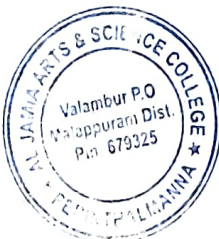




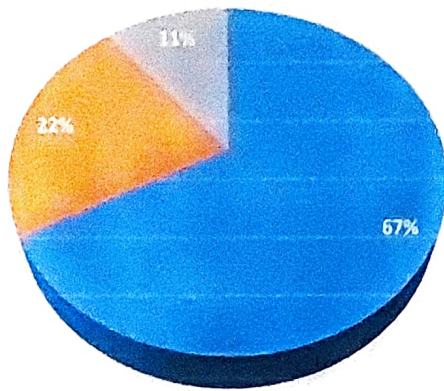
ALUMNI FEEDBACK ANALYSIS REPORT 2023-24

This report presents an analysis of alumni feedback for the academic year 2023-24, focusing on the effectiveness of the curriculum and its impact on graduates' personal and professional development. The survey sought to gather insights on various aspects, including the relevance of the curriculum to future job aspirations, opportunities for self-learning, and the development of essential skills such as time management, ICT proficiency, and teamwork. By evaluating these dimensions, the report aims to highlight the strengths of the educational program and identify areas for potential improvement.

The feedback collected from alumni serves as a critical resource for understanding the long-term effectiveness of the institution's offerings. With a predominantly positive response, the results indicate that the curriculum effectively prepares graduates for their careers while fostering essential skills and personal growth. This analysis not only underscores the institution's commitment to providing a quality educational experience but also serves as a foundation for future enhancements to the curriculum and learning environment, ensuring continued relevance in an ever-evolving job market.



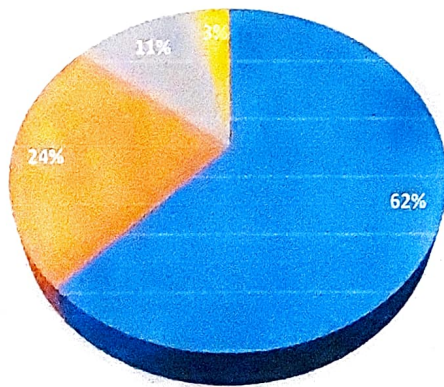
1. Relevance of Curriculum for your future jobs and aspirations



■ Excellent ■ Good ■ Fair ■ Poor

The survey results indicate that majority (67%) of alumni rated the relevance of the curriculum for their future jobs and aspirations as excellent. Additionally, 22% rated it as good, while 11% considered it fair. Notably, no alumni rated the curriculum as poor. This suggests a strong overall positive perception of the curriculum's effectiveness in preparing students for their career goals.

2. Opportunity for self-learning



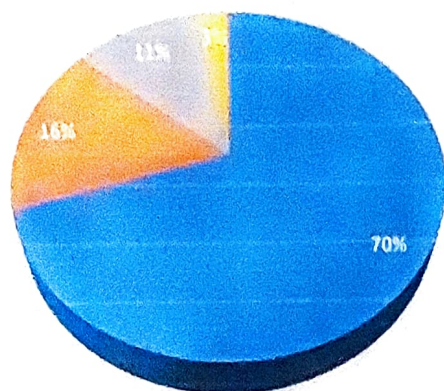
■ Excellent ■ Good ■ Fair ■ Poor

The survey results show that majority (62%) of alumni rated the opportunity for self-learning as excellent. Additionally, 24% considered it good, while 11% rated it as fair. Only 3% of alumni indicated that the opportunity for self-learning was poor. This indicates a strong overall positive perception of the self-learning opportunities available.



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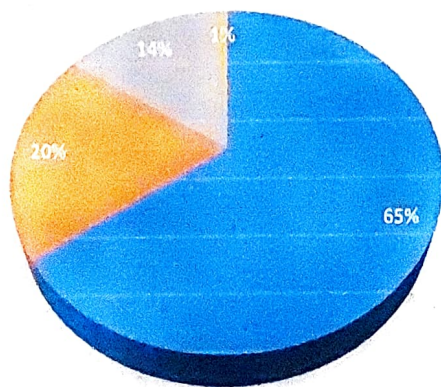
3. Ability to manage time and resources?



■ Excellent ■ Good ■ Fair ■ Poor

The survey results show that majority (70%) of alumni rated their ability to manage time and resources as excellent. Additionally, 16% rated it as good, while 11% considered it fair. Only 3% of alumni indicated that their ability to manage time and resources was poor.

4. Developing ICT and communication skills



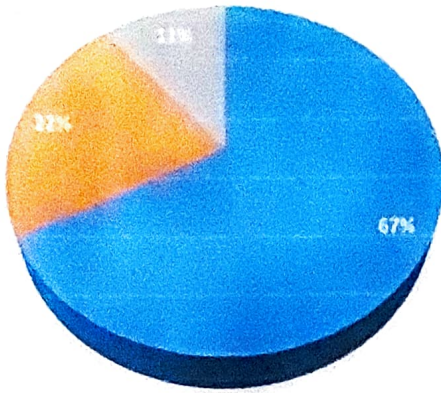
■ Excellent ■ Good ■ Fair ■ Poor

The survey results indicate that majority (65%) of alumni rated as excellent. Additionally, 20% rated it as good, while 14% considered it fair. Only 1% rated as poor. This demonstrates a strong overall positive perception regarding the effectiveness of the curriculum in enhancing students' ICT and communication competencies.



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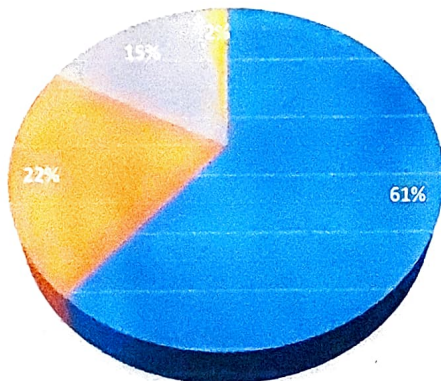
5. Involvement in social activities



■ Excellent ■ Good ■ Fair ■ Poor

The survey results indicate that the majority (67%) of alumni rated their involvement in social activities as excellent. Additionally, 22% rated it as good, while 11% considered it fair. No alumni rated their involvement as poor.

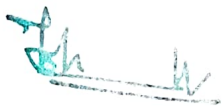
6. Ability to link theory to practice in real-life situations



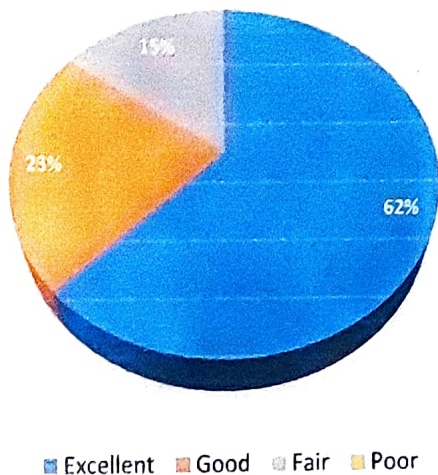
■ Excellent ■ Good ■ Fair ■ Poor

The survey results indicate that the majority (61%) of alumni rated their ability to link theory to practice in real-life situations as excellent. Additionally, 22% rated it as good, while 15% considered it fair. Only 2% rated it as poor.



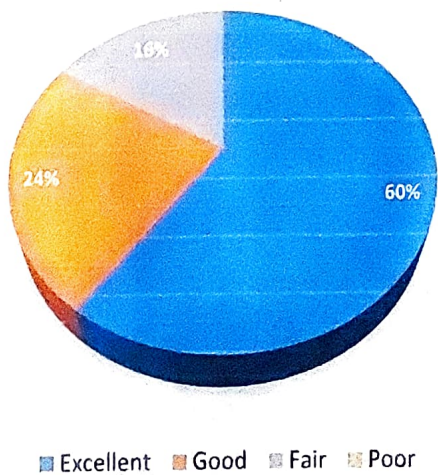

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7. How far it helped you to develop your character and skills?



The survey results indicate that the majority (62%) of alumni rated as excellent. Additionally, 23% rated it as good, while 15% considered it fair. None of the alumni rated it as poor. This demonstrates a strong overall positive perception regarding the college's academic performance in enhancing students' development.

8. How far it helped you to develop your character and skills?

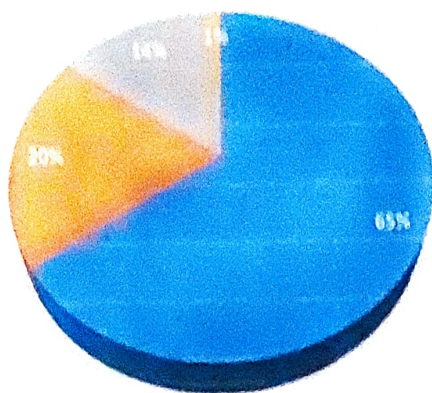


The survey results indicate that the majority (60%) of alumni rated their ability to work in a team as excellent. Additionally, 24% rated it as good, while 16% considered it fair. No alumni rated it as poor. This demonstrates a strong overall positive perception regarding the program's effectiveness in enhancing students' teamwork skills.



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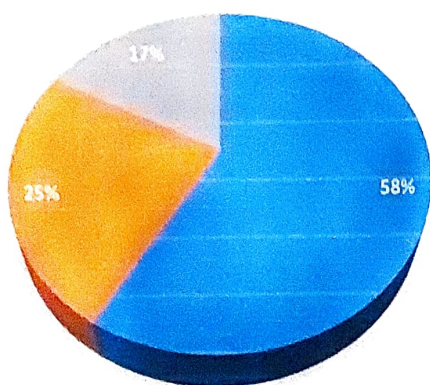
9. Ability to work in a team?



■ Excellent ■ Good ■ Fair ■ Poor

The survey results indicate that the majority (65%) of alumni rated their ability to work in a team as excellent. Additionally, 20% rated it as good, while 14% considered it fair. Only 1% rated it as poor. This demonstrates a strong overall positive perception regarding the program's effectiveness in enhancing students' teamwork skills.

10. Helps to fulfil or complete academic knowledge



■ Excellent ■ Good ■ Fair ■ Poor

The survey results indicate that the majority (58%) of alumni felt that their academic experiences helped them fulfill or complete their academic knowledge as excellent. Additionally, 25% rated it as good, while 17% considered it fair. None of the alumni rated it as poor.



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Conclusion

The alumni feedback analysis reveals a strong positive perception of the curriculum's effectiveness across various areas, including relevance to future careers, self-learning opportunities, and skill development. The majority rated their experiences as excellent, particularly in managing time and resources, teamwork, and linking theory to practice. Overall, the program significantly contributes to alumni's personal and professional growth.




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