secondary and tertiary data. (b) construction and adaptation of instruments, administration of questions and tests, tabulation of data. (c) data organization in spss and excel (d) graphical representation of data	3
	7	Analysis of data (a) discussion and interpretation of results. (b) testing of hypothesis: logical and statistical techniques	2
	8	Report writing (a) organization of the research report preliminaries, contents of report, bibliography, appendices (b) style manuals (c) criteria for the evaluation of the research report	2
III		UNDERSTANDING PUBLICATION ETHICS	20

	9	Need of publication ethics in research	3
	10	Publication ethics: definition, introduction and importance	3
	11	Best practices /standards setting initiatives and guidelines: cope. Wame, etc	2
	12	Conflicts of interest	3
	13	Publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, types	3
	14	Violation of publication ethics, authorship and contributorship	3
	15	Identification of publication misconduct, complaints and appeals and predatory publishers and journals.	3
IV	UNDERSTANDING PUBLICATION ETHICS		8
	16	Publication misconduct-a. Group discussions	2
	17	Subject specific ethical issues, ffp, authorship -conflicts of interest	2
	18	Complaints and appeals: examples and fraud from india and abroad	2
	19	Software tools use of plagiarism software like turnitin, urkund and other open source software tools.	2
	Open Ended Module:		12
		Preparation of a research dissertation	12

MAPPING OF COS WITH PSOS AND POS :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1											
CO2	2											
CO3		1										
CO		1										

4												
CO 5	1											
CO 6	2											

CORRELATION LEVELS:

LEVEL	CORRELATION
-	NIL
1	SLIGHTLY / LOW
2	MODERATE / MEDIUM
3	SUBSTANTIAL / HIGH

ASSESSMENT RUBRICS:

§ QUIZ / ASSIGNMENT/ QUIZ/ DISCUSSION / SEMINAR

§ MIDTERM EXAM

§ PROGRAMMING ASSIGNMENTS (20%)

§ FINAL EXAM (70%)

MAPPING OF COS TO ASSESSMENT RUBRICS :

	INTERNAL EXAM	ASSIGNMENT	PROJECT EVALUATION	END SEMESTER EXAMINATIONS
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. **Research methodology in social sciences: a practical guide – bagchi, kanak kanti**
2. **Research methods in social sciences - sharma, b.a.v**
3. **Methods in social research – goodde and hatte**
4. **A short introduction to social research- henn, matt; mark weinstein and nick foard**
5. **Research methodology in social sciences - krishnaswami, o.r**
6. **Research methodology: a step by step guide for research, - kumar, renjith**
7. **Research methodology: an introduction – kothari, c.r**

ELECTIVE COURSES

ELECTIVE COURSE 1

Program me	BA Islamic Studies				
Course Code	ISL5EJ301				
Course Title	ISLAM IN EUROPE				
Type of Course	Major -Elective				
Semester	V				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Intermediate Course Level				
Course Summary	This Course mainly deals with the Glory of Spain - Cultural and Political position before Islam in Spain -Tariq Ibn Ziyad – Jabal Al Tariq - A Brief Survey of Muslim Rule in Spain - Abdurahman Al Dakhil - Golden age of Spain Abdurahman Al Nasir - Major Centers of knowledge- Dynasties in Spain- Al Murabits- Al Muwahhids- Nasirids – Fall of Granada – Reconquista -Brief History of Muslim Communities in Sicily-Muslim Conquest of Sicily-Arab- Norman Culture –Roger I and Federick II- Sicily the Centre of Cultural transmission to Europe- Islamic Scholars in Spain - Philosophers,				

	History , Geography , Medicine- Art and Architecture : Horse Shoe Architecture - Calligraphy -Contribution of Muslim Spain to European Renaissance
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Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of History and Glory of Muslim Spain	U	C	Group Discussion/ Book Reading
CO2	Analyze the historical and Islamic development of Spain	An	F	Assignment / Seminar
CO3	Examine the influence of Muslim rulers and	An	F	Seminar Presentation / Group Tutorial Work

	Golden age of Spain			
CO4	Understanding development of Medical, and Historical and art and architecture	U	C	Class discussion/Teacher-Students Interaction
CO5	Critically evaluate Gothic and Islamic period in Spain	Ev	P	Teacher-Student Interaction/Assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
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I	Entry of Islam in Spain		15
	1	Cultural and Political Position at the Advent of Islam in Spain	4
	2	Tariq Ibn Ziyad -Gibraltar	3
	3	A Brief Survey of Muslim Rule in Spain - Abdurahman I, Abdurahman II, Abdurahman III	4
	4	Intellectual Exposure of Cordova	4
II	Petty Dynasties of Spain		12
	5	Al Murabits	2
	6	Al Muwahhids	2
	7	Nasirids of Granada	3
	8	Fall of Granada - Reconquista	2
	9	Causes for the Decline of Muslim Rule in Spain	3
III	Islam in Sicily		12
	10	Locality and Early History of Sicily	2
	11	Muslim Conquest of Sicily	2
	12	Arab- Norman Culture	2
	13	Roger I and Federick II	2
	14	Cultural Significances of Sicily	2
	15	Transmission of Knowledge and Wisdom to Europe: European Renaissance	2
IV	Intellectual Contributions of Spain		13
	16	Philosophy, Historiography, Medicine, Natural Sciences	7
	17	Art and Architecture, Horse Shoe Arch	6
V	Open Ended Module:		8
	21	Virtual Tour	3

	22	Book Review	5

Mapping of COs with PSOs and POs :

	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1											
CO 2	1											
CO 3		1										
CO 4		1										
CO 5	1											

Assessment Rubrics:

§ Assignment/ Group Discussion /
Seminar/Debate/Group Tutorial Work/Book

Reading/ Teacher-Students Interaction

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

	Internal Exam	Assignm ent	Project Evaluation	End Semester Examinations
CO 1	✓			✓

CO 2		✓		✓
CO 3	✓			✓
CO 4		✓		✓
CO 5	✓			✓

Recommended Books:

- L. P. Harvey - Muslims in Spain, 1500 to 1614
- L. P. Harvey - Islamic Spain, 1250 to 1500
- W Montgomery Watt, -A History of Islamic Spain
- Stanley Lane-Poole -THE STORY OF THE MOORS IN SPAIN
- Stanley Lane-Poole- The Arabs in Spain- Cosimo Classics- 2007
- Stanley Lane-Poole- The Moorish Empire in Europe- T. Fisher Unwin 1896
- María Rosa Menocal - The Ornament of the World: How Muslims, Jews, and Christians Created a Culture of Tolerance in Medieval Spain - Publisher: Back Bay Books , September 2, 2003
- Stanley Lane Poole- THE STORY OF THE MOORS IN SPAIN
- Leonard C. Chiarelli - A History of Muslim Sicily- Harvard University Press- 2013
- Hugh Kennedy- Muslim Spain and Portugal: A Political History of al-Andalus- Longman- 1996

MAJOR- ELECTIVE COURSE II

Program	BA Islamic Studies				
Course Code	ISL5EJ302				
Course Title	Culture and History of Ottoman Period				
Type of Course	Major -Elective				
Semester	V				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Intermediate Course Level				
Course Summary	This Course mainly deals with culture and History of Ottomans in Turkey - Foundation of Ottomans in Turkey - Ghazi states - Uthman I - Orhan- Expansion and settlement in Europe - Mohammed II - Al Fatih-Conquest of Constantinople- Golden age of Ottoman period - Sulaiman al Qanuni- Mahmud II - Tanzimat Reforms - constitution - CUP -Young Turks Revolution- Ottoman sultan and First World War - Treaty of Severs- Turkish Nationalism - Musthafa Kamal and Kamalism - Abolition of Ottoman Sultanate - cultural transmission of Turkey from ottomans to Modern period				

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Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of Culture under Ottomans period	U	C	Group Discussion/ Book Reading
CO2	Analyze the historical development of Ottomans in Turkey	An	F	Assignment / Seminar
CO3	Examine the influence rulers in cultural heritage of Turkey	An	F	Seminar Presentation / Group Tutorial Work
CO4	Understanding how Ottomans transmitted to modernist	U	C	Class discussion/Teacher- Students Interaction

CO5	Critically evaluate The Young Turk revolution	E	P	Teacher-Student Interaction/Assignments

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Establishment of the Ottoman Empire		10
	1	Foundation of Ottomans in Turkey - Ghazi states - Uthman I – Orhan-	3
	2	Murad I – Janissaries	2
	3	Mohammed I –Expansion in Asia	2
	4	Murad II - Expansion and settlement in Europe	3
II	Golden Age of the Ottomans		15
	5	Consolidation of Ottoman Empire: Bayazid-Salim I	3
	6	Mohammed II - Al Fatih	3
	7	Conquest of Constantinople	3
	8	Reforms of Sulaiman al Qanuni-	3
	9	Contributions of Koprulu to Ottoman Rule	3
III	Young Turks		15

	10	Mahmud II	3
	11	<i>Tanzimat</i> Reforms	3
	12	Constitutions	2
	13	CUP	2
	14	Young Turks Revolution	3
	15	Counter Revolution	2
IV	Modern Turkey		10
	16	Ottoman Sultan and First World War	2
	17	Treaty of Severs- Turkish Nationalism	2
	18	Musthafa Kamal Pasha and Kamalism	2
	19	Abolition of Ottoman Sultanate	2
	20	Republic of Turkey	2
V	Open Ended Module		10
	21	Map Study	5
	22	Virtual Tour	5

Mapping of COs with PSOs and POs :

	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1											
CO 2	1											

CO 3		1										
CO 4		1										
CO 5	1											

Assessment Rubrics:

§ Assignment/ Group Discussion /
Seminar/Debate/Group Tutorial Work/Book

Reading/ Teacher-Students Interaction

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

	Internal Exam	Assignm ent	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2		✓		✓
CO 3	✓			✓
CO 4		✓		✓
CO 5	✓			✓

Books Recommended :-

1. H. A. Gibbon : The Foundation of the Ottoman Empire.
2. Gary Leiser : The Origins of the Ottoman Empire.
3. Gabor Agoston & : Encyclopaedia of the Ottoman Empire 60
Bruce Masters
4. Colin Imber : The Ottoman Empire, 1300-1650
5. Colin Heywood (Ed). : The Rise of the Ottoman Empire.
6. Donald Quataerf : The Ottoman Empire, 1700- 1922.
7. Stanford J. Shaw : History of the Ottoman Empire and Modern
Turkey (Vol. I).
8. Stanford J. Shaw & : History of the Ottoman Empire and
Modern Turkey EzelKural Shaw (Vol. I).
9. Daniel Goffman : The Ottoman Empire and Early Modern
Europe.
10. Caroline Finkel : Osman's Dream: The Story of the
Ottoman Empire 1300-1923.
11. Erick J. Zürcher : Turkey- A Modern History
12. William Ochsenwald & Sydney Nettleton Fisher : The
Middle East-A History.
13. Peretz, John : The Middle East Today
14. S.N.Fischer: History of the Middle East
Era.M.Lapidus: Short History of Middle East

ELECTIVE COURSE 3

PROGRAMME	BA ISLAMIC STUDIES				
COURSE CODE	ISL5EJ303				
COURSE TITLE	HUMAN RIGHTS IN ISLAM				
TYPE OF COURSE	Major-Elective				
SEMESTER	V				
ACADEMIC LEVEL	300-399				
COURSE DETAILS	CREDIT	LECTURE PER WEEK	TUTORIAL PER WEEK	PRACTICAL PER WEEK	TOTAL HOURS
	4	4	-	-	60
pre-requisites	Qualified Foundation Level Courses				
course summary	This course will provide a theoretical and conceptual discourse to build a comparative study of human rights in Islamic law and the secular communities, in particular the west. it also examines the practice of human rights in Islam based on new definitions of good governance and human security with regard to barriers, interpretations and other influential elements. this course also introduces the fundamental human rights and its significance. here the learner can identify the different dimensions of human rights and able to analyse the present status of it. after the completion of this course the students realises the human rights and when, what, how, and were it was violated				

course outcomes (co):

co	co statement	cognitive level*	knowledge category#	evaluation tools used
co1	understand the concepts and general awareness of human rights in Islam as well as the west	U	c	instructor-created exams / quiz
co2	know the relevance of values, rights, duties and honour envisaged by the constitution and other international bodies	Ap	p	practical assignment / observation of practical skills
co3	build a general perspective on Islamic human rights and its significance in day to day life.	Ap	p	seminar presentation / group tutorial work
co4	skill to achieve the rights that denied by the authorities/persons/systems in a social order.	U	c	instructor-created exams / home assignments

co5	differentiate the concepts of human rights in Islam and the west.	ap	p	one minute reflection writing assignments
co6	demonstrate communicative skill and writing ability by preparing report on human right violations in the world and assess the importance of Islamic concepts on human rights.	ap	p	report writing
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

DETAILED SYLLABUS:

MODULE	UNIT	CONTENT	HR S
I	INTRODUCTION TO HUMAN RIGHTS		10
	1	Evolution of human rights-magna carta, petition of rights, bill of rights	2
	2	Universal declaration of human rights, ICCPR, ICESCR, cairo declaration of human rights	3
	3	western and Islamic approach of human rights	3
	4	overview of human rights commissions: international, national, and state.	2
ii	HUMAN RIGHTS AND SOCIETY		10
	5	un secretariat-the economic and social council-the security council and human rights	3
	6	the human rights committee-critical appraisal of un human rights regime	3
	7	human rights in indian constitution, fundamental rights, directive principles of state policy and human rights	2
	8	human rights of women, children, minorities, and prisoners.	2
iii	HUMAN RIGHTS IN ISLAM		20
	9	islamic law: the quran, hadith, ijma, qiyas, and ijthihad	2
	10	the quran: fountain head of humanistic vales, special attention of destitute, handicapped, downtrodden, orphan, women, children, prisoner, and environment.	3
	11	zakat a form of social security-early human rights declarations in islam-farewell ceremony and address of prophet muhammad.	1
	12	inaugural address of abu bakr the first caliph of islam	3
	13	concept of equality, universalism and humanism in islam	3
	14	right to life and property, right to private life	3
	15	individual freedom, equality, protection of honour.	1
	16	basic necessities of life, prohibition of torture, security and justice.	1
	17	socio-political rights in islam	3
iv	ISLAMIC ALTERNATIVES FOR HUMAN RIGHT VIOLATIONS		8

	18	introduction to human right violations in the world	2
	19	protection of religious sentiments, equality before law, participation, right to asylum	2
	20	right to fair trail, right to social security, right of education and rights of minorities	2
	21	human rights at the times of war and peace.	1
	22	the uidhr (universal islamic declaration of human rights), the cairo declaration on human rights and the arab charter on human rights.	1
v	OPEN ENDED MODULE: report writing on human right violations in the world.		12
	1	case studies: 1. collection of news , photos and videos for human right violation real-world applications and trade-offs: prepare a power point presentation of minimum ten slides on human right violation in the world. open-ended exploration and assessment: prepare a narration on the importance and usage of Islamic human rights on such violations in the world. group assignment: prepare the report of human rights violations and Islamic remedies in a global perspectives.	12

note: the course is divided into five modules, with four having total 22 fixed units and one open-ended module with a variable number of units. there are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). the final exam, however, covers only the 22 units from the fixed modules.

MAPPING OF COS WITH PSOS AND POS :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-						
CO 2	2	3	-	-	-	-						
CO 3	-	-	1	-	-	-						
CO 4	-	-	2	3	-	-						
CO 5	-	1	-	-	-	-						
CO 6	-	-	-	3	-	-						

CORRELATION LEVELS:

LEVEL	CORRELATION
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-	NIL
1	SLIGHTLY / LOW
2	MODERATE / MEDIUM
3	SUBSTANTIAL / HIGH

ASSESSMENT RUBRICS:

- QUIZ / ASSIGNMENT/ QUIZ/ DISCUSSION / SEMINAR
- MIDTERM EXAM
- PROGRAMMING ASSIGNMENTS (20%)
- FINAL EXAM (70%)

MAPPING OF COS TO ASSESSMENT RUBRICS :

	INTERNAL EXAM	ASSIGNMENT	PROJECT EVALUATION	END SEMESTER EXAMINATIONS
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Reference

1. Ali, S. S. (2000) Gender and human rights in Islam and international law. equal before Allah, unequal before man? the hague: kluwer law international.
2. AN-NAIM, A. (ed.) (1992) human rights in cross-cultural perspectives: a quest for consensus. philadelphia: university of pennsylvania press.
3. Akbarzadeh, s & mac queen, b. (2008) islam and human rights in practice: perspectives across the umaah. uk: routledge.
4. Baderin, m. (2005) international human rights and islamic law. oxford univ. press.

5. Cassese, a. (1991) human rights in a changing world. us: temple university press.
6. Dwyer, k. (1991) arab voices. the human rights debate in the middle east. university of california: press, berkeley.
7. Hathout, maher & uzma j. (2006). in pursuit of justice: the jurisprudence of human rights in islam. uk: muslim public affairs council.
8. Jzzidien m (2004) islamic law, from historical foundation to contemporary practice. edinburgh: edinburgh university press.
9. Little, d, kelsay j & sachedina a.a (1988) human rights and the conflict of cultures: western and islamic perspectives on religious liberty. columbia: university of south carolina press.
10. Sachedina, a.a (2009) islam and the challenge of human rights. oxford univ. press.

Elective 4

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL5EJ304				
COURSE TITLE	MEDIA IN THE GLOBALIZED WORLD				
TYPE OF COURSE	MAJOR ELECTIVE				
SEMESTER	V				
ACADEMIC LEVEL	300-399				
course details	Credit	lecture per week	tutorial per week	practical per week	total hours
	4	4	-	-	60
pre-requisites	Qualified Intermediate Course Level				
course summary	This course aims to explore the intersection of media and globalization within the context of Islamic studies. It will delve into how media shapes and is shaped by Islamic cultures, societies, and politics. By examining various forms of media including television, film, social media, and print, students will gain an understanding of the dynamic relationship between media and the globalized world, with a focus on Islamic perspectives.				

course outcomes (co):

co	co statement	cognitive level*	knowledge category#	evaluation tools used
co 1	Discuss and assess the role of media in national identity formation within all the countries analyzed in the course, and their responses and adaptations to globalization.	U	c	provide group discussion
co 2	Discuss and analyze visual media generated during the so-called "Arab spring" by street protesters and digital activists	Ap	p	practical assignment / observation of practical skills
co 3	Critically reflect on how different media sources provide political information in the Arab world, and how mass media affect the perception and practice of regional politics.	Ap	p	seminar presentation / group tutorial work
co 4	discuss and assess the institutional arrangements between different Arab governments and media systems.	U	c	instructor-created exams / home assignments

co 5		U	c	Seminar
co 6		Ap	p	presentation /exam
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

detailed syllabus:

modu le	un it	Content	hr s
I	Introduction to Media and Globalization		10
	1	Definition and scope of media and globalization.	2
	2	Theoretical frameworks for understanding media	3
	3	Overview of Islamic media and its historical development.	3
	4	Media Representation of Islam: Portrayal of Islam and Muslims in Western media	2
II	Globalization and its Impact on Media		10
	5	Influence of globalization on Islamic societies and media	3
	6	Transnational media and cultural exchange	3
	7	Case studies of media globalization in Muslim-majority countries.	2
	8	Role of social media in Islamic activism and social	2

		movements	
III	Media and Public Opinion in Islamic Contexts		20
	9	Impact of media on public opinion in Muslim-majority countries	5
	10	Role of media in political processes and policy making.	5
	11	Analysis of media coverage of political events in the Islamic world.	5
	12	Influence Of Social Media on Arab Spring, Myth Or Reality	5
IV	Case Studies in Islamic Media		8
	18	In-depth analysis of specific case studies (e.g., Al Jazeera, Iranian cinema, Turkish TV series).	2
	19	Role of media in conflict and peacebuilding in Islamic contexts.	2
	20	Examination of media's role in education and religious dissemination.	2
	21	Emerging trends in media and technology.	2
V	OPEN ENDED MODULE		12
	1	☐ Student presentations on selected topics. ☐ Review of key concepts and theories. ☐ Course evaluation and feedback.	12

MAPPING OF COS WITH PSOS AND POS :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1											
CO 2	2											
CO 3		1										
CO 4		1										
CO 5	1											
CO 6	2											

correlation levels:

lev el	correlation
-	Nil
1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

quiz / assignment/ quiz/ discussion / seminar

midterm exam

programming assignments (20%)

final exam (70%)

mapping of cos to assessment rubrics :

	internal exam	assignment	project evaluation	end semester examinations
co 1	✓			✓
co 2	✓			✓
co 3	✓			✓
co 4		✓		✓
co 5		✓		✓
co 6			✓	

sources / learning materials

1. "Islam and the Media" by Kai Hafez.
2. "The Media and Religious Authority in the Digital Age" edited by Stewart M. Hoover.
3. "Global Media, Islam, and Social Movements" by Philip Seib.
4. "New Media in the Muslim World: The Emerging Public Sphere" edited by Dale F. Eickelman and Jon W. Anderson.
5. "Framing Muslims: Stereotyping and Representation after 9/11" by Peter Morey and Amina Yaqin.
6. The media in Arab countries: from development theories to cooperation policies: this book by bilge yesil, an associate professor of media culture, explores the political economy of media and journalism in the arab world

ELECTIVE COURSE 5

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL6EJ301				
COURSE TITLE	TASAWWUF				
TYPE OF COURSE	MAJOR: ELECTIVE				
SEMESTER	VI				
academic level	300-399				
course details	cred it	lecture per week	tutori al per week	practic al per week	total hours
	4	4	-	-	60
pre-requisites	Qualified Intermediate Course Level				
course summary	This course offers a comprehensive exploration of sufism, the mystical tradition within Islam, and its evolving trends in the contemporary world. it delves into the historical development, spiritual practices, and cultural expressions of sufism, while critically examining its encounter with modernity and globalization. the course also investigates the role of sufi orders in promoting interfaith dialogue, social justice, and peacebuilding initiatives, highlighting their relevance in addressing contemporary challenges and fostering spiritual resilience. through reflective exercises and dialogue, students cultivate a deeper understanding of sufi spirituality and its transformative potential in				

	navigating the complexities of the modern world.
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course outcomes (co):

co	co statement	cognitive level*	knowledge category#	evaluation tools used
co 1	comprehensive understanding of the principles, practices, and historical development of Sufism as a mystical tradition within Islam.	U	C	provide group discussion
co 2	critically evaluate orientalist narratives and misconceptions surrounding sufism, challenging stereotypes and promoting a nuanced understanding of sufi spirituality, gender dynamics, and religious pluralism.	Ap	P	practical assignment / observation of practical skills
co 3	explore the diversity of sufi orders and their respective practices, rituals, and teachings, recognizing the role of spiritual guides and the importance of communal practices in sufi tradition.	Ap	P	seminar presentation / group tutorial work

co 4	contextualize sufism within the broader historical and socio-political landscape of the Islamic world, including its emergence, spread, and interactions with various cultural and religious traditions.	U	C	instructor-created exams / home assignments
co 5	critically analyze sufi texts, poetry, and literature, identifying key themes, symbols, and metaphors used by sufi poets and mystics to convey spiritual insights and experiences.	U	c	seminar
co 6	examine the encounter between sufism and modernity, including the impact of colonialism, globalization, and socio-political changes on sufi communities, practices, and interpretations.	Ap	P	presentation /exam
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

Detailed syllabus:

Modu	uni	Content	hr
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le	t	s
I	INTRODUCTION TO SUFISM	10
	1 Emergence of Sufism – <i>Tasawwuf</i> – Historical Background	2
	2 Basic teachings: <i>ihsan, tazkiya, zuhd, tawakkul, taqwa, ikhlas</i>	3
	3 Introducing classical sufi literatures: <i>kitabul luma', qut al qulub, risalatul qushayriyya, ihya uloomiddeen, kashf al mahjub, awarif al ma'arif</i>	3
	4 Major sufi terminologies: <i>ishq, ma'rifa, dikr, muraqaba, mushahada, fana, baqa</i>	2
II	EMINENT SUFI MASTERS AND SUFI ORDERS	10
	5 sufi orders: qadiri, chishti, naqshbandi,.	3
	6 suhrawardi, shadhili, ba-alavi	3
	7 a brief life sketch of: hasan al basri, junaid al baghdadi, ibn arabi, al gazzali, rabia basri	2
	8 sheikh jilani, sheikh rifa'i, moinuddin chishti.	2
III	CONTEMPORARY STUDIES ON <i>Tasawwuf</i>	20
	9 Western approaches on sufism (r.a. nicholson, annemarie schimmel, Nile Green, W. Chittick, Idris Shah)	3
	10 Recent readings on Rumi, Ibn Arabi, Omar Khayyam, Shirazi.	3
	11 Sufism in Malayalam literature (Icha Masthan, Moin Kutty Vaidyar, Kunjayin Musliyar, KV Abdu Rahman, Kadayikkal, Shujai, Vaikkom Mohd Basheer, Nithya Chaithanya Yathi, Changampuzha, Vailoppilli)	2
	12 Sufi music (<i>sama</i>) and dance (<i>raqs</i>) – origin and history	3
	13 Debates on secular sufism	3

	14	Influence of bhakti movement and other non-Islamic concepts	3
	15	Anti-sufism – Ibn taymiyyah	3
IV	SUFI WORLDVIEW AND ACTIVISM		8
	16	Role of sufis to the spread of islam	2
	17	Sufi worldview: inclusiveness, cultural harmony, social justice,	2
	18	Community empowerment, education, peace building and conflict resolution.	2
	19	Sufis in anti colonial struggles	2
V	OPEN ENDED MODULE:		12
	1	• Write a book review on <i>sufism: an introduction</i> by Farida khanam goodword publications, new delhi. (2009) • Visit a nearby sufi shrine and prepare a video presentation. • Familiarize the musical instruments commonly used in the sufi music especially in the Indian context.	12

MAPPING OF COS WITH PSOS AND POS :

	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
C O 1	1											
C O 2	2											

C O 3		1										
C O 4		1										
C O 5	1											
C O 6	2											

correlation levels:

Level	Correlation
-	Nil
1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

quiz / assignment/ quiz/ discussion / seminar

midterm exam

programming assignments (20%)

final exam (70%)

MAPPING OF COS TO ASSESSMENT RUBRICS :

	INTERNAL EXAM	ASSIGNMENT	PROJECT EVALUATION	END SEMESTER EXAMINATIONS
C O 1	✓			✓
C O 2	✓			✓
C O 3	✓			✓
C O 4		✓		✓
C O 5		✓		✓
C O 6			✓	

Sources / Learning Materials

- V Kunjali, *sufism in kerala*, publication division, university of calicut (2004)
- Al Qushayri, *principles of sufism*, other books calicut.
- Mohammed Abdu Rahman, *sufism today: contemporary interpretations of the sufi community and its different patterns*

ELECTIVE 6

Program	BA ISLAMIC STUDIES				
Course Code	ISL6EJ302				
Course Title	GENDER STUDIES: NEW TRENDS AND DIMENSIONS				
Type of Course	MAJOR: ELECTIVE				
Semester	VI				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Intermediate Level				
Course Summary	The Course impulses vibrant and dynamic topics prevailing among the Muslim society all over the World. Gender, Women's rights and Islamic Feminism are part and parcel of the Islamic studies disciplines in this contemporary era. The first unit deals with the theoretical background of gender studies in general, Islamic perspective of Gender studies and Major rights given by the religion of Islam to Women. The Second describes the theoretical back ground of the status of Muslim women through the different ruling authorities from 7th century onwards and the different dialogues pertaining the triple Talaq the major issue relating to Muslim women. The Third unit discuss the Muslim women status in Modern era, the dynamic representations of the Muslim women in				

	different social mobility activities. The fourth and unit includes the novel discipline Islamic feminism, its origin and major world-famous Muslim feminists and their concepts and works, the more the unit interact with the students on the new concept of post-modern world intersectionality and Islamic feminism and finding the practical solutions for the emancipation of Muslim women from these multiple inequality situations especially the Muslim women of third world countries. The final open-ended unit invites the attention of the students to the civil unrests and protest of the Muslim women against the Iranian government for their freedom
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Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO 1	understand the significance of the Gender Studies as an academic discipline	U	F	Provide group discussion
CO 2	Explaining the status women during different Muslim political structure	U	P	Practical Assignment / Observation of Practical Skills
CO 3	critically evaluate the divorce system in Islam and contemporary discourses on triple Talaq of Islam	Ap	P	Seminar Presentation / Group Tutorial Work
CO 4	Compare the Islamic Feminism with the Feminism of western	Ap	C	Instructor-created

	World			exams / Home Assignments
CO 5	Identifying different problems and issues prevailing among the Muslim women	An	P	Seminar
CO 6	Categorise the major Islamic feminists throughout the world on their conceptual frames	Ap	P	Presentation / exam
CO 7	Classify the multiple dimensions of the intersectionality among the Muslim Women and finding the solutions for their empowerment	Ap	M	Case Study
* Understand (U), Apply (Ap), Analyse (An) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Gender Studies		10
	1	Definition, Characteristics and Context	3
	2	Significance of Gender Studies in Modern Times	3
	3	Islamic Conception on Man and Woman	2
	4	Islamic Juristic Views on Third Gender	2
II	Feminism: Perspectives and Prospects		15

	5	Socio-Political Background	5
	6	Growth of Feminist Movements in Europe	5
	7	Influence of Feminist Sentiments among the Muslim Women	3
	8	Islamic Feminism	2
III	Eminent Writers		15
	9	Fatima Mernissi	4
	10	Amina Wadud	3
	11	Maryam Jameela	3
	12	Asma Bajlani, Zeenat Kausar, Suraya Batool, Zainab Al Alwani	5
IV	Muslim feminist Collectives		10
	13	Niswiya, Meem, Kufa and Ishtar	7
	14	Musawa Movement	3
V	Open Ended Module:		10
	1	Class Room Discussions and Book Reviews	10

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3											
CO	2											

2												
CO 3					2							
CO 4					2							
CO 5						1						
CO 6						2						
CO 7						2						

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
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CO 1	✓			✓
CO 2	✓			✓
CO 3		✓		
CO 4	✓		✓	✓
CO 5			✓	✓
CO 6			✓	✓

Sources / learning materials

1. Ahmad, Anis, Women and Social Justice, Institute of Policy Studies, Islamabad
2. Ahmad, Khurshid, Family Life in Islam, Markazi Maktaba Islami Publishers, Delhi
3. Alvi, Suraya Batul, Tarikh-i-Niswan aur Islam, Mansurat, Multan
4. Asmai, Sarwat Jamal, Aurat, Maghrib aur Islam, Institute of Policy Studies, Islamabad
5. J. L. Esposito, Islam, Gender and Social Change, Oxford University Press
6. Jameelah, Maryam, Islam and Western Society, Adam Publishers and Distributors, Delhi
7. Kausar, Zeenat, Women in Feminism and Politics, New Directions Towards Islamization, Malaysia Khan, Wahid ud-Din, Woman Between Islam and Western Society, The Islamic Centre, Delhi
8. Khan, Wahid ud-Din, Women in Islamic Shariah, The Islamic Centre, Delhi
9. Mawdudi, Abul Ala, The Laws of Marriage and Divorce in Islam, Markazi Maktaba Islami Publishers, Delhi
10. Siddique, M. M., Woman in Islam, Adam Publishers and Distributors, Delhi
11. Umari, S. Jalaludin, Rights of Muslim Women: A

Critique of the Objections, Markazi Maktaba Islami
Publishers, Delhi

12. Wadud, Amina, Qur'an and Woman: Rereading the Sacred Text from a Woman's Perspective, Oxford University Press, USA
13. Wadud, Amina., Inside the Gender Jihad: Women's Reform in Islam, ONE World
14. [Fatema Mernissi](#) , Beyond the Veil Male-Female Dynamics in a Muslim Society

ELECTIVE 7

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL6EJ303				
COURSE TITLE	DIASPORA ISSUES IN POST COLD WAR MUSLIM WORLD				
TYPE OF COURSE	Major -Elective				
SEMESTER	VI				
ACADEMIC LEVEL	300-399				
course details	credit	lecture per week	tutorial per week	practical per week	total hours
	4	4	-	-	60
pre-requisites	Qualified Intermediate Course Level				
course summary	This course mainly focuses on the problems they faced with post-cold war Muslim immigration. UNO's opinion on the diaspora is also mentioned here. causes for the diaspora in Asia and African countries are mentioned here. and focus on the policies of America and Russia toward the Muslim diaspora. commonly study about a case study of Muslim diaspora from Palestine. moreover, the rapid pace of globalization and technological advancements has reshaped the dynamics of diaspora engagement, fostering both transnational connections and tensions between traditional values and western influences.				

course outcomes (co):

co	co statement	cognitive level*	knowledge category#	evaluation tools used
co 1	understand the meaning and declaration of diaspora	U	c	group discussion/ newspaper reading

co 2	find out the role of uno in diaspora phenomena	Re	f	assignment / seminar
co 3	evaluate the causes of Muslim diaspora in different regions.	Ev	m	seminar presentation / group tutorial work
co 4	asses the historical background of the Palestine region	Ev	c	group discussion/ assignments
co 5	critically evaluate the present political issues in the Palestine region	Ev	p	debate
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

detailed syllabus:

MODUL E	UNIT	CONTENT	hrs
I	DEFINE OF DIASPORA		10
	1	define and meaning of diaspora	2
	2	reasons of diaspora-muslim diaspora	3
	3	muslim diaspora-pull and push factors of diaspora	3
	4	un declaration about diaspora-global diaspora- the dublin declaration.	2
II	CAUSES OF MUSLIM DIASPORA IN ASIA AND AFRICA		10
	5	muslim diaspora after the iran- iraq war (1980-1988)	3
	6	kuwait war (1990)-afghan conquered by america (2001)	3
	7	iraq conquered by america (2003)	2
	8	rohingya muslims in myanmar-uyghurs in china.	2
III	MUSLIM DIASPORA IN AMERICA AND RUSSIA		20
	9	population of america and Russia	3

	10	minority communities in america and Russia	3
	11	muslim diaspora in america and Russia	2
	12	socio-political condition of muslim diaspora in america	3
	13	socio-political condition of muslim diaspora in russia	3
	14	present condition of muslim diaspora in america	3
	15	the present condition of muslim diaspora in russia.	3
IV	A CASE STUDY OF MUSLIM DIASPORA FROM PALESTINE		11
	16	historical background of Palestine	2
	17	foreign influence	2
	18	formation of israel	2
	19	the conflict between israel and Palestine	3
	20	muslim diaspora from palestine.	2
v	OPEN ENDED MODULE : islamophobia and security		9
	21	define islamophobia -its various manifestations	2
	22	prejudice, discrimination, violence	2
	23	impact of islamophobia on the security and well-being of muslim diaspora communities	3
	24	strategies for countering islamophobia and promoting social inclusion.	2

MAPPING OF COS WITH PSOS AND POS :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1											
CO 2	2											
CO 3		1										
CO 4		1										

CO 5	1											
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correlation levels:

lev el	correlation
-	nil
1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

**assignment/ discussion / seminar/debate/group tutorial
work/newspaper**

reading

midterm exam

programming assignments (20%)

final exam (70%)

mapping of cos to assessment rubrics :

	internal exam	assignm ent	project evaluation	end semester examinations
co 1	✓			✓
co 2	✓	✓		✓
co 3	✓			✓
co 4		✓		✓
co 5		✓		✓

sources and learning materials

1. **haidesh moghissi and halleh ghorashi (2010), muslim diaspora in the west: negotiating gender, home and belonging.**
2. **haidesh moghissi (2006), muslim diaspora: gender, culture and identity.**
3. **moha ennaji (2016), new horizons of muslim diaspora in north america and europe.**
4. **maurits s hassankhan, goolam vahed and lomارش roopnarine (2017), indentured muslims in the diaspora: identity and belonging of minority groups in plural societies.**
5. **yvonne yazbeck haddad (2001), muslims in the west: from sojourners to citizens**
6. **junaaid rana(2011), terrifying muslims: race and labor in the south asian diaspora.**

Elective 8

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL6EJ304				
COURSE TITLE	CONTEMPORARY MIDDLE EAST CRISIS OF PALESTINE				
TYPE OF COURSE	Major -Elective				
SEMESTER	VI				
ACADEMIC LEVEL	300-399				
course details	credit	lecture per week	tutorial per week	practical per week	total hours
	4	4	-	-	60
pre-requisites	Qualified Higher Course Level				
course summary	In this course will study the main political junctions in the Israeli-Palestinian conflict and will connect them to their reincarnation in contemporary times in Israel/ Palestine. this will include analysis and study of the politics, popular culture and daily life of Palestinian living in Palestine. among the themes that will be studied are the negation of the diaspora as a central theme of political Zionism, the Arab-Jewish identity, Palestinian national feelings and the Nakba, Israel and the memory of holocaust, the evolution of political parties and ideas in Israeli and Palestine politics, and previous negotiations for peace. the course will include cultural products relating to the societies in Palestine, movies, song, and advertisement. it will strive to uncover the roots of contemporary political 'axioms' and the preparation of the 'other'.				

course outcomes (co):

co	co statement	cognitive level*	knowledge category #	evaluation tools used
co1	understand the process that resulted in the creation of Israel in 1948 and in the Palestinian Nakba.	u	c	provide group discussion
co2	analyse the leading Israeli and Palestinian streams	ap	p	practical assignment / observation of practical skills
co3	critically study current modes in Palestinian culture: including the role of the military and security, fear and hatred towards the other sentiments of localness, indigenouness and foreignness in Palestine	ap	p	seminar presentation / group tutorial work
co4	summarize the different solution for the Israeli-Palestinian conflict, and the way they ignore or correspond with the needs of each of the communities	u	c	instructor-created exams / home assignments
co5	identify and discuss the challenges faced by the middle east	u	c	seminar
co6	encourage the development of advance skills in critical analysis and reflection upon contemporary middle eastern issues	ap	p	presentation / exam
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

detailed syllabus:

MODULE	UNIT	CONTENT	hrs
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I	HISTORY OF PALESTINE AND THE MANDATE PERIOD	10
	1 palestine geographical study	2
	2 peoples and cultures	3
	3 zionism, arab revolt, suez crisis, six-day war	3
	4 first intifada, second intifada, hamas split	2
II	PALESTINE SOCIETY AND SOCIAL CONDITION	10
	5 palestine society and people, education, employment	3
	6 cultural development of palestine, palestine refugees, economic dispute and boycotts	3
	7 palestinian political violence, palestine on palestinian violence	2
	8 status of jerusalem, social condition of palestine territories	2
iii		20
	9 peace treaties and organizations	3
	10 madrid, oslo accords, camp david summit, taba summit	3
	11 road map for peace, arab peace initiative	2
	12 plo, fatah, palestinian ngos network	3
	13 al-haq, pna, unrwa	3
	14 gaza disengagement, annapolis conference	3
	15 settlement freeze, peace to prosperity plan	3
IV	CONTEMPORARY STATUS OF PALESTINE	8
	18 the image of palestine: arab values and views	2
	19 israeli settlement policy, security challenges and security groups	2
	20 united nation and palestinian statehood, international relationship	2
	21 palestine government, political condition, life style and settlements	1
	22 Israel hamas war, after effect of war, social media influences	1
v	OPEN ENDED MODULE	12
	1 Power point presentation on current casualties in Gaza	

		Analyze the strategies of US , India, Turkey on the Issue	12
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MAPPING OF COS WITH PSOS AND POS :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1											
CO 2	2											
CO 3		1										
CO 4		1										
CO 5	1											
CO 6	2											

correlation levels:

lev el	correlation
-	nil
1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

quiz / assignment/ quiz/ discussion / seminar

midterm exam

programming assignments (20%)

final exam (70%)

mapping of cos to assessment rubrics :

	internal exam	assignment	project evaluation	end semester examinations
co 1	✓			✓
co 2	✓			✓
co 3	✓			✓
co 4		✓		✓
co 5		✓		✓
co 6			✓	

sources / learning materials

1. **righteous victims: a history of the Zionist - Arab conflict - Benny Morris**
2. **the ethnic cleansing of Palestine** - John Pilger
3. **the Israel- Palestine conflict** - Neil Caplan
4. **the history of Palestine** - Al Ghadiry
5. **the rise and fall of Palestine** - Norman G. Finkelstein
6. **Palestine or the Holy Land from the earliest period to the present time** - Michael Russell

ELECTIVE COURSE 9

Program	BA ISLAMIC STUDIES				
Course Code	ISL8EJ401				
Course Title	Museology in Islamic Studies				
Type of Course	MAJOR- ELECTIVE				
Semester	VIII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Higher Course Level				
Course Summary	Museology in Islamic studies could encompass various aspects such as the preservation and presentation of Islamic art, artifacts, and cultural heritage. A syllabus might include topics like Islamic art history, conservation techniques specific to Islamic artifacts, museum management in Islamic contexts, and the role of museums in preserving Islamic cultural identity. Additionally, students might study the ethical considerations surrounding the display and interpretation of Islamic objects in museum settings.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO 1	Understand some basic ideas on Museology and other artistic mediums	U	F	Instructor-created exams / Home Assignments/Seminar

CO 2	Explore the wider perceptions of museum management in Islamic context and the world.	An	F	Instructor-created exams / Home Assignments/Seminar
CO 3	Cultivate cultural sensitivity and Islamic identity in Museums and museum management activities			
CO 4	Evaluate various technologies and innovations in digital world	Ap,C	M	Instructor-created exams / Home Assignments/Seminar
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Museology in Islam		10
	1.	Introduction to Islamic art history and its significance	3
	2.	Techniques for conserving and preserving Islamic artifacts	2
	3.	Mediums and Islamic art - Calligraphy, Ceramics, Textiles	5
II	Museum Management in Islamic Contexts		12
	4.	Administration and governance of Islamic Museums	3
	5.	Collective management policies and Islamic artifacts	3
	6.	Exhibition, Planning and design considerations for Islamic art and culture.	6
III	Museum in Islamic Identity		15
	7.	The role of Museums in shaping and preserving Islamic cultural identity	3

	8.	Representation of Islamic diversity and plurality in Museum narratives	4
	9.	Museum and activities	4
	10.	The Regional Style: Museum structure	4
IV	Technology and Innovation in Museums		13
	11.	Digital technologies and the preservation of Artifacts	4
	12.	Visual reality applications in Islamic cultural sites and artifacts ,:challenges and opportunities	6
	13.	Contemporary issues in museology ,: Islamic context	3
V	Open Ended Module- Activities		
	1	Visits to Islamic museums or exhibitions Hands-on experience in museum curation, conservation, or education Independent research project on a topic related to museology in Islamic contexts	10

Books Recommended

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Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3			1		1	2		2			

CO 2	3			2			3		2			
CO 3			2	2		2		2		2		2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓

ELECTIVE COURSE 10

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL8EJ402				
COURSE TITLE	CONTEMPORARY ARAB WORLD				
TYPE OF COURSE	Major Elective				
SEMESTER	VIII				
ACADEMIC LEVEL	400-499				
course details	credit	lecture per week	Tutorial per week	practical per week	total hours
	4	4	-	-	60
pre-requisites	Qualified higher course level				
course summary	this course draws on diverse perspectives about the region, including the work of arab intellectuals, political activists, and cultural icons who have been active in a rapidly changing society from the late 19th to the early 21st centuries. the first part of the course looks at how the arab world itself has sought to answer the question - 'who are the Arabs? the second part of the course looks at the politics of knowledge: what concepts, approaches, and paradigms have scholars in the west used to study the Arab world - and how does this foreign scholarship relate to contemporary geopolitics? we				

	also consider the varied forms that politics may take under conditions of limited freedoms. additionally, we will consider representations of the Arab middle east & north Africa in popular culture, including tv, film, novels, and video games. the Arab world consists of 22 countries in the middle east and north Africa.
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course outcomes (co):

CO	CO STATEMENT	COGNITIVE LEVEL*	KNOWLEDGE CATEGORY#	EVALUATION TOOLS USED
CO 1	understand the historical development of Arab culture, society, and politics from the late nineteenth century to the present day	U	c	provide group discussion
CO 2	identify, contextualize, and engage with the work of key intellectual, political, and cultural figures who have shaped modern Arab thought over the past 150 years	Ap	p	practical assignment / observation of practical skills
CO 3	critically assess the relationship between European	Ap	p	seminar presentation

	colonialism, us geopolitics, and the production of knowledge about the Arab world			/ group tutorial work
CO 4	explain the academic debate around orientalism and evaluate its relevance for the study of the Arab world today	U	c	instructor-created exams / home assignments
CO 5	understand how power and politics continue to affect the west's understanding of the Arab world today	U	c	seminar
CO 6	analyze representations of the Arab world in popular culture (e.g. tv, film, novels, the mass media, video games, etc.)	Ap	p	presentation /exam

* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c)

- factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)

DETAILED SYLLABUS:

MODUL E	UNIT	CONTENT	HR S
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I	THE DEVELOPMENT OF ARAB IDENTITY		10
	1	Introduction to Arab world	2
	2	peoples and cultures	3
	3	The physical and environmental features of the Arab world	3
	4	The cultural and ethnic diversity, and the historicity of popular traditions	2
II	ARAB CULTURE IN AFRICA		10
	5	society of Algeria and Djibouti	3
	6	homogeneous Egyptians and people of Mauritania	3
	7	people of Lebanon, Libya and Morrocco	2
	8	culture of Sudan, Somalia , Comoros and Tunisia	2
III	PEOPLE AND CULTURE OF MIDDLE EAST		20
	9	society of Behrain and Iraq	3
	10	culture of Jordan and Palestine	3
	11	people of Saudi Arabia	2
	12	society of Kuwait and UAE	3
	13	culture of Yemen and Syria	3
	14	society of Qatar and Oman	3
	15	functions of league of Arab states	3
IV	ARABISM AND ISLAMIC IDENTITY		8

	18	the image of Arab world: Arab values and views	2
	19	family and tradition	2
	20	female Position	2
	21	foreign culture influence	1
	22	western image of Arab values	1
V	OPEN ENDED MODULE: write a book review on 'cultural reality' by Florian Znaniecki (internet archives)		12
	1	Case studies : development of arab identity through Palestine issue Group assignment:.. collect data on influence of western media on the propaganda of "war on terror" in arab world	12

MAPPING OF COS WITH PSOS AND POS :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
C O 1	1											
C O 2	2											
C O	1	2	1									

3												
C O 4	1											
C O 5	1											
C O 6	1											

correlation levels:

level	Correlation
-	Nil
1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

quiz / assignment/ quiz/ discussion / seminar

midterm exam

programming assignments (20%)

final exam (70%)

MAPPING OF COS TO ASSESSMENT RUBRICS :

	INTERN AL EXAM	ASSIGNME NT	PROJECT EVALUATIO N	END SEMESTER EXAMINATIO NS
C O 1	✓			✓
C O 2	✓			✓
C O 3	✓			✓
C O 4		✓		✓
C O 5		✓		✓
C O 6			✓	

sources / learning materials

What's really wrong with the middle east
by Brian Whitaker

The Arabs by Eugene rogan

Covering Islam by Edward Said

Zaat by Sonallah Ibrahim

Tents and pyramids by Fuad J. Khuri

America's great game by Hugh Wilford

ELECTIVE COURSE 11

Program	BA ISLAMIC STUDIES				
Course Code	ISL8EJ403				
Course Title	ANTI-COLONIAL RESISTENCE OF KERALA MUSLIMS				
Type of Course	Major -Elective				
Semester	VIII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified higher course level				
Course Summary	This course provides students with a comprehensive understanding of the development and spread of Islam in Kerala, focusing on critical factors and historical events spanning over four centuries. Students will delve into the role of Mappilas in trade relations with Arabs and Europeans, particularly the Portuguese, and examine the peaceful circumstances in Kerala that facilitated the growth of its composite culture. The curriculum also evaluates the anti-colonial struggles of the Mappilas of Malabar in the 19th century and their involvement in the Khilafat movement of 1921. The course studies the biographies of courageous warriors who led battles against European powers, fosters a strong sense of nationalism among students, and develops an understanding of leadership qualities by exploring historical events.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used

CO 1	Gain a basic understanding of the factors contributing to the development and spread of Islam in Kerala.	U	C	Provide group discussion
CO 2	Students will learn about the Portuguese arrival in Kerala, Vasco-da-Gama's arrival, and the First Mappila-Portuguese war in 1502. They will also study resistance efforts led by Kunjali Marakkars and the impact of Portuguese domination on the Mappilas of Malabar.	Ap	P	Practical Assignment / Observation of Practical Skills
CO 3	Evaluate the anti-colonial struggles of the Mappilas of Malabar in the 19th century and their role in the Khilafat movement of 1921.	Ap	P	Seminar Presentation / Group Tutorial Work
CO 4	Examine the historical context of battles against European powers, notably the Portuguese and the British, who arrived in Kerala.	U	C	Instructor-created exams / Home Assignments
CO 5	Study the biographies of courageous warriors who led battles against European powers.	U	C	Seminar
CO 6	Foster a strong sense of nationalism among students and develop an understanding of leadership qualities through exploring historical events.	Ap	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Islam in Kerala		10
	1	Emergence of Sufism - Sufi - Historical background A General outline of Islam in Kerala	2
	2	Early works on the genesis and spread of Islam in Kerala	3
	3	Cheraman Perumal Tradition-Malik ibn Dinar tradition	3
	4	Role of Ulama's and Sufis to the growth of Islam in Kerala.	2
II	MAPPILAS V/S PORTUGUESE		10
	5	Advent of Portuguese power in Kerala-Vasco-da-Gama-The relation between Zamorin and Gama-Kolathiri and Gama-Visit of Pedro Alvarez -Cabral-second visit of Gama	2
	6	First Mappila -Portuguese war in 1502-Manual fort-first fortress in India erected by Europeans-Al Meida, the first Portuguese viceroy in India-Afonso-de-Albuquerque	2
	7	Treaty between Albuquerque and Erampadu ruled as Zamorin in 1513-Death of Gama- Kunjali Marakkars-The admirals of the Zamorin-Kunjali Marakkar I - Kutti Ali (1507-1531).- Kunjali Marakkar II (Kutti Poker). (1531-1571)-	3
	8	Kunjali Marakkar III-Pattu Marakkar. (1571-1595)- Kunjali Marakkar IV-Impact of Portuguese domination on the Mappilas of Malabar.	3
III	MAPPILAS V/S BRITISH		20
	9	Haider Ali and Tipu Sultan in Malabar-third Anglo-Mysore war-The advent of the British in Malabar	3
	10	Mappilas in the British Malabar and Outbreaks in 19th Century-Cherur Rebellion-Manjeri Rebellion-Kulathur Rebellion-	3
	11	Role of Mappilas in the First War of Independence 1857)	2
	12	Malabar Rebellion of 1921	3
	13	Khilafat movement- Wagon tragedy	3
	14	Role of Religious Leaders in the Revolt of 1921-Ali Musliyar (1861-1922)	3
	15	Variamkunath Kunjahammad Haji-Chembrassery Thangal.	3
IV	ROLE OF RESISTANCE LITERATURE ON ANTI COLONIAL STRUGGLES IN MALABAR		8

	18	Role Literature in Portuguese Period- Tahrid Ahlil Iman ala Jihadi Abdati Sulban-Sheikh Abu Yahya Zainuddin Ibn Ali. (1467-1521)- Tahrid Ahl -Iman ala Jihadi Abdati Sulban-Tuhfath -ul -Mujahidin -Fi -Ba'di -Ahwali- Burtaqalin-Ahmad Zainuddin ibn Muhaal Ghazzali. (Zainuddin Makhdum II)	2
	19	Tuhfath Mujahidin fi Ba adi Akbari Burtgalin-Al -Fath ul Mubeen (Manifest VictoryAl Qaseedat-ul Jihadiyya. (The war poem))- Qazi Muhammad Ibn Ahmad al Azeez-Al –Fath Al Mubeen-Al Khutbat ul Jihadiyya (The war speech)	2
	20	Role of Resistance literature in British Period -Assaiful Batiir Ala Man Yuwiilil Kuffiir (The Sword which aimed Against Kafir Rulers)- Syed Alavi bin Muhammad bin Sahl Mauladdavilah(SyedAiavi, 1749-1843CE)--	2
	21	Uddatil Umara -e- Val Hakam lil Hananthil Kafirati Va- Ibadathil Asnam-Syed Fadl bin Habib Pookoya Thangal (1823-1901 CE)- Uddatul Umara e wal Hukkiim li Ihanatil Kafarati wa Abdatil Asniim-.	1
	22	Muimatul Mumineen (Responsibilities of Believers) Aminummantakatu Farikkutty Musaliyar (d.1942- CE) -Muhimmatul Muminfn-Thanbeeh al Ghafileen (Awakening of the Negligent)	1
V	Open Ended Module: Study Muslim reformers and movements during the 19th and 20th centuries.		12
	1	- To evaluate the current status of the Mujahid Movement and Tabligh Jamaat through field research, engage with primary sources, and analyze scholarly literature. - Assess the contemporary activities, organizational structures, and ideological orientations of these movements within the context of evolving religious, social, and political landscapes.	12

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1											
CO 2	2											
CO		1										

3												
CO 4		1										
CO 5	1											
CO 6	2											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓

CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

- Ibrahim Kunju, AP, Mappila Muslims of Kerala : their History and Culture, Sandhya Publications Trivandrum, 1989
- Kurup, K K N, Legacy of Islam Kerala: a study of the Mappilas of Kerala, Samayam publications, Kannur, 2006
- Muhammad Kunji, P K, Muslimkalum Kerala Samskaravum, Kerala Sahithya Academi, Thrissur, 2008 Muhammad, Qadi, Ed., Fathal Mubin: a Contemporary account of the Portuguese Invasion on Malabr in Arabic verse, Other books, Kozhikode, 2015
- Mammad Koya, Parappil P P, Kozhikotte Muslimkalude Charithram, Focus publications, Kozhikode, 2012 Miller, Roland E, Mappila Muslims of Kerala: a Study in Islamic Trends, Orient Longman, Hyderabad, 1976
- Engineer, Asghar Ali, Ed., Kerala Muslims: a Historical Perspective, Ajanta publications, New Delhi, 1995 Hussain Randathani, Mappila Muslims: a Study on Society and anti Colonial Struggles, Other books, Calicut, 2007
- . Bahauddin, K, kerala Muslim History: A revisit. Trivandrum: Other Books, 2012

ELECTIVE COURSE 12

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL8EJ404				
COURSE TITLE	RESEARCH METHODOLOGY				
TYPE OF COURSE	Major -Elective				
SEMESTER	VIII				
ACADEMIC LEVEL	400-499				
COURSE DETAILS	CREDIT	LECTURE PER WEEK	TUTORIAL PER WEEK	PRACTICAL PER WEEK	TOTAL HOURS
	4	4	-	-	60
PRE-REQUISITES	QUALIFIED HIGHER LEVEL COURSE				
COURSE SUMMARY	Course provides students with a comprehensive overview of research methodology and ethics in the social sciences. it covers the fundamental principles, techniques, and ethical considerations involved in designing, conducting, and evaluating research. through lectures, practical exercises, case studies, and discussions, students will develop the knowledge and skills necessary to undertake rigorous and ethically responsible research in their academic and professional endeavors. this course equips students with the knowledge, skills, and ethical principles necessary to conduct high-quality				

	and ethically responsible research in the social sciences, preparing them for further academic study or professional careers in research-intensive fields.
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COURSE OUTCOMES (CO):

CO	CO STATEMENT	COGNITIVE LEVEL*	KNOWLEDGE CATEGORY#	EVALUATION TOOLS USED
CO 1	understand the research methodology and ethics	U	C	provide group discussion
CO 2	identify the basic and concept of research methodology	Ap	P	practical assignment / observation of practical skills
CO 3	demonstrate a solid understanding of research methods	ap	P	seminar presentation / group tutorial work
CO 4	asses various step of research and ethics	u	C	instructor-created exams / home assignments
CO 5	sharpen students' critical and analytical skills by exposing them to different,	u	C	seminar/ debate

	even contradictory, points of views and various perspectives of research and publication ethics			
CO 6	analyse representations of various step of research and different types of research along with step of publication ethics	ap	p	presentation / exam

* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c)

- factual knowledge (f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)

DETAILED SYLLABUS:

MODUL E	UNIT	CONTENT	HR S
I		UNDERSTANDING THE BASIC CONCEPT ON RESEARCH METHODOLOGY	10
	1	meaning and importance of research	2
	2	types of research	3
	3	research methods	3
	4	important steps of research	2

II	ANALYSING RESEARCH METHODOLOGY		10
	5	data collection and data analysis	3
	6	types of data (a) primary, secondary and tertiary data. (b) construction and adaptation of instruments, administration of questions and tests, tabulation of data. (c) data organization in spss and excel (d) graphical representation of data	3
	7	analysis of data (a) discussion and interpretation of results. (b) testing of hypothesis: logical and statistical techniques	2
	8	report writing (a) organization of the research report preliminaries, contents of report, bibliography, appendices (b) style manuals (c) criteria for the evaluation of the research report	2
III	UNDERSTANDING PUBLICATION ETHICS		20
	9	need of publication ethics in research	3
	10	publication ethics: definition, introduction and importance	3
	11	best practices /standards setting initiatives and guidelines: cope. wame, etc	2
	12	conflicts of interest	3
	13	publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, types	3
	14	violation of publication ethics, authorship and contributorship	3
	15	identification of publication misconduct, complaints and appeals and predatory	3

		publishers and journals.	
IV		UNDERSTANDING PUBLICATION ETHICS	8
	18	publication misconduct-a. group discussions	2
	19	subject specific ethical issues, ffp, authorship -conflicts of interest	2
	20	complaints and appeals: examples and fraud from india and abroad	2
	21	software tools use of plagiarism software like turnitin, urkund and other open source software tools.	2
			12
			12

MAPPING OF COS WITH PSOS AND POS :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
C	1											

O 1												
C O 2	2											
C O 3		1										
C O 4		1										
C O 5	1											
C O 6	2											

CORRELATION LEVELS:

LEVEL	CORRELATION
-	NIL
1	SLIGHTLY / LOW
2	MODERATE / MEDIUM
3	SUBSTANTIAL / HIGH

ASSESSMENT RUBRICS:

§ QUIZ / ASSIGNMENT/ QUIZ/ DISCUSSION / SEMINAR

§ MIDTERM EXAM

§ PROGRAMMING ASSIGNMENTS (20%)

§ FINAL EXAM (70%)

MAPPING OF COS TO ASSESSMENT RUBRICS :

	INTERNAL EXAM	ASSIGNMENT	PROJECT EVALUATION	END SEMESTER EXAMINATIONS
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

sources / learning materials

1. research methodology in social sciences: a practical guide - bagchi, kanak kanti
2. research methods in social sciences - sharma, b.a.v
3. methods in social research - goodde and hatte
4. a short introduction to social research- henn, matt; mark weinstein and nick foard
5. research methodology in social sciences - krishnaswami, o.r

6. research methodology: a step by step guide for research, -
kumar, renjith
7. research methodology: an introduction - kothari, c.r

MINOR COURSES

MINOR 1

Program	BA ISLAMIC STUDIES				
Course Code	ISL1MN101				
Course Title	EXPLORING ART FORMS OF ISLAM				
Type of Course	MINOR				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Higher Secondary Level				
Course Summary	The rich and vibrant Islamic tradition will be explored in this course. Students investigate the factors responsible for the development of Islamic art forms. The course focuses on Islamic principles and values on artistic creativity. It also shed lights on the topics like geometric patterns, calligraphy, and design of mosques, tombs, palaces, and other monuments.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category #	Evaluation Tools used

CO 1	Students will be able to identify key terms and concepts related to Islamic Art	R	C	Group Discussion and Visual Presentation
CO 2	Students will be able to identify Arabic calligraphy	U	C	Observation
CO 3	Students will be able to define basic geometric shapes	U	M	Seminar Presentation / Group Tutorial Work
CO 4	Students will be able to understand the characteristics, dimensions and different trends in Islamic art.	U	C	Instructor-created exams / Home Assignments
CO 5	Students will be able to develop original artwork inspired by Islamic art principles and techniques	U	F	Seminar
CO 6	Students will be able to identify and analyze Islamic art elements in real-world examples	Ap	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Islamic Art Forms: An Overview		10
	1	Characteristics of Islamic Art Forms	2
	2	Calligraphy	3
	3	Painting- Miniature Art	3

	4	Traditional Islamic Art Materials	2
II	Techniques and Practice of Calligraphy		10
	5	Importance and significance of calligraphy in Islamic art and culture	3
	6	Exploration of different calligraphic styles- <i>Kufic- Naskh- Thuluth- Diwani</i>	3
	7	Understanding the Arabic Alphabet and letter forms	2
	8	Stroke techniques and basic shapes in calligraphy	2
III	Constructing Geometric Patterns		20
	9	Historical overview of geometric patterns in Islamic art and architecture- significance and symbolism of geometric motives in Islamic culture	3
	10	Tracing of basic geometric shapes- circles- squares- triangles etc.- key tools and materials used in creating geometric patterns	3
	11	Principles of geometric construction- Principles of Symmetry and repetition in geographic patterns	2
	12	Analysis of geometric patterns integrated with calligraphy in historical manuscripts and art works	4
	13	Designing Art Work of Geometric Patterns- Methods and Tools	4
	14	Study of colour symbolism and Images	4
IV	Innovations and Adaptations in Islamic Art Forms		8
	15	Multi-Dimensionality of Islamic Art Forms: regional variations and influences	4
	16	Fusion of Islamic Art with Western Art forms	2
	17	Comparative analysis of traditional Islamic art and its modern adaptations within a global art context	2
V	Open Ended Module:		12

	1	Calligraphy workshop- Geometric Pattern Design Challenge- Field Visit: Mosque Architecture										12

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1							2				
CO 2			2						3			
CO 3		2					2					
CO 4		2								2		
CO 5	1										2	
CO 6				2				2				

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. Blair, S. S. (2009). Islamic calligraphy. Edinburgh University Press.
2. Canby, S. V. (2005). Islamic art in context. Thames & Hudson.
3. Ettinghausen, R., Grabar, O., & Jenkins, M. M. (2001). Islamic art and architecture, 650-1650. Yale University Press.
4. Hillenbrand, R. (2009). Islamic art and architecture. World of Art.
5. Jenkins, M. M. (2003). The concise dictionary of Islam. Oxford University Press.
6. Ramadan, T. (2009). Islam: The essential guide. W. W. Norton & Company.
7. Behrens-Abuseyf, D. (2014). Islamic architecture in complex societies. Edinburgh University Press.
8. Crone, P. M. (2004). The metropolization of Islam: Cairo, Cordoba, and Baghdad, 762-1517. Cambridge University Press.

9. Gul, I. (2005). *Aga Khan Award for Architecture: An architectural journey*. Gingko Press.
10. Hoagland, W. (2003). *Islamic architecture: Photographs from the David S. Boyer Collection*. Yale University Press.
11. Necipoğlu, G. (2005). *The age of Sinan: Architectural culture in Ottoman Turkey*. Yale University Press.
12. Allan, J. (1995). *Metalwork in Islamic art*. Sotheby's Publications.
13. Baker, P., & Kohl, P. F. (2001). *Lusterware of the world: A survey of decorated glazed ceramics from the ninth to the twentieth centuries*. Black Swan.
14. Denny, W. B. (2001). *How to read Islamic carpets*. Thames & Hudson.
15. Jenkins, M. M. (2003). *Islamic textiles: An illustrated guide*. Victoria and Albert Museum.
16. Soustiel, J. (1985). *The age of the Mamluks: Islamic art in Egypt and Syria (1250-1517)*. Metropolitan Museum of Art.
17. Janson, H. (2006). *The history of writing: From cuneiform to the computer keyboard*. Johns Hopkins University Press.
18. Khan, M. A. (1998). *Islamic calligraphy*. Abbeville Press Publishers.
19. Lentz, T. M. (2009). *The Qur'an: Unveiling a sacred text*. Scribe.
20. Soucek, P. (2003). *Islamic calligraphy*. Thames & Hudson.
21. Welch, S. D. (2006). *A history of Indian art*. Oxford University Press.
22. Blair, S. S. (1997). *A compendium of chronicles: Rashid al-Din's illustrated universal history*. Edinburgh University Press. (Focuses on Ilkhanid art)
23. Canby, S. V. (1993). *Princes, poets and patrons: Muslim culture in the early Abbasid period*. British Museum Press. (Focuses on Abbasid art)
24. Gülru Necipoğlu, *The Suleymaniye Mosque: An Interpretation*. (2005). W. W. Norton & Company. (Focuses on Ottoman architecture)
25. Welch, S. D. (1985.) *India: Art and Culture*. (Focuses on Mughal art) Harvard University Press.

MINOR 2

Program	BA ISLAMIC STUDIES				
Course Code	ISL2MN101				
Course Title	STRUCTURE AND FUNCTIONS OF MADINIAN STATE OF PROPHET MUHAMMAD				
Type of Course	MINOR				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified higher secondary level				
Course Summary	The course describes the prophethood and the two phases of the Prophetic mission in Mekkah and Medina. Formation of the Islamic state in Medina under prophet Muhammed was the revolutionary political changes of the Arabian Peninsula from tribalism to unity of diversity. Out of five modules first module deals with the concept of Prophethood and Mission of the prophet Muhammed. Second and third modules comprised with the characteristics, functions different organs of the Islamic states formed by the prophet Muhammed in medina. Fourth chapter observes the historical importance of the Arafa speech in Islam and world-famous human rights declaration of Islam. The final open-ended fifth module with hints the contemporary political structure of the Arab world gives sufficient scope for the understanding current geo-political scenario of the Muslim world and diversion of the Arab and Muslim world from the Islamic political structure				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category #	Evaluation Tools used
CO 1	Understand the concept of prophethood in Islam, the mission of the prophet Muhammed in Makkan period and Medina period of his life	U	C	Conduct Debate and Observe the participation and defending potentialities
CO 2	Analyse the significance of Hija in the History of Islam as a turning point in the evolution of the Islamic civilisation	Ap	P	Assignment-language proficiency and interpretive capacities
CO 3	Assess the features of the Islamic commonwealth of Medina under the prophet Muhammed, universal brotherhood and significance of the group cohesions among the diverse people	Ap	M	Group Project-Different political and administrative systems in the World/Examination
CO 4	Evaluate the human rights declaration of Islam during the Arafa Speech	An	P	Collection and Compilation of the different Human rights declarations in the World
CO 5	Generalise the unity in diversity is the core factor of the existence of a polity and society	C	C	Seminar Presentation
CO 6	Categorise the different defensive battles and diplomatic treaties of the prophet	Ap	P	Discussion /exam

* Understand (U), Apply (Ap), Analyse (An), Create (C)

- Factual Knowledge (F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Historical Migration to Madina		10
	1	Demographic Situation in Madina	2
	2	Establishment of Brotherhood	3
	3	Socialisation of Pagan Tribes	3
II	Madina Charter		12
	4	Analysis of Articles	2
	5	A Manifesto to the Humanity	2
	6	Promoting Social Solidarity	2
	7	Unity, Fraternity, Amity	2
	8	Religious Tolerance	2
III	Administrative Structure		18
	9	Central Administration	2
	10	<i>Naib, Mushir, Katib, Rusul, Al-Shu'ara wal Khutaba'</i>	2
	11	<i>Waali, Qazi</i>	3
	12	Economic and Educational Reforms	3
IV	Military Structure and Function		10
	13	Categorization of army: <i>Qalb, Maymana, Maysara, Muqaddam, Saqah, Saff</i>	1
	14	Garrison force, Vigilance force, Night Guards, Camp Guards, Standard Bearers, Scout, Spies, Guides, Custodians of Booty and Captives, Boody Guards	2
V	Open Ended Module: Book review the first biographical work of the prophet Muhammed -Sirat-Nabi by Ibn Hisham		10

	1	Debate: Political structure of the Contemporary Arab World Group Assignment: Democratic elements of the Islamic state under the Prophet Muhammed	10

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO6	PO 7
CO 1	1						1						
CO 2	2										2		
CO 3												3	
CO 4		1										3	
CO 5	1										1	2	
CO 6	2						1					3	

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial /

	High
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Assessment Rubrics:

§ Debate / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1			✓	✓
CO 2		✓		✓
CO 3	✓		✓	✓
CO 4			✓	✓
CO 5	✓			✓
CO 6	✓		✓	✓

Sources / learning materials

1. Dr. P. Sakeer Hussain, *Pravachakarude Madeen: Rashtram, Samooham, Sampath Vyavastha*, I.P.B Kozhikkode, 2018.
2. Aamstrong, K. (2009). *Mohammed*. (A. P. Kunhamu, Trans.) Yuvatha Book House
3. Amir Ali, *Spirit of Islam*
4. Athar Hussain, *Prophet Muhammad and his Mission*
5. Barakat Ahmad. *Muhammad and the Jews*
6. Bernard Lewis. *The Arabs in History*
7. Bertold Supler *The Muslim World: A Historical Survey, Part I & II*
8. Brockelman. *History of Islamic people*

9. Cambridge History of Islam. (relevant chapters)
10. Edward Gibbon, S. O. (1870). *History of the Saracen Empire*.
11. Encyclopaedia of Islam (relevant chapters)
12. Goldziher Muslim Studies Vol. 1
13. Guilaume. The life of Muhammad
14. Henry Pirerme. Muhammad and Charlemagne
15. Joseph Hell. The Arab Civilization
16. Levy. The Social Structure of Islam
17. M.H Hykal, Life of Muhammad
18. Majid Ali Khan. Muhammad The Final Messenger
19. P.K. Hitti, History of Arabs
20. Shibil Niramani, Sirat al Nabi (2 Volumes)
21. Sir Sayyid Ahmad Khan Lectures on the life Muhammad
22. Syed Ameer Ali. History of the Saracens
23. Watt, W. M. (1953). *Mohammad at Mecca*. Oxford

MINOR 3

Program	BA ISLAMIC STUDIES				
Course Code	ISL3MN201				
Course Title	Major world Religions				
Type of Course	Minor				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Foundation Courses				
Course Summary	Major world Religions encompass a diverse range of believes, practices and traditions followed by billions of people globally. This course provide a student to understand the various religions shaped their cultures societies and individuals across the world, contributing to the diversity of human spiritual experience. Through this study the learners learned each religion has its own beliefs scriptures, practices and way of worship that are central to its followers life.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category #	Evaluation Tools used

CO 1	Understand the importance of major world Religions in Indian culture.	U	C	Provide group discussion
CO 2	Recognising the religious diversity and cultural pluralism	Ap	P	Practical Assignment / Observation of Practical Skills
CO 3	Understanding the general knowledge of various religions	Ap	P	Seminar Presentation / Group Tutorial Work
CO 4	Evaluating the social religious political and economic	U	C	Instructor-created exams / Home Assignments
CO 5	Condition of India and importance of various religions.	U	C	Seminar
CO 6	To analyse the various cultures of different religions	Ap	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Concept of Religion		10
	1	Historical Background of Religion	2
	2	Philosophy of Religion	4
	3	Major Theories	4
II	Hinduism		8
	5	Concept of God, Dharma, Purushartha, Karma, Moksha.	3
	6	Sankara Charya and Swami Vivekananda.	3
	7	Scriptures and teachings: Veda and Upanishads	2
III	Jainism, Buddhism and Sikhism		16
	8	Mahaveer-life and teaching	4
	9	Digambara and Svetambaras	2
	10	Life and teachings of Gautama Buddha	4
	11	Hinayana and Mahayana	2
	12	Concept of God in Sikhism, Guru Nanak and his Teachings	4
IV	Judaism, Christianity and Islam		8
	13	Judaism-Moses, Core Tenets, Torah	3
	14	Christianity- Life and teachings of Jesus Christ, Trinity, New Testament	3
	15	Islam- Basic Principles and Teachings, Prophet Muhammad	2
V	Open Ended Module:		12
	16	Field Visit- Pilgrim Centres and Shrines	12

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
C O 1	1											
C O 2	2											
C O 3		1										
C O 4		1										
C O 5	1											
C O 6	2											

Correlation Levels:

Lev el	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources/ Learning materials

- The Cambridge history of Judaism. .
- Britannica encyclopaedia of world Religions.
- Paul Johnson, A history of Christianity.
- World religions Buddhism.
- Encyclopaedia of Religions, James Hastings.

Minor 4

Programme	BA ISLAMIC STUDIES				
course code	ISL1MN102				
course title	EXCERPTS FROM THE ISLAMIC HERITAGE OF KERALA				
type of course	MINOR				
Semester	I				
academic level	100-199				
course details	Credit	lecture per week	tutorial per week	practical per week	total hours
	4	4	-	-	60
pre-requisites	Qualified in higher secondary level				
course summary	This course deals with the rich tapestry of traditions, heritage, and narratives that have shaped the identity of Kerala's Muslim community over centuries. it provides a mosaic of socio-political, economic, and cultural landscapes, unravelling the intricate threads that have woven together the diverse fabric of Kerala's Muslim society. From the early Arab traders who first landed on the shores of Malabar to the subsequent waves of migration and settlement, the course traces the roots of Islam in Kerala, highlighting its evolution and integration into the region's multicultural milieu. students embark on a journey through time, studying the vibrant history of prominent times such as the zamorins				

	and the Mappilas, whose legacies endure in the architecture, literature, and customs of Kerala. Through engaging lectures, immersive discussions, and interactive activities, participants gain insights into the unique syncretic traditions that characterize Kerala's Muslim community, including its blend of Sufi mysticism, indigenous rituals, and local folklore.
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COURSE OUTCOMES (CO):

CO	CO STATEMENT	COGNITIVE LEVEL*	KNOWLEDGE CATEGORY#	EVALUATION TOOLS USED
CO 1	Understand the historical sequence of Kerala Muslim history	u	f	assignment writing
CO 2	Gain knowledge on the key players of Muslim lives in Kerala.	An	c	group discussion and writing
CO 3	Know the relevance of Islamic societies in shaping the social fabrics of	Ap	p	report writing

	Kerala.			
CO 4	Understand and appreciate the historical development of syncretic culture in Kerala,	Ap	c	class test or mid exam
CO 5	Understanding of the significance of Muslim society in formulating communal harmony from the root level to the top.	An	p	assignment/ exam/report writing
CO 6	Understand the process of cultural assimilation in Kerala	E	p	assignment/ report/exam/debate
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

DETAILED SYLLABUS:

MODUL E	UNIT	CONTENT	HR S
I		MALABAR AND COMING OF ISLAM	10

	1	Trade and travels: pandu pandu payakkappal song – (reviews of) monsoon Islam:	2
	2	Trade and faith on the medieval Malabar coast (sebastian prange)	3
	3	Malabar in the Indian ocean: medieval trade map – tharisappalli copper plates – ibn Majid and Vasco da Gama.	3
	4	Social conditions: Duravastha (poem by Kumaranasan) – Thuhfatul mujahidin (excerpts on social system) – Ambedkar (review of) the annihilation of caste	2
II	RESISTANCE AGAINST COLONIAL POWERS		10
	5	Chronology of colonialism in Kerala. text analysing: Thahrid (Zainudhin Makhdoom) – Fathul Mubin (qadi muhammad)	3
	6	Annirupathonnil (poem by kamapalath govindan nair)	3
	7	Cherurpadappatu. kunjali marakkars as admirals.	2
	8	Ulema activism: Umar qadi – Sayyid Fazal – Ali Musliyar.	2
III	HARMONY AND CO-EXISTENCE		20
	9	Patronage of local rulers: Zamorin's patronage to Marakkars and qadis of Calicut.	3
	10	The Ayyappa and Vavar tradition	3
	11	Cheraman perumal tradition	2
	12	Kunhyin Musliyar and Mangattachan	3
	13	Mampuram Thangal and Kaliyattom.	3
	14	Article review: An abode of Islam under a	1

		Hindu king: circuitous imagination of kingdoms among. Muslims of sixteenth-century Malabar (Kooria)	
	15	Book review: Malabar in the Indian ocean cosmopolitanism in a maritime historical region (Mahmood Kooria & Michael N Pearson)	3
	16	Book review: Mappila Muslims of Kerala : A study in Islamic trends (Roland E Miller)	1
	17	Book review: Arab Geographers' knowledge of Southern India (Syed Muhammed Husayn Naynar)	1
IV	CULTURAL SYMBIOSIS		8
	18	Review: cultural symbiosis in Kerala (MGS)	2
	19	Mappila Ramayanam - Chandanakkudam - Thottampattu	2
	20	Ali chamundi theyyam in Sri Bhagavathi Alichamundi Kshethra, Kasargod	2
	21	Mappila theyyam- Oppana - Kolkali - Arabana - Cheenimuttu - Nakaram	1
	22	Arabi Malayalam , Arabi Thamizhu and Byari language of north Kerala.	1
V	OPEN ENDED MODULE:		12
	1	Case studies: 1. Write report on similarities of religious rituals in Kerala	12

		2, Prepare write up of 300 words on advent of Islam 3. Submit the assignment on the local historical points 4. Power point presentation on the archival materials relevant in the course 5. Preparation of short video about any event/person/instance promoting communal harmony (group activity) Exploration and assessment: cultural assimilation and pluralism in Kerala Group assignment: (field work: collection of harmony elements in local Mappila lives)	
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note: the course is divided into five modules, with four having total 22 fixed units and one open-ended module with a variable number of units. there are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). the final exam, however, covers only the 22 units from the fixed modules.

MAPPING OF COS WITH PSOS AND POS :

	PS O1	PS O2	PS O3	PSO 4	PS O5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	1	-	-	-	-	-	1					
CO 2	2	3	-	-	-	-		1				
CO 3	-	-	1	-	-	-			1			

CO 4	-	-	2	3	-	-						
CO 5	-	1	-	-	-	-						
CO 6	-	-	-	3	-	-						

correlation levels:

lev el	correlation
-	Nil
1	slightly / low
2	moderate / medium
3	substantial / high

Assessment rubrics:

- quiz / assignment/ quiz/ discussion / seminar
- midterm exam
- programming assignments (20%)
- final exam (70%)

Mapping of cos to assessment rubrics :

	internal exam	assignm ent	project evaluation	end semester examinations
CO 1	✓			✓
CO 2	✓			✓

CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

References

- Monsoon Islam: trade and faith on the medieval Malabar coast - Sebastian Prange
- Kerala Muslim history: A revisit - Prof. K.M Bahauddin
- Thuhfathul Mujahidin (Malayalam)- Velayudhan Panikkasheri, C Hamza
- Mappila Muslim culture - Roland E. Miller
- Against Lord and State: religion and peasant uprisings in Malabar 1836-1921 - K. N.

Panikkar

- A Survey of Kerala history - A Sreedhara Menon (1 January 2007)
- Colonialism and community formation in Malabar: A study of Muslims of Malabar

unpublished phd thesis (2013) P. P., Razak Abdul department of history, University of

Calicut

- Mappila Muslims: A study on society and Anti colonial struggles - Husain Raḡdattāṇi (2007)

- Cultural heritage of Kerala: an introduction - A Sreedhara Menon

MINOR 5

Program	BA ISLAMIC STUDIES				
Course Code	ISL2MN102				
Course Title	THE MUSLIM LIFE IN MALAYALAM LITERATURE				
Type of Course	Minor				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Higher Secondary Level				
Course Summary	This course sheds light on the life and cultural imprints of Keralite Muslims who are an integral part of Kerala society as depicted in Malayalam literature and popular culture. The study also looks at the Muslim characterisations, identifications, social experiences are represented in noted poems, novels, dramas and movies.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category #	Evaluation Tools used

CO 1	Recall key figures and works in Malayalam literature and popular culture that represent Muslim life and experiences	R	C	Provide group discussion
CO 2	Interpret the symbolic meanings and cultural significance of literary and popular cultural representations of Muslim life	U	P	Practical Assignment / Observation of Practical Skills
CO 3	Identify significant historical events and social movements that shaped Muslim communities in Kerala	R	M	Seminar Presentation / Group Tutorial Work
CO 4	Utilize knowledge gained to critically evaluate the portrayal of Muslims in contemporary media and society	Ap	C	Instructor-created exams / Home Assignments
CO 5	Examining the interplay between religion, culture, and identity in the context of Muslim communities in Kerala	An	F	Seminar
CO 6	Evaluating the impact of literary and popular culture on shaping public understanding of Muslim life and identity	E	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hours
I	The Muslim Community: A Historical Exploration		12
	1	Genesis of Islam and Muslim Community Formation	3

	2	Co-existence and Cultural Assimilation	3
	3	Muslim Cultural Inflections in Malayalam Language	3
	4	Muslim Tradition, Ethos, Idioms, Proverbs and Jokes in Keralite Social Life	3
II	Representation of Muslim Culture in Poetry		10
	5	Vallathol Narayana Menon- <i>Allah, Pamsusnanam</i> P. Kunjiraman Nair- <i>Marubhoomiyile Yathrakkaran</i> Edasseri Govindan Nair- <i>Islamile Vanmala</i> Pandit Karuppan- <i>Nabigeetham</i> K. G. Rakhavan Nair- <i>Amrithavani</i> P. Bhaskaran- <i>Amina</i> Vayalar Ramavarma- <i>Ayisha</i> Kamala Surayya- <i>Ya Allah</i>	10
III	Novels		20
	6	P.C. Kuttikrishnan- <i>Ummachu</i> M. T. Vasudevan Nair- <i>Arabiponnu</i> O. V. Vijayan- <i>Khasakkinte Ithihasam</i> Vaikom Muhammad Basheer- <i>Balyakala Sakhi, Ente Uppuppakkoru Aana Indarnnu</i> N. P. Muhammad- <i>Daivathinte Kannu</i> B. M. Suhra- <i>Kinavu</i> V. P. Muhammad Pallikkara- <i>Sulthan Veedu</i>	20
IV.	Short Stories		8
	7	Vaikom Muhammad Basheer -Thenmavu, Uroob -Padachonte choru Shihabuddin poyuthumkadavu - Randu Elappamar N P Muhammad - Ullurukkam NS Madhavan – Thiruttu	8
V	Open Ended Module:		12
	1	Malayalam Literature Reviews	

			12
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Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1							2				
CO 2			2						3			
CO 3		2					2					
CO 4		2								2		
CO 5	1										2	
CO 6				2				2				

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. Ahmad, A. (1989). Malabar Rebellion: 1921: A Study in Muslim Mass Movement. Radiant Publishers.
2. Chatterjee, P. C. (1973). Malabar Muslims and the Khilafat Movement. Sterling Publishers Private Limited.
3. Hamdani, A. K. (2008). Muslim Mappila Identity in Kerala: An Historical Perspective. Routledge.
4. Haridas, M. K. (1984). History of the Mappila Rebellion in Malabar (1921-1922). Kottayam Publications.
5. Hassan, M. G. (2002). Mappila Lahala: A Study of Popular Resistance in Malabar (1921-1922). Indian Social Institute.
6. Jeffrey, R., & Majeed, A. A. (2004). Malabar Muslims and the Indian National Congress: 1885-1947. Manohar Publishers & Distributors.
7. Kabir, H. (2007). The Indian Sufi Saints and Their Shrines. Manohar Publishers & Distributors.
8. Kunhi, K. V. A. (1967). Malabar District Gazetteer. Kerala Gazetteers.
9. Madhavan, P. K. (1983). Malabar in the Early Nineteenth Century. Kerala Historical Society.

10. Mohammed, K. K. (1985). Muslim Mappila History of Malabar. Sterling Publishers Private Limited.
11. Nair, P. K. S. (1971). The Mappila Rebellion 1921: A Review. Kerala Historical Society.
12. Panikkar, K. N. (1991). Against Lord and State: Religion and Peasant Uprisings in Malabar (1836-1921). Oxford University Press.
13. Rahman, P. K. S. (2000). Malabar Rebellion: A Study in Popular Resistance. Tulika Publishers.
14. Sanyal, R. (2007). Sufism in India: A History of Sufi Saints and Shrines. Penguin Books Limited.
15. Tharu, K., & Ravindran, K. (2009). Mappila Lahala: A Hundred Years On. Penguin Books Limited.
16. Unni, A. K. (1965). Mappila Muslims of Malabar. National Book Stall.
17. Varghese, B. (1970). Malabar in the Fourth War (1789-1792). Kerala Historical Society.
18. Menon, V. (2012). Aithiyamala: A Treasury of Traditional Tales of Kerala. Penguin Books Limited.
19. Narayanan, M. G. S. (1994). Performing Arts in Kerala. D.K. Printworld.
20. Osella, F., & Osella, C. (2008). Islamism and Indian Muslims: Spaces for Jihād in Everyday Life. Routledge.
21. Panikkar, K. N. (2009). Culture, Media, History: From the Medical Missionaries to Ananthapuram. Routledge.
22. Rahman, S. (2011). Malayalam Cinema: A Second Glance. Penguin Books Limited.
23. Tharu, K. (2015). The Babu Trials: Public Performance and the Making of Modernity in Kerala. Routledge.
24. Velayudhan, P. S. (2002). Popular Culture in Kerala: A Reader. Centre for Development Studies.
25. Zakaria, A. (2005). Mappila Songs and Dances: A Study in South Indian Muslim Folklore. Indian Social Institute.

MINOR 6

Program	BA ISLAMIC STUDIES				
Course Code	ISL3MN202				
Course Title	ETHICAL GUIDELINES OF TRADE AND COMMERCE IN ISLAM				
Type of Course	MINOR				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Qualified Foundation Course Level				
Course Summary	Business and trade among Muslims is not a new thing. The Prophet Muhammad himself was directly involved in the business before being appointed Prophethood. He became one of the traders who market goods owned by Hadhrat Khadijah to the countries such as Syria and Yemen. In the early days of Islam, it appears that many of the companions of the Prophet Muhammad who had ventured into the field of business and trade. Among the Hadhrat Uthman bin Affan and Hadhrat 'Abdul Rahman bin 'Auf they both are successful businessmen and gain much wealth. Among the main factors causing them to gain a lot of success and profit in business is because they work hard and do business according to business ethics in Islam. Traders or Businessmen are part of the community that is accepted as important in the development of a community. They play an important role in solving the problems faced by the society for the development of the national economy. In the era of globalization, various offenses in business ethics committed by traders or businessmen such as bribery, breach of trust, to practice usury and more for gaining the wealth through unlawful means. In line with the challenges of globalization, businesses are required to provide a strong commitment to				

	ethics as it ensures credibility, image and reputation in the eyes of the community, customers and other stakeholders. Therefore, the values and ethics of Islam played an important role in business activities. According to Islamic ethics, sellers should be honest and fair in their marketing activities. They should only exchange true documents that reveal accurate specifications in terms of quality, contents, etc.. Sellers should also avoid making too many oaths when selling merchandise. The Prophet is reported to have said, "When a sale is held, say, "There's no cheating" (Al-Bukhari). According to Islamic ethics, a seller is a person who feels accountable to God. He should be honest and fair in his marketing activities. Only true documents which reveal accurate specifications in terms of quality, contents, etc. will exchange hands. This course gives values and ethics to the learners who may engage trade in future.
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Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO 1	Understand the concept of ethics in daily life	U	C	Provide group discussion
CO 2	Understand the basics of Islamic ethics on Business and trade	Ap	P	Practical Assignment / Observation of Practical Skills
CO 3	Identify the right and wrong transactions in a business	Ap	P	Seminar Presentation / Group Tutorial Work
CO 4	Became capable to guide the businessmen among the society	U	C	Instructor-created exams / Home Assignments

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		General Concept of Ethics	10
	1	virtues, duties and attitudes	2
	2	customs, traditions as well as beliefs and worldviews	3
	3	law, feelings and culture	3
	4	moral standards of right and wrong.	2
II		Islamic concepts of Ethics (Akhlaq)	10
	5	The teachings of the Qur'an and explained by the Prophet Muhammad	3
	6	The concept of Adab means manner, attitude, behavior, and the etiquette of putting things in their proper place.	3
	7	The concept of goodness: Khayr (goodness), Birr (righteousness), Qist (equity), 'Adl (equilibrium and justice), Haqq (truth and right)	2
	8	Maruf (known and approved), Taqwa (piety). Pious actions are described as Salihaat and impious actions are described as Sayyiaat	2
III		Islamic Concept of Business and Trade Ethics	20
	9	Truthfulness, trustworthiness, fair treatment of workers, honesty, and fairness, honouring and fulfilling obligations	3
	10	"You are the best nation that has been raised up for mankind; you enjoying right conduct, forbid evil and believe in Allah" group discussion.	3
	11	"Allah made trade lawful and made interest unlawful". Debate in class	2
	12	Book Review: Ethics of Islam Written by Alî bin Emrullah Muhammed Hâdimî Hüseyin Hilmi Işık (PDF)	3
	13	Article Review : Islamic ethics: An outline of its principles and scope by Abdurezak A. Hashi, Department of Biotechnology, Kulliyah of Science, International Islamic University Malaysia (IIUM) (PDF)	3
	14	ISLAMIC BUSINESS ETHICS Jamal A. Badawi, Ph.D. Saint Mary's University, Halifax, N.S., Canada The concept of work is worship in Islam, ethics of production	3
	15	Islamic ethics on consumption	1
	16	Islamic ethics on distribution	1

	17	Distribution of wealth- zakat and Sadaqah	1
IV		Islamic ethics on sale	8
	18	Integrals of a valid transaction, Conditions in a sale, valid sales, invalid sales	2
	19	Cancelling a sale and returning defective merchandise	2
	20	Interest - Types of interest, selling gold against gold or a merchandise against the same merchandise. interest free transaction (Muraabahah).	2
	21	Islamic Marketing ethics and customer satisfaction	1
	22	Trusteeship in transactions	1
V		Open Ended Module:	12
	1	Case studies- Make a survey among the Muslim business men who follow the ethics of Islam Open-Ended Exploration and Assessment: write an essay on morality in Islam Group Assignment: Prepare posters on business ethics and propagate through social media.	12

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3											
CO 2		2										
CO 3		1										
CO 4	1	1										
CO 5												
CO 6												

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignmen t	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

Islamic Business Ethics

Book by Rafik Issa Beekun

Islamic Ethics: Fundamental Aspects of Human Conduct. by Abdulaziz Sachedina

Business Ethics in Islam by Hussain Qadri,

Islamic Law and Ethics by David R. Vishanoff,

The Ethics Of Islam , (English, Hardcover, Syed Ameer Ali)

Islam And Social Ethics by SMA Rauf.

GENERAL FOUNDATION COURSES

Multi-Disciplinary Course 1

Program	BA ISLAMIC STUDIES				
Course Code	ISL1FM105				
Course Title	THE MUSLIM LIFE IN MALAYALAM LITERATURE				
Type of Course	Multi-Disciplinary Course				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	Qualified Higher Secondary Level				
Course Summary	This course sheds light on the life and cultural imprints of Keralite Muslims who are an integral part of Kerala society as depicted in Malayalam literature and popular culture. The study also looks at the Muslim characterisations, identifications, social experiences are represented in noted poems, novels, dramas and movies.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Recall key figures and works in Malayalam literature and popular culture that represent Muslim life and	R	C	Provide group

	experiences			discussion
CO2	Interpret the symbolic meanings and cultural significance of literary and popular cultural representations of Muslim life	U	P	Practical Assignment / Observation of Practical Skills
CO3	Identify significant historical events and social movements that shaped Muslim communities in Kerala	R	M	Seminar Presentation / Group Tutorial Work
CO4	Utilize knowledge gained to critically evaluate the portrayal of Muslims in contemporary media and society	Ap	C	Instructor-created exams / Home Assignments
CO5	Examining the interplay between religion, culture, and identity in the context of Muslim communities in Kerala	An	F	Seminar
CO6	Evaluating the impact of literary and popular culture on shaping public understanding of Muslim life and identity	E	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	The Muslim Community: A Historical Exploration		12
	1	Genesis of Islam and Muslim Community Formation	3

	2	Co-existence and Cultural Assimilation	3
	3	Muslim Cultural Inflections in Malayalam Language	3
	4	Muslim Tradition, Ethos, Idioms, Proverbs and Jokes in Keralite Social Life	3
II	Representation of Muslim Culture in Poetry		10
	5	Vallathol Narayana Menon- <i>Allah, Pamsusnanam</i> P. Kunjiraman Nair- <i>Marubhoomiyile Yathrakkaran</i> Edasseri Govindan Nair- <i>Islamile Vanmala</i> Pandit Karuppan- <i>Nabigeetham</i> K. G. Rakhavan Nair- <i>Amrithavani</i> P. Bhaskaran- <i>Amina</i> Vayalar Ramavarma- <i>Ayisha</i> Kamala Surayya- <i>Ya Allah</i>	10
III	Novels		20
	6	P.C. Kuttikrishnan- <i>Ummachu</i> M. T. Vasudevan Nair- <i>Arabiponnu</i> O. V. Vijayan- <i>Khasakkinte Ithihasam</i> Vaikom Muhammad Basheer- <i>Balyakala Sakhi, Ente Uppuppakkoru Aana Indarnnu</i> N. P. Muhammad- <i>Daivathinte Kannu</i> B. M. Suhra- <i>Kinavu</i> V. P. Muhammad Pallikkara- <i>Sulthan Veedu</i>	20
IV.	Short Stories		8
	7	Vaikom Muhammad Basheer -Thenmavu, Uroob -Padachonte choru Shihabuddin poyuthumkadavu - Randu Elappamar N P Muhammad - Ullurukkam NS Madhavan – Thiruttu	8

V	Open Ended Module:		12
	1	Malayalam Literature Reviews	12

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1							2				
CO 2			2						3			
CO 3		2					2					
CO 4		2								2		
CO 5	1										2	
CO 6				2				2				

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. Ahmad, A. (1989). Malabar Rebellion: 1921: A Study in Muslim Mass Movement. Radiant Publishers.
2. Chatterjee, P. C. (1973). Malabar Muslims and the Khilafat Movement. Sterling Publishers Private Limited.
3. Hamdani, A. K. (2008). Muslim Mappila Identity in Kerala: An Historical Perspective. Routledge.
4. Haridas, M. K. (1984). History of the Mappila Rebellion in Malabar (1921-1922). Kottayam Publications.
5. Hassan, M. G. (2002). Mappila Lahala: A Study of Popular Resistance in Malabar (1921-1922). Indian Social Institute.
6. Jeffrey, R., & Majeed, A. A. (2004). Malabar Muslims and the Indian National Congress: 1885-1947. Manohar Publishers & Distributors.
7. Kabir, H. (2007). The Indian Sufi Saints and Their Shrines. Manohar Publishers & Distributors.
8. Kunhi, K. V. A. (1967). Malabar District Gazetteer. Kerala Gazetteers.

9. Madhavan, P. K. (1983). *Malabar in the Early Nineteenth Century*. Kerala Historical Society.
10. Mohammed, K. K. (1985). *Muslim Mappila History of Malabar*. Sterling Publishers Private Limited.
11. Nair, P. K. S. (1971). *The Mappila Rebellion 1921: A Review*. Kerala Historical Society.
12. Panikkar, K. N. (1991). *Against Lord and State: Religion and Peasant Uprisings in Malabar (1836-1921)*. Oxford University Press.
13. Rahman, P. K. S. (2000). *Malabar Rebellion: A Study in Popular Resistance*. Tulika Publishers.
14. Sanyal, R. (2007). *Sufism in India: A History of Sufi Saints and Shrines*. Penguin Books Limited.
15. Tharu, K., & Ravindran, K. (2009). *Mappila Lahala: A Hundred Years On*. Penguin Books Limited.
16. Unni, A. K. (1965). *Mappila Muslims of Malabar*. National Book Stall.
17. Varghese, B. (1970). *Malabar in the Fourth War (1789-1792)*. Kerala Historical Society.
18. Menon, V. (2012). *Aithiyamala: A Treasury of Traditional Tales of Kerala*. Penguin Books Limited.
19. Narayanan, M. G. S. (1994). *Performing Arts in Kerala*. D.K. Printworld.
20. Osella, F., & Osella, C. (2008). *Islamism and Indian Muslims: Spaces for Jihād in Everyday Life*. Routledge.
21. Panikkar, K. N. (2009). *Culture, Media, History: From the Medical Missionaries to Ananthapuram*. Routledge.
22. Rahman, S. (2011). *Malayalam Cinema: A Second Glance*. Penguin Books Limited.
23. Tharu, K. (2015). *The Babu Trials: Public Performance and the Making of Modernity in Kerala*. Routledge.
24. Velayudhan, P. S. (2002). *Popular Culture in Kerala: A Reader*. Centre for Development Studies.
25. Zakaria, A. (2005). *Mappila Songs and Dances: A Study in South Indian Muslim Folklore*. Indian Social Institute.

Multi-Disciplinary Course II

PROGRAM	BA ISLAMIC STUDIES				
COURSE CODE	ISL2FM106				
COURSE TITLE	ENVIRONMENTAL PERCEPTIONS OF ISLAM				
TYPE OF COURSE	Multi-Disciplinary Course II				
SEMESTER	II				
ACADEMIC LEVEL	100-199				
course details	Credit	lecture per week	tutorial per week	practical per week	total hours
	3	3	-	-	45
pre-requisites	Qualified higher secondary level				
course summary	This course focused on environmental issues which the whole world facing now. people in the world suffering from pollution, water scarcity, climate change etc. this course helps the learner to take a position against the environmental pollution and stand for the protection of environment. the learner equipped with the teachings of islam on environmental protection.				

course outcomes (co):

co	co statement	cognitive level*	knowledge category#	evaluation tools used
co	enable students to critically evaluate issues	u	c	

1	related to environmental governance by islam, islamic law on nature and sustainability			provide group discussion
co 2	enable students to undertake qualitative and quantitative research studies and to prepare them to collect, synthesize and analyze varied types of data	ap	p	practical assignment / observation of practical skills
co 3	. provide students with conceptual understanding of islamic teaching on physical, natural and biological processes and cycles of earth and its environment	ap	p	seminar presentation / group tutorial work
co 4	provide students with a systematic understanding of the scientific bases and socio-economic contexts of varied environmental issues ranging from aspects of climate change, global warming, pollution, to energy needs, urban planning and resource depletion	u	c	instructor-created exams / home assignments
co 5	.			
co 6				
* - remember (r), understand (u), apply (ap), analyse (an), evaluate (e), create (c) # - factual knowledge(f) conceptual knowledge (c) procedural knowledge (p) metacognitive knowledge (m)				

DETAILED SYLLABUS:

MODUL E	UNIT	CONTENT	HRS
I	ENVIRONMENTAL STUDIES IN ISLAM.		10
	1	introduction to environmental studies	2

	2	concept and definition of environment and its issues along with resource conservation,	3
	3	multidisciplinary nature of environmental studies in islamic studies,	3
	4	environmental pollution and social issues.	2
II	ENVIRONMENTAL IMPACT ON NATURE AND HEALTH SECTOR		10
	5	environment and human health, environmental values and social justice	3
	6	urbanization and its effect on environment	3
	7	valuing nature and culture	2
	8	health problems and social issues on climate change.	2
III	ISLAMIC VIEW ON NATURE AND ENVIRONMENT		20
	9	concept and nature of islam on environment	2
	10	islamic teaching on environmental issues	3
	11	environmental justice and core essence of islam	1
	12	islamic discourse on environmental issues	3
	13	educational values in environmental management on islamic studies	3
	14	book review : environmental protection in islam by dr. abubakr ahmed bagader (pdf)	3
	15	article review: environmental protection from islamic perspective by faseeh amin beig and fayaz ahmad nika (pdf)	2
	16	review : text book for environmental studies by erach bharucha for ugc (pdf)	3
IV	APPROACHING ENVIRONMENTAL ISSUES BY MUSLIM WORLD		8
	18	fatwas on global warming and climate change, integrative analysis of islamic law on global environmental issues	2
	19	theological environmental issues, organization of islamic cooperation on environmental issues,	2
	20	various islamic conference on environmental and ecological issues,	2
	21	towards green transformation in islamic world,	1
	22	united nation climate change conference held at egypt and uae	1
v	open ended module:		12
	1	case studies: filed work report on a environmental issues by visiting a local polluted site visit to a local document environment importance area conduct a debate on contemporary environmental issues in muslim world group assignment: conduct a paper presentation/ power point	12

		presentation on islamic teaching on environmental issues	
		.	

MAPPING OF COS WITH PSOS AND POS :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1											
CO 2		2	1									
CO 3			1									
CO 4		2										
CO 5			1									
CO 6			1									

correlation levels:

level	Correlation
-	Nil
1	slightly / low
2	moderate / medium
3	substantial / high

assessment rubrics:

quiz / assignment/ quiz/ discussion / seminar

midterm exam

programming assignments (20%)

final exam (70%)

mapping of cos to assessment rubrics :

	internal exam	Assignmen	project evaluation	end semester examinations
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		t		
co 1	✓			✓
co 2	✓			✓
co 3	✓			✓
co 4		✓		✓
co 5		✓		✓
co 6			✓	

sources / learning materials

1.islam nature and environment - natana delobg bas

2.sustainable development study of concept and content - abu zant ghoneim

3. environmental and values the islamic perspective -s p manzour

4. islam and environmental crisis (translation) sh nasr

5. text book for environmental studies by ugc

<https://www.flame.edu.in/academics/ug/program-structure/major-minor-courses/environmental-studies>

<https://www.flame.edu.in/academics/ug/program-structure/major-minor-courses/environmental-studies>

<https://www.ecomena.org/environmental-justice-islam/>

<https://www.ecomena.org/islam-environment/>

<https://www.mdpi.com/2076-0760/11/6/228>

https://www.researchgate.net/publication/283560508_islam_and_the_environment_education_perspective

Value Added Course I

Program	BA ISLAMIC STUDIES				
Course Code	ISL3FV108				
Course Title	ETHICAL GUIDELINES OF TRADE AND COMMERCE IN ISLAM				
Type of Course	Value Added Course				
Semester	III				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	Qualified Foundation Course Level				
Course Summary	Business and trade among Muslims is not a new thing. The Prophet Muhammad himself was directly involved in the business before being appointed Prophethood. He became one of the traders who market goods owned by Hadhrat Khadijah to the countries such as Syria and Yemen. In the early days of Islam, it appears that many of the companions of the Prophet Muhammad who had ventured into the field of business and trade. Among the Hadhrat Uthman bin Affan and Hadhrat ‘Abdul Rahman bin ‘Auf they both are successful businessmen and gain much wealth. Among the main factors causing them to gain a lot of success and profit in business is because they work hard and do business according to business ethics in Islam. Traders or Businessmen are part of the community that is accepted as important in the development of a community. They play an important role in solving the problems faced by the society for the development of the national economy. In the era of globalization, various offenses in business ethics committed by traders or businessmen such as bribery, breach of trust, to practice usury and more for gaining the wealth through unlawful means. In line with the challenges of globalization, businesses are required to provide a strong commitment to ethics as it ensures credibility, image and reputation in the eyes of the community, customers and other stakeholders.				

	Therefore, the values and ethics of Islam played an important role in business activities. According to Islamic ethics, sellers should be honest and fair in their marketing activities. They should only exchange true documents that reveal accurate specifications in terms of quality, contents, etc.. Sellers should also avoid making too many oaths when selling merchandise. The Prophet is reported to have said, “When a sale is held, say, “There's no cheating” (Al-Bukhari). According to Islamic ethics, a seller is a person who feels accountable to God. He should be honest and fair in his marketing activities. Only true documents which reveal accurate specifications in terms of quality, contents, etc. will exchange hands. This course gives values and ethics to the learners who may engage trade in future.
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Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of ethics in daily life	U	C	Provide group discussion
CO2	Understand the basics of Islamic ethics on Business and trade	Ap	P	Practical Assignment / Observation of Practical Skills
CO3	Identify the right and wrong transactions in a business	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Became capable to guide the businessmen among the society	U	C	Instructor-created exams / Home Assignments

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

- Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)

Metacognitive Knowledge (M)

Detailed Syllabus:

Module	Unit	Content	Hrs
I		General Concept of Ethics	10
	1	virtues, duties and attitudes	2
	2	customs, traditions as well as beliefs and worldviews	3
	3	law, feelings and culture	3
	4	moral standards of right and wrong.	2
II		Islamic concepts of Ethics (Akhlaq)	10
	5	The teachings of the Qur'an and explained by the Prophet Muhammad	3
	6	The concept of Adab means manner, attitude, behavior, and the etiquette of putting things in their proper place.	3
	7	The concept of goodness: Khayr (goodness), Birr (righteousness), Qist (equity), 'Adl (equilibrium and justice), Haqq (truth and right)	2
	8	Maruf (known and approved), Taqwa (piety). Pious actions are described as Salihaat and impious actions are described as Sayyiaat	2
III		Islamic Concept of Business and Trade Ethics	20
	9	Truthfulness, trustworthiness, fair treatment of workers, honesty, and fairness, honouring and fulfilling obligations	3
	10	"You are the best nation that has been raised up for mankind; you enjoying right conduct, forbid evil and believe in Allah" group discussion.	3
	11	"Allah made trade lawful and made interest unlawful". Debate in class	2
	12	Book Review: Ethics of Islam Written by Alî bin Emrullah Muhammed Hâdimî Hüseyin Hilmi Işık (PDF)	3
	13	Article Review : Islamic ethics: An outline of its principles and scope by Abdurezak A. Hashi, Department of	3

		Biotechnology, Kulliyyah of Science, International Islamic University Malaysia (IIUM) (PDF)	
	14	ISLAMIC BUSINESS ETHICS Jamal A. Badawi, Ph.D. Saint Mary's University, Halifax, N.S., Canada The concept of work is worship in Islam, ethics of production	3
	15	Islamic ethics on consumption	1
	16	Islamic ethics on distribution	1
	17	Distribution of wealth- zakat and Sadaqah	1
IV		Islamic ethics on sale	8
	18	Integrals of a valid transaction, Conditions in a sale, valid sales, invalid sales	2
	19	Cancelling a sale and returning defective merchandise	2
	20	Interest - Types of interest, selling gold against gold or a merchandise against the same merchandise. interest free transaction (Muraabahah).	2
	21	Islamic Marketing ethics and customer satisfaction	1
	22	Trusteeship in transactions	1
V		Open Ended Module:	12
	1	Case studies- Make a survey among the Muslim business men who follow the ethics of Islam Open-Ended Exploration and Assessment: write an essay on morality in Islam Group Assignment: Prepare posters on business ethics and propagate through social media.	12

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3											

CO 2		2										
CO 3		1										
CO 4	1	1										
CO 5												
CO 6												

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓

CO 5		✓		✓
CO 6			✓	

Sources / learning materials

Islamic Business Ethics

Book by Rafik Issa Beekun

Islamic Ethics: Fundamental Aspects of Human Conduct. by Abdulaziz Sachedina

Business Ethics in Islam by Hussain Qadri,

Islamic Law and Ethics by David R. Vishanoff,

The Ethics Of Islam , (English, Hardcover, Syed Ameer Ali)

Islam And Social Ethics by SMA Rauf.

Value Added Course II

Program	BA ISLAMIC STUDIES				
Course Code	ISL4FV110				
Course Title	STRUCTURE AND FUNCTIONS OF MADINIAN STATE OF PROPHET MUHAMMAD				
Type of Course	Value Added Course				
Semester	IV				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	Qualified higher secondary level				
Course Summary	The course describes the prophethood and the two phases of the Prophetic mission in Mekkah and Medina. Formation of the Islamic state in Medina under prophet Muhammed was the revolutionary political changes of the Arabian Peninsula from tribalism to unity of diversity. Out of five modules first module deals with the concept of Prophethood and Mission of the prophet Muhammed. Second and third modules comprised with the characteristics, functions different organs of the Islamic states formed by the prophet Muhammed in medina. Fourth chapter observes the historical importance of the Arafa speech in Islam and world-famous human rights declaration of Islam. The final open-ended fifth module with hints the contemporary political structure of the Arab world gives sufficient scope for the understanding current geo-political scenario of the Muslim world and diversion of the Arab and Muslim world from the Islamic political structue				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
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CO1	Understand the concept of prophethood in Islam, the mission of the prophet Muhammed in Makkan period and Medina period of his life	U	C	Conduct Debate and Observe the participation and defending potentialities
CO2	Analyse the significance of Hija in the History of Islam as a turning point in the evolution of the Islamic civilisation	Ap	P	Assignment-language proficiency and interpretive capacities
CO3	Assess the features of the Islamic commonwealth of Medina under the prophet Muhammed, universal brotherhood and significance of the group cohesions among the diverse people	Ap	M	Group Project-Different political and administrative systems in the World/Examination
CO4	Evaluate the human rights declaration of Islam during the Arafa Speech	An	P	Collection and Compilation of the different Human rights declarations in the World
CO5	Generalise the unity in diversity is the core factor of the existence of a polity and society	C	C	Seminar Presentation
CO6	Categorise the different defensive battles and diplomatic treaties of the prophet	Ap	P	Discussion /exam
* Understand (U), Apply (Ap), Analyse (An), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
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I	Historical Migration to Madina		10
	1	Demographic Situation in Madina	2
	2	Establishment of Brotherhood	3
	3	Socialisation of Pagan Tribes	3
II	Madina Charter		12
	4	Analysis of Articles	2
	5	A Manifesto to the Humanity	2
	6	Promoting Social Solidarity	2
	7	Unity, Fraternity, Amity	2
	8	Religious Tolerance	2
III	Administrative Structure		18
	9	Central Administration	2
	10	<i>Naib, Mushir, Katib, Rusul, Al-Shu'ara wal Khutaba'</i>	2
	11	<i>Waali, Qazi</i>	3
	12	Economic and Educational Reforms	3
IV	Military Structure and Function		10
	13	Categorization of army: <i>Qalb, Maymana, Maysara, Muqaddam, Saqah, Saff</i>	1
	14	Garrison force, Vigilance force, Night Guards, Camp Guards, Standard Bearers, Scout, Spies, Guides, Custodians of Booty and Captives, Boady Guards	2
V	Open Ended Module: Book review the first biographical work of the prophet Muhammed -Sirat-Nabi by Ibn Hisham		10
	1	Debate: Political structure of the Contemporary Arab World Group Assignment: Democratic elements of the Islamic state under the Prophet Muhammed	10

Mapping of COs with PSOs and POs:

	PSO 1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO 5	PO6	PO7
CO 1	1						1						
CO 2	2										2		
CO 3												3	
CO 4		1										3	
CO 5	1										1	2	
CO 6	2						1					3	

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Debate / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1			✓	✓
CO 2		✓		✓
CO 3	✓		✓	✓
CO 4			✓	✓
CO 5	✓			✓
CO 6	✓		✓	✓

Sources / learning materials

1. Dr. P. Sakeer Hussain, *Pravachakarude Madeen: Rashtram, Samooham, Sampath Vyavastha*, I.P.B Kozhikkode, 2018.
2. Aamstrong, K. (2009). *Mohammed*. (A. P. Kunhamu, Trans.) Yuvatha Book House
3. Amir Ali, Spirit of Islam
4. Athar Hussain, Prophet Muhammad and his Mission
5. Barakat Ahmad. Muhammad and the Jews
6. Bernard Lewis. The Arabs in History
7. Bertold Supler The Muslim World: A Historical Survey, Part I & II
8. Brockelman. History of Islamic people
9. Cambridge History of Islam. (relevant chapters)
10. Edward Gibbon, S. O. (1870). *History of the Saracen Empire*.
11. Encyclopaedia of Islam (relevant chapters)
12. Goldziher Muslim Studies Vol. 1
13. Guilaume. The life of Muhammad
14. Henry Pيررme. Muhammad and Charlemagne
15. Joseph Hell. The Arab Civilization
16. Levy. The Social Structure of Islam
17. M.H Hykal, Life of Muhammad
18. Majid Ali Khan. Muhammad The Final Messenger
19. P.K. Hitti, History of Arabs

20. Shibil Niramani, Sirat al Nabi (2 Volumes)
21. Sir Sayyid Ahmad Khan Lectures on the life Muhammad
22. Syed Ameer Ali. History of the Saracens
23. Watt, W. M. (1953). *Mohammad at Mecca*. Oxford

Skill Enhancement Course I

Program	BA ISLAMIC STUDIES				
Course Code	ISL5FS112				
Course Title	E-TOURISM AND ISLAMIC HERITAGE SITES				
Type of Course	SEC				
Semester	V				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	Qualified higher secondary				
Course Summary	The introduction of digitalization into the tourism business is the core of e-tourism. Over time, this digitization has transformed the way the tourism sector operates, which has also changed the sector's structure. These changes have typically been positive, increasing the sector's productivity and efficiency. And by no means is this exclusive to the travel and tourist sector; for many years now, our entire planet has been getting more and more digitalized. The modern tourist system and its future appear impossible to imagine without the technological innovation of today. The research and development phases of a tourism product or service make extensive use of e-tourism. This course enable the students to create new ideas and projects in e tourism by developing class room assignments on Islamic heritage sites . this course focused on the skill development of students in e tourism and digitalisation of Islamic heritage sites.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the meaning and concepts of electronic tourism	U	C	Provide group discussion

CO2	Gain knowledge on the key activities and players in electronic tourism	Ap	P	Practical Assignment / Observation of Practical Skills
CO3	Know the relevance of Islamic monuments and cultural heritage centres in electronic tourism in the World and Indian Tourism industry	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	understand and appreciate the historical development of e-tourism	U	C	Instructor-created exams / Home Assignments
CO5	understanding of the significance of electronic technology for data processing and communication in e-tourism	U	C	Seminar
CO6		Ap	P	Presentation /exam
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		Definition and significance of e tourism	10
	1	development of tourism through IT	2
	2	selected Islamic heritage sites in the world.	3
	3	A powerpoint presentation on architectural features of Islamic monuments in India.	3
	4	the importance of IT and digitalisation of Islamic historical places and monuments for the development of tourism.	2

II	Basic computer operation and internet sources for tourism		10
	5	Basic operation of MS word, (presentation videos in class)	3
	6	Powerpoint and video presentations (presentation of videos)	3
	7	Show videos on photography and short video making and editing	2
	8	Usage of smartphone and laptop for you tube channel and social media accounts.	2
III	Islamic art and architecture -.		20
	9	History of ancient mosques, monuments and cultural centres in Arab world.	5
	10	Ancient and medieval India. Architectural features, significances, attractions of the buildings and monuments	5
	11	Preparation of historical narration of the mosques , monuments etc in Middle east and Asian Nations.	5
	12	Preparation of e tourism content for local Islamic historical places and monuments	5
IV	The need of social media marketing of Islamic heritage sites and monuments Post this to social media and use marketing to generate awareness. Skills related to online marketing, the attractiveness and clarity of digital content, etc. were evaluated internally.		8
	18	creation of digital content and video for a single tourist destination	2
	19	Present social media channels – awareness on online marketing	2
	20	Marketing skill- script writing- communication- video editing	2
	21	Presentation of digital content and valuation (group work)	2
	22		1
V	Open Ended Module: Conduct online survey for understanding the need for creating digital content for promoting Islamic heritage tourism.		12
	1	Case studies : study report on benefits of you tube and bloggers in Islamic heritage tourism Group Assignment:. Review on one selected e tourism site.	12

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1											
CO 2	2											
CO 3		1										
CO 4		1										
CO 5	1											
CO 6	2											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Quiz / Assignment/ Quiz/ Discussion / Seminar

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓

CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Sources / learning materials

1. Hand book of e tourism, edited by Zheng Xiang, Matthias Fuchs, Ulrike Gretzel and Wolfram Hopken, Publisher, Springer Cham, ebook ISBN 978-3-030-05324-6
2. The Greatest Islamic Monuments, by Abu Majid, publisher, Next Stage Events and communication, ISBN 9789381291047
3. Islamic architecture: A world History by Eric Broug foreword, Publisher Thames & Hudson, ISBN 9780500342784
4. The Golden Age of Persian Art 1501-1722 By Sheila R. Canby
5. Islamic Art and Architecture, 650-1250 By Richard Ettinghausen
- 6, Vernacular architecture: the house and society By Guy T. Petherbridge
7. <https://www.elearningcollege.com/learn/free-online-tourism-course-with-certificate>
8. <https://www.oxfordhomestudy.com/courses/travel-and-tourism-online-courses/free-tourism-courses>
9. <https://www.conted.ox.ac.uk/courses/islamic-art-and-architecture-online>
- 10 <https://www.udemy.com/topic/video-editing/free/>

Skill Enhancement Course II

Program	BA Islamic Studies				
Course Code	ISL6FS113				
Course Title	Proficiency in Digital Archiving Techniques				
Type of Course	Skill Enhancement Course 3				
Semester	VI				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	Qualified higher secondary				
Course Summary	This course introduces students to the principles and practices of digital archiving within the context of Islamic Studies. Students will learn essential skills and techniques for organizing, preserving, and disseminating digital resources related to Islamic heritage, including manuscripts, texts, images, and multimedia materials. Through a combination of theoretical discussions, hands-on exercises, and case studies, students will develop proficiency in digital archiving methodologies and tools, enabling them to contribute effectively to the preservation and accessibility of Islamic scholarly resources in the digital age.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
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CO1	To understand the principles and importance of digital archiving in the field of Islamic Studies.	U	C	Group Discussion/ Book Reading
CO2	To develop proficiency in digitization techniques for converting analog materials into digital formats.	Ap	F	Assignment / Seminar
CO3	To learn best practices for organizing and cataloging digital archival collections using metadata standards.	U	C	Seminar Presentation / Group Tutorial Work
CO4	To gain familiarity with digital preservation strategies and technologies to ensure the long-term accessibility of digital resources.	E	P	Teacher-Student Interaction/Assignments
CO5	To explore ethical and legal considerations related to digital archiving in Islamic Studies, including copyright and cultural heritage protection and to Apply digital archiving techniques to specific case studies and projects relevant to Islamic Studies.	C	C	Debate
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		Introduction to Digital Archiving in Islamic Studies	12

	1	Definition and significance of digital archiving	3
	2	Overview of digital preservation challenges and opportunities in Islamic Studies	3
	3	Legal and Ethical Considerations: Copyright Issues	3
	4	Cultural heritage protection and ethical considerations	3
II	Digitization Techniques		8
	5	Principles of digitization and digital imaging	2
	6	Hands-on practice with scanning equipment and software	2
	7	metadata standards (e.g., Dublin Core, METS)	2
	8	Cataloging principles and best practices for digital archival collections	2
III	Digital Preservation Strategies		10
	10	Preservation formats and file management	5
	11	Introduction to digital preservation repositories and systems	5
IV	Digital Archiving Software and Platforms		10
		Overview of digital archiving software and tools	5
		Hands-on exploration of digital archiving platforms	5
V	Open Ended Module: Case Studies in Digital Archiving		20
	17	Analysis of digital archiving projects in Islamic Studies	5
	18	Group discussions and presentations on selected case studies	5
	19	Design and implementation of a digital archiving project in Islamic Studies	5

	23	Presentation of project outcomes and reflections	5
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Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1											
CO 2	1											
CO 3		1										
CO 4		1										
CO 5	1											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

§ Assignment/ Group Discussion / Seminar/Debate/Group Tutorial Work/Book

Reading/ Teacher-Student Interaction

§ Midterm Exam

§ Programming Assignments (20%)

§ Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2		✓		✓
CO 3	✓			✓
CO 4		✓		✓
CO 5	✓			✓

Sources and Learning Materials

Anderson, J. J. (Ed.). (2019). Digital Techniques for Documenting and Preserving Cultural Heritage. Springer.

Koolen, M., MacDonald, L., & Ruest, N. (Eds.). (2019). Digital Cultural Heritage Concepts, Methodologies, Tools, and Applications. IGI Global.